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Foreword—DR. PAULA McNUTT

I am pleased to have the opportunity, as my second year as Academic Vice President at Carroll comes to a close, to introduce the third annual Faculty Accomplishments brochure for Carroll College. I continue to be impressed by the quality and commitment of the faculty, and am honored that they are my colleagues. The talents of the Carroll faculty are numerous—they are accomplished teachers, gifted in their scholarship and their creativity, and generous in their service to the College and the wider community (locally, nationally, and internationally). As is clearly represented in this publication, their accomplishments take a variety of forms—presentations, panels, workshops, and publications; poetry; documentary productions; works of art, photography, and exhibits; music and musical compositions; and performances and theater productions. Beyond these kinds of accomplishments, Carroll faculty have traveled to and engaged in research in Europe and at manuscript libraries; worked on advanced degrees; delivered invited lectures and presented at international conferences; accompanied students to conferences to give presentations and included students in their publications; participated in national scholarly seminars; led Education Abroad programs and service trips to Africa, India, Guatemala, and Mexico; assisted with Migrant and Seasonal Farm Clinics; and engaged with students in service learning projects. Members of the Carroll faculty also continue to be actively engaged in program development, scholarly societies, consulting, grant writing, and board memberships. All in all, members of the Carroll faculty are passionate teachers who are generous in sharing their knowledge and expertise with their students.

The College is much enhanced by the many grants and awards that the faculty bring to the College to support their research and creative activities. In addition to the various grants that are awarded from within the College (faculty development and course innovation grants), the grants and awards include: a Fulbright lectureship, awards for outstanding research, travel grants, and grants from: the Montana Department of Public Health and Human Services, the Centers for Disease Control and Prevention, the U.S. Forest Service and Helena National Forest Service, the Grey Towers Heritage Association, the National Institute of Health through Montana INBRE, the Murdock Charitable Trust, the National Science Foundation, Youth Connections, the Bacchus Network, and Sigma Theta Tau. A total of $615,841.00 was brought to Carroll by its faculty in outside funding in the last year.

It continues to be a pleasure and an honor to work with the faculty at Carroll College, and I look forward to celebrating their future accomplishments.

Preface

The Faculty Development Committee is proud to present the third incarnation of the Faculty Accomplishments brochure. Each year, we are impressed and humbled by our colleagues’ accomplishments in the areas of teaching, scholarship, and service. While assisting their students and offering a broad array of classes, Carroll’s faculty also publish in a wide variety of areas, present at academic conferences and seminars, consult in the private sector, and provide their training and expertise to several different external organizations. Our colleagues not only contribute to their respective academic fields, but they also further the College’s mission by working to uphold their commitment to “the principle of freedom of inquiry in the
process of investigating, understanding, critically reflecting upon, and finally judging reality and truth in all fields of human knowledge . . .” as defined by our Mission Statement. In focusing on publications, grants, awards, and presentations in the 2010 calendar year, this publication demonstrates the full extent to which our faculty meet and exceed the expectations outlined in the Carroll Mission Statement.

We wish to acknowledge and thank several individuals who made this year's Faculty Accomplishments brochure possible, including Dr. Paula McNutt and the Office of the Vice President for Academic Affairs, whose office provides the generous financial support necessary to produce this publication. Dr. Dawn Gallinger, Director of Institutional Effectiveness, assists us each year in gathering the information necessary to create this brochure. Laura Ottoson in the Office of Institutional Advancement oversees the brochure's layout and design and it would not be what it is without her remarkable talents. Finally, we wish to recognize and thank our colleagues who took time to share their accomplishments with us so that we, in turn, can share them with you.

Carroll’s Faculty Make a Difference Locally, Nationally, and Internationally

Carroll’s faculty members take “service to the community” to a whole new level. In fact, one might argue that Carroll’s reach is not just local, but also national and international as a result. During the 2010 calendar year, our colleagues visited ten countries on four different continents, traveling to countries such as Guatemala, India, Italy, Korea, China, the Republic of Singapore, Niger, Mali, the United Kingdom, including England and Scotland, and Israel. They led study abroad programs, conducted service learning projects, completed academic fellowships, gave presentations and lectures, conducted scholarly research, and even participated in the commemoration of important milestones such as the fiftieth anniversary of the Peace Corps. This impressive array of international experience assists our faculty in educating our students to become global citizens and encouraging them to engage in and explore the world “beyond their front door.”

