

Faculty

ACCOMPLISHMENTS



2016

Compiled and presented by the
Carroll College Faculty Development Committee



Faculty

ACCOMPLISHMENTS

Carroll College  2016

Compiled and presented by the
Carroll College Faculty Development Committee

Carroll College *Faculty Accomplishments*
Published April 2016 by the Carroll College
Faculty Development Committee

Contents

Preface	v
INTRODUCTION	1
FACULTY SPOTLIGHTS	5
SCHOLARSHIP	9
Publications	9
Presentations	12
Grants and Awards	18
TEACHING	21
Promotion	21
Teaching Awards and Recognition	21
Development and Teaching of Special Topics Courses	22
Honors Theses	23
Study Abroad Participation	25
SERVICE	27
Community Presentations	28
Promotional Activities	31
Volunteer Work	32



PREFACE

The Faculty Development Committee is proud to present the eighth edition of the *Faculty Accomplishments* brochure. Teaching, scholarship, and service are the cornerstones of a faculty member's career. These areas are marked in both personal and professional milestones. The interaction between the student and the teacher is a facet of our careers that we all enjoy. That interaction is what makes Carroll the special place it is. We, also, enjoy our interactions with our academic peers and our larger community. This larger community continues to involve those outside of the boundaries of the United States. During the 2015 calendar year, Carroll faculty visited a multitude of countries, traveling to places such as Canada, France, Mexico, and Saint Lucia for both scholarly and service work. We advised student honors theses in topics ranging from aerobraking asteroids to the propensity of evil. We attended and presented at national and international scholarly conferences while finding time to make public presentations to community members in cities throughout Montana, the US, and the world. We won teaching awards and recognition from colleagues and professional organizations around the country. We published articles, reviews, book chapters, and poems. We sought and received \$1,003,897 in external grants and awards. We continued to donate our time, support, and expertise to a variety of service endeavors, such as Habitat for

Humanity, the Boy Scouts of America, St. Peter's Hospital, and Engineers without Borders.

As members of the Faculty Development Committee, we are grateful for the opportunity to highlight our colleagues' achievements and proud to work among such dedicated, talented, and generous professionals. We wish to acknowledge and thank several individuals who made this year's brochure possible, including Dr. Tom Evans, President of Carroll College, Dr. Colin Irvine, Vice President for Academic Affairs, and Cathy Day, Associate Vice President for Academic Affairs, whose offices provide the generous financial support necessary to produce this publication; Dr. Jerry Berberet, former Vice President for Academic Affairs, who emphasized the need for such a publication highlighting Carroll's faculty and provided the impetus that originally made its creation possible; Dr. Dawn Gallinger, Director of Institutional Effectiveness, for assisting us each year in gathering the information necessary to create this brochure; and Laura Ottoson, in the Marketing and Communications Office, for overseeing the brochure's layout and design. It would not be what it is without her remarkable talents. Finally, we wish to recognize and thank our colleagues who took time to share their accomplishments with us so that we, in turn, could share them with you.



Introduction

It is 1934, and “Werner is eight years old and ferreting about in the refuse behind a storage shed when he discovers what looks like a large spool of thread.” An orphan, a brother, and a character in Anthony Doerr’s 2014 novel *All the Light We Cannot See*, Werner is discovering who he is in this moment when he stumbles upon this “wire-wrapped cylinder sandwiched between two discs of pinewood,” with the three “frayed leads sprout[ing] from the top.” Assuredly and meticulously, he tinkers with the bird-sized contraption for three weeks, until one fateful, imminent moment when he sits with his younger sister in the kitchen “and presses the earphone against his ear and runs what he has decided must be the tuning pin back and forth along the coil.”

Standing in that room with him, holding our breath, we study expectantly the look on his face as he hears for the first time the “fizz of static” give way to the “quick, drastic strikes of a bow dashing across the string of a violin.” But then—and this is the most breathtaking part of this scene that is, fittingly, created from otherwise inert words and phrases—Doerr lets us watch from a perspective approximating Werner’s when his sister experiences her first encounter with this kind of technology-enabled

art: “...two older boys rush in and stop, sensing some change in the air,” it reads, adding with a hint of understatement, “the little radio with its four terminals and trailing aerial sits motionless on the floor between them all like a miracle.” This passage, and the artful way it is rendered, resonates on a lower, analogic frequency with this collection of testimonies to brilliance that you now hold in hands.

The idea of an unanticipated miracle out of context, one made possible through a combination of determination and intelligence, speaks plainly and yet indirectly to the many impressive examples of scholarship produced by our faculty and featured in this accomplishments brochure. While prepping for classes and posting materials on Moodle, while meeting students for office hours between bouts of grading papers and writing exams, while grading still more papers and dutifully and affectionately taking care of the innumerable chores that make our students’ successes possible—and also, one should not forget, while likewise attending weekly and monthly meetings, and while seeing to the more mundane but no less challenging tasks associated with life here in Helena, such as pulling out of a parking space at Van’s or figuring out how to

approve credit card transaction in the “smart” data program—our faculty pursue answers to questions that, in most cases, lead to dead ends, but in some instances swerve mercifully toward bona fide breakthroughs.

Our faculty, as evidenced by the extraordinary number of publications, presentations, and artistic works featured in this publication, wring from their calendars enough time and energy to produce peer-reviewed papers, invited presentation, and published manuscripts. Moreover, and no less impressively, they frequently arrive at conferences as renowned scholars with something to say, something of substance to contribute—and they come back to campus both eager and able to share with each other and with our students what they’ve learned.

And maybe it is this last example of proficiency common to Carroll professors that makes them so remarkable, so singular. Our professors prove again and again when moving from their areas of expertise to their classrooms to be those types of scholars worthy of the title of “teacher,” as each works hard to make available to students ideas otherwise out of their reach. What’s more, they do this across disciplines and divisions in a manner that underscores Carroll’s commitment to the liberal arts and the mission that knits every one of us and our student-oriented efforts together.

The range of questions and topics, and the ways these run the gamut from “Aerobraking an Asteroid” to the “Art of OUR CENTURY,” and the similarly impressive scope of study illustrated by grants ranging from the Hearst Foundation for Humanities and the Keck Foundation for Interstats, illustrate the vastness and depth of our faculty’s expertise. This array further calls to mind Paul Dirac’s notion that, “In science one tries to tell people, in such a way as to be understood by everyone, something that no one ever knew before. But in poetry, it’s the exact opposite.” To be sure, we have among us at Carroll those who can within their respective fields make available to us the world we see but cannot fully, without their help, understand; and we likewise enjoy the company of artists and poets, people who re-present reality to us in ways that invite and require we see it again for the first time.

In closing, I cannot help but add that what that radio represents in its context says by way of metaphor quite a lot about what scholarship means to our society, here in our Helena community and elsewhere in the world. The device is for Werner a passion bordering on an obsession, something more than merely personal; and it is for his peers in that orphanage something they could share, a source of information, of inspiration, of beauty, of community. But repairing and maintaining it was also in pre-war Germany a symbol of necessary subversion of

the status quo. To be sure, the published and publicly presented ideas of Carroll's faculty function for them and for us in much the same manner.

On behalf of our students, my fellow alumni, the staff, and the administration, I want to thank all of those featured in this brochure as well as their supportive colleagues on the Faculty Development Committee—Leslie Angel, Soumitree Gupta, Mary Keeffe, Elvira Roncalli, Mary Suthers, and Cynde Watkins—who were instrumental throughout the year in making these contributions to scholarship here at Carroll possible.

Colin Irvine

*VICE PRESIDENT FOR ACADEMIC AFFAIRS AND
DEAN OF THE COLLEGE*



Faculty Spotlights

KELLY PARSLEY, M.S.

Pennsylvania State University, University Park, PA (Non-tenure Track Professor, 1996)

Kelly Parsley has earned a Masters of Arts in English and a Masters of Public Health, and has been working in the field of public health and women's safety since she moved to Helena, Montana, in 1994.

As a victim's advocate for the past twenty years, Parsley helps to support the healing of those harmed by sexual violence. In 2006, she wrote the field guide that Montana law enforcement use to respond to sexual assaults, and 2008 she completed the field guide law enforcement use to respond to domestic violence.

Professor Parsley also speaks nationally on violence prevention. This fall, she will be presenting two workshops at the National Sexual Assault Conference (Washington, DC) on topics ranging from community-based violence prevention to Title IX and mandatory reporting requirements. She currently chairs Carroll's Health Sciences Department and serves on the Montana Campus Compact Committee and the St. Peter's Hospital Board of Directors.



In 2011, she was named Outstanding Prevention Professional of the Year by the national organization Everfi, and she was given the National Visionary Voice award in 2015. In 2015 she was also chosen as one of 38 to serve on the White House Think Tank on College Sexual Assault, she presented to the Montana Senate Judicial Committee on ways to address sexual violence, and in the spring of 2016, she was appointed to the Board of the National Sexual Violence Resource Center. Her most recent work focuses

on exploring sexual violence in the Bakken oil fields.

"I consider myself the luckiest person in the world! I have the opportunity to work with incredibly motivated and socially conscious students, and I get to be a part of their process of 'coming alive' to public health issues and the complex answers to them. As a professor, I have the privilege of watching students mature from freshmen to seniors and to 'own' their place in the web of answers to public health problems like access to clean water and

adequate food, access to quality health care, and access to prevention tools that keep our communities safe.

"I also consider myself blessed to be able to work in a place that has been tremendously supportive of our flourishing Health Sciences Department. Health Sciences has grown from 30 students in 2009 to over 160 this year; that makes us the fastest growing and second largest program at Carroll. Without support from Carroll's faculty and administration, none of this growth could have been possible!"

ERICA N. FEUERBACHER, Ph.D.

