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CARROLL MAGAZINE

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Carroll Magazine welcomes letters to the editor. Tell us what you think of the magazine and its articles—we'll print letters in the next edition of Carroll Magazine.

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COVER PHOTO: CONOR SMITH, SOPHOMORE, MEN'S SOCCER, ACADEMIC ALL-CONFERENCE COVER PHOTO BY MEGAN PLANCK'15 INSIDE COVER PHOTO BY CARROLL PARENT MARK PLANCK

CORRECTION

In the Summer 2014 issue of the Carroll Magazine, while recognizing our Carroll Board of Trustee members, we erroneously reported that Father Tom Flynn '58 was leaving the board and inadvertently omitted outgoing board member Sarah Power. We deeply appreciate Fr. Flynn's ongoing service and Ms. Power's past service to the board. We regret the error.

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Located in Helena, Montana, Carroll College is a leading Catholic, diocesan, liberal arts and pre-professional four-year institution. The college provides its 1,500 students an academically rigorous, affordable education incorporating service outreach and study abroad. Carroll is nationally ranked and award-winning for its academic quality and outstanding programs, including pre-med, nursing, civil engineering, natural sciences and mathematics.



Athletic Director Curt Apsey, President Tom Evans and Trustee Tom Walsh '81 head onto the field for the coin toss — Carroll vs. Montana Tech.

Carroll College

Dear Alumni & Friends,

Carroll College is a place where there is much to celebrate. Together as alumni, students, faculty, staff and friends, we commend our collective academic talent, professional success, athletic triumphs and personal victories. We sing the praises of those that have come before us who have laid the groundwork for this exceptional place and we celebrate those who live, learn and serve with us daily.

With this in mind, this issue of the *Carroll Magazine* is very much about celebration. Through our stories, we are acknowledging what is good and remarkable about Carroll. It is our hardworking students, talented faculty and staff, connections with alumni, and Carroll's friends who have imparted a lasting legacy whether it be in words, deeds or spirit.

We begin by recognizing our student-athletes and athletic programs that have put excellence in academics at the forefront and continue to build teams that are both academically gifted as well as competitively robust. A point of pride at Carroll is that academics and athletics are not mutually exclusive. Instead, they complement one another in a manner that ultimately raises the level of performance on both fronts.

Jay Bouchard, class of 2015, recounts last summer's pilgrimage to Italy and the divine happenstance of connecting with a Carroll alumnus in St. Peter's Square. We celebrate an exceptionally generous donor, Gustavo Artaza, president of International Studies Abroad, who has elevated our global learning opportunities with his \$1.5 million gift to establish the Artaza Center for Excellence in Global Education. These are great stories about the different types of engaged constituencies involved in our work at Carroll College.

We also take time to honor and pay tribute. Professor Emeritus Dr. Robert Swartout shares his recollections of Dr. Frank Kerins, who served as Carroll president from 1974-1989. The Walsh family shares the story of their three Patricks who will forever have a place at Carroll through a special dedication in the new Hunthausen Activity Center. Lastly, Dr. Chris Fuller, Dean of Mission, reminds us of our past, reflecting on our rich foundation and values by explaining the story behind our mission statement which has stood as the "lodestar which has guided Carroll College" for over three decades.

In the theme of celebration and remembrance, we hope you will take the time to join us for Commencement in May or Homecoming in September and reconnect with the people and place that have figured so prominently in your life.

All the best,

Thomas M. Evans, Ph.D. President



Gustavo Artaza, President and CEO of ISA, and Dr. Tom Evans

Farewell to a Fellow Saint

By Robert Swartout, Ph.D., Professor Emeritus of History, Carroll College

"Be thankful for what you have and mindful of the needs of others."

- Dr. Frank Kerins

Dr. Francis J. Kerins March 23, 1927 – October 2, 2014

Dr. Francis J. Kerins, president of Carroll College from 1974 to 1989, was the second longest serving president in the history of the school. He was also the first layperson to serve as Carroll's president. Throughout his fifteen years of service to Carroll, he worked tirelessly to maintain the school's strong academic reputation. He played an important role in re-establishing the process for faculty members to earn regular sabbaticals, a process that has been crucial in the ongoing development of remarkable faculty scholarship. In addition to his support of academic excellence, Dr. Kerins was committed to strengthening Carroll's ties with the Helena community. He also helped to enhance Carroll's regional and national stature as a center for higher learning, particularly among Catholic colleges and universities, by his active involvement in national educational organizations.

His leadership talents were especially evident during one of the most trying moments in the entire history of the school—the massive train explosion that occurred on the north side of the Carroll campus in February of 1989. That disaster, which caused even greater physical damage to the college than the famed Helena earthquake of 1935, had the potential to threaten the very existence of the school. Yet under Dr. Kerins's calm and effective leadership, the college hardly missed a beat. The school was closed for only two weeks—a fact made possible, at least in part, by generous community support of the college and its students. The class of 1989 graduated right on schedule, even though that year's commencement had to take place at the Helena Civic Center rather than in the badly damaged physical education center on campus.

During a special Mass of Thanksgiving held on the Carroll campus just 11 days after the explosion, Dr. Kerins spoke from the heart when he declared to those assembled, "The months ahead will be difficult in some ways. We must bear with one another, be patient with one another, help and support one another... In time, all the buildings will be repaired, the campus will be lovely again, students and faculty will continue their work in full numbers. Spring will come once more." Dr. Kerins might have stopped his remarks there. Instead, he offered some of the wisest advice ever heard on the Carroll campus, "But suppose that we were to make Carroll profoundly better than ever, with the love Christ told us to show? We could set as a goal really to try every day to be kind, to be friendly, to be helpful—to be such a place and to be such persons that the whole world can speak of us as the world spoke of Christ's early followers: Behold those Carroll people, see how they love one another."