Carroll’s faculty also contribute nationally in a variety of ways and in 2010, their work took them to cities such as Portland and Newberg, OR, San Francisco, Anaheim, Santa Clara, and Hollywood, CA, Coeur d’Alene, ID, Chicago, IL, South Bend, IN, Collegeville, MN, Bethesda, MD, Boston, MA, and New Haven, CT. Our colleagues presented papers at conferences and accompanied and encouraged Carroll students as they did the same. Others attended workshops and seminars, worked as visiting scholars, gave invited presentations, and applied their professional skills as consultants.

Finally, the faculty at Carroll endeavor to contribute locally as well. Our colleagues traveled throughout the state of Montana in 2010. Three professors participated in conferences hosted by Fairmont Hotsprings. Another gave a workshop on gender and community in Helena. One faculty member participated in the Montana Migrant Clinic and the Seasonal Farm Workers Clinic as a Registered Nurse. Whether local, regional, national, or international, Carroll’s faculty clearly make an important contribution wherever they go.
FACULTY SPOTLIGHTS

Dr. Kelly Cline

Those who reside in the Helena community have undoubtedly turned on their televisions, tuned into the local NBC affiliate, and watched Dr. Kelly Cline as he explores, examines, and explains astronomy on local news broadcasts. Famous for his packed public lectures on the same topic, what many people do not know is that Dr. Cline is not only an accomplished lecturer but also a gifted scholar and a world traveler. During the 2010-2011 academic year, Dr. Cline worked as a Visiting Lecturer at the University of Stirling’s Department of Computing and Mathematics in Scotland while on sabatical from his position at Carroll. While in Scotland, Dr. Cline took his public lectures “global,” presenting the world of astronomy to the Ochil Hills community and arousing the same kind of enthusiasm and praise he is met with in Helena. In continuing to work from the scholarly perspective on the pedagogy of classroom voting in mathematics, Dr. Cline’s work reveals a new way in which instructors can keep their students engaged in course material. To support his research, Dr. Cline together with Dr. Holly Zullo landed a $180,000 grant from the National Science Foundation for their project titled “Project MathVote: Teaching Mathematics with Classroom Voting” from 2010 through 2013. Their work clearly demonstrates the important intersection of pedagogy and scholarship and will no doubt benefit faculty in and beyond their respective academic fields. During his time at the University of Stirling, Dr. Cline introduced the campus community to classroom voting while also overseeing the 2010 University Physics Competition, which involved 58 teams around the world. We are lucky to have a colleague on Carroll’s faculty who embodies the profession’s dedication to teaching, research, and service and we look forward to his return in the fall of 2011.

Dr. Doreen Kutufam

Faculty member. Writer. Director. Producer. Fulbright scholar. Program coordinator. These are just a few of the ways to describe Dr. Doreen Kutufam’s work in the field of communications, media, gender, and health studies over the past fifteen years. Dr. Kutufam arrived at Carroll College in the fall of 2006 charged with the important task of creating the institution’s first-ever broadcasting program. To do so, she drew on her experience at Syracuse University’s Newhouse School of Public Communications and the National Film and Television Institute in Accra, Ghana. At both institutions, she taught a variety of courses in areas such as race, gender, mass media, television production, and script writing. Dr. Kutufam now oversees a thriv-
ing program in broadcasting while supervising the student-run Saints TV and producing several documentaries, including “The Carroll Science Century” in celebration of the College’s 100-year anniversary. In addition to her responsibilities at Carroll and beyond the classroom, Dr. Kutufam maintains an impressive research agenda, which intersects with her pedagogical focus on mass media, gender, health, and communications. She has presented refereed papers at several international conferences over the past six years, which took her to cities such as Dresden, Singapore, and Cairo. In the spring of 2010, Dr. Kutufam published her first book, entitled *HIV/AIDS Communication: Applying Gender, Social and Cultural Identity*, based on the doctoral dissertation she completed for her Ph.D. at Syracuse University. At the moment, she is working on a documentary film that examines the effects of commercial pineapple farming on farm hands and the environment in the Eastern Region of Ghana. Yet community service also remains an important part of Dr. Kutufam’s professional agenda. In 2010, for example, she made a presentation entitled “Intercultural Communication: The African Context” in conjunction with the U.S. Army’s 4225th Cultural and Language Training in September of 2010. She is also the Chair of the Helena International Affairs Council and serves on the Helena Civic Television and Compassion Tanzania boards. One might describe Dr. Kutufam as a “triple threat”—an incredibly gifted teacher and scholar who gives back to the community locally, regionally, nationally, and internationally in so many different ways. She serves as an inspiration and a role model to her colleagues and students alike.
Publications