University of Florida, Gainesville, FL (Assistant Professor, 2014)

Dr. Erica Feuerbacher earned her Ph.D. in Psychology from the University of Florida in 2015 in Canine Cognition and Behavior Lab. While at UF, She also completed her clinical hours working with children with autism and developmental disabilities to earn her board certification in behavior analysis (BCBA-D). At UF and Santa Fe College, she taught classes in psychology and behavior analysis. Prior to returning to graduate school, she worked as a professional dog trainer and behaviorist at a humane society in California. Her teaching interests focus on learning in humans and non-human animals, especially companion animals, and canine behavior. She says this is one of the



reasons she loves her job at Carroll so much—it is a unique position that allows her to talk dog behavior and learning all day long.

Dr. Feuerbacher is the author of eight peer-reviewed articles and book chapters. Her research has focused on dimensions of the dog-human relationship, including what human interactions dogs prefer, which can be used as reinforcers for training, and the prevention and treatment of separation anxiety in dogs. Her goal as a researcher is to help enhance the lives of domestic dogs and the people who love them by better understanding the dog-human dynamic, and by improving outcomes for shelter dogs. She sees research as a highly effective teaching tool for students to learn critical thinking skills, principles of behavior, and dog training. Her goal is to provide a dynamic and collaborative research experience for undergraduates at Carroll and is excited to be offering a class this summer at Best Friends Animal Society in Kanab, Utah, in which students will be involved in collaborative research with Arizona State University on shelter dog welfare and will engage in service learning. She is also currently collaborating on canine cognition research with Dr. Leslie Angel and they plan to continue to expand their research program.

“The most rewarding aspect of my experience at Carroll has been interacting with students, sharing my enthusiasm for dog cognition and behavior with them, and helping them find their own niche where their passion flowers. One of the great things about the

Anthrozoology students is how committed and enthusiastic they are about the program and its content. I get messages from students when they have a training breakthrough or see someone else training an exotic animal the way we train. It’s great to see them engaged with their world and taking what they learn at Carroll and applying it outside the classroom. The Anthrozoology program is really unique in the amount of hands-on learning students experience. While you can read about the dog-human relationship or how to train a dog in a book, the immersive experience of fostering a shelter dog and training it gives the students so much more knowledge, understanding, and actual skill in interacting with dogs. Although we are training dogs, this is really a microcosm of how people interact with their world in general—much of our society is based on punishment, threats, and other aversives and can be quite unpleasant. In class, we only use force-free training and rely primarily on positive reinforcement; this is a different way of effecting behavior change and can lead to much happier and more pleasant interactions with other individuals. My hope is that our students, regardless of whether they go into animal training, take this knowledge of compassionate and kind (but effective!) interactions towards other beings forward into the world in whatever career they pursue.”



Scholarship

PUBLICATIONS

Kelly Slater Cline, Ph.D.

*University of Colorado, Boulder, CO
(Associate Professor, 2003)*

Sullivan, Eric; Cline, Kelly. "From Data to Differential Equations." SIMIODE, 3-60-S-DataToDifferentialEquation, <https://www.simiode.org/resources/1387>. December 2015.

Christine M. Eckel, Ph.D.

University of Utah School of Medicine, Salt Lake City, UT (Associate Professor, 2013)

Eckel, Christine M., *Anatomy & Physiology: an Integrative Approach: Laboratory Manual Main Version, 2e*, McGraw-Hill Education, Dubuque: 2015.

Eckel, Christine M., *Anatomy & Physiology: an Integrative Approach: Laboratory Manual Cat Version, 2e*, McGraw-Hill Education, Dubuque: 2015.

Eckel, Christine M., *Anatomy & Physiology: an Integrative Approach: Laboratory Manual Fetal Pig Version, 2e*, McGraw-Hill Education, Dubuque: 2015.

Instructor's Guide for Eckel, CM, Anatomy & Physiology Laboratory Manual, 2e, Main Version.

Instructor's Guide for Eckel, CM, Anatomy & Physiology Laboratory Manual, 2e, Cat Version and Fetal Pig Version.

Erica N. Feuerbacher, Ph.D.

*University of Florida, Gainesville, FL
(Assistant Professor, 2014)*

Feuerbacher, E. N., & Wynne, C. D. L. (2015). Shut up and pet me! Domestic dogs (*Canis lupus familiaris*) prefer petting to vocal praise in concurrent and single-alternative choice procedures. *Behavioural Processes*, 110, 47-59. DOI: 10.1016/j.beproc.2014.08.019.

Feuerbacher, E. N. & Gunter, L. (2015, September). Clever, prepared, & creative: Good science & dog training in the 21st century. *The Chronicle of the Dog*.

Jeanette Marie Fregulia, Ph.D.

*University of Nevada, Reno, Reno, NV
(Associate Professor, 2007)*

Book Review, *Reorienting the East, Jewish Travelers in the Medieval Muslim World*. Martin Jacobs. Philadelphia, University of Pennsylvania Press, 2014. For, *Appositions, Studies in Renaissance/Early Modern Literature and Culture* (Fall 2015).

"Stories Worth Telling: Women and Business in Early Modern Milan." *Early Modern Women, an Interdisciplinary Journal* vol. 10.1 (Fall 2015), pp. 122-130.

Book Review, Bartolomeo Marchionni 'Homem De Grosse Fazenda' (ca. 1450-1530): Un Mercante fiorentino a Lisbona e l'impero portoghese. Francesco Guidi Bruscoli. Firenze: Leo S. Olschki Editori, 2014. For, *Renaissance Quarterly* Vol. 68, No. 3 (Fall 2015), pp. 1063-106.

Edward Glowienka, Ph.D.

Emory University, Atlanta, GA (Assistant Professor, 2013)

"David Hume: Unwitting Cosmopolitan?" *Diametros* 44 (June 2015).

Loren Eugene Graham II, M.F.A.

*University of Virginia, Charlottesville,
Virginia, Full Professor, 2001*

Places I was Dreaming, Feb. 2015, Cavankerry Press

Donna Weist Greenwood, M.S.

*University of Portland, Portland, OR
(Associate Professor, 1981)*

Greenwood, D. (2015, October) Some thoughts on addiction. Retrieved February 13, 2016 from <http://www.americannursetoday.com/thoughts-addiction/> American Nurse Today.

Eric E Hall, Ph.D.

*Claremont Graduate University, Claremont, CA
(Assistant Professor, 713)*

Eric E. Hall, *The Paradox of Authenticity* (Tübingen: Mohr Siebeck, 2015).

Alan Dale Hansen II, Ph.D.

*University at Albany, SUNY, Albany, NY
(Associate Professor, 2008)*

Hansen, A., & Milburn, T. (2015). Enacting Cultural Identities in Conversation: Managing Collaboration in Two Nonprofit Organizations. *Journal of International and Intercultural Communication*, 8.3, pp. 224-236.

Milburn, T., & Hansen, A. (2015). Joining a New Nonprofit Board of Directors: Beginning with the Strategic Plan. In J. Mize & M. Smith (Eds.), *Case Studies of Nonprofit Organizations and Volunteers*. New York: Peter Lang.

Nikki Honzel, Ph.D.

*University of Louisville, Louisville, KY
(Assistant Professor, 2015)*

Swick, D., Honzel, N. & Turken, A. (2015) Intact error monitoring in combat veterans with post-traumatic stress disorder. *Psychiatry Research: Neuroimaging*.

Jeremy B. Johnson, Ph.D.

Brown University, Providence, RI (Associate Professor, 2011)

Johnson, Jeremy. "Campaign Experiment Found to Be in Violation of Montana Law." *The Washington Post*. May 13, 2015.

Commissioner of Political Practices. "Johnson Report" in *McCulloch v. Stanford and Dartmouth*.

Melissa Kwasny, M.F.A.

*University of Montana, Missoula, MT
(Non-tenure Track Professor, 2000)*

Pictograph. Minneapolis: Milkweed Editions, 2015.

"Ghost Dance: The Poetics of Loss." *American Poetry Review*, March/April 2015.

"Manitou." *The Journal*. Summer 2015.

"The Pronghorn Antelope People." *Copper Nickel*. Fall 2015.

"Industry." in *Raising Lilly Ledbetter: Women Poets Occupy the Workspace*. Ed. Carolyn Wright. Sandpoint: Lost Horse Press, 2015.

Jennifer L. Lowell, Ph.D.

*Colorado State University, Fort Collins, CO
(Associate Professor, 2011)*

Lowell JL, MF Antolin, GL Andersen, P Hu, RP Stokowski, & KL Gage. 2015. Single-nucleotide polymorphisms reveal spatial diversity among clones of *Yersinia pestis* during plague outbreaks in Colorado and the western United States. *Vector Borne Zoonotic Dis* 15: 291-301

Belle Marie, Ph.D.

George Fox University, Newberg, OR (Full Professor, 1992)

Marie, B. (2015). India. In F. W. Hornbruch III, *Travel Stories from Rotarians around the World*. Menlo Park, CA: Phileas Fogg's Ventures.

Marie, B. (2015). National Immunization Days in India. In F. W. Hornbruch III, *Travel Stories from Rotarians around the World*. Menlo Park, CA: Phileas Fogg's Ventures.

Jessica McManus, Ph.D.

*Kansas State University, Manhattan, KS
(Assistant Professor, 2013)*

Saucier, D. S., Strain, M. S., Hockett, J. L., & McManus, J. L. (2015). Stereotypic beliefs about masculine honor predict perceptions of rape and women who have been raped. *Social Psychology*, 46, 228-241.

Dean Pavlakis, Ph.D.

SUNY at Buffalo, Buffalo NY (Assistant Professor, 2014)

Book: *British Humanitarianism and the Congo Reform Movement, 1896-1913*. Ashgate, 2015.

Review: *Colonization and the Origins of Humanitarian Governance: Protecting Aborigines across the Nineteenth-Century British Empire*, by Alan Lester and Fae Dussart in *Journal of British Studies* 54, no. 2 (April 2015), 533-534.

Lynn L. Petersen, Ph.D.

Music Theory and Composition, University of Minnesota, Minneapolis, MN (Full Professor, 1999)

Organ Prelude on "Laudate Dominum." In *Hymn Prelude Library: Lutheran Service Book*, Vol. 6. St. Louis: Concordia Publishing House.

