About Carroll

Carroll College is a private, Catholic, liberal arts and pre-professional college in Montana’s capital city of Helena.

Carroll College has earned top national and regional awards for its academic programs, professors, and extraordinary tuition value.

For six years in a row, Carroll has been ranked as the number one regional college in the West by U.S. News & World Report.

www.carroll.edu

Carroll College Presidential Search

Carroll College, a private residential college known for academic excellence, is seeking nominations and applications for its 18th president, who will assume office in the summer of 2018.

Inspired by its Catholic heritage and its commitment to preparing students for both enlightenment and vocation and in the ecumenical tradition of the Second Vatican Council, Carroll defines itself as “a community where all are welcomed and respected, spirituality is nurtured, and the logical extension of that spirituality—compassion and generosity—highly encouraged.”

Through its array of liberal arts majors, both traditional and interdisciplinary, and its Core Curriculum, Carroll ensures that all of its graduates receive an education grounded in the liberal arts. At the same time, the majority of Carroll students major in pre-professional areas, particularly those related to the health sciences (including nursing) and also in engineering, business, computer science, and education. Indeed, Carroll views the liberal arts and pre-professional programs as being complementary to one another. Carroll focuses on experiential education both within and outside the classroom, including ample opportunities for cutting-edge undergraduate research and service, both domestically and internationally. Carroll has, in recent years, significantly expanded global learning opportunities for members of the campus community.

In addition to being serious about their studies, Carroll students are active in the College’s highly competitive athletic and forensics programs and its array of other co-curricular opportunities. They also take advantage of the recreational activities made possible by Carroll’s stunningly beautiful location in the Rocky Mountains, of the internship and volunteer opportunities afforded them because of the College’s location in Helena, Montana’s state capitol, and of the artistic and cultural events prevalent in Helena.
CATHOLIC HERITAGE

Carroll was founded in 1909 by the Catholic Diocese of Helena as Mount St. Charles College, an all-male institution. US President William Howard Taft was present at the laying of the cornerstone when Bishop John Patrick Carroll, its founding President, declared the College’s central purpose was to provide a thorough liberal education that would equip students with knowledge and virtue for their pursuit of leadership in any vocation. The College took the name of its founder in 1932 and, throughout its history, has remained true to the commitment of Bishop Carroll to the Catholic intellectual tradition. The College admitted women to its nursing program in 1946 and became fully co-educational in 1952.

Carroll is one of a dozen Diocesan Colleges in the United States and, in keeping with its mission, welcomes students of all faiths as well as those who do not embrace a religious faith.

Carroll’s admission materials today elaborate:

At Carroll, we understand what it means to be Catholic. It means being thrilled by God’s love for each person and exploring that love through prayer, study, and service. It means living for others with a commitment to justice. It means finding ways to ease suffering around the world. It means being open to whatever is true, good, and beautiful in all faiths.
THE STUDENTS

Fifty-five percent of Carroll’s approximately 1375 undergraduates come from states other than Montana; 43% are from Montana, and 17 students are international, representing 12 countries. The female-male ratio is 58%-42%. Forty-one percent of the student body identify themselves as Catholic, and one-third identify themselves as being from other denominations. The remaining 23% chose not to state a religion. The average incoming GPA is 3.6 and ACT 25. The student-to-faculty ratio is 12:1. The 2017-18 tuition and fees are $34,480. Sixty-five percent of classes have fewer than 20 students, and only 1% of classes enroll more than 50 students.

Carroll students have high praise for the dedication, talents, and accessibility of both faculty and staff members. Carroll graduates go on to professional and graduate programs at institutions such as Georgetown, Marquette, Montana, Montana State, Northwestern, Notre Dame, Oklahoma, Pittsburgh, Washington, Washington State, Wisconsin-Milwaukee, and Wyoming. In addition, Carroll pre-med students have an 85% acceptance rate to medical and dental schools. All chemistry majors who apply to graduate school are accepted. Computer science and mathematics teams have placed in the top 1% in the international Mathematical/Interdisciplinary Contest in Modeling in 2003, 2006, and 2010 against schools such as MIT, Harvard, and Duke.