A cornerstone of a college’s academic reputation is the published works of its faculty. In 2010, Carroll faculty members published broadly and frequently, with over 40 cited references for articles in peer-reviewed journals, musical compositions, books, video publications, technical notes, book chapters, and non-peer-reviewed works.
Leslie Angel, Ph.D.
Psychology, University of Montana, Missoula, MT. Assistant Professor (2009)

Shane Castle, M.F.A.
University of Alaska, Anchorage, Anchorage, AK. Non-tenure Track (2008)

Kelly Slater Cline, Ph.D.
University of Colorado, Boulder, CO. Associate Professor (2003)

Chuck Driscoll, M.F.A.
University of Washington, Seattle, WA. Professor (1993)

Jennifer C. K. Elison, Ed.D.
College of William and Mary, Williamsburg, VA. Professor (2008)

Ralph Esposito, M.F.A.
University of Puget Sound, Tacoma, WA. Professor (1978)

Laurianne Fahlberg, Ed.D.
University of Northern Colorado, Greeley, CO. Associate Professor (1997)

Barry Ferst, Ph.D.
Tulane University, New Orleans, LA. Professor (1980)

Gary Robert Fischer, M.S.
Engineering, University of California, Davis, Davis, CA. Associate Professor (2006)


Gillian Beth Glaes, Ph.D.
University of Wisconsin-Madison, Madison, WI. Assistant Professor (2006)


Loren Graham, M.F.A.
University of Virginia, Charlottesville, VA. Associate Professor (2001)


“Third Grade, Two Licks, First Day” (poem.) California Quarterly: Volume 36, Number 1 (2010): 17.


Grant Hokit, Ph.D.
Oregon State University, Corvallis, OR. Associate Professor (1996)


Doreen V. Kutufam, Ph.D.
Syracuse University, Syracuse, NY. Assistant Professor (2006)


Brian J. Matz, Ph.D., Ph.D.
Saint Louis University and Katholieke Universiteit Leuven, Saint Louis, MO and Leuven, Belgium. Assistant Professor (2008)


Lorna Milne, M.A.
University of New Hampshire, Durham, NH. Non-tenure Track (1988)


Jeff Morris, Ph.D.
Penn State University, State College, PA. Professor (1994)

Robert Psurny Jr., D.M.A.
*Cleveland Institute of Music, Cleveland, OH. Associate Professor* (2007)
Musical Composition–Psalm 8.
Musical Composition–Ave Maria.

Gerald F. Shields, Ph. D.
*University of Toronto, Toronto, Canada. Professor* (1999)

Anthony M. Szupilka, Ph.D.
*Cornell University, Ithaca, NY. Professor* (1993)

Jeff Van Tine, B.A.
*University of Delaware, Newark, DE. Non-tenure Track* (2006)
“Sleeping Giant” St. Peters Hospital staff recruiting brochure.

Willis D. Weight, Ph.D.
*University of Wyoming, Laramie, WY. Professor* (2008)
In this section we present the dissemination of our faculty’s scholarly works to professional and non-professional audiences. Carroll’s faculty presented to a wide range of audiences, from training sessions for local law enforcement to a seminar at Yale University and international conferences in Singapore and Italy.
Elizabeth E. Chute, Ph.D.
Stonybrook University (SUNY), Stonybrook, NY. Associate Professor (2001)

Chuck Driscoll, M.F.A.
University of Washington, Seattle, WA. Professor (1993)
A Piece of My Heart by Shirley Lauro—presented at the Myrna Loy Center—Producer, Lighting Designer.
Spooner River Anthology by Charles Aidman—Director, Scene & Lighting Designer.
The Pirate Play by Michael McNeill —Scene & Lighting Designer.
“The Story of Carroll Theatre”—a live presentation written and performed by Chuck Driscoll.