Organ Prelude on "Mfuranini Haleluya." In *Hymn Prelude Library: Lutheran Service Book*, Vol. 7. St. Louis: Concordia Publishing House.

Gerardo Rodriguez, Ph.D.

Saint Louis University, St. Louis, MO (Assistant Professor, 2014)

"Constantine," "Eusebius of Nicomedia," "Filioque," "Homooousion Controversy," "Nicaea, First Council of," "Nicene Creed" in *Routledge Encyclopedia of Mediterranean Religions* edited by Eric Orlin, Lisbeth Fried, Michael Satlow and Jennifer Knust. New York: Routledge, 2015.

Elvira Roncalli, Ph.D.

Université Catholique de Louvain-La-Neuve, Louvain-La-Neuve, Belgium (Associate Professor, 2005)

"Narrating the Self Through the Other" in *Contemporary Italian Political Philosophy*, ed. Antonio Calcagno, (Contemporary Italian Philosophy series edited by Silvia Benso and Brian Schroeder), SUNY Press: 2015.

"Elsinki Sola. Il tutto e il nulla della Resistenza italiana," in *Conflictos de la memoria/Memoria de los conflictos. Modelos narrativos de la memoria intergeneracional en España e Italia. – Conflitti della memoria/Memoria dei conflitti. Modelli narrative della memoria intergenerazionale in Italia e Spagna*. Leonardo Cecchini & Hans Lauge Hansen eds. *Etudes Romanes* 62, 307-321, Copenhagen: Museum Tusculanum Press, 2015

John G. Rowley, Ph.D.

Johns Hopkins University, Baltimore, MD (Assistant Professor, 2013)

Rowley, J. G. News from the Solar Hydrogen Activity Research Kit project. *SPIE Newsroom: Solar & Alternative Energy* [Online] 2015, DOI: 10.1117/2.1201510.006137 <http://spie.org/newsroom/technical-articles/6137-news-from-the-solar-hydrogen-activity-research-kit-project> (accessed Feb 2, 2016)

Gerald Francis Shields, Ph.D.

University of Toronto, Toronto, Ontario, Canada (Full Professor, 1999)

Conflitti, I. M., G.F. Shields, R. W. Murphy and D. C. Currie. 2015. The speciation continuum: ecological and chromosomal divergence in the *S. arcticum* complex. *Biol. J. Linn. Soc.* 115:13-27.

Shields, G. F. 2015. Stability of community assemblages in the black fly *S. arcticum* complex. *Anns. Amer. Entom. Soc.* 108: 487-493.

Shields, G. F. 2015. Differential development of male and female larvae of the *S. arcticum* complex. *J. Entom. Sci.* 18: 294-301.

Conflitti, I. M. G. F. Shields, R. W. Murphy, and D. C. Currie. 2015. Genetic panmixia within a narrow contact zone between chromosomally and ecologically distinct black fly species. *J. Evol. Biol.* 28: 1417-1433.

Shields, G. F. and D. G. Hokit. 2015. Does River Corridor Affect Chromosomal Diversity within the *S. arcticum* complex. *Freshwater Science* (in press).

Alex Street, Ph.D.

University of California, Berkeley, CA (Assistant Professor, 2014)

"The Political Effects of Immigrant Naturalization." *International Migration Review*, December 2015. doi: 10.1111/imre.12229.

"Estimating Voter Registration Deadline Effects with Web Search Data." With Thomas A. Murray, John Blitzer and Rajan S. Patel, *Political Analysis*, 23(2): 212-24. 2015.

"Mass Deportations and the Future of Latino Partisanship." With Michael Jones-Correa & Chris Zepeda-Millán. *Social Science Quarterly*, 96(2): 540-52. 2015.

Eric Sullivan, Ph.D.

*University of Colorado Denver, Denver, CO
(Assistant Professor, 2013)*

Enhancing Student Writing and Computer Programming with LATEX and MATLAB in Multivariable Calculus, PRIMUS, December 2015.

Fish Mixing: A Hands On Activity for Differential Equations, SIMIODE (www.simiode.org), Nov. 2015.

Lauri Travis, Ph.D.

*University of Utah, Salt Lake City, UT
(Non-tenure Track Professor, 2003)*

Travis, Lauri 2015 Late Holocene Climate Change in the Big Belt Mountains, Central Montana, USA. The Holocene 25(12):1944-1956.

Willis D. Weight PE, Ph.D.

University of Wyoming Laramie, WY (Full Professor, 2008)

Wood, T. and W. D Weight. (2015). *North Plains Groundwater Conservation District Stratigraphic Visualization Model*. Prepared for the North Plains Groundwater Conservation District of Dumas Texas, by Aquaveo LLC. Provo, UT. 136 pgs.

Weight, W.D. and Lopach, D. (2015). *Fracking in Montana: Asking Questions. Finding Answers*. Edited by B. Brennan. Posted on the Website of the Montana Farmers Union at montanafarmersunion.com. 57 pgs Released Dec. 2015.

Theodore Wendt, Ph.D.

University of Iowa, Iowa City, IA (Associate Professor, 2013)

Ted Wendt, and Kevin Murphy. "Integrating Modeling Steps into the High School Curriculum". The Mathematics Teacher 109.5 (2015-2016): 374-379. Web.

PRESENTATIONS

Faculty members of Carroll College traveled far and wide for presentations, exhibits, and workshops visiting 4 countries and 17 different states. From Richmond, KY, to Canada to New Zealand, Carroll College faculty are taking their scholarship and outreach to audiences locally, nationally, and globally.

Maria A. Brosnan, M.S.

Rush University, Chicago, IL (Assistant Professor, 2006)

"Flipping My Lid: Lessons Learned from Flipping a Course" presented at the Moodle Moot Conference at Carroll College in July 2015.

"Lessons Learned from Flipping a Course" presented at the XLI Conference at Carroll College in March 2015.

D.J. Cash, Ph.D.

Boston University, Boston, MA (Assistant Professor, 2013)

"'The Evil Soil of Poverty and Strife': The Bush Doctrine in Historical Perspective." Paper presented at the Cultural Center Conference on the George W. Bush Presidency, Hofstra University, March 24, 2015.

Christine M. Eckel, Ph.D.

University of Utah School of Medicine, Salt Lake City, UT (Associate Professor, 2013)

Helena P.E.O. Chapter; Spring 2015, Presentation about my books and Carroll College at the monthly meeting, Helena, MT.

Honorable Mention: Audubon National Photography Contest, 2015.

Barry Ferst, Ph.D.

Tulane University, New Orleans, LA (Full Professor, 1980)

Islam in America: American Islam Program Nov 2015 Carroll College.

Erica N. Feuerbacher, Ph.D.

*University of Florida, Gainesville, FL
(Assistant Professor, 2014)*

Feuerbacher, E. N. (2015, October). Behavior Analysis for the Animal Behaviorist. Association of Professional Dog Trainers, Dallas, TX.

Feuerbacher, E. N. (2015, October). How behavior analysis can improve your training decisions. Association of Professional Dog Trainers, Dallas, TX.

Feuerbacher, E. N. (2015, September). The science of the human-dog bond. Shelter Conference of the Northern Rockies, Heart of the Valley Animal Shelter, Bozeman, MT.

Feuerbacher, E. N. (2015, March). Skinner is my BFF: How a better understanding of functional relations and the four quadrants can improve dog training. Canine Science Symposium, San Francisco SPCA, San Francisco, CA.

Feuerbacher, E. N. (2014, March). Radical behaviorism for animal behaviorists: Optimism, Compassion, Parsimony & Dog Training. Canine Science Symposium, San Francisco, CA.

Feuerbacher, E. N. (2015, March). Most dogs prefer food, but some don't: understanding the dog side of the human-dog bond. Living with Animals, Eastern Kentucky University, Richmond, KY (2015).

Feuerbacher, E. N. (2015, February). Radical behaviorism for animal behaviorists. Interdisciplinary Forum for Applied Animal Behavior, Ft. Worth, TX.

Feuerbacher, E. N. (2015, November). Separation-related problem behavior in dogs: Investigations into treatment and prevention. Going to the Dogs 2, Arizona State University, Tempe, AZ.

Jeanette Marie Fregulia, Ph.D.

*University of Nevada, Reno, Reno, NV
(Associate Professor, 2007)*

Fregulia, Jeanette M, Workshop: Women's Work in the Big Economic Stories of the Early Modern Period, "Widows in the Economy of Milan (and the World)," Sixteenth Century Society Conference, Vancouver, British Columbia (22-25 October 2015).

Edward Glowienka, Ph.D.

Emory University, Atlanta, GA (Assistant Professor, 2013)

"Mechanizing the Music: Leibniz's Modern Meaning of Harmony." March 2015. 61st Annual Meeting of the Renaissance Society of America, Humboldt Universität zu Berlin.

Donna Weist Greenwood, M.S.

*University of Portland, Portland, OR
(Associate Professor, 1981)*

The Stories Behind the Statistics: On the Road with Montana Public Health Nurses. Presented to University of Auckland Nursing Faculty, Auckland New Zealand March 26, 2015.

Utilizing Video Conferencing Technologies to Develop Global Partnerships for Education and Collaboration. Presented at XLI Conference, Carroll College March 2015.

Soumitree Gupta, Ph.D.

Syracuse, Syracuse, NY (Assistant Professor, 2014)

"Documentary Aesthetics and Decolonial Feminist Critique in Nisha Pahuja's THE WORLD BEFORE HER." Paper presented at Society for Cinema and Media Studies Annual Conference, Montreal, Canada, March 28, 2015.

"Documenting the Other: Documentary Aesthetics, Intersectionality, and Media Justice in Ambarien Alqadar's THE GHETTO GIRL." Paper presented at National Women's Studies Association's Annual Conference, Milwaukee, WI, November 13, 2015.

Alan Dale Hansen II, Ph.D.