Three-quarters of Carroll students who graduate do so in four years, compared to 59% for students nationally at private colleges and 38% for those at public universities.

THE FACULTY

The Carroll faculty are accomplished teachers, productive scholars, and talented artists and performers. They publish books and articles, give presentations at national and international professional meetings, and exhibit or perform creative work. Faculty members have also in recent years received grants from the Fulbright Program, the National Endowment for the Humanities, the National Endowment for the Arts, The Keck Foundation, the Murdock Trust and Foundation, the E. L. Weigand Foundation, the Hearst Foundation, the Lily Foundation, MT-INBRE, and the National Institutes of Health Institutional Development Award (IDeA) Program. Ninety-one percent of full time faculty members hold tenure or are on tenure track, with 78% holding the terminal degree in their field. Carroll faculty members also engage students in authentic research and service learning projects and
regularly include them in their publications and accompany them to professional meetings.

In 2017, Carroll faculty members were awarded more than 25 grants. Several won teaching awards. Many also contribute actively to the community of Helena, the region, the nation, and the world through presentations, service on non-profit boards, volunteer activities, and consulting.

ACADEMIC OFFERINGS

Carroll offers 55 majors. These include Arts & Sciences disciplines, interdisciplinary majors in Anthrozoology, Biochemistry-Molecular Biology, Environmental Studies, Ethics and Values Studies, and the pre-professional programs noted above. Carroll also currently offers certificates in Geographic Information Systems, Entrepreneurship, Project Management, and Social Media. In 2018, the College will offer its first master’s degree in Accountancy.

Honors Program

The Carroll Honors Scholars Program is designed for ambitious students who wish to engage in interdisciplinary exploration of the great ideas and images of the Western tradition. Over the course of four years, students will study works from Homer to Dante and Machiavelli to Freud. By reading and discussing the most illuminating, provocative, and imaginative text of the last three millennia, students explore the claims and limits of knowledge, what duties humans have to their communities, and what most truly constitutes a human education.

Core Curriculum

The current Core requires all students to participate in a broad spectrum of academic disciplines, including those disciplines that help develop the contemporary, enlightened mind, namely the humanities and fine arts, the social and natural sciences, and the reflective disciplines of philosophy and theology. As will be discussed below, Carroll is now in the process of revising its Core.

Dual Degree Programs

Carroll has affiliate arrangements for Engineering students who complete three years at Carroll to take the final two years at Columbia, Montana State, University of Southern California, Notre Dame, Montana Tech, and Gonzaga. These arrangements provide students an array of options in addition to Carroll’s directly-awarded degrees in Civil Engineering and Engineering Science.
RECENT CAMPUS TRANSFORMATION

In the last five years, the Carroll campus has undergone a significant transformation, much of which has been funded by its MIND BODY SPIRIT $20 million capital campaign, which was launched in 2013 and is near completion. During this same period, it should be noted that, including the campaign, Carroll has raised approximately $45 million for endowment, capital projects, and operations.

The new facilities funded largely from donor giving include:

- The stunning Hunthausen Activity Center (named for Carroll alumnus, former president, former Bishop of Montana, and retired Archbishop of Seattle Raymond Hunthausen) offers state-of-the art fitness and wellness facilities and resources to the Carroll community. It is also home to Carroll’s extensive outdoors program.

- All Saints Chapel, dedicated in November 2017 and located in Carroll’s historic St. Charles Hall, is both a space for worship and also home to Carroll’s vibrant and growing Campus Ministry programs and service activities. True to Carroll’s mission, these programs and activities serve students of all faiths and no faith. The Chapel is architecturally inspiring with exquisite bronze sculptures of the Stations of the Cross, lovely stained-glass windows, and views of the mountains beyond the campus. The soaring wood beams and other wood elements are from regionally-sourced western fir trees, and the unique natural stone altar slab was found in Montana’s Cabinet Mountains.