What I miss most about Frank Kerins was his ready smile and his kind words for all people—regardless of one's station in life. He was truly one of the giants in Carroll's long and remarkable history.





CORETTE LIBRARY GROUNDBREAKING: Under Dr. Kerins' tenure, he oversaw a number of important initiatives. Through his support and direction, the Mission Statement, written by Rev. Jeremiah Sullivan, was adopted by the Board of Trustees and remains in place to this day. In addition, the Corette Library was financed and constructed during his time in office. Dr. Kerins is pictured far right.



HAC GROUNDBREAKING: The Carroll community was fortunate to have Dr. Kerins attend the ceremonial groundbreaking for the Hunthausen Activity Center on September 13, 2014. Joining him were five additional Carroll presidents, past and present. Back row from left to right: Dr. Paula McNutt (President from 2011-2012), Dr. Tom Evans (President from 2012-present), Dr. Tom Trebon (President from 2001-2011) and Monsignor Joseph Harrington (President from 1969-1974). Front row: Archbishop Raymond G. Hunthausen (President from 1957-1962) and Dr. Frank Kerins (President from 1974-1989).



Saluting our Saints — Student-Athletes Excel Beyond the Field By Jerek Wolcott, Carroll College Sports Information Director

EXCELLENCE IS THE STANDARD THAT HAS BEEN SET AT CARROLL COLLEGE. This excellence is reflected in Carroll's ranking four years in a row as the top rated regional college in the West, according to U.S. News & World Report. On the fields and courts the Fighting Saints have set a high standard as well, and coaches in the Carroll athletic department know that success on the field cannot come at the expense of the classroom.

In the fall of 2014, Saint student-athletes had a combined grade point average of 3.23. Exceptional to note is that 54 student-athletes tallied 4.0 grade point averages. Additionally, 25 student-athletes were named Daktronics NAIA Scholar Athletes, the equivalent of being an NAIA Academic All-American.

To achieve this level of academic excellence, the coaches at Carroll adjust the way they recruit. Standard operating procedure for college coaches around the country is to look at film first but at Carroll the coaches look at transcripts before they decide if a player can help them on the field.

"If you are at a school where the academics aren't as strong as Carroll, you might be willing to gamble on a kid," head soccer coach Dave Thorvilson said. "At Carroll, the academic standard and workload is so high that you have to bring in the best all around student-athletes for your team. We want to set our student-athletes up to succeed, not to fail. If we stretch our academic standards for a great player, we aren't doing them or ourselves any favors."

Thorvilson and the coaches at Carroll have done an amazing job at bringing in students-athletes that are strong academically and can help the Saints find success.

Top, left to right: Bailey Snelling '15, Zayn Kirkendoll '15, Leah Esposito '17, and Connor Hausauer '15 Bottom, left to right: Chase Constantine '16, Paige Blake '18, Dustin Rinker '14, and Natalie Kassa '17

TESSA NEAMEYER – SUCCESSFULLY BALANCING SPORTS AND ACADEMICS

The Carroll nursing program was a big draw for senior midfielder Tessa Neameyer.

"I chose to come to Carroll for a variety of different reasons but a big part of my decision was a friend who was on the soccer team and pursuing nursing," Neameyer said. "I wanted to continue to play soccer and I was excited to be a part of a nursing program that is highly regarded. She had a great experience and I wanted to be a part of that."

The decision to pursue nursing while being a college athlete didn't come with a lot of sacrifices. Neameyer is grateful to her nursing professors and soccer coaches for working with her to make sure she was successful at both.

"It is very difficult to do nursing and soccer," Neameyer said. "The schedule, the clinical schedule along with practice and travel is hard. Not many schools will allow you to do both."

"We have class Monday, Wednesday and Friday, and Tuesday and Thursday are clinical days. Our professors are really great about accommodating our soccer schedule. They let us front-



Tessa Neameyer #24

load our schedule so that we can get most of our clinical hours on Tuesday to be ready for travel Thursday for games," said Neameyer.

Neameyer isn't the only Carroll student-athlete in the nursing program and coaches like Thorvilson have grown accustomed to dealing with schedules that include 12-hour clinical sessions.

"We know that they are here for their education so we work hard to make sure they meet their academic requirements," Thorvilson said. "We communicate early in the semester with professors so everyone knows when we will be gone. It works out because we have great professors who are flexible. On the other hand, we know that they will miss practice and we deal with it, it is up to the players to make up conditioning."

The professors in the nursing program are more than flexible, they are also in the stands rooting for the their students.

"Carroll is awesome, all of the professors in the nursing program know us by name," Neameyer said. "They want you to succeed and they do everything they can to help you succeed. They also support us outside of the classroom. They show up at our soccer games to cheer us on and they stick around after the game to say hello. It is great to be a part of a place that is like a big family. We all try to support each other."

For Thorvilson there couldn't be a better embodiment of what it means to be a Carroll College Fighting Saint than Neameyer, a multi-year NAIA Daktronics Scholar-Athlete.

"In Tessa's case, she is an amazing kid," Thorvilson said. "She has a 3.8 grade point average in a very competitive and difficult nursing program, all while traveling all four years of her college career. She was also a two-year team captain, which is indicative of the respect that she has earned from her teammates and myself. She has been a joy to have around."

INAUGURAL SEASONS

The Carroll **men's soccer** program started their opening season with 14 freshmen, six sophomores and three juniors. They showed improvement throughout the season, ending with a 6-11-1 record and lost a heartbreaker in overtime in the first game of the Frontier-North Star Tournament. Junior team captain Arturo Valle led the Saints with 14 goals and was named to the Frontier-North Star All-Conference Team.