*University at Albany, SUNY, Albany,
NY (Associate Professor, 2008)*

Hansen, A. The "Cultural Identities" Assignment in the Intercultural Communication Course. February 25, 2015. Western States Communication Association convention. Spokane, Washington.



Patricia A. Heiser, Ph.D.

*University of Alaska, Fairbanks, AK
(Assistant Professor, 2012)*

Heiser, P. and Travis L., Human and Landscape Responses to Regional Climate and Environmental Changes in Central Montana. Association of American Geographers, Annual Meeting April 2015, Chicago, Illinois.

Schut, K and Heiser P., Fire History and Tree Growth Responses in the Tenmile South Watershed, Helena, MT. Association of American Geographers, Annual Meeting April 2015, Chicago, Illinois.

C. Bell, da Silveira L., Dillman, P. , Gildner, K. Fuhrman, C. Jones, M. Schut, K. Weight, W. Heiser, P., Field Reconnaissance Investigation to Explain Elevated Arsenic and Nitrates in the Raven Road Area, Helena Montana. American Water Resources Association, Montana Section Annual Meeting, October 2015, Missoula MT.

Grant Hokit, Ph.D.

Oregon State University, Corvallis, OR (Full Professor, 1996)

2015 Hokit G, Kinsey D, Tall Bear N, Alvey S, Glowienka J. Scaling Up Authentic Research Experiences at Montana Tribal Colleges. Promoting Persistence and Success: HHMI Constellation Studio A for Science Education June 8-10, 2015, Bethesda, MD.

Jeremy B. Johnson, Ph.D.

Brown University, Providence, RI (Associate Professor, 2011)

"Informed Consent in Field Research" November 12, 2015 Social, Behavioral and Educational Research, Boston, Massachusetts.

"Politics in the Pacific Northwest," October 16, 2015, Boise, Idaho.

Discussion leader on 'Democracy as We Know It' at 'Let's Talk About It!' at the Plymouth Congregational Church, April 30, 2015.

Charlotte Jones, Ph.D.

University of Texas, Austin, TX (Full Professor, 1993)

Teaching Language and Social Interaction in Communication Courses V. Feb. 2015. Paper presented at the annual meeting of the Western States Communication Association, Spokane, WA.

Panelist, Conversation Analysis Data Session, Nov. 2015, Language and Social Interaction Division, National Communication Association, Las Vegas.

Panelist, Twenty-Fifth annual Conversation Analysis Data Session, Feb. 2015, Language and Social Interaction Interest Group, Western States Communication Association, Spokane, WA.

Melissa Kwasny, M.F.A.

*University of Montana, Missoula, MT
(Non-tenure Track Professor, 2000)*

"New Poetry Books from Milkweed Editions." April 9, 2015. Associated Writers and Writing Programs (AWP), Minneapolis.

"The Natural Image" and reading. June 22-23, 2015. Eastern Oregon MFA program, LaGrande.

"Lost Horse Press Poetry Reading." April 26, 2015. GetLit. Spokane.

"Raising Lilly Ledbetter: Women Poets Occupy the Workspace." Reading. September 11, 2015. Montana Festival of the Book. Missoula.

"Four Poets." Reading. September 11, 2015. Montana Festival of the Book, Missoula.

"The Natural Image." August 29, 2015. Beargrass Writing Retreat, Potomac, Montana.

Belle Marie, Ph.D.

George Fox University, Newberg, OR (Full Professor, 1992)

Integrated Reporting, (2015, November). Helena Chapter of CPAs, Helena, MT.

Professional Ethics, (2015, May). Montana Land Title Association, Helena, MT.

Jessica McManus, Ph.D.

*Kansas State University, Manhattan, KS
(Assistant Professor, 2013)*

Schwicker, C. J. & McManus, J. L. (2015, April). The effects of objectifying statements on women's self-esteem, mood, and body image. Presented at the annual meeting of the Rocky Mountain Psychological Association, Boise, ID. (Winner of regional Psi Chi award.)

McManus, J. L., Vert, M. M., Tange, A. L., & Saucier, D.A. (2015, February). Why is there discrimination in helping situations?: The effects of negative affect and prejudice in emergency and nonemergency interracial helping situations. Poster presented at the annual meeting of the Society for Personality and Social Psychology, Long Beach, CA.

Julia Mull, M.B.A.

Indiana Purdue at Fort Wayne (IPFW), Fort Wayne, IN (Associate Professor, 2011)

Women and Money, November 2015, Association for Financial Counselors, Practitioners, and Educators (AFCPE), Jacksonville, FL.

Kelly Parsley, M.S.

*Pennsylvania State University, University Park, PA
(Non-tenure Track Professor, 1996)*

"Sexual Assault Myths." September 29, 2015, Montana Law and Justice Interim Senate Committee on Sexual Violence, Helena, MT.

"The Price Women Pay for Domestic Oil: Sexual Assault in the Oil Fields." September 9, 2015, Montana Coalition Against Domestic and Sexual Violence, Helena, MT.

"Sex Crimes and Sexual Assault." June 10, 2015, Montana Victim Advocate Academy, The University of Montana, Missoula, MT.

"What Administrators Need to know about Preventing Sexual Violence on Campus." March 19, 2015, University of Montana, Western, Dillon, MT.

"Rape Prevention, Title IX, and College Response." April 3, 2015, Montana State University Northern, Havre, MT.

"What Students Can do to End Sexual Violence." University of Montana, Western, Dillon, MT, March 19, 2015.

"Keynote: Alcoholism and Recovery." June 17, 2015, Montana Department of Corrections WATCH Program Graduation, Warm Springs, MT.

Dean Pavlakis, Ph.D.

SUNY at Buffalo, Buffalo NY (Assistant Professor, 2014)

"To Reform an Imagined Congo: Novelists Tackle the Congo Rubber Scandals," October 10, 2015, Congo Free State Symposium, Leeds, UK.

"The Universal Races Congress of 1911 and the Humanitarians," April 4, 2015, British Scholar Conference, Austin, Texas.

Lynn L. Petersen, Ph.D.

Music Theory and Composition, University of Minnesota, Minneapolis, MN (Full Professor, 1999)

"Four Songs" for soprano and violoncello. Performed by Elizabeth Croy and Julia Cory Slovarp at Big Sky Alive! 2015, Kalispell, MT, June 20, 2015.

Two songs from "Patterned for Thee" for soprano and piano. Performed by Elizabeth Croy and Julia Cory Slovarp at Big Sky Alive! 2015, Kalispell, MT, June 20, 2015.

Organ prelude on "Holy Manna." Organ Dedication Recital by Steven Alan Honley, Beverley Hills Community United Methodist Church, Alexandria, VA, October 25, 2015.

Caroline Pharr, Ph.D.

*University of Wisconsin-Madison, Madison, WI
(Associate Professor, 2011)*

"Half flipped: Using videos and online quizzes to maximize in class problem solving time" March 26th, 2015, National Meeting of the American Chemical Society, Denver, CO.

"Synthesis of a novel blue light-emitter for use in organic light emitting diodes (OLED's)" Meghan Benda* and Dr. Caroline Pharr, March 23rd, 2015, National Meeting of the American Chemical Society, Denver, CO.

Erik Pratt, Ph.D.

*University of California, Riverside,
Riverside, CA (Full Professor, 1990)*

"To kill a treaty: assessing the political inhibitions to abrogating the ABM Treaty during the Reagan administration," presented to the International Studies Association Annual Conference, February 2015.

John G. Rowley, Ph.D.

*Johns Hopkins University, Baltimore, MD
(Assistant Professor, 2013)*

Gretch, D.; Hitt, D.; Pharr, C.; Rowley, J. G.; Thomas, C. A. Integrated Lab: The first year of a laboratory course integrating the sub-disciplines of chemistry and open-ended research experiences, 249th ACS National Meeting & Exposition, Denver, CO, March 22-26, 2015; CHED 77.

Kay Satre, Ph.D.

*University of Massachusetts, Amherst,
Amherst, MA (Full Professor, 1991)*

"One must take refuge in how": Empathic Mirroring in The Bluest Eye, July 9-12, "Why the Humanities? Answers from the Cognitive and Neurosciences, Kent State University, Kent, OH.

Facilitator for Great Conversations, 2015, Helena Education Foundation.

Gerald Francis Shields, Ph.D.

*University of Toronto, Toronto, Ontario,
Canada (Full Professor, 1999)*

Stability of community assemblages in the black fly, *S. arcticum*. Feb. 23, 2015. North American Blackfly Assoc., Univ. of Georgia, Athens.

Differential development of male and female larvae of the *S. arcticum* complex. Feb. 23, 2015. North American Black Fly Assoc. Univ. of Georgia, Athens.

Alex Street, Ph.D.

*University of California, Berkeley, CA
(Assistant Professor, 2014)*

"Conceptualizing and Measuring Ticket Splitting." With Kacey Gollehon (undergraduate advisee, Carroll College class of 2015). Pacific Northwest Political Science Association annual meeting, Boise ID, October 2015.

"Explaining Demand for Descriptive Representation: Immigrants in German Cities." Council for European Studies meeting, Paris, July 2015.

"Symbolism or Substance: Political Representation in Diverse German Cities." Invited presentation at Ohio State University, March 2015.

"Google Searches for DACA/DAPA," Russell Sage Foundation invited workshop on executive actions on immigration law enforcement, New York City, June 2015.

Eric Sullivan, Ph.D.

*University of Colorado Denver, Denver, CO
(Assistant Professor, 2013)*

Unifying PDEs Linear Algebra and Complex Analysis, January 2015, Joint Mathematics Meetings, San Antonio, TX.

Proofs without Points: Avoiding Pointless Proofs, March 2015, Mathematical Association of America Intermountain Section Meeting, Provo, UT.

Teaching the Modern Teacher, March 2015, XLI Conference, Helena, MT.

Hannah Marie Suthers, D.V.M.

*The Ohio State University, Columbus, OH
(Full Professor, 2012)*

Keynote: Anthrozoology, a journey. March 6, 2015. Human-Animal Interactions Symposium Center for Animal Human Relationships (CENTAUR), Virginia-Maryland College of Veterinary Medicine, Virginia Tech. Blacksburg, Virginia.