- Substantial improvements have been made to the Corette Library (further planned improvements are described below).

- Four new campus apartment buildings make independent housing an attractive and popular option available to juniors and seniors.

- The FLEX Theatre, a black-box-style theatre, provides great flexibility in design and stage layout as well as top-flight sound and lighting. As is true of all Carroll co-curriculum programs, Theater is open to students regardless of their major.

- The E.L. Wiegand Integrated Research & Learning Lab includes a state-of-the-art laboratory with cutting-edge instruments. This lab reflects the successful
efforts of the Chemistry faculty to create a unique and innovative laboratory experience that enables students to have authentic research opportunities alongside the faculty. Additionally, the Chemistry Department has redesigned its curriculum, stripping the lab component from nearly all of the upper-level chemistry classes including Physical Chemistry and Advanced Organic And Inorganic Chemistry, combining them into the Integrated Lab experience that typically meets for about eight hours each week.

• St. Charles Hall, which also serves as a residence hall and houses the office of the President and members of the administration, has undergone extensive renovation.

SIGNIFICANT GIFTS

• An anonymous gift of $5 million has funded new campus apartments.

• Gustavo Artaza, President and CEO of International Students Abroad (ISA), donated $1.5 million to create the Artaza Center for Excellence in Global Education, which offers new study abroad and intellectual exchange programs between Carroll and colleges in South Korea, Japan, France, Spain, Chile, and Morocco.

• The Haynes Foundation, which has promoted higher education in Montana for more than 50 years, established a $2.1 million endowment for Montana high school graduates.

• Other foundations have been especially generous to Carroll in recent years. Awards include:
  - Fortin Foundation: $485,000
  - Murdock Charitable Trust: $591,516
  - E. L. Wiegand Foundation: $470,507
  - Lilly Foundation: $355,153
  - Treacy Foundation: $313,373
  - W.M. Keck Foundation: $250,000
  - Dennis & Phyllis Washington Foundation: $132,750
  - The William Randolph Hearst Foundations: $100,000
  - Burlington Northern Santa Fe Railway Foundation: $100,000

The Howard Hughes Medical Institute awarded Carroll one of its highly prestigious $1 million grants to enable the College to further its research into infectious diseases.
RECOGNITION

U.S. News & World Report has ranked Carroll as the number one regional college in the West for six years in a row, for the past two years as the best regional college in the West for veterans, and second among “Best Value Schools” in the West. Forbes Magazine ranks Carroll as the top college in Montana. For the past three years, Carroll was ranked the #1 regional college in the West for Veterans by U.S. News & World Report.

THE CAMPUS

Carroll's 63-acre campus is surrounded by the Rocky Mountains and the Lewis and Clark National Forest. Just minutes away from more than 75 miles of mountain trails, the campus offers easy access to an impressive array of outdoor activities including skiing, biking, hiking, running, and kayaking. The campus is also in close proximity to the Continental Divide Trail, natural hot springs, Great Divide Ski Area, and the Missouri River. Yellowstone National Park and Glacier National Park are just a few hours away.

Because Helena is Montana's state capitol, Carroll students have ample opportunities for internships, volunteerism, and employment both as students and upon graduation in addition to such opportunities with non-governmental organizations and businesses. For example, Carroll students engage in internships in Helena (in the offices of United States senators, state senators, government agencies, and the governor's office).