The Carroll **women's softball** team played fellow first-year program University of Montana and Big Sky powerhouse Idaho State in the fall exhibition season and performed admirably despite not registering a win. The Saints began spring practice on the first day of classes in January and kicked off their official first season on February 20 at the Northwest Cup in Portland, Oregon. There are 12 freshmen, two sophomores, three juniors and one senior on this year's squad.



CARROLLATHLETICS.COM

The Fighting Saints have a new home—a new online home that is—CarrollAthletics.com. The new website is designed with the fans in mind and will provide a much easier and more functional user experience. The site is an exciting reflection of Saints athletics with prominent and plentiful photography and videos of our athletes in action.



Seali Collubii #54

From Bronco to Saint

This past October, Curt Apsey took the reins as Carroll's new athletic director.

Apsey has over 30 years of successful experience in intercollegiate athletics as an athlete, coach and administrator. Prior to Carroll, he was with Boise State

University for 16 years, serving as the senior associate athletic director for the past nine years. Apsey has extensive experience in a number of areas that have proven beneficial in his new role. He was integral in managing large-scale fundraising campaigns at Boise State and he is well-versed in strategic planning, marketing, media relations, licensing, and



program and facility management. In addition, he has supervised a number of different sports and been involved in conference transition plans.

"I am very excited about this great opportunity at Carroll College," said Apsey. "I want to thank Dr. Evans and the search committee for entrusting me to lead such a great group of coaches and student-athletes who are committed to excellence both academically and athletically. My wife Teresa and I are excited about being an integral part of the Helena community whose support for athletics has been so impressive over the years."

SEAN CONDON – LEADER ON THE FIELD AND IN THE CLASSROOM

There are over 350 student-athletes at Carroll, a quarter of the student population. This translates to one in four students developing habits to successfully balance academics and sports.

Approximately 100 football players make up a big section of Saint studentathletes. The Carroll football legacy on the field has been recognized and in the classroom the players are equally as accomplished.

Leading the charge is Sean Condon. The senior defensive end is majoring in biology with a minor in chemistry. He is preparing to apply to medical school where he plans to become a surgeon.

Condon has consistently had one of the highest grade point averages on the Fighting Saints football team despite a very difficult class schedule. He finished the semester with a 3.97 mark and the academic awards abound. He is a four-year Academic All-Conference team member and a two-year NAIA Daktronics Scholar-Athlete. He also received the honor of being the National Football Foundation Scholar-Athlete of the day for November 8, 2014.

Condon says the life of college football player isn't easy but it comes down to managing your time effectively and sometimes, during the season, missing out on a little sleep.

"The average student got a several hour head start," Condon said. "With practice and lifting, I wouldn't get into the library until 8 p.m. and would be there until midnight. It definitely wasn't easy. Sometimes I would only get five to six hours of sleep a night during the season."

Condon's work ethic and ability has impressed the members of the biology department and led to opportunities.

"I've had him in two courses and he has earned A's in both," Associate Professor of Biology Dr. Grant Hokit said. "He was very impressive in Comparative Anatomy. It is a class that takes a lot of time outside of the lab and lecture. You cannot be successful without putting in a lot of time. He did so well that I asked him to be a teaching assistant. We also asked him to work with us during the last two summers on research projects."

Biology is a rigorous field of study and Condon has distinguished himself among the best students that Hokit has seen at Carroll, which bodes well for him as he prepares for medical school.

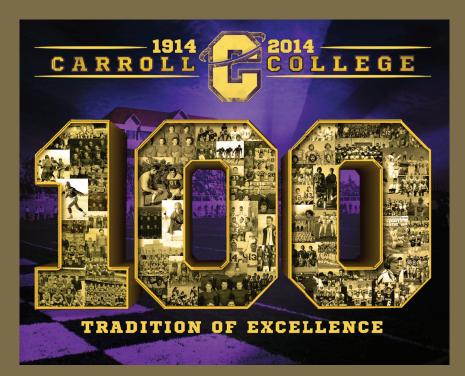
"He is in the top one percent of students that I have worked with at Carroll," Hokit said. "He is one of the most well-rounded students I've ever had. He is great in the classroom and great doing research. He is working on his senior thesis, which I believe will be publishable. That is a huge accomplishment for an undergrad, especially with the schedule that he has had to keep with football."

Condon believes that the experience of being a student-athlete will help in the highly competitive, high stress atmosphere of medical school and in his career.

"I think it is going to help me be better in medical school and as a doctor because I learned how to work under stress and time constraints," Condon said. "Along with the time management skills that I had to develop on my own, I also learned a lot about teamwork, leadership, hard work and taking directions as part of my experience on the football field."

Hokit echoes Condon's thoughts. "Medical schools like to see well-rounded students," Hokit said. "They try to look beyond academics. They want to see engagement, leadership and teamwork development. Athletics is one place they can look and see that success beyond the classroom."

Carroll student-athletes both past and present have set a standard of excellence on the field and more importantly, in the classroom. This is the expectation of the coaches that recruit and the professors that teach. They all understand that Carroll College is about more than their four years here. As the Carroll motto says, "Not for school, but for life."



100 YEARS OF FOOTBALL

This past year marked the 100-year anniversary of football for Carroll College. The football program has been a legacy of pride and accomplishment from the early years when Carroll was still known as Mount St. Charles College, through the coaching eras of Gagliardi, the Hunthausens, Kelly, and Petrino and now with the past 15 years of success with Coach Van Diest at the helm.

In celebration of this milestone, over 300 fans, friends, players, coaches and alumni gathered together at Homecoming to commemorate the occasion.

In addition, the college has published the 100 Years of Carroll College Football magazine, which highlights many of the coaches and players that have been so important to the football program over the years. The magazine can be purchased online or in person through the Saints' bookstore.