Animals and the Elderly: The Human-Animal Relationship to Promote Successful Aging. May 14, 2015. Montana Governor's Conference on Aging, Helena, MT.

Keynote: Bustad Memorial Lecture. July 13, 2015. American Veterinary Medical Association Convention. Boston, MA.

Theodore Wendt, Ph.D.

University of Iowa, Iowa City, IA (Associate Professor, 2013)

Systemic Initiative for Modeling Investigations and Opportunities with Differential Equations (SIMIODE) Developer's Workshop, Helena, MT.

Willis D. Weight PE, Ph.D.

University of Wyoming Laramie, WY (Full Professor, 2008).

Weight, W.D., Lund, H.L., and Lopach, D. *Fracking In Montana: What Are The Questions About Water?* Presented at the American Water Resources Association meeting Linking Water Research to Policy and Water Management in Missoula, MT on Oct. 9, 2015.

Lund, H.L., Weight, W.D. and Lopach, D. *Fracking in Montana: Asking Questions. Finding Answers.* Presented by invitation at the 100th anniversary of the Montana Farmer's Union meeting in Great Falls, MT on Oct. 24, 2015.

GRANTS AND AWARDS

In 2015, Carroll faculty members brought in over \$1,003,897 in external grants, fellowships, and awards. Carroll faculty were also recognized for their exemplary abilities in artistry, teaching, and scholarship.

Leslie Angel, Ph.D.

*University of Montana, Missoula, MT
(Associate Professor, 2009)*

Jerry Berberet Summer Writing and Research Grant (Summer 2015), Carroll College, with Dr. Erica Feuerbacher, \$1500.00; Self-Control in the Domestic Dog (*Canis lupus familiaris*), PI.

D.J. Cash, Ph.D.

Boston University, Boston, MA (Assistant Professor, 2013)

"Humanities for the 21st Century," Hearst Foundation, two-year grant, co-author, \$100,000.

Kelly Slater Cline, Ph.D.

*University of Colorado, Boulder, CO
(Associate Professor, 2003)*

"Interstats: Redesigning Statistics Education with Research Methods and Active Learning," 2015-2015, The W. M. Keck Foundation, Undergraduate Education Grant, PI, \$200,000.

Erica N. Feuerbacher, Ph.D.

*University of Florida, Gainesville, FL
(Assistant Professor, 2014)*

Self-control in domestic dogs. (2015) Berberet Grant with Dr. Leslie Angel, Carroll College, co-PI, \$1500.

Jeanette Marie Fregulia, Ph.D.

*University of Nevada, Reno, Reno, NV
(Associate Professor, 2007)*

2015, Faculty Development Grants, Carroll College.

Eric E Hall, Ph.D.

*Claremont Graduate University, Claremont, CA
(Assistant Professor, 713)*

St. Kateri Institute; Summer 2015-Summer 2021; Lilly Endowment; Summer camp dedicated to bridging intellectuality and spirituality; Director; \$355,153.

Vision and Call; Fall 2015-Spring 2022; Murdock Trust; for the creation of academic, paid internships in the diocese; Director; beginning at \$41,580.

Ryan Hallows, Ph.D.

*Indiana University, Bloomington, IN
(Assistant Professor, 2014)*

Research Grant, Fall 2015, Artaza Center for Excellence in Global Education, Research, Researcher, \$2504.

Grant Hokit, Ph.D.

Oregon State University, Corvallis, OR (Full Professor, 1996)

Project Director. Persistence of all students—Using undergraduate researchers to build vector and West Nile virus surveillance capacity. Howard Hughes Medical Institution (HHMI) \$260,660.

Nikki Honzel, Ph.D.

*University of Louisville, Louisville, KY
(Assistant Professor, 2015)*

The role of an animal on cognition in individuals with PTSD, 2015, Anonymous Donor, Principle Investigator, \$20,000.

Jennifer L. Lowell, Ph.D.

*Colorado State University, Fort Collins, CO
(Associate Professor, 2011)*

2015 M. J. Murdock Charitable Trust, Murdock College Research Program for Natural Sciences. \$56,108. Three year grant: *Studies of antibiotic resistance in an arsenic contaminated watershed.*

Kelly Parsley, M.S.

*Pennsylvania State University, University Park, PA
(Non-tenure Track Professor, 1996)*

National Visionary Voice Award. April 2015, National Sexual Violence Resource Center. Recipient.

White House Think Tank on Campus Sexual Assault Prevention. May 4-6, 2015, White House and American Public Health Association. Atlanta, GA. One of forty experts invited to participate.

Action Planning for Sexual Violence Prevention on College and University Campuses. July 21-22, 2015, American Public Health Association. Atlanta, GA. Led Montana delegation on rape prevention planning. MT was chosen to be one of fifteen states to participate.

Building and Effective University Infrastructure: Addressing Sexual Violence on Campus. March 2015, Education Advisory Board: Student Affairs Forum. Washington D.C., abc.com. Content Advisor.

Beyond Orientation: New Approaches to Sexual Violence Prevention Programing. February 2015, Education Advisory Board: Student Affairs Forum. Washington D.C., abc.com. Content Advisor.

Lynn L. Petersen, Ph.D.

Music Theory and Composition, University of Minnesota, Minneapolis, MN (Full Professor, 1999)

Fr. William F. Greytak Endowed Professorship in History and the Humanities, 2015-2016.

Robert Psurny Jr., D.M.A.

*Cleveland Institute of Music, Cleveland, OH
(Full Professor, 2007)*

Fulbright Grant to Czech Republic. Granted by Czech Fulbright Commission. Study of Czech Language and Choral Music.

Elvira Roncalli, Ph.D.

Université Catholique de Louvain-La-Neuve, Louvain-La-Neuve, Belgium (Associate Professor, 2005)

Berberet Summer Grant, Carroll College, 2015

Kay Satre, Ph.D.

*University of Massachusetts, Amherst,
Amherst, MA (Full Professor, 1991)*

"Humanities for the 21st Century at Carroll College," Hearst Foundations, Steering Committee Member, \$100,000.

Gerald Francis Shields, Ph.D.

*University of Toronto, Toronto, Ontario,
Canada (Full Professor, 1999)*

Determination, via genetic analysis whether the black fly, *S. vampirum*, the biter of cattle, occurs in southern Alberta and Saskatchewan and northern Montana. Artaza Center for Excellence in Global Education. Research Award. \$2500.00.

Kimberly Shire, M.F.A.

*University of Hawaii at Manoa, Honolulu, HI
(Non-tenure Track Professor, 2015)*

Tamara Montgomery Award for excellence in Theatre for Young Audiences, University of Hawaii, individual award, \$250.

Friends of Kennedy Theatre, University of Hawaii, individual award, \$75.

Lauri Travis, Ph.D.

*University of Utah, Salt Lake City, UT
(Non-tenure Track Professor, 2003)*

Understanding Human and Landscape Responses to Regional Climate Changes in Central Montana. Montana Institute of Ecosystems EPSCoR NSF. Co- PI (with Patricia Heiser) \$12,000.

Human Adaptation in the Big Belt Mountains. Helena National Forest Cost Share Grant. Principal Investigator. \$4000.



Teaching

One of the proudest traditions of our faculty is the quality of, and dedication to, our teaching. Carroll faculty accrued the following awards, certifications, and promotions largely or completely based upon their teaching talent and expertise. Also listed are the latest special topics courses, senior theses, and faculty who led study abroad courses—other ways in which Carroll faculty teach rich and diverse offerings to our students.

PROMOTION

PROMOTION TO PROFESSOR

Dr. Debra Bernardi, English
Dr. Sam Alvey, Biology

PROMOTION TO ASSOCIATE PROFESSOR

Dr. Jennifer Lowell, Health Sciences
Dr. Ted Wendt, Mathematics
Dr. Stephanie Otto-Hitt, Biology

TENURE

Dr. Caroline Pharr, Chemistry
Dr. Kevin Stewart, English
Dr. Leslie Angel, Psychology
Dr. Marie Suthers, Anthrozoology

TEACHING AWARDS AND RECOGNITION

Christine M. Eckel, Ph.D.

University of Utah School of Medicine, Salt Lake City, UT (Associate Professor, 2013)

Inducted into the Helena Sports Hall of Fame for HHS gymnastics team 1988.

Gary Robert Fischer, M.S.

*University of California, Davis, Davis, CA
(Associate Professor, 2006)*

2015 Carroll College Outstanding Teaching Award

Meredith Krutar M.S.N.

*Johns Hopkins University, Baltimore, MD
(Assistant Professor, 2011)*

Completed an internship and became a Fertility Care Practitioner in 2015.

Recertification as a Family Nurse Practitioner in June 2015.

Melissa Kwasny, M.F.A.

*University of Montana, Missoula, MT
(Non-tenure Track Professor, 2000)*

Selected to teach in Beijing. August 2015. Lesley University.

Kay Satre, Ph.D.

University of Massachusetts, Amherst, Amherst, MA (Full Professor, 1991)

Henry "Hank" Burgess Professor of English

DEVELOPMENT AND TEACHING OF SPECIAL TOPICS COURSES

Gary Robert Fischer, M.S.

*University of California, Davis, Davis,
CA (Associate Professor, 2006)*

ASCE Continuing Education Seminar “Design of Water Distribution Systems” with Mark Peterson, P.E. (developed in 2015)

Soumitree Gupta, Ph.D.

Syracuse, Syracuse, NY (Assistant Professor, 2014)

ENLT 389: Empire, Literature and Film. Special Topics course. Fall 2015.

Patricia A. Heiser, Ph.D.

University of Alaska, Fairbanks, AK, (Assistant Professor, 2012)

ES 389 Environmental Field Methods, Spring 2015, May field intensive

Environmental Program curriculum revision and proposal for new major in Environmental Outreach and Interpretation.

Grant Hokit, Ph.D.