THE LIBRARY

The Corette Library, built in 1979, provides access to electronic databases, thousands of electronic periodicals and print periodicals, and almost 300,000 monographs. Other facilities include conference and study rooms, a small-tiered auditorium, classrooms, computers, printers, scanners, and photocopiers. The Library participates in the TRAILS consortium with other Montana academic institutions.
“The Center for Innovation in Technology,” (CITE) is also housed in Carroll College’s Corette Library. The CITE is a collaborative workspace dedicated to exploring new ways to use technology to improve the delivery of education for 21st century students. The CITE is also a place where students and professors can learn new techniques and new technologies to incorporate into their academic pursuits.

Today, the Library’s primary mission is to support the research needs of Carroll students, faculty, and staff. However, the role of the Corette Library, as with many college libraries, continues to evolve as the needs of students evolve. The college is planning for a revisioning of the Corette Library that will create a state-of-the-art learning center where students can engage with each other, faculty, and staff in the best possible learning environment. Plans, including a major fundraising effort, are underway.

HELENA

With a population of just over 30,000—as well as another 30,000 in the surrounding county—Helena is a vibrant community that offers world-class opportunities for arts, culture, and outdoor recreation.

Helena’s cultural institutions include the Holter Museum of Modern Art, the Archie Bray Foundation for Ceramic Arts, and many art galleries. The Helena Symphony, the Grandstreet Theatre, the Myrna Loy Center for the Performing Arts, and the Montana Shakespeare Company all further enrich Helena’s culture life and create opportunities for participation for members of the campus community. Throughout the year, Helena also offers events as varied as jazz festivals, art shows, rodeos, sled dog races, and microbrew reviews. Situated just 15 miles from the Continental Divide, Helena is surrounded by mountains, forests, lakes, and streams. Helena residents, visitors, and Carroll students enjoy outdoor activities that include hiking, mountain biking, climbing, skiing, fly fishing, and boating.

The weather in Helena is usually clear, sunny, and dry. Helena enjoys four distinct seasons. High temperatures in summer typically range from 70° to 90°F, high temperatures in the winter typically range from 10° to 30° F, and the average number of days with snow on the ground is 61 per year.
CAMPUS LIFE

Roughly 60% percent of Carroll students live on campus in a variety of residence halls and apartments.

Campus life is vibrant. For example, more than fifty student organizations include such emphases as academics, music, faith, service, health and wellness, athletics, outdoor adventure, and the environment. Students host more than 350 events annually including concerts, theatrical performances, dances, lecture series, international food festivals, talent shows, and free movie nights. Carroll invites members of the Helena community to many of its events and also hosts events off campus as well.

Carroll students take pride that the campus is welcoming and inclusive.

Athletics

As a member of the Frontier Conference of the National Association for Intercollegiate Athletics (NAIA) Division I, Carroll offers 15 intercollegiate teams. Currently, nearly 400 Carroll students are members of these teams.

Every Fighting Saints team has earned a spot on the NAIA Scholar Teams list with a 3.1 overall GPA. Men and women’s basketball teams and volleyball have earned trips to the national tournaments, with the men’s basketball team reaching the NAIA’s Elite 8 each of the past two years. The football program has won six out of the last 13 NAIA national championships. Carroll also regularly wins the George Bandy Award for the top athletic program in the Frontier Conference. Recently, Leah Esposito, a 2017 graduate and Biology major, was a two-time national champion in track. In addition, she received the award for being the top CoSIDA Academic All-American of the Year in all sports in the NAIA two years in a row. The Fighting Saints have also been acknowledged as an NAIA Champions of Character Five-Star Institution.

In the last five years, Carroll has added two intercollegiate teams in women’s softball and men’s soccer. The College also established ice hockey as a club sport.