100 YEARS OF BASKETBALL

In addition to football, Carroll men's basketball is also celebrating a century of success on the Hilltop. The rich history and proud tradition of Fighting Saints basketball has been an integral part of the Carroll story from its first documented win in 1912 through today's promising program under Coach Carson Cunningham.

Over the past 100 years, Carroll basketball players have won 1,098 games while lifelong friendships and lessons were forged both on and off the court. In January, fans, players, coaches and alumni joined special guest and former governor of Montana and Carroll basketball standout, Marc Racicot '70, for an evening to reminisce and celebrate the special memories and invaluable contributions that 100 years of Fighting Saints basketball has brought to Carroll's campus.

Learn more about the history of the basketball program and prominent players and coaches over the years at www.carroll.edu/alumni/basketball.

Players and coaches, past and present, gathered to celebrate 100 years of Carroll men's basketball.



PETRINO HONORED

Former Carroll College football head coach Bob "Putter" Petrino was awarded the Ron "Swede" Kenison Memorial Award at the 2014 Carroll homecoming football game by Frontier Conference Commissioner Kent Paulson

Petrino took the helm at Carroll in 1971 and guided the Saints to a 163-90-2 career record in 28 years. During his tenure, Carroll garnered 17 Frontier titles and appeared in the NAIA playoffs nine times. Coach Petrino's success laid the foundation of success that has become the tradition of Carroll College football.

The Kenison Award is the Frontier's highest honor, reserved for those who make outstanding contributions over an extended period of time.



Bob Petrino receives the Swede Kenison Memorial Award from Frontier Conference Commissioner Kent Paulson. Photo courtesy of Grant Hanson.

WARREN NELSON AWARD

Mike and Tina Mundt were honored as recipients of the Warren Nelson Award at the 2014

Homecoming Hall of Fame banquet.

The Mundt's support for Saints Athletics has gone far beyond cheering the Fighting Saints from the two club-level



seats they have held since Nelson Stadium opened for games in 2001. From providing oranges and Cliff Bars during halftime to hosting spaghetti dinners at their home, Mike and Tina have kept Carroll athletes strong in body and spirit. They have also helped Carroll students financially with regular donations to student scholarship funds, and Tina has served as a vital member of the Saints Athletic Association board for the past five years.

Welcome New Faculty

With the start of the 2014-15 academic year, Carroll welcomed the addition of seven new faculty members. Our newest colleagues have brought a breadth of experience and a depth of education that has already enriched our campus. Please join us in welcoming the following faculty to our Carroll community.





Erica Feuerbacher, Ph.D., CPDT-KA

Soumitree Gupta, Ph.D.

Ryan Hallows, Ph.D.

Lucas Kramer, Ph.D

ERICA FEUERBACHER, PH.D., CPDT-KA ASSISTANT PROFESSOR OF ANTHROZOOLOGY

Education:

Ph.D., Psychology, University of Florida, 2014 M.S., Behavior Analysis, University of North Texas, 2009

B.S., Biology, Arizona State University, 1997 B.A., Spanish, Arizona State University, 1997

Areas of Specialization: "I specialize in learning theory and domesticated animal behavior, especially dog behavior. My interest and research focus on how dog's learn, how human behavior affects dog behavior, and identifying humane and effective training techniques."

Favorite interaction at Carroll: "My students have been giving class presentations on the training and progress they have made with their shelter foster dogs. Watching the hard work the students had put into their dogs and the amazing progress they and their dogs had made was so rewarding. I was so proud of the students and so thrilled for the dogs whose lives the students are improving. The students are so much fun to work with and what can be better than talking dogs all day long?"

SOUMITREE GUPTA, PH.D. ASSISTANT PROFESSOR OF ENGLISH

Education:

Ph.D., English, Syracuse University, 2013

M.A., with First Class, English, Jadavpur University, India, 2003

B.A., with Honors and First Class, English, Jadavpur University, India, 2001

Favorite interaction at Carroll: "The most rewarding aspect of my experience at Carroll has been the teaching. At Carroll, I have been very fortunate to work with students who are openminded, self-reflective, engaged, and prepared to be challenged intellectually and ideologically. In addition to teaching, being part of a wonderful, supportive, and collegial campus community has solidified my choice in Carroll. I am especially excited to have found connections with faculty members who are deeply committed to social justice in their own teaching, research, and service."

RYAN HALLOWS, PH.D. ASSISTANT PROFESSOR OF SPANISH

Education:

Ph.D., Hispanic Literature, Indiana University, Bloomington, 2012

M.A., Hispanic Literature, Indiana University, Bloomington, 2006

B.A., Spanish, Central Washington University, 2004
B.A., Geography, Central Washington University, 2004

Pre-Carroll: "Before coming to Carroll, I was an Assistant Professor of Spanish at Concord University in Athens, West Virginia, and chaired the Gender Studies program for two years. I served as assistant editor and Editor in Chief of the Latino Literary magazine *Chiricú* from 2008-2011."

Points of interest: "I am a first generation college

graduate and a McNair Scholar. I have traveled, researched and/or lived in the U.S, Colombia, Brazil, the Dominican Republic, Puerto Rico and Mexico. I am also an Eagle Scout through the Boy Scouts of America."

LUCAS KRAMER, PH.D. ASSISTANT PROFESSOR OF MATHEMATICS

Education:

Ph.D., Mathematics, Iowa State University, 2014 M.A., Mathematics, Minnesota State University, Mankato, 2009

B.A., Mathematics and Engineering Physics, Augustana College, 2007

Why Carroll? "I chose Carroll because it is a top notch liberal arts institute. I am both proud and humbled that I am able to contribute to such an institution."