Oregon State University, Corvallis, OR (Full Professor, 1996)

ES 289A Winter Ecology in Yellowstone, with Dr. Patricia Heiser.

Patrick Lane Judge, M.S.

*University of Montana, Missoula, MT
(Non-tenure Track Professor, 2011)*

PHYS 485, Independent Study, Thermal Physics.

Melissa Kwasny, M.F.A.

*University of Montana, Missoula, MT
(Non-tenure Track Professor, 2000)*

Creative writing.

Belle Marie, Ph.D.

George Fox University, Newberg, OR (Full Professor, 1992)

Created 2 online courses: Advanced Financial Analysis using Excel, Spring 2015. Socioeconomic Issues in India, Summer, 2015.

Jessica McManus, Ph.D.

*Kansas State University, Manhattan, KS
(Assistant Professor, 2013)*

Developed and taught a Laboratory for Social Psychology course.

Dean Pavlakis, Ph.D.

SUNY at Buffalo, Buffalo NY (Assistant Professor, 2014)

HI 289: Colonial Africa, HI 389: Modern British History.

Annette Ryerson, D.B.A.

*Nova Southeastern University, Ft. Lauderdale, FL
(Professor, 2011)*

Entrepreneurship Course.

Gerald Schafer, Ph.D.

*University of Pittsburgh, Pittsburgh, PA
(Assistant Professor, 2014)*

HS 389 Special Topics Behavioral Lifestyle Intervention.

Kimberly Shire, M.F.A.

*University of Hawaii at Manoa, Honolulu, HI
(Non-tenure Track Professor, 2015)*

Developed a course in Creative Dramatics in 2015.

Alex Street, Ph.D.

*University of California, Berkeley, CA
(Assistant Professor, 2014)*

Developed and secured approval of four new courses to expand the political science and international relations majors.

Theodore Wendt, Ph.D.

University of Iowa, Iowa City, IA (Associate Professor, 2013)

MA 321: Math in the Mountains, CS 489: Special Topics in Computer Graphic.

HONORS THESES

Maria A. Brosnan, M.S.

Rush University, Chicago, IL (Assistant Professor, 2006)

"Perceived Stress in Undergraduate Students", Taylor Rose

Kelly Slater Cline, Ph.D.

*University of Colorado, Boulder, CO
(Associate Professor, 2003)*

"Terraforming Mars: Aerobraking an Asteroid", Austin Powell

"Modeling Traffic Through Intersections", Mark Griffith

Erica N. Feuerbacher, Ph.D.

*University of Florida, Gainesville, FL
(Assistant Professor, 2014)*

"Resistance to extinction in domestic dogs", Megan Arant

Gary Robert Fischer, M.S.

*University of California, Davis, Davis, CA
(Associate Professor, 2006)*

Advised a Student Undergraduate Research Project with civil engineering students for analyzing a series of road culverts for a home owners' association and designed new replacement culverts to prevent freezing and overtopping of roads.

Patricia A. Heiser, Ph.D.

*University of Alaska, Fairbanks, AK
(Assistant Professor, 2012)*

"Fire History and Tree Growth Responses in the Tenmile South Watershed, Helena, MT", Kathleen Schut

Grant Hokit, Ph.D.

Oregon State University, Corvallis, OR (Full Professor, 1996)

"The Carrier Rate of Colorado Tick Fever in the Rocky Mountain Wood Tick, *Dermacentor andersoni*", Blake Jordan

"The association between large mammal abundance, elevation, and tick capture rate in the Big Belt Mountains", Sean Condon

Nikki Honzel, Ph.D.

*University of Louisville, Louisville, KY
(Assistant Professor, 2015)*

"Behavioral Inhibition System and Post Traumatic Stress Disorder", Sarah Leonhardt

Jeremy B. Johnson, Ph.D.

Brown University, Providence, RI (Associate Professor, 2011)

"Home Rule or Rome Rule? The Fight in Congress to Prohibit Funding for Indian Sectarian Schools and Its Effects on Montana." Colin Gunstream.

Jonathan Matthews, Ph.D.

Stanford University, Stanford, CA (Full Professor, 1998)

"GENDER DIFFERENCES IN SCIENCE EDUCATION How gender has impacted the face of science in the United States", Kathleen O'Leary

Jessica McManus, Ph.D.

*Kansas State University, Manhattan, KS
(Assistant Professor, 2013)*

"The Effects of Objectifying Statements on Women's Self-Esteem, Mood, and Body Image", Carly Schwickert

Julia Mull, M.B.A.

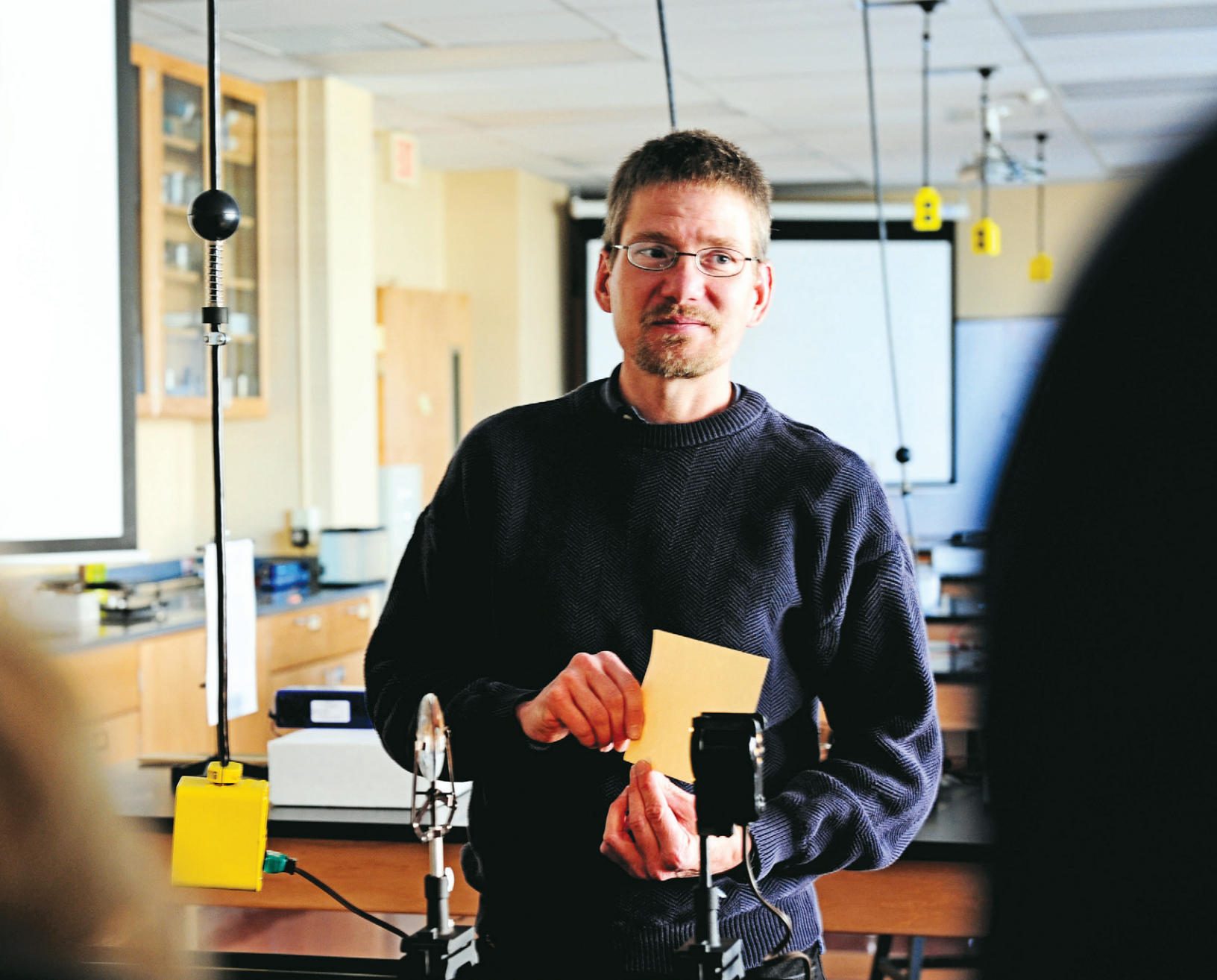
Indiana Purdue at Fort Wayne (IPFW), Fort Wayne, IN (Associate Professor, 2011)

"Regarding issues with the efficient market hypothesis", Ryan McCauley

Gerald Schafer, Ph.D.

*University of Pittsburgh, Pittsburgh, PA
(Assistant Professor, 2014)*

"Social Smoking: A New Public Health Threat to Young Adults—A Systematic Review", Jenessa McElrath



Gerald Francis Shields, Ph.D.

*University of Toronto, Toronto, Ontario,
Canada (Full Professor, 1999)*

“Does River Corridor Affect Chromosomal Diversity in the
S. arcticum complex?”, Chance Stewart, Morgan Spear and
Shelby Olsen

Eric Sullivan, Ph.D.

*University of Colorado Denver, Denver, CO
(Assistant Professor, 2013)*

“Turing Patterns on Butterfly Wings”, Tarryn Vavruska

STUDY ABROAD PARTICIPATION

Gary Robert Fischer, M.S.

*University of California, Davis, Davis,
CA (Associate Professor, 2006)*

Developed and prepared “Interdisciplinary Water and
Health Exploration in New Zealand”. Trip will occur
Spring Semester 2017.

Jeanette Marie Fregulia, Ph.D.

*University of Nevada, Reno, Reno, NV
(Associate Professor, 2007)*

3-24 June 2015, Study Abroad, Ireland

Erin Kuntzweiler, MSN

*Family Nurse Practitioner, Gonzaga University,
Spokane, WA (Assistant Professor, 2012)*

India: Study Abroad/Medical Service Trip: Varanasi, Winter
Break 2015-16



Service

D.J. Cash, Ph.D.

Boston University, Boston, MA (Assistant Professor, 2013)

Served as member of Steering Committee to implement Hearst Foundation Humanities Grant Taught three-week class, "American history and culture," to students visiting Carroll College from Konkuk University in South Korea, June-July 2015.