Forensics

In January 2017, the Talking Saints forensics team won the first place overall sweepstakes award at the Western Washington Regional Championships, extending Carroll’s regional streak to 27 consecutive years of either winning or
Domestic and International Service Projects

Carroll students volunteer their time and talents in a myriad of ways: at homeless shelters, providing elderly care outreach, raising money for St. Jude’s Children’s Research Hospital, and working with young people in an equine therapy program at a local therapeutic youth home. Students in Carroll’s Math in the Mountains program seek to help local businesses and non-profits find solutions to problems, recently creating a new inventory system for Helena Food Share. Biology students have collaborated with Montana’s tribal colleges to conduct research on West Nile Virus and provide their data to the Centers for Disease Control (CDC). Carroll College’s Entrepreneur in Residence Program, initiated in the fall of 2014, exposes students to real-world practical instruction and mentorship to help advance nascent business ventures into viable companies. John McCarvel ’79, CEO of Vitality Corporation, former CEO and President of Crocs, Inc., and former trustee, served as mentor and advisor for the program in its second year.

Carroll’s Campus Ministry is a vibrant program sponsoring religious retreats, scripture study, and daily Masses for interested members of the campus community. Sunday night Mass is often attended by more than 300 people. Campus Ministry also sponsors Headlights Immersion Trips sharing the Northwest Forensics Conference title. The Saints beat more than twenty colleges and universities from Utah to California and all the Northwest states. They have also competed in world debate at Oxford and Cambridge.

Internships

In addition to ample internship opportunities in Helena, Carroll students have participated in internships throughout the region, nation, and world. For example, they have interned in Washington, D.C. at the U.S. Department of Energy, the U.S. Fish and Wildlife Service, and the Center for Security Policy. They have also had internships at the Montana Wild Rehab Center, major companies, and medical centers.

Individual students have also distinguished themselves. For example, Cierra Powell, an International Relations and Spanish double major, received the prestigious Benjamin A. Gilman International Scholarship sponsored by the U.S. Department of State’s Bureau of Educational and Cultural Affairs, to intern abroad during the Summer 2017 term. She is the only Montana recipient of this year’s award, and she is one of five Carroll students who interned in Ecuador.

Domestic and International Service Projects
and, in recent years, students have traveled to destinations including Los Angeles; Denver; Chicago; and McAllen, Texas. Designed to help people dealing with economic, educational, and social disadvantages, these trips—as all activities at Carroll—are open to students of all faiths. Campus Ministry also serves as the College’s connection to the Diocese of Helena and to the Bishop of the Diocese of Helena.

Carroll students also engage in service projects abroad.

- As part of Engineers Without Borders, they have helped provide clean water to villages in West Africa. These students have also rebuilt an orphanage in Mexico and created water purification systems in Guatemala.

- All Spanish majors spend 4-6 weeks in a country where Spanish is spoken. This summer, five students fulfilled their study abroad requirement in Ecuador through international internships, interning with the non-profit organization Families with Heart, job shadowing at the medical clinic in Puerto Quito, or collecting data for individual research projects, and spending weekends on cultural outings around the country.

- Fifteen Carroll Anthrozoology students spent three weeks this past summer studying abroad in South Africa with the inaugural program “Wildlife Conservation, Economic and Care: Anthrozoology in South Africa,” led by a faculty member. In addition to spending time learning about the human/animal impact experienced in the rural communities of South Africa, the students assisted in rural veterinary outreach, visited two game reserves and a wildlife rehabilitation center, and partook in a game capture course where they were able to simulate darting wild animals (using a man-made target) from a helicopter.

- Campus Ministry took 22 members of the Carroll community to Assisi and Rome last summer including Carroll College’s Controller, who was the recipient of the first Artaza Staff Scholarship. Two members of the faculty also received Artaza grants to travel to Ecuador to plan future study abroad opportunities, and the Director of Academic Success & Disability Services traveled to Jordan to teach English to refugees.

- Last year, seven students, two faculty members, two professional mentors, and a member of the Helena Rotary club traveled to Uganda where they performed service work.
Enrollment

After several years of meeting its enrollment goals and experiencing record-high retention and graduation rates, recently Carroll (like 67% of private colleges and universities in the country) has not met its enrollment targets. Specifically, for the second year in a row, Carroll did not achieve its goals for first-year students. And, as has been the case across the country, student interests have shifted from the humanities and social sciences to STEM, to health professions, and to pre-professional programs.

