



COUNCIL ON SOCIAL WORK EDUCATION

Board of Accreditation (BOA)
Department of Social Work Accreditation (DOSWA)
Baccalaureate and Master's Social Work Program Accreditation

2022 EPAS
Accreditation Standard AS M5.0.1(d)
Public Reporting of Assessment Outcomes

Carroll College Master of Social Work Program

Generalist Practice | Summary of Plan

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: Generalist Practicum Instrument	3.0 or higher out of 5.0	85% of students will demonstrate competence inclusive of 2 or more measures
	Instrument 2: SW 526 - Professional Identity Assignment	80 or higher out of 100	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Generalist Practicum Instrument	3.0 or higher out of 5.0	85% of students will demonstrate competence inclusive of 2 or more measures
	Instrument 2: SW 505 - Professional Reflection Paper	144 or higher out of 180	
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: Generalist Practicum Instrument	3.0 or higher out of 5.0	85% of students will demonstrate competence inclusive of 2 or more measures
	Instrument 2: SW 505 - Professional Reflection Paper	144 or higher out of 180	

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 4: Engage in Practice-informed Research and Research-informed Practice	Instrument 1: Generalist Practicum Instrument	3.0 or higher out of 5.0	85% of students will demonstrate competence inclusive of 2 or more measures
	Instrument 2: SW 504 - Evidence-Based Practice Assignment	40 or higher out of 50	
Competency 5: Engage in Policy Practice	Instrument 1: Generalist Practicum Instrument	3.0 or higher out of 5.0	85% of students will demonstrate competence inclusive of 2 or more measures
	Instrument 2: SW 507 - Policy Practice Paper	140 or higher out of 175	
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Generalist Practicum Instrument	3.0 or higher out of 5.0	85% of students will demonstrate competence inclusive of 2 or more measures
	Instrument 2: SW 503 - Engagement Strategies Assignment (Individuals and Families)	80 or higher out of 100	
	Instrument 3: SW 506 - Propose a Group Assignment: Engagement (Groups, Organizations and Communities)	20 or higher out of 25	
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Generalist Practicum Instrument	3.0 or higher out of 5.0	85% of students will demonstrate competence inclusive of 2 or more measures
	Instrument 2: SW 502 - Theory Application Assignment (Individuals, families, groups, organizations, and communities)	200 or higher out of 250	

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
	Instrument 3: SW 506 - Propose a Group Assignment: Assessment (Groups)	12 or higher out of 15	
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Generalist Practicum Instrument	3.0 or higher out of 5.0	85% of students will demonstrate competence inclusive of 2 or more measures
	Instrument 2: SW 503 - Practice Foundations Part 2: Intervention (Individuals, Families, and Groups)	80 or higher out of 100	
	Instrument 3: SW 506 - Propose a Group Assignment: Intervention (Organizations and Communities)	12 or higher out of 15	
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Generalist Practicum Instrument	3.0 or higher out of 5.0	85% of students will demonstrate competence inclusive of 2 or more measures
	Instrument 2: SW 504 - Evaluation Proposal	28 or higher out of 35	

Generalist Practice | Summary of Outcomes

Timeframe of Student Competency Assessment: 8/2025 – 5/2026
Date Publicly Posted on Program’s Website: 6/2025

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (13)
Competency 1: Demonstrate Ethical and Professional Behavior	85% of students will demonstrate competence inclusive of 2 or more measures	100%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	85% of students will demonstrate competence inclusive of 2 or more measures	100%
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (A DEI) in Practice	85% of students will demonstrate competence inclusive of 2 or more measures	100%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	85% of students will demonstrate competence inclusive of 2 or more measures	97%
Competency 5: Engage in Policy Practice	85% of students will demonstrate competence inclusive of 2 or more measures	100%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	85% of students will demonstrate competence inclusive of 2 or more measures	100%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	85% of students will demonstrate competence inclusive of 2 or more measures	95%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	85% of students will demonstrate competence	97%

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (13)
	inclusive of 2 or more measures	
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	85% of students will demonstrate competence inclusive of 2 or more measures	97%