Christine M. Eckel, Ph.D.

University of Utah School of Medicine, Salt Lake City, UT (Associate Professor, 2013)

Member of the Anthrozoology search committee.

Elected member of Policy Committee.

Gary Robert Fischer, M.S.

University of California, Davis, Davis, CA (Associate Professor, 2006)

Faculty advisor for the American Society of Civil Engineers (ASCE) Student Chapter for Carroll College.

Donna Weist Greenwood, M.S.

University of Portland, Portland, OR (Associate Professor, 1981)

Carroll College and Helena Education Association Great Conversations Table Leader: "You are only a Blarney Stone Kiss Away from all the World's DNA. Helena, MT November 2015

Soumitree Gupta, Ph.D.

Syracuse, Syracuse, NY (Assistant Professor, 2014)

Co-Founder and Faculty Mentor, Intercultural Students Network

Alan Dale Hansen II, Ph.D.

University at Albany, SUNY, Albany, NY (Associate Professor, 2008)

Chair, Institutional Review Board

Jeremy B. Johnson, Ph.D.

Brown University, Providence, RI (Associate Professor, 2011)

Elected to the Board of Directors of the Montana Health Co-op.

Jonathan Matthews, Ph.D.

Stanford University, Stanford, CA (Full Professor, 1998)

Educational Advisory Committee: The Holter Museum of Art, Helena, Montana.

Montana Chapter of the Sierra Club Executive Committee; Political Committee Chair, Energy Committee Chair, Newsletter Committee Chair, Elections Committee Chair.

Flowing Mountains Sangha Caretaking Council, Helena, Montana, Secretary.

Julia Mull, M.B.A.

Indiana Purdue at Fort Wayne (IPFW), Fort Wayne, IN (Associate Professor, 2011)

Co-facilitated the Entrepreneur in Residence with Annette Ryerson and Greg Gianforte,

Health Care Task Force II

World Montana's Entrepreneurship Symposium with students from Pakistan.

Kelly Parsley, M.S.

Pennsylvania State University, University Park, PA (Non-tenure Track Professor, 1996)

"Sexual Harassment Panel." March 25, 2015, Carroll College Gender Studies, Helena, MT.

"Sexual Assault and Human Trafficking in Montana." March 30, 2015.

World Montana: Women in Politics and Leadership, Disability Rights, Prevention of Human Trafficking, Helena, MT.

Annette Ryerson, D.B.A.

Nova Southeastern University, Ft. Lauderdale, Florida (Professor, 2011)

Entrepreneurship Program, Enactus, work with the Hunthausen Center (Fair Trade Research)

Alex Street, Ph.D.

University of California, Berkeley, CA (Assistant Professor, 2014)

Worked on the Institutional Review Board (IRB) to review proposed research on human subjects.

Completed two-day workshop on service learning.

COMMUNITY PRESENTATIONS

Leslie Angel, Ph.D.

University of Montana, Missoula, MT (Associate Professor, 2009)

Angel, L. A., Barta, E., Bernardi, D., & Scofield, L. (2015, October). Carroll College's Campus Climate Survey Results. Presentation at Carroll College forum, Helena, MT.

Faculty advisor who worked with and accompanied student researchers in presentation of campus climate data at *Not in Our State*, Missoula, MT (Barta, E. & Scofield, L. (2015, November). How a Catholic Institution is Addressing Sexual Assault).

Maria A. Brosnan, M.S.

Rush University, Chicago, IL (Assistant Professor, 2006)

Heartsaver CPR Course Instructor for the West Valley/ Lewis and Clark Volunteer Fire Rescue Advanced Life Support Course presented at St. Peter' Hospital in October 2015 Advanced Life Support Course presented at St. Peter's Hospital in September 2015.

D.J. Cash, Ph.D.

Boston University, Boston, MA (Assistant Professor, 2013)

"A History of Race Relations in Modern America." Presentation at "Race in America" Panel, Carroll College, October 1, 2015. "Obama's Place in History." Discussion leader at Great Conversations event, sponsored by the Helena Education Foundation, November 18, 2015.

Kelly Slater Cline, Ph.D.

University of Colorado, Boulder, CO (Associate Professor, 2003)

"Searching for Dark Energy" November 19, 2015

"Discovering the Birth of a Galaxy" October 15, 2015

"The New Horizons Mission to Pluto" September 10, 2015

"Landing on a Comet" April 16, 2015

"The Mystery of the Martian Plumes" March 19, 2015

Christine M. Eckel, Ph.D.

University of Utah School of Medicine, Salt Lake City, UT (Associate Professor, 2013)

PEO International; presentation at the monthly meeting of the Helena Chapter in spring of 2015.

Jeanette Marie Fregulia, Ph.D.

University of Nevada, Reno, Reno, NV (Associate Professor, 2007)

February 2015, Liturgical Minister Retreat Leader, Saint Mary Catholic Community November 2015, "Whither Syria's Refugees?" Interdisciplinary Panel. Carroll College.

Donna Weist Greenwood, M.S.

University of Portland, Portland, OR (Associate Professor, 1981)

Public Health Nursing and its value to Montana citizens. Presented at Montana Public Health Association annual conference. October 2015.

Soumitree Gupta, Ph.D.

Syracuse, Syracuse, NY (Assistant Professor, 2014)

"Coming Home." Creative non-fiction essay presented at A Reading of Her Own: Lives in Brief (a reading event co-organized by Debra Bernardi and Chelsia Rice, and featuring local women writers in Helena), April 30, 2015.

Ryan Hallows, Ph.D.

*Indiana University, Bloomington, IN
(Assistant Professor, 2014)*

Latino USA: Discovering Brown America, October 5, 2015.

Patricia A. Heiser, Ph.D.

*University of Alaska, Fairbanks, AK
(Assistant Professor, 2012)*

Is Montana the Next California? Climate change in the mountain west. Helena Educational Foundation, Great Conversations November 2015.

Nikki Honzel, Ph.D.

*University of Louisville, Louisville, KY
(Assistant Professor, 2015)*

Introduced Joshua Walters from his TED talk on Bipolar and Creativity at the Myrna Loy.

Jeremy B. Johnson, Ph.D.

Brown University, Providence, RI (Associate Professor, 2011)

Panelist on King Henry V and the Battle of Agincourt.

Discussion leader on 'Democracy as We Know It' at 'Let's Talk About It!' at the Plymouth Congregational Church, April 30, 2015.

Belle Marie, Ph.D.

George Fox University, Newberg, OR (Full Professor, 1992)

People, Planet, & Profit. (2015, November). Carroll College Literary Festival, Helena, MT.

Introduction to India, (2015, November). Carroll College India Study Abroad, Helena, MT.

India Polio NID, (2015, June). Rotary Club of Helena, Helena, MT.

Polio Immunizations in India, (2015, March), Rotary Club of Helena Sunrise, Helena, MT.

Jessica McManus, Ph.D.

*Kansas State University, Manhattan, KS
(Assistant Professor, 2013)*

Race in America Panel member (hosted at Carroll College)

Conversation Leader at the Great Conversations Fundraiser (hosted by the Helena Education Foundation). Conversation Title: "Arms Up, Don't Shoot": Could Race and Racism influence White Police Officers' Decision to Shoot Black Citizens?

Dean Pavlakis, Ph.D.

SUNY at Buffalo, Buffalo NY (Assistant Professor, 2014)

"Humanitarianism vs. Colonial Misrule," Dr. Annette Moran Colloquium, Carroll College, Helena MT, October 23, 2015.

Lynn L. Petersen, Ph.D.

*Music Theory and Composition, University of
Minnesota, Minneapolis, MN (Full Professor, 1999)*

Piano Adjudicator, MHSA District Music Festival, Helena, April 9, 2015.

Piano Adjudicator, MHSA District Music Festival, Choteau and Great Falls, April 15-16, 2015.

Participating composer in open rehearsals and composers' forum, Big Sky Alive! 2015 music festival, Kalispell, June 19-20, 2015.

Robert Psurny Jr., D.M.A.

*Cleveland Institute of Music, Cleveland, OH
(Full Professor, 2007)*

Carroll College Choirs Touring Concerts in Butte, MT and Boise, ID.

Carroll College Choirs Christmas Concert in Helena.

Presentation on Czech Choral Music to the Helena Music Teachers' Association.

Presentation on cycling from Prague to Dresden for the Helena Bicycle Club.

Elvira Roncalli, Ph.D.

Université Catholique de Louvain-La-Neuve, Louvain-La-Neuve, Belgium (Associate Professor, 2005)

Carroll College Literary Festival, "The Wall"



Kay Satre, Ph.D.

*University of Massachusetts, Amherst,
Amherst, MA (Full Professor, 1991)*

Great Conversations, Facilitator, "Teaching Socrates to Scientists: Why the Humanities Matter"

Gerald Schafer, Ph.D.

*University of Pittsburgh, Pittsburgh, PA
(Assistant Professor, 2014)*

Yes, You Can Be a Farmer. Presented at Helena Grow Local, May 19, 2015

William Mark Smillie, Ph.D.

*University of Notre Dame, Notre Dame, IN
(Full Professor, 1995)*

"Designing Grading Rubrics for your Class." Presentation made to St. Andrew School Faculty, Helena, August, 2015

Alex Street, Ph.D.

*University of California, Berkeley, CA
(Assistant Professor, 2014)*

Presentation on Montana politics to a delegation from Kyrgyzstan, February 2015

Developed and participated in faculty roundtable on the Syria refugee crisis, attended by around 50 students and community members, September 2015

Hannah Marie Suthers, D.V.M.

