A private, Catholic, liberal arts and preprofessional college in Montana’s capital city of Helena, Carroll College has earned top national and regional awards for its academic programs, including its flagship biology, civil engineering, nursing, and mathematics departments. Graduates enjoy excellent job placement nationwide and admissions to the most selective graduate schools. *US News and World Report* placed Carroll #1 in their 2018 Regional Colleges West rankings and #2 in their 2018 Regional Colleges West Best Value Schools rankings.
Mission ........................... 1
History ............................ 2
At a Glance ....................... 3
Student Profile ................. 4
Demographics .................... 5
Majors ............................ 8
Degrees ........................... 9
Retention and Graduation Rates........ 10
Faculty ............................ 11
Financial Aid ..................... 12
Admission, New Freshmen ........ 13
Founded in 1909 by Bishop John Patrick Carroll, Carroll College is a Catholic, diocesan, liberal arts college in the ecumenical tradition of the Second Vatican Council. It advances its mission by fulfilling the following objectives.

Instilling an enduring wonder for knowledge that will prepare students for leadership and their chosen vocations

Offering an integrative and value-centered education rooted in freedom of inquiry

Engaging faithfully the intellectual tradition and the teachings of the Catholic Church

Serving all with humility, especially our neighbors who are poor and marginalized

Welcoming all persons of good will in a cooperative journey toward truth and virtue

The full Carroll College mission statement is online at www.carroll.edu/mission-catholic-identity/mission-statement.
Founded in 1909 by Bishop of Helena John Patrick Carroll, Carroll College began as Mount St. Charles College, a male-only diocesan institution housed in a single structure, St. Charles Hall, that enrolled Montana middle-school and high-school students in the hopes of attracting a collegiate student body. US President William Howard Taft was present at the school's June 1909 cornerstone laying, when Bishop Carroll declared the college’s central purpose of providing a thorough liberal education that would equip students with knowledge and virtue for their pursuit of leadership in any vocation. Mount St. Charles graduated its first college student, Patrick McVeigh, in 1916. To honor its founder, the college was renamed Carroll College in 1932.

When the Great Depression and World War II threatened the college’s closing, Carroll’s president, Rev. Emmet Riley, attracted the federal Navy V-12 Program to campus, invigorating enrollment and facilities, thus saving the college. After World War II, enrollment began a steady upward trend, with an all-time high of 500 enrolled by 1949, thanks to the influx of GI Bill veterans and the college’s first female students admitted to the newly created nursing education program in 1946. Two women would become Carroll’s first female graduates in 1948, and by 1952 Carroll became fully co-educational. In 1978, Carroll College adopted its official mission statement, authored by Carroll history professor Rev. Jeremiah Sullivan, which recognized Carroll’s role as a liberal arts college in the ecumenical tradition of the Second Vatican Council. The mission statement remains the college’s guiding document. Today, Carroll College’s student body continues at its peak of approximately 1,500 students hailing from all over the US and internationally, with that student body comprised of people of all ages, backgrounds and religious faiths.
Degree-seeking students, undergraduates  1,309
  Full-time new freshmen   294

**FRESHMAN CLASS**
  Average high school GPA  3.6
  Average ACT score  25
  Average SAT score (new scoring)  1170

**NON-DEGREE STUDENTS**
  ACE (Advance College Experience)  20
    Full-time  5
    Senior citizens  31
    Other part-time  34

**FINANCIAL AID**
*ESTIMATED, ACADEMIC YEAR 2017*
  Institutional aid to students  $24,711,810
  Federal aid to students  $7,227,406
  Federal Parent Plus Loans  $3,119,730

**FINANCIAL AID TO FULL-TIME STUDENTS**
  Average financial aid package *(not including Plus loans)*  $27,977
  Percent of students receiving financial aid  99.8%
  Percent of need met  80.5%
  *All aid except unsubsidized loans, Plus loans, and Alternative loans*

**ACADEMICS**
  Majors  56
  Average class size  16
  Full-time faculty  91
  Student-faculty ratio  11:1
### Undergraduate HEAD COUNT

![Graph showing enrollment trends by semester for Full-Time Students, Full-Time Equivalent (FTE), and Head Count.]

#### DEGREE-SEEKING students

<table>
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<tr>
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<th>First-time Freshmen</th>
<th>Other First Year</th>
<th>Other</th>
<th>Total</th>
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<td><strong>FULL-TIME</strong></td>
<td></td>
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<tr>
<td>men</td>
<td>115</td>
<td>15</td>
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<td>women</td>
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<td>17</td>
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<td>764</td>
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<td><strong>PART-TIME</strong></td>
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<tr>
<td>men</td>
<td>294</td>
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<tr>
<td>women</td>
<td>32</td>
<td>13</td>
<td>13</td>
<td>13</td>
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<tr>
<td><strong>TOTAL</strong></td>
<td>294</td>
<td>27</td>
<td>983</td>
<td>1,309</td>
</tr>
</tbody>
</table>