Specialized Practice | Summary of Plan

Area of Specialized Practice: Clinical Social Work

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: Specialized Practicum Instrument	3.0 or higher out of 5.0	85% of students will demonstrate competence inclusive of 2 or more measures
	Instrument 2: SW 546 - Professional Identity and Development Assignment	160 or higher out of 200	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Specialized Practicum Instrument	3.0 or higher out of 5.0	85% of students will demonstrate competence inclusive of 2 or more measures
	Instrument 2: SW 511 - Policy and Interprofessional Care Assignment	70 or higher out of 88	
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (A DEI) in Practice	Instrument 1: Specialized Practicum Instrument	3.0 or higher out of 5.0	85% of students will demonstrate competence inclusive of 2 or more measures
	Instrument 2: SW 513 - Diversity and Difference and Substance Use	72 or higher out of 92	
Competency 4: Engage in Practice-informed Research and Research- informed Practice	Instrument 1: Specialized Practicum Instrument	3 or higher out of 5.0	85% of students will demonstrate competence inclusive of 2 or more measures
	Instrument 2: SW 512 - Evaluation of Practice Proposal Assignment	192 or higher out of 240	

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 5: Engage in Policy Practice	Instrument 1: Specialized Practicum Instrument	3.0 or higher out of 5.0	85% of students will demonstrate competence inclusive of 2 or more measures
	Instrument 2: SW 511 - Policy and Interprofessional Care Assignment	70 or higher out of 88	
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Specialized Practicum Instrument	3.0 or higher out of 5.0	85% of students will demonstrate competence inclusive of 2 or more measures
	Instrument 2: SW 510 - Video Responses Assignment - Engagement	160 or higher out of 200	
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Specialized Practicum Instrument	3.0 or higher out of 5.0	85% of students will demonstrate competence inclusive of 2 or more measures
	Instrument 2: Final Paper – Case Narrative Assignment	148 or higher out of 185	
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Specialized Practicum Instrument	3.0 or higher out of 5.0	85% of students will demonstrate competence inclusive of 2 or more measures
	Instrument 2: SW 513 - Substance Use Intervention Project	72 or higher out of 92	
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Specialized Practicum Instrument	3.0 or higher out of 5.0	85% of students will demonstrate competence inclusive of 2 or more measures
	Instrument 2: SW 512 - Evaluation of Practice	192 or higher out of 240	

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
	Proposal Assignment – Part 3		
Competency 10: Professional Leadership	Instrument 1: Specialized Practicum Instrument	3.0 or higher out of 5.0	85% of students will demonstrate competence inclusive of 2 or more measures
	Instrument 2: SW 514 - Social Work Organizational Leadership Assessment	112 or higher out of 140	

Specialized Practice | Summary of Outcomes

Area of Specialized Practice: Clinical Social Work

Timeframe of Student Competency Assessment: 08/2025 – 05/2026

Date Publicly Posted on Program’s Website: 06/2026

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (20)
Competency 1: Demonstrate Ethical and Professional Behavior	85% of students will demonstrate competence inclusive of 2 or more measures	100%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	85% of students will demonstrate competence inclusive of 2 or more measures	98%
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (A DEI) in Practice	85% of students will demonstrate competence inclusive of 2 or more measures	98%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	85% of students will demonstrate competence inclusive of 2 or more measures	100%
Competency 5: Engage in Policy Practice	85% of students will demonstrate competence inclusive of 2 or more measures	100%
Competency 6: Engage with Individuals, Families, and Groups	85% of students will demonstrate competence inclusive of 2 or more measures	100%
Competency 7: Assess Individuals, Families, and Groups	85% of students will demonstrate competence inclusive of 2 or more measures	98%
Competency 8: Intervene with Individuals, Families, and Groups	85% of students will demonstrate competence inclusive of 2 or more measures	98%

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (20)
Competency 9: Evaluate Practice with Individuals, Families, and Groups	85% of students will demonstrate competence inclusive of 2 or more measures	100%
Competency 10: Professional Leadership	85% of students will demonstrate competence inclusive of 2 or more measures	100%