*The Ohio State University, Columbus, OH
(Full Professor, 2012)*

4th Annual Young Women's STEM Round-Up Provided workshops: Partnering Safely with Animals for Therapy, Service and Fun. Lions, Tigers and bears, oh my (actually Raptors and bears): Careers with Animals. 2/21/15

Boy Scout Merit Badge University, Provided workshops in Horsemanship, Dog Care and Farm Animal Science 3/28/15

Middle School Career Fair. Presentation to three sessions of middle school students, Animals Matter: The Human-Animal Bond. 5/21/15

GEAR UP, provided Equine Experiential Education to 24 students from Montana's seven American Indian reservations. 6/25/15

Helena Outdoor Festival at the Montana WILD Education Center, students created Living with Wildlife booth 7/30/15

PROMOTIONAL ACTIVITIES

Leslie Angel, Ph.D.

*University of Montana, Missoula, MT
(Associate Professor, 2009)*

Conducted Campus Climate Survey on sexual assault at Carroll in Spring 2015 with Jamie Dolan and Debra Bernardi.

Faculty representative for Carroll's Sexual Assault Prevention Committee

Ralph Esposito, M.F.A.

*University of Puget Sound, Tacoma, WA
(Full Professor, 1978)*

My sculpture "Piggy Bank" was accepted into a western United States regional juried exhibit entitled "Art of OUR CENTURY". This exhibit was held at the Woodbury Art Museum on the campus of Utah Valley University in Orem, Utah.

Jeremy B. Johnson, Ph.D.

Brown University, Providence, RI (Associate Professor, 2011)

Regular commentator on Montana politics in print, radio, and television Precipitated discussion among commentators in Talking Points Memo by writing a letter to the editor about ethics in field research.

Annette Ryerson, D.B.A.

*Nova Southeastern University, Ft. Lauderdale, FL
(Professor, 2011)*

Interviews for the Entrepreneurship Program (Fall and Spring of last academic year).

Gerald Schafer, Ph.D.

*University of Pittsburgh, Pittsburgh, PA
(Assistant Professor, 2014)*

Coordinator, Montana Collegiate Tobacco Prevention Initiative, Carroll College.

Alex Street, Ph.D.

*University of California, Berkeley, CA
(Assistant Professor, 2014)*

Wrote for the Washington Post website, - <http://www.washingtonpost.com/blogs/monkey-cage/wp/2015/03/26/google-searches-show-that-millions-of-people-wanted-to-vote-but-couldnt/>, March 2015.

Wrote for a blog on US politics for the London School of Economics website, <http://blogs.lse.ac.uk/usapblog/2015/04/14/google-data-suggest-millions-of-americans-are-prevented-from-voting-by-early-registration-deadlines/>, April 2015.

Interviewed by KTVH reporter on the history immigration to the USA and Montana (aired November 17), November 2015.

Chaired a table discussion on immigration and refugees at the "Great Conversations" fundraising event, November 18.

Hannah Marie Suthers, D.V.M.

*The Ohio State University, Columbus, OH
(Full Professor, 2012)*

Filmed by Video Express Production Inc. for two segments of Aging Horizons on Animals and the Elderly: The Human-Animal Relationship to Promote Successful Aging, aired in September 2015 on the Big Sky channel, 8/13/15

Lauri Travis, Ph.D.

*University of Utah, Salt Lake City, UT
(Non-tenure Track Professor, 2003)*

"Unearthing 8,000 years of History", Independent Record, Monday June 29. Alexander Deedy (archaeological field school).

VOLUNTEER WORK

Leslie Angel, Ph.D.

*University of Montana, Missoula, MT
(Associate Professor, 2009)*

Board Member of the Myrna Loy Center

Maria A. Brosnan, M.S.

Rush University, Chicago, IL (Assistant Professor, 2006)

Montana Nurses' Association District 4 Convention Delegate, October 2015.

Carroll College Search Retreat volunteer, Fall 2015.

Carroll College Search Retreat volunteer, Spring 2015.

Elizabeth E. Chute, Ph.D.

*SUNY Stony Brook, Stony Brook, NY
(Associate Professor, 2001)*

President of the Board of Directors of the Montana Independent Living Project.

Christine M. Eckel, Ph.D.

University of Utah School of Medicine, Salt Lake City, UT (Associate Professor, 2013)

Helena Ales for Trails: volunteer pourer

Helena Firewood for the poor activity (2x): split wood, packed trucks, and delivered firewood to the poor.

Fall Art Walk, October 2015, Aspen Court, Helena, MT.

Spring Art Walk, April 2015, Aspen Court, Helena, MT.

Erica N. Feuerbacher, Ph.D.

*University of Florida, Gainesville, FL
(Assistant Professor, 2014)*

Volunteer Fuzz Fix for Finals

Volunteer dog handler at STEM Program for Girls at Carroll College

Donated professional expertise for behavioral consultations for two dogs with aggression issues (6 hours)

Donated professional expertise to Family Outreach on conducting Functional Analysis with children with autism (10 hours)

Gary Robert Fischer, M.S.

*University of California, Davis, Davis, CA
(Associate Professor, 2006)*

Leader and coordinator for the Helena Engineers Club.

Treasurer for the Montana State Section of ASCE.

Ryan Hallows, Ph.D.

*Indiana University, Bloomington, IN
(Assistant Professor, 2014)*

Falconer, Volunteer, FWP-Montana Wildlife Rehabilitation Center

Alan Dale Hansen II, Ph.D.

*University at Albany, SUNY, Albany, NY
(Associate Professor, 2008)*

Member, Board of Directors, Montana Immigrant Justice Alliance [MIJA]

Patricia A. Heiser, Ph.D.

*University of Alaska, Fairbanks, AK
(Assistant Professor, 2012)*

Member Helena Food Collaborative/Sustainable Agriculture Community Action Group AERO

Prickly Pear Land Trust, trails crew

Boy Scouts of America, Geology Merit Badge, Merit Badge University March 2015

Gear Up—Geology and GPS course. June 2015

Nikki Honzel, Ph.D.

*University of Louisville, Louisville, KY
(Assistant Professor, 2015)*

NAMI Walk—Psychology Club

Jeremy B. Johnson, Ph.D.

Brown University, Providence, RI (Associate Professor, 2011)

Advocate for health consumers denied treatment by health insurers. Testified before the Montana Senate Business and Labor Committee on January 22, 2015 and the Montana House Business and Labor Committee on March 10, 2015 as a proponent of insurance legislation, SB 83.

Charlotte Jones, Ph.D.

University of Texas, Austin, TX (Full Professor, 1993)

Invited Guest Editorial Board Reviewer for “Health Communication” (journal), July 2015, Nov. 2015.

Patrick Lane Judge, M.S.

*University of Montana, Missoula, MT
(Non-tenure Track Professor, 2011)*

Board Member & Treasurer, Montana Renewable Energy Association

NorthWestern Energy USB Renewable Energy Advisory Committee

President, Helena Vigilante Runners

Jennifer L. Lowell, Ph.D.

*Colorado State University, Fort Collins, CO
(Associate Professor, 2011)*

Lewis and Clark County Board of Health Member 2012–2015

Lewis and Clark Water Quality Protection District Board Member 2012–present

Belle Marie, Ph.D.

George Fox University, Newberg, OR (Full Professor, 1992)

MSCPA CPA Exam Exposure Draft Comments Team.

IACBE Accounting Protocol Group.

Spring Condo Phase 4 Association—Treasurer.

Participated in National Polio Immunization Days in Nuh, Haryana, India.

United Way Allocations Committee Member.

Helena Sunrise Rotary (President, 2014-2015).

Kelly Parsley, M.S.

*Pennsylvania State University , University Park, PA
(Non-tenure Track Professor, 1996)*

St. Peter's Hospital Board of Directors: Helena, MT, July 2013 to Present.

The National Rape Prevention Education Council: CDC. Atlanta, GA. June 2007 to Present.

The CDC National Rape Prevention Stakeholder Group: CDC. Atlanta, GA, 2010 to Present.

Montana Campus Compact: Missoula, MT. January 2015 to Present.

City/County Board of Health: Helena, MT. June 2012 to July 2015.

Dean Pavlakis, Ph.D.

SUNY at Buffalo, Buffalo NY (Assistant Professor, 2014)

Mar. 28, 2015: Merit Badge University: Citizenship in the World instructor for two classes, Boy Scouts of America.

Robert Psurny Jr., D.M.A.

*Cleveland Institute of Music, Cleveland, OH
(Full Professor, 2007)*

President, Helena Bicycle Club.

Gerardo Rodriguez, Ph.D.

*Saint Louis University, St. Louis, MO
(Assistant Professor, 2014)*

Presented and led a conversation for "Great Conversations". Helena Education Foundation.

Taught a lesson for "Central Kids College Day" at Central Elementary School.

Elvira Roncalli, Ph.D.

Université Catholique de Louvain-La-Neuve, Louvain-La-Neuve, Belgium (Associate Professor, 2005)

Teaching Italian at Central Elementary School, 4th/5th Grade Montessori.

Annette Ryerson, D.B.A.

*Nova Southeastern University, Ft. Lauderdale, FL
(Professor, 2011)*

Enactus

Habitat for Humanity

Florence Crittenton

Helena Industries.

Gerald Schafer, Ph.D.

University of Pittsburgh, Pittsburgh, PA (Assistant Professor, 2014)

Board Member, Helena Community Gardens

Gerald Francis Shields, Ph.D.

University of Toronto, Toronto, Ontario, Canada (Full Professor, 1999)

Carroll College Clean-Up Day

William Mark Smillie, Ph.D.

*University of Notre Dame, Notre Dame, IN
(Full Professor, 1995)*

St Peter's Ethics Committee Member

Boy Scout Merit Badge Counselor

Eric Sullivan, Ph.D.

*University of Colorado Denver, Denver, CO
(Assistant Professor, 2013)*

Helena Math Circle

Hannah Marie Suthers, D.V.M.

*The Ohio State University, Columbus, OH
(Full Professor, 2012)*

Florence Crittenton Home girls visit to the Equine Center 4/2/15

Theodore Wendt, Ph.D.

University of Iowa, Iowa City, IA (Associate Professor, 2013)

Organizer: Montana Mathematical Modeling Challenge



Carroll 
College

Helena, Montana www.carroll.edu