Impressions of Carroll: "I have found that all the faculty here have been extremely helpful. They have made incredible suggestions whenever I asked for advice and helped me transition from a graduate student to a professor. The students have also been wonderful. They are hardworking and willing to go out of their way to learn the material. I find this amazing and a very rewarding encounter."

DEAN PAVLAKIS, PH.D.ASSISTANT PROFESSOR OF HISTORY

Education:

Ph.D., History, State University of New York at Buffalo, 2012

M.A., Modern European History, State University of



Dean Pavlakis, Ph.D.

Gerardo Rodríguez, Ph.D.

Alex Street, Ph.D.

New York at Buffalo, 2000

M.A., Public and Private Management, School of Management, Yale University, 1984

B.A., Magna Cum Laude, History and Economics, Harvard University, 1980

Why history? "Well, in some ways it feels like it was my destiny. I was a history major in college and took a long detour into banking, but history was always my first love. And after a separation, we reunited. My particular research interest is in humanitarianism in the colonial age in Africa, which combines interest in ethics, social action, the dynamics of imperialism, and politics in what I think of as a fascinating way."

Why Carroll? "I am delighted to be at a place that values undergraduate education and allows for such personal interaction with our students. The support for faculty development is another strength of the school, and related to that is the emphasis on scholarship."

GERARDO RODRÍGUEZ, PH.D. ASSISTANT PROFESSOR OF THEOLOGY

Education:

Ph.D., Historical Theology, Saint Louis University, 2013

M.A., Theology, St. John's University, 2006 B.A., Religion and Spanish, Simpson College, 2003

Why Carroll? "I chose Carroll because of its commitment to the Catholic tradition with the openness to engage all people in society. I was also attracted to the small college environment because my undergraduate degree was at a small college in Indianola, lowa, where you can get to know professors at an academic and personal level."

Impressions of Carroll: "In my classes I have found how easy it is for students to build community with each other and with me. We engage in respectful dialogue where disagreements take place. We also take time to enjoy the process of learning in a way that is intellectually challenging, but also engaging all aspects of the human person."

ALEX STREET, PH.D. ASSISTANT PROFESSOR OF POLITICAL SCIENCE

Education:

Ph.D., Political Science, University of California, Berkeley, 2011

M.A., Political Science, University of California, Berkeley, 2006

B.A. with First Class Honours, Politics, Philosophy and Economics, Oxford University, 2003

Pre-Carroll: "I grew up in the UK and have since been studying and working in many countries. I did my undergraduate degree at Oxford, then studied in Berlin for two years, then a Ph.D. at UC-Berkeley, another postdoctoral in Italy, another at Cornell, and yet another postdoc in Germany. My wife is American and I have an American-born son and another on the way."

Why Carroll? "I was excited to come to Carroll because I like getting to know my students and colleagues, and those kinds of relationship are much easier to build at a small, teaching-focused school. I was also excited to move to the Mountain West."





Journey to the Heart of the Church Carroll students make pilgrimage to Italy, encounter alumnus in Rome

By Jay Bouchard, class of 2015

In Rome there are no coincidences. Take the purple flag that flew amidst a crowd of 70,000 eager pilgrims at St. Peter's Square on May 21, 2014. The pilgrims had come from around the world, as they do each Wednesday to share an audience with Pope Francis. The purple flag was fastened to a tent pole and was hoisted high in the air by a group of 31 pilgrims from Montana. Emblazoned in gold on the purple flag were the letter "C" and two words: Carroll College.

It was seen by thousands of people, including the Pope, but its presence in the square filled one man with particular excitement. Judge Mike Salvagni, Carroll College class of 1969, from Bozeman, had planned and made his own pilgrimage to Rome on

May 21 to see the Pope. What Mike didn't expect to see in St. Peter's Square that day was Carroll's flag flying above the crowd. After the Papal blessing, Salvagni forged his way through the sea of pilgrims towards the flag. At its base he found us, his fellow Saints.

Long before Mike Salvagni looked up to see Carroll's flag flying in St. Peters Square, long before our group from Carroll was blessed by the Holy Father, long before we flew on various connecting flights from Helena to Rome, long before we began to work out a budget or even think about packing, 26 of us Carroll students became pilgrims.

In early December 2013, we 26 made a leap of faith and decided to make a pilgrimage to Italy led by

Carroll Chaplain Father Marc Lenneman. Joining Fr. Marc and us were Katie Murray and Dan Theis, Associate Directors of Campus Ministry, Dan's wife Andrea, and their 10 month-old son Isaac. The total number came to 31, and as the sun came up over Helena on May 12, we lifted off from Helena Regional Airport en route to Rome, Italy.

We stepped off the plane in Rome, jet-lagged, drowsy, and a bit anxious to confront the Italian language barrier. Soon we were on our way to Assisi—a peaceful, Umbrian city unchanged since the 12th century and graced by the spirits of St. Francis and St. Claire.

In Assisi, we encountered the peace for which the city is renowned. With Fr. Marc as our guide, we

celebrated Mass at the tomb of St. Francis. We prayed at the tomb of St. Claire. We heard vespers sung by cloistered sisters. We prayed before the San Damiano cross—the cross before which St. Francis famously encountered the Lord. We celebrated Mass at the hermitage where St. Francis prayed 800 years ago. And not surprisingly, after four days in Assisi, few of us wanted to leave.

On the eve of our departure from Assisi, Fr. Marc offered a simple reflection.

"Assisi needs Rome and Rome needs Assisi," he said.
"If in Assisi we encounter a grace that allows us to rest in the Lord's love, in Rome we experience the energy that inspires us to carry the message of the Gospel to the whole world."

And with that in mind, we somewhat reluctantly boarded another rickety Italian train and headed back to Rome for six more days of pilgrimage.