Ralph Esposito, M.F.A.
University of Puget Sound, Tacoma, WA. Professor (1978)
“Three Artists,” Fall 2010. MAGDA (Museum and Art Gallery Directors Association of MT), Chico, MT.
31st Annual Southern Montana Juried Exhibit, Miles City, MT, 2010.

Laurianne Fahlberg, Ed.D.
University of Northern Colorado, Greeley, CO. Associate Professor (1997)

Barry Ferst, Ph.D.
Tulane University, New Orleans, LA. Professor (1980)

Gary Robert Fischer, M.S.
Engineering, University of California, Davis, Davis, CA. Associate Professor (2006)
Technically Speaking...Montana’s Technical Notes for Risk-Based Dam Safety Analyses, September 2010, 2010 Annual Conference of the Association of State Dam Safety Officials, Seattle, WA.

Jeanette M. Fregulia, Ph.D.
University of Nevada, Reno, NV. Assistant Professor (2007)

Gillian Beth Glaes, Ph.D.
University of Wisconsin-Madison, Madison, WI. Assistant Professor (2006)
“The Centre Bossuet, the Post-Colonial Immigrant Community in Paris, and the Medical and Social Implications of Disease,” Social Science History Conference, Chicago, IL, November 18-21.

“Slave Narratives,” The Gilder Lehrman Institute of American History Summer Seminar, Yale University, New Haven, CT, June 13-16.
“Feminist History: Comment,” Phi Alpha Theta Annual Northwest Regional Conference, Fairmont Hot Springs, MT, April 16-17.

Annie Elizabeth Hanshew, M.A.
University of Utah, Salt Lake City, UT. Non-tenure Track (2010)

Grant Hokit, Ph.D.  
Oregon State University, Corvallis, OR.  
Associate Professor (1996)


Charlotte M. Jones, Ph.D.  
University of Texas at Austin, Austin, TX.  
Professor (1993)

Conversation Analysis Data Session, Language and Social Interaction Division, November 2010, National Communication Association, San Francisco, CA.

Remembering and Celebrating Leslie Jarmon and Her Work, Language and Social Interaction Division, November 2010, National Communication Association, San Francisco, CA.

Creation/Unfolding: Victoria Marks Dance, March 2010, Carroll College, Helena, MT.

Doreen V. Kutufam, Ph.D.  
Syracuse University, Syracuse, NY. Assistant Professor (2006)


Kelly M. Parsley, M.A.  
Pennsylvania State University, State College, PA. Non-tenure Track (1995)


“Defining Primary Prevention,” July 30, 2010. Custer County Network Against Domestic Abuse. Miles City, MT.
Robert Psurny Jr., D.M.A.,
*Cleveland Institute of Music, Cleveland, OH.
Associate Professor (2007)*

Psalm 8 (Choral Composition) Premiered December 2010.

Ave Maria (Choral Composition) Premiered December 2010.

Gerald F. Shields, Ph.D.
*University of Toronto, Toronto, Canada.
Professor (1999)*

North American Black Fly Association, University of Georgia.

Colin Thomas, Ph.D.
*Georgia Institute of Technology, Atlanta, GA.
Assistant Professor (2008)*


Richard Timmins, D.V.M.
*University of California, Davis, CA. Associate Professor (2010)*

The Art & the Heart of Veterinary Medicine (9 hours of presentations), Washington State Veterinary Medical Assn Conference, 10/1-2/2010, Spokane, WA.

The Human-Animal Bond (10 hours of presentations), Western Veterinary Conference, 10/13-14/2010, Reno, NV.

Jeff Van Tine, B.A.
*University of Delaware, Newark, DE.
Non-tenure Track (2006)*

Featured artist at Helena's Lewis and Clark Library for the months of April and May “Montana's Rocky Mountain Front.”

“Montana's Rocky Mountain Front” slide show and talk in the Corette Library, May 6, 2010.

“Behind the Wall: Faces of the Forgotten — Portraits of God’s Love: Helena’s Homeless Shelter.”