Specifically, whereas Carroll’s student body FTE enrollment in its 2015 banner class was at a near record high of 1427, in the last two years the total FTE enrollment has dropped to 1301. More positively, Carroll’s first-to-second year retention, which has hovered in recent years around a respectable 79%, increased to 83% this fall.

Carroll takes pride that, of those students who graduate from Carroll, 75% do so in four years or less, compared to 59% of students at private institutions nationally and 38% at public institutions nationally. If a Carroll student meets all requirements but is unable to graduate in four years, Carroll offers that student free tuition for any course not available during their previous eight full-time semesters. At the same time, only 67% of those students who enroll at Carroll as freshmen graduate in six years, something that the campus is seeking to address.

Tuition Discount

Like most private colleges and universities, Carroll has increased its tuition discount in order to attract the students it seeks. For the fall of 2017, Carroll discounted tuition for first-year students at 59% (of which the unfunded discount rate was approximately 49%) and for the entire student body at roughly 50%.

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Carroll’s Board of Trustees has recently created an ad hoc committee on enrollment management, which includes trustees and members of the faculty and staff members with expertise in matters of enrollment and financial aid. The committee is focused on developing new approaches to institutional positioning and enrollment initiatives, which it will recommend to the administration. Carroll is also focused on expanding student recruitment initiatives, implementing a new admissions CRM program, and improving its six-year graduation rate of 67%.

ALUMNI

97% of Carroll alumni say they are proud of Carroll, and 95% say they would recommend Carroll to a college-bound student. The loan default rate for Carroll graduates is only 3.4%, compared to Montana’s default rate of 9.8% and the national rate of 11.8%. Through the Carroll Connect newsletter and social media platform, alumni stay in touch with the college and each other, with numerous alumni volunteering to mentor students, and provide perspectives on potential career choices and networking opportunities.

CHALLENGES

Enrollment

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Moreover, 99% of Carroll students receive financial aid in the form of scholarships, grants, loans, and work study. In addition to needs-based awards, Carroll offers scholarships for academics, athletics, forensics, theatre, music, and student government. These

Study Abroad

Carroll students also have participated in short-term international trips and semester and year-long study abroad opportunities in more than 40 countries. For example, last year students studied in Ireland, Japan, Spain, Italy, Morocco, and Finland.

The Artaza Center for Excellence in Global Education selected 13 students to receive its Student Scholarship Awards for Summer 2017 and Fall 2017 Global Education Programs. Scholarships ranged from $350 to $2,000 per student, and the total amount awarded was $13,850. Student recipients travel to global destinations such as Thailand, South Africa, and Morocco.
rising tuition discounts have put additional pressure on the operating budget.

Budget Challenges

This enrollment shortfall, in combination with an increasing tuition discount, led to an initial forecasted budget deficit for 2017-18 of nearly $1.3 million. Through the dedicated work of a campus Resource and Planning Committee, with reduced expenses and some one-time operating inflows, that deficit has been largely eliminated.

Carroll recognizes that some of its budget challenges derive from that fact that, in the last three decades, even though total enrollment has not grown significantly, the College has dramatically increased the number of majors it offers without consolidating or eliminating existing majors, which no longer are attracting significant numbers of students.

In response, the College is considering ways to “right size” with an emphasis on reallocating internal resources from areas that serve few students in order to fund new strategic initiatives designed to increase enrollment and strengthen programs that are attracting increasing numbers of students, while at the same time generating resources to better reward faculty and staff.

Because of these budgetary pressures, Carroll has in recent years relied on vacancy savings and, less frequently, laid off some members of the staff. Compensation for faculty and staff, while increasing on average nearly 3% per annum over five years, has in the past two years been held to total increases of approximately 1.9%.