In Rome we found a massive, noisy city filled with unfathomable traffic and too many Motorini scooters. Compared to the calm of Assisi, Rome was chaos. But we found something very important in Rome—home, the heart of the Catholic Church, St. Peter's Basilica.

The first morning in Rome, May 18, we did something very few human beings have the opportunity to do. We celebrated Mass in the crypt beneath the Basilica at an altar in front of St. Peter's tomb.

That same morning we met Deacon Garrett Nelson, whom on June 26, 2014, the Diocese of Great Falls-Billings would ordain a priest. Fr. Garrett gave us a tour of St. Peter's Basilica that left us in awe of the Church, the art, and of his God-given gifts. Moved



St. Peter's Square

"My prayer is that the young Carroll students who celebrated with me on that day will also have a Carroll encounter to embed in their special Carroll College memories as I did on May 21, 2014." —MIKE SALVAGNI'69

by our own pilgrimage, he dedicated one of his final weeks as a deacon to guiding us through our journey.

Chris Lebsock, a seminarian for the Diocese of Helena who would be ordained a deacon on October 2, 2014, also joined us in Rome. Like Fr.

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CARROLL ALUMNI B FRIENDS TRAVEL



TOUR THE MARIAN SHRINES

May 2015

Tour the Marian Shrines of France with President Tom Evans and Lisa Evans.

Tour destinations include Lourdes, Pontmain, Pellevoisin and Church of the Miraculous Medal in Paris. Other highlights include: Paris, Lisieux, the beaches of Normandy, Mont St. Michel, chateaux in Angers and Tours, and, of course, fabulous food and wine.

For details and registration, visit www.carroll.edu/alumni or contact Kathy Ramirez at 406-447-5185, kramirez@carroll.edu.

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Mike Salvagni (Class of '69) visiting with junior Cory Felde in St. Peter's Square.

Garrett, Deacon Lebsock accompanied our group as often as he could and together they served as striking examples of the peace, power, and beauty of religious life. Both Deacon Chris Lebsock and Fr. Garrett Nelson are studying at the Pontifical North American College in Rome.

With great leaders guiding us through the labyrinth of Roman streets, our group encountered both the center of the Roman Catholic Church and a birthplace of Western civilization.

We toured the Vatican Museums and prayed in the Sistine Chapel. We celebrated Mass in the rooms of St. Ignatius. We prayed before many powerful relics including the heart of St. Charles Borromeo—the saint after whom Carroll was originally named. We beheld the masterpieces of Caravaggio, Raphael, Giotto, and Michelangelo. We ate pasta, pizza, and

gelato. And then ate some more gelato. We crossed the Tiber countless times and of course, some of us got lost. And some of us got very lost.

But no matter how lost we became, we always found our way home—to St. Peter's Basilica. While we were in Rome, St. Peter's served as our meeting point and the site of some of our most enormous blessings—including, of course, a Papal blessing.

Our experience on May 21 at the Papal blessing taught us an important lesson about our Church and our school. While we were gathered for the Papal audience, Fr. Marc urged us all to look around and really capture in our minds just how many people were in that square. He then reminded us that this happens every Wednesday all year long. "What other institution does this?" he asked us.

St. Peter's creates a place for the family of God to come together," Fr. Marc said. "And people come from all over the world and they cross all kinds of barriers—cultural, geographical, political, linguistic, and economic—to come together. Our common faith in Christ unites people at St. Peter's."

What we witnessed in St. Peter's Square that Wednesday in May is a testament to the power and the strength of the Church. The Church that can't escape popular media's criticism could not have looked healthier that Wednesday morning.

And, of course, in the square that morning we learned an important lesson about Carroll College. That is, Carroll College is a beacon to the Catholic Church everywhere. When Mike Salvagni '69 came sifting through the crowd to find our group with the Carroll flag the first thing we noticed was his shirt. He broke through the mass of people and when

he saw us, with a wide smile on his face, he simply pointed to what was written on his shirt: "Carroll College." He had special ordered the shirt from Carroll's bookstore so that he could represent his alma mater at St. Peter's Square.

"Seeing the Carroll flag, Fr. Marc, and my fellow Carroll journeyers and sharing the joy of having experienced that time with the Pope was a providential reunion gift to me," Salvagni said. "My prayer is that the young Carroll students who celebrated with me on that day will also have a Carroll encounter to embed in their special Carroll College memories as I did on May 21, 2014."

Perhaps the most important lesson we learned that morning is that Carroll College is part of something bigger than itself, bigger than its diocese, bigger than the state and country in which it resides—Carroll is part of the Roman Catholic Church and exists amidst a wide and varied world. Following Mike Salvagni's example, we are all called to spread Carroll's mission wherever our lives lead us, whether it is Butte, Bozeman, Birmingham, Reno, Rwanda, or Rome.

"That encounter embodied Carroll's motto, 'Not for school, but for life," Salvagni said. "It helped all of us recognize that in life there are occasions by which we are blessed by the opportunities given to us to experience the great universality of the Church and to embark on the journey of the Church's teaching to make a difference in our world."

For the 26 of us who took the leap of faith, our journeys continue. We have learned to recognize our lives as a pilgrimage. And even if we think we are traveling alone, many miles and years from now we may look up in the sky and see a purple flag that tells us otherwise.

Carroll pilgrims on Day 1 (May 13, 2014) walking from the bus station into the city of Assisi.



NEW CENTER FOR GLOBAL EDUCATION



Gustavo Artaza is President and CEO of International Studies Abroad. He was born in Asunción, Paraguay and raised in Houston, Texas, where he received a B.A. in sociology and business law from the University of Texas at Austin. Mr. Artaza founded International Studies Abroad in 1987 and Learning Programs International in 1991 to provide students with high-quality study abroad experiences.