#### NOT DEGREE-SEEKING students

- **2016**
  - FULL-TIME: 36 men + 2 women
  - PART-TIME: 13 men + 25 women
  - ALL: 43

- **2017**
  - FULL-TIME: 56 men + 2 women
  - PART-TIME: 60 men + 25 women
  - ALL: 126
**RACE AND ETHNICITY**, degree-seeking undergraduates (including first-time, first-year students)

- Native Hawaiian or other Pacific Islander, non-Hispanic, 3, 0.2%
- American Indian or Alaska Native, non-Hispanic, 8, 0.6%
- Black or African American, non-Hispanic, 9, 0.7%
- Nonresident aliens, 19, 1.5%
- Asian, non-Hispanic, 19, 1.5%
- Two or more races, non-Hispanic, 43, 3.3%
- Hispanic/Latino, 63, 4.8%
- Race and/or ethnicity unknown, 87, 6.6%
- White, non-Hispanic, 1,058, 80.8%

**RELIGIOUS preference**

- Catholic, 548, 40.5%
- Declined to state, 306, 22.6%
- Christian, 249, 18.4%
- Lutheran, 64, 4.7%
- Non-Denominational, 40, 3.0%
- Other, 22, 1.6%
- Methodist, 20, 1.5%
- Baptist, 15, 1.1%
- Presbyterian, 14, 1.0%
- Agnostic, 12, 0.9%
- Atheist, 10, 0.7%
- Pentecostal, 5, 0.4%
- Protestant, 3, 0.2%
- Assembly of God, 3, 0.2%
- Adventist, 2, 0.1%
- Hindu, 2, 0.1%

**GENDER, total students**

- Women, 59.5%, 766
- Men, 40.5%, 521

**RACE AND ETHNICITY, degree-seeking first-time, first-year undergraduates**

- Native Hawaiian or other Pacific Islander, non-Hispanic, 1, 0.1%
- Quaker, 1, 0.1%
- Catholic, 548, 40.5%
- Declined to state, 306, 22.6%
- Christian, 249, 18.4%
- Lutheran, 64, 4.7%
- Non-Denominational, 40, 3.0%
- Other, 22, 1.6%
- Methodist, 20, 1.5%
- Baptist, 15, 1.1%
- Presbyterian, 14, 1.0%
- Agnostic, 12, 0.9%
- Atheist, 10, 0.7%
- Pentecostal, 5, 0.4%
- Protestant, 3, 0.2%
- Assembly of God, 3, 0.2%
- Adventist, 2, 0.1%
- Hindu, 2, 0.1%

**NON-DEGREE**

- Race and/or ethnicity unknown, 25
- Nonresident aliens, 5
- White, non-Hispanic, 13
- TOTAL, 43
In-state freshmen, 2014-2017, HOME COUNTY

In-state current class, HOME COUNTY

HOME, IN STATE/OUT OF STATE

First-time, first-year freshmen, 2014-2017

Current class

56.5% 740 from Out of State

43.5% 569 from In State

61.0% 831 from In State

39.0% 531 from In State
Freshmen, 2014-2017,
HOME STATE

Current class, HOME STATE

INTERNATIONAL students

Current undergraduates
Australia, 1
Bulgaria, 1
Colombia, 1
Canada, 1
Guatemala, 2
Iceland, 1
Italy, 1
Mauritius, 1
Monaco, 1
People’s Republic of China, 1
South Africa, 4
Spain, 1
Thailand, 1
Zimbabwe, 1

Freshmen 2014-2017
Australia, 1
Bhutan, 1
Brazil, 1
Canada, 1
Costa Rica, 1
Guatemala, 3
Haiti, 1
Iceland, 1
Italy, 1
Jamaica, 1
Japan, 1
Mauritius, 1
Mexico, 1
Panama, 1
People’s Republic of China (Taiwan), 1
South Africa, 4
Spain, 1
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<tbody>
<tr>
<td>Nursing</td>
<td>40–36</td>
<td>35–38</td>
<td>35–41</td>
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<td>Biology</td>
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<td>40–43</td>
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<td>21–28</td>
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<td>Psychology</td>
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<td>16–16</td>
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<tr>
<td>Anthropology</td>
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<td>Accounting</td>
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<td>Political Science</td>
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<tr>
<td>Civil Engineering</td>
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<td>2.8%</td>
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<td>History</td>
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<td>Mathematics</td>
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<td>Finance</td>
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<td>Community Health</td>
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<td>Biochemistry/Molecular Biology</td>
<td>2–7–4–5–5</td>
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<td>Multi-Disciplinary Major</td>
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<td>Spanish</td>
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<td>International Relations</td>
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<td>English Literature</td>
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<td>Health &amp; Physical Education, Sport Mgmt.</td>
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<td>Math for Secondary Education</td>
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<td>Engineering Science</td>
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<td>English Education—Broadfield</td>
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<td>Philosophy</td>
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<td>Theology</td>
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<td>Environmental Studies</td>
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<tr>
<td>History, Political Science, Social Studies for Sec. Ed.</td>
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<tr>
<td>French</td>
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<td>Performing Arts Theater</td>
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<td>Environmental Policy/Project Mgmt.</td>
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<td>Biology for Secondary Education</td>
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<td>Physics</td>
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<td>History &amp; Political Science for Secondary Education</td>
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<td>Spanish Education K-12</td>
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<td>Classical Studies</td>
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<td>English</td>
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<td>Health &amp; Physical Education, Community Health</td>
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<tr>
<td>Public Administration</td>
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<td>Teaching English to Speakers of Other Languages</td>
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</table>
First to second year RETENTION RATES