Fundraising

Although Carroll has had unprecedented fundraising success in recent years, its emphasis has been to fund the capital projects noted above. Carroll now is committed to raising significant funds to strengthen its endowment, which is currently at $37.5 million, to support its faculty and academic programs, to fund scholarships, and to complete its master plan by further renovating the Library and adding a Learning Commons. Moreover, despite the satisfaction that Carroll students and alumni express about their Carroll experience, alumni participation is only at 15%.

Unionization Effort

In December 2015, the Associated Faculty of Carroll College and the MEA-MFT union submitted a petition to hold a vote for unionization to the NLRB. The College challenged the petition, and in January 2016, the Regional NLRB Director dismissed the union’s petition on the grounds that Carroll faculty hold managerial status and also, in the NLRB’s judgment, the NLRB does not have jurisdiction because the Carroll faculty are held accountable to the Catholic character and mission of Carroll. In response to an appeal, the full NLRB Board upheld the decision of the Regional Director.

Although there are several narratives about why members of the faculty sought unionization, most include concerns about compensation, communication, and a desire for greater faculty involvement in decision-making, some of these concerns are many decades in the making. Mindful of Carroll’s history of being a unified and caring community, today members of the Carroll faculty—who are deeply committed to the College—are intent on working collaboratively with the next President, the Board, and the Staff.

The Core Curriculum and Finding Synergies between the Liberal Arts and Pre-Professional Programs

The Carroll faculty, administration, and trustees all agree that the current Core Curriculum needs to be revised so it more authentically embeds the best of Carroll’s liberal art foundation in the education of all its students. The effort to revise the Core needs to be revitalized, considered in the context of the “right sizing” efforts, informed by data, and supported by necessary resources. The Core revision also needs to be done in the context of a consideration of the appropriate balance for and the relationship of the liberal arts to the pre-professional programs.
Carroll will give preference to candidates who have had experience in higher education as a faculty member and/or who is a seasoned administrator and who understands and appreciates the culture of small private faith-based colleges. In particular, Carroll seeks a president who both understands its academic mission and values and who also understands and has demonstrated experience dealing with strategies in relationship to admissions, retention, financial aid, curriculum, diversity and inclusiveness, developing new revenue sources, and allocating and reallocating resources to support effective new strategic initiatives. Carroll will also give preference to candidates who have demonstrated successful fundraising, who have experience with global initiatives, and who understand the role of the co-curriculum, including athletics and service, in the educational experience of Carroll’s students. Finally, Carroll is looking for a president who can work effectively and productively both with a senior management team and a Board of Trustees deeply committed to the College and to best practices.

Carroll has a strong preference for candidates who have a terminal degree from an accredited institution of higher education.

Most of all, Carroll seeks a president who believes in Carroll’s mission in all
its aspects and who has both the experience, knowledge, energy, and passion to accomplish that mission and the ability—working with the campus and the Board—to envision a new and effective economic model.

APPLICATIONS

The presidential search committee will begin a review of applications immediately and continue working until an appointment is made. To ensure full consideration, applications should be received by January 8, 2018 and include a letter of interest, curriculum vitae, and five professional references with e-mail addresses and telephone numbers. References will not be contacted without prior authorization from the applicant. Applications should be sent electronically (MS Word or PDF format) to: CarrollPres@agbsearch.com

Please direct nominations and inquiries to:
Jamie Ferrare, Ph.D.
Executive Search Consultant, AGB Search
james.ferrare@agbsearch.com
202.285.6105

Carroll College prohibits unlawful discrimination in employment on the basis of race, color, national origin, age, physical or mental disability, marital status, gender identity, sexual orientation, creed, religion, or sex, except when the reasonable demands of the position require an age, physical or mental disability, marital status, gender identity, sexual orientation, creed, religion, or sex distinction. In the case of religion and creed, such distinctions may be appropriate under state and federal constitutional provisions due to the religious character and Catholic identity of Carroll College and the nature of the particular employment position at issue.