"The world is a book, and those who do not travel read only one page," reads the St. Augustine quote etched on the plaque announcing the new home of the **Artaza Center for Excellence in Global Education at Carroll College**. The Artaza Center, located in the freshly remodeled south end of St. Charles Main, is the result of a \$1.5 million gift from **Gustavo J. Artaza**, president and CEO of International Studies Abroad (ISA).

Mr. Artaza's gift will allow the college to further develop its global education initiatives and provide increased opportunities for Carroll students and faculty to live, learn and serve internationally. The center will provide the resources for Carroll to develop and sustain networks with partner universities and programs around the world and it will serve as the campus hub focused on enhancing international connections for all students. In addition, the center serves as the new home to WorldMontana, an organization dedicated to connecting Montana to the world through global education and international visitor exchange. This alliance with WorldMontana provides access to even broader resources and expertise for Carroll's students, faculty and the extended community.

Mr. Artaza shared his desire that the Center "create unique programs that incorporate experiential components, such as service learning and internships, as part of their experience. These programs are particularly important to students' education abroad as they provide a direct link to the culture outside of the classroom, while also creating a mutually beneficial relationship between the student and their hosts." Students have the opportunity to purposefully design their global learning experiences to both expand their horizons and develop the cross-cultural skills that will prepare them to be engaged, responsible and contributing members of today's expanding global community.

"Through my friendship with Tom Evans I saw how closely aligned the philosophies of ISA and Carroll College are in the field of international education," said Mr. Artaza in sharing the motivation behind his gift to Carroll. "Experiencing other cultures helps prepare students to become our future leaders, which means that we must include an international component in their education. By dedicating one of its strategic initiatives in its Vision 2018 plan to global education, it is clear to me that Carroll College shares the same vision as ISA," said Artaza.

"Gustavo Artaza is one of the most innovative leaders in international education today. Few people have created more opportunities for education abroad than Mr. Artaza," said Dr. Tom Evans. "We are most grateful that Mr. Artaza has chosen Carroll College to be the recipient of his generous support that will further our global and digital vision."

Cheri Long, Director of the Artaza Center for Excellence in Global Education

New Artaza Director On Board

Carroll College adjunct professor Cheri Long has been hired as the new director of the Artaza Center for Excellence in Global Education. She has extensive experience in international program development, education administration and as an educator.

Ms. Long has served as a Carroll College Alpha instructor, the Prestigious Awards and Fellowship advisor, the Engineers Without Borders faculty advisor for the newest EWB program in St. Lucia, and the program designer of the Best of the West Academy to be held this summer at Carroll. Her international experience includes her role as assistant director for WorldTeach, Inc. at Harvard, Amigos de Las Americas crosscultural trainer in Cambridge, Massachusetts, program director for the World Affairs Council in Boston, Massachusetts, and a Peace Corps teacher in Kenva.

In addition, she has spent time working and studying abroad in England, Kenya, South Africa, Namibia, Poland, Russia, Costa Rica, Nicaragua and India.

Dr. Jeanette Fregulia, associate professor and chair of the History Department, will have an expanded role in conjunction with the Artaza Center as well. In addition to teaching, Dr. Fregulia will work directly with faculty, departments, and committees enhancing efforts to internationalize the curriculum and academic programs in support of the college's Vision 2018 strategic plan global initiative. In this role she will work with all those in the campus community interested in international education and collaboration.

NEWS from the Hilltop

Hunthausen Activity Center

Carroll hosted a very special gathering of dignitaries in September as the college held a ceremonial groundbreaking for the impressive new **Hunthausen Activity Center.**

Carroll has been working diligently for the past several years planning and fundraising for the new activity center for the campus community. The college was honored to have the namesake for the new activity center, **Archbishop** Raymond Hunthausen, in attendance for the groundbreaking. In addition to the Archbishop, there were four additional former Carroll presidents present, including Dr. Frank Kerins, Carroll Board of Trustee members, various other dignitaries integral to the project, and a large contingent of the extended Hunthausen family.

In his remarks about the new building, Archbishop Hunthausen shared, "No question at all . . . this new facility is much needed and I am delighted—beyond my ability to explain—how proud I am that the name Hunthausen will grace somewhere on that building."

The new center will feature a gym, additional court space, a fitness center with weights and cardio equipment, a climbing wall, juice bar, outdoor patio, multipurpose rooms and plenty of communal areas for socializing and studying.

During the groundbreaking, Sodexo, Carroll's long-standing provider of dining services on campus, announced a \$2.5 million gift to the college for the center.

"It is my privilege and honor to be a partner with Carroll," said Rick Waldt, District Manager for Sodexo. "In my 41 years in higher education service, I have never felt so integrally aligned with my clients as I do at Carroll. To be able to bring such significant support to Carroll and see it directly benefit the students is truly rewarding."



Attending the Hunthausen Activity Center groundbreaking were leaders of the college past and present. From left to right: Dr. Tom Evans (President from 2012-present), Bishop George Leo Thomas (Chancellor of Carroll College), Dr. Paula McNutt (President from 2011-2012), Archbishop Raymond G. Hunthausen (President from 1957-1962), Dr. Tom Trebon (President from 2001-2011), Dr. Frank Kerins (President from 1974-1989), Monsignor Joseph Harrington (President from 1969-1974), and Dannette Sullivan (Chair of the Board of Trustees)



Carroll Ranked #1 in the West

Carroll College has done it again! For the fourth straight year, Carroll is the top rated Regional College in the West according to U.S. News & World Report.

In addition, Carroll moved up a spot and is now ranked #2 for Best Value College in the West. Carroll also retained the top spot for Regional Colleges in the West in the Freshman Retention

Rate category, with an 82% retention rate, which is a very solid indicator that Carroll is living up to the high expectations of its students once they enroll.