Exhibit of student photos, interviews and reflections from God's Love photo project at Carroll’s Corette Library April/May 2010.

Instructor—Four day Photography workshop, 6/10-6/13/2010—Triple Creek Ranch, Darby, MT.

“Gateway to the Bob Marshall” Framed Type C print, Prickly Pear Land Trust Harvest Moon Banquet Live Auction.

“Walling Reef-Montana's Rocky Mountain Front” signed Palladium Print, Glacier—Two Medicine Alliance Live Auction.

Joni Walton, Ph.D.
*University of Missouri-Kansas City, Kansas City, MO. Associate Professor (2005)*

Negotiating the Role of the Professional Nurse: Simulation Study. April 15, 2010. Western Institute for Nursing Research, Glendale, AZ.


Willis D. Weight, Ph.D.
*University of Wyoming, Laramie, WY.
Professor (2008)*


Holly Zullo, Ph.D.
*University of Colorado, Denver, CO. Associate Professor (2000)*

“Engaging Students with Classroom Voting,” August 2010, Project NExT, Pittsburgh, PA.
Grants and Awards

One of the highest praises for scholarly work is the monetary support given to that endeavor in the form of grants and awards. In 2010, Carroll’s faculty accrued over $615,000 in grants and awards.
Debra Bernardi, Ph.D.
U. of Wisconsin-Madison, Madison, WI. Associate Professor (1997)
Fulbright Senior Lectureship, to teach in Italy (Universita’ di Napoli d’Orientale), awarded in 2010 for spring semester, 2011.
Carroll College, Faculty Development Summer Research Grant, summer 2010.

Elizabeth E. Chute, Ph.D.
Stonybrook University (SUNY), Stonybrook, NY. Associate Professor (2001)
Elected President of the Board of Directors of Montana Independent Living Project, a non-profit that assists people with disabilities in living independently.

Laurianne Fahlberg, Ed.D.
University of Northern Colorado, Greeley, CO. Associate Professor (1997)
Antimicrobial Resistance Awareness Grant, Montana Department of Public Health and Human Services and the Centers for Disease Control and Prevention, co-Principal Investigator.

Gillian Beth Glaes, Ph.D.
University of Wisconsin-Madison, Madison, WI. Assistant Professor (2006)
Course Innovation Grant for ILS 289: Twentieth-Century Ideologies in Theory and Practice.
Course Innovation Grant for HI 411: Holocaust in Theological and Historical Perspective.
Carroll College Faculty Development Grant.

Annie Elizabeth Hanshew, M.A.
University of Utah, Salt Lake City, UT. Non-tenure Track (2010)
Winner, October 2010, Western History Association, Autry Public History Prize, Project Editor and Lead Author.
Irene Ledesma Prize, October 2010, Coalition for Western Women’s History, Research grant, Researcher.

Jeanette M. Fregulia, Ph.D.
University of Nevada, Reno, NV. Assistant Professor (2007)
Academic Fellowship, Foundation for the Defense of Democracies, Tel Aviv Israel, May/June 2010.

Grant Hokit, Ph.D.
Oregon State University, Corvallis, OR. Associate Professor (1996)

Charlotte M. Jones, Ph.D.
University of Texas at Austin, Austin, TX. Professor (1993)
Carroll College Faculty Development Grant.
Kelly M. Parsley, M.A.
Pennsylvania State University, State College, PA. Non-tenure Track (1995)

Jeff Van Tine, B.A.
University of Delaware, Newark, DE. Non-tenure Track (2006)
Carroll College’s Hunthausen Center for Peace and Justice, grant for the God’s Love project.

Lauri Lee Travis, Ph.D.
University of Utah, Salt Lake City, UT. Non-tenure Track (2001)
2010 Carroll College Archaeological Field School.

Joni Walton, Ph.D.
University of Missouri-Kansas City, Kansas City, MO. Associate Professor (2005)
The experience of older adults living in the community and the student nurses who visit them, Sigma Theta Tau Research Grant. Principle Investigator.

Holly Zullo, Ph.D.
University of Colorado, Denver, CO. Associate Professor (2000)
Project MathVote, 2010-2012, National Science Foundation, co-Principle Investigator.