- 2007: 81%
- 2008: 82%
- 2009: 78%
- 2010: 86%
- 2011: 81%
- 2012: 80%
- 2013: 79%
- 2014: 79%
- 2015: 79%
- 2016: 83%

TOP 10 MAJORS
as a percent of total students, fall 2017

- Biology: 12.1%
- Nursing: 9.8%
- Health Sciences: 7.9%
- Business Administration: 7.8%
- Anthrozoology: 7.0%
- Psychology: 5.8%
- Biochemistry/Molecular Biology: 4.7%
- Pre-Nursing: 4.5%
- Pre-Elementary Education: 3.7%
- Accounting: 3.7%

TOP 10 DEGREES
conferred 2017

- Nursing: 13.4%
- Health Science: 11.8%
- Biology: 10.8%
- Business Administration: 6.6%
- Anthrozoology: 6.6%
- Psychology: 5.2%
- Political Science: 3.6%
- Chemistry: 3.6%
- Public Health: 3.6%
- Elementary Education, Finance, and Civil Engineering: 3.3% each

TOP 10 DEGREES
conferred 2013-2017

- Nursing: 11.9%
- Biology: 11.5%
- Health Science: 10.0%
- Business Administration: 6.9%
- Psychology: 6.6%
- Elementary Education: 4.1%
- Anthrozoology: 4.0%
- Communication Studies: 3.4%
- Accounting: 3.4%
- Political Science: 2.9%

TOP 10 DEGREES
conferred 2017

- Nursing: 13.4%
- Health Science: 11.8%
- Biology: 10.8%
- Business Administration: 6.6%
- Anthrozoology: 6.6%
- Psychology: 5.2%
- Political Science: 3.6%
- Chemistry: 3.6%
- Public Health: 3.6%
- Elementary Education, Finance, and Civil Engineering: 3.3% each

Graduation RATES

- 6-year graduation rate
- 5-year graduation rate
- 4-year graduation rate

Year students began pursuit of degree

- 2007: 67%
- 2008: 66%
- 2009: 63%
- 2010: 62%
- 2011: 65%
- 2012: 69%
- 2013: 66%
- 2014: 49%
- 2015: 47%
- 2016: 47%
- 2017: 51%
Institutional aid         Federal aid          Outside aid

$5M $10M $15M $20M $25M $30M

2012 2013 2014 2015

$17,472,131 $7,777,064 $3,694,559
$18,435,312 $7,722,972 $4,161,120
$20,393,771 $7,627,361 $4,129,146
$22,689,391 $8,097,326 $3,899,283
$23,667,223 $7,438,863 $3,807,058

$28,943,754 $30,319,404 $32,150,278 $34,686,000 $34,913,144

TYPE OF AID

Average financial AID PACKAGE (Does not include PLUS Loans, unsubsidized loans or private alternative loans)

Average NEED-BASED scholarship and grant aid awarded

Average percent of NEED MET

2012—69.0%
2013—70.6%
2014—74.5%
2015—74.7%
2016—77.7%
NEW FRESHMEN

Total first-time first-year men that applied 1,002
Total first-time first-year women that applied 1,684
Total first-time first-year who applied 2,686

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<tr>
<th></th>
<th>Acceptance rate</th>
<th>Total first-time first-year men accepted</th>
<th>759</th>
<th>75.8%</th>
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<tbody>
<tr>
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<td>Total first-time first-year women accepted</td>
<td>1,331</td>
<td>79.0%</td>
</tr>
<tr>
<td>Total first-time first-year accepted</td>
<td></td>
<td>total first-time first-year accepted</td>
<td>2,090</td>
<td>77.8%</td>
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<tr>
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<th>Yield</th>
<th>Total first-time first-year men enrolled</th>
<th>115</th>
<th>15.2%</th>
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<tbody>
<tr>
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<td>Total first-time first-year women enrolled</td>
<td>179</td>
<td>13.5%</td>
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<tr>
<td>Total first-time first-year enrolled</td>
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<td>total first-time first-year enrolled</td>
<td>294</td>
<td>14.1%</td>
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<th>High school GPA</th>
<th>ACT English</th>
<th>ACT Math</th>
<th>SAT Math</th>
<th>SAT Reading</th>
<th>ACT Composite</th>
<th>SAT Composite</th>
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<tr>
<td>Men</td>
<td>3.56</td>
<td>23.3</td>
<td>24.5</td>
<td>558</td>
<td>587</td>
<td>24.3</td>
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<th>SAT Reading</th>
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In top 10% of Class—23%
In top 25% of Class—60%