"We are proud to be living up to the commitment of excellence we promise all our students," said President Tom Evans. "It is because of our exceptional students, faculty and staff that this honor is possible."



Local workers building a wall for the Carroll EWB earthquake reinforcing project at La Asuncion School in Guatemala. A goal of EWB is to train the locals to work on the project themselves.

EWB Takes On Three

The Carroll Engineers Without Borders program continues to spread its good work abroad. They have been officially approved to take on a third program—the **Marian Home for** the Elderly on the island of St. Lucia. The Marian Home is operated by the Corpus Christi Carmelites and has broad-based community support in St. Lucia. Their first project will be to upgrade, redesign and provide a fully functional and sustainable domestic water system for the Marian Home.

This third project is in addition to their two ongoing EWB-USA Carroll College programs, one at the Santa Maria del Mexicano Orphanage in Colon, Mexico, and the other at La Asuncion School near Santo Tomas la Union in Guatemala.



Anna and Mario Toca, Dr. Tom Evans, and Silvio and Jaye Rodriguez stand with the newly unveiled plaque in the STAC.

Cuban Classmates

As a kick-off to Carroll's Founder's Day weekend activities, Mario Toca '68 and Silvio Rodriguez unveiled a plague which has been hung in the St. Thomas Aguinas Dining Hall along with the Cuban flag in honor of all those from Cuba who attended Carroll as part of Operation Pedro Pan.

Mario Toca along with his wife, Ana, as well as Silvio Rodriguez, were three of the over 14,000 children between the ages of 5 and 14 to be sent by their parents from Cuba to the United States in the early '60's in an effort to provide them with a good education and to protect them from communist indoctrination under the rising power of Fidel Castro.





A Civil Partnership

Carroll College has joined forces with St. Edward's University in Austin, Texas, in creating a new dual degree **3-2 program**. The newly created partnership provides an opportunity for students at St. Edward's University to earn a Bachelor of Science degree in Civil Engineering from Carroll College.

Students enrolled in the program spend three years at St. Edward's University and two years at Carroll. After completing the academic requirements of both institutions, students shall be awarded a Bachelor of Science in Mathematics degree from St. Edward's and the Bachelor of Science degree in Civil Engineering from Carroll.

"This new program provides a win-win for both schools. St. Edward's students benefit by receiving a highly-valued degree in Civil Engineering from Carroll and Carroll benefits by attracting additional students to our campus," said President Tom Evans.

Pictured at left: Dr. George Martin, president of St. Edward's University, and Dr. Tom Evans sign the paperwork on the partnership.



Farewell to a Friend

Dr. Mike Franklin, Director of Counseling Services, passed away on September 20, 2014. Mike was a much loved and valued member of the Carroll community and his absence has been greatly felt.

Mike had spent the past 11 years as the Director of Counseling Services at Carroll where he loved the students and his colleagues. In the 15 years before coming to Carroll, he served as a U.S. Naval chaplain and earned a master's degree at Yale University.

In mourning his passing, the Carroll community gathered together in prayer and solace. In Father Marc Lenneman's homily delivered on the evening of Sunday, September 21, he spoke of Mike, "If you didn't know Mike, you missed a good man, a really good man. Mike was a wonderful friend, he was a wonderful presence and he lived a really beautiful life. And he loved you...he loved this place...but he loved you." The full homily in remembrance of Dr. Mike Franklin can be heard at www.carroll.edu/ministry.



Pictured from I to r: McKenzie Homan '12, Jack Hanna, Dr. Anne Perkins and Hannah Landeraaen '14

Jungle Jack Hanna

The Carroll Anthrozoology program had a distinguished visitor this past August in **Jack Hanna**, renowned wildlife correspondent and host of the Emmy-winning television program "Jack Hanna's Into the Wild." Hanna, along with his wife Suzi and grandson, came as guests of Carroll College Board of Trustee members Mary Ann and Paul Milhous.

Hanna was eager to learn more about the anthrozoology major and peppered the staff and students with a multitude of questions about the department. He was very enthusiastic about the new major and was encouraged by the widespread interest the program is attracting.

"If only I would have had a program like this when I was looking for a college," said Hanna during his visit.

You've Got Mail

Students have a new place to pick up those care packages from home. The **Carroll College mailroom** has relocated from St. Charles Hall to a beautifully renovated space in the basement of Borromeo. The new location is not only larger and more functional, it is considerably more convenient to students traveling to and from the Campus Center. In addition, it provides safer and more convenient access for the mail delivery trucks.



St. Charles Make-Over

Visitors to 1st Main in St. Charles Hall will be awed by the transformation. Vaulted ceilings, rich wooden doors and wainscoting, warm colors and tasteful lighting, now greet visitors to this part of campus.

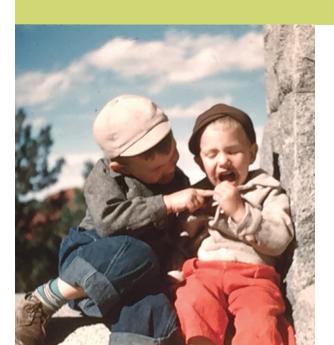
A section of St. Charles that served as dorm rooms for sophomore women as recently as this past May is now the new home for the college's departments of Marketing, Institutional Effectiveness, and Study Abroad, and the new Artaza Center. In addition to the existing offices of the President, the Vice President of Community Relations and the president's Chief of Staff are also now located on this floor.

Tom McCarvel, VP of Community Relations and Facilities, who provided the oversight and direction on this extensive remodel, explained that the renovation is tied to the college's strategic plan initiative to Enhance Campus Life for Students, Faculty, Staff and Extended Community. "In completing this renovation, we have been able to unite administrative departments to create a more collaborative and productive work environment," said McCarvel. "In addition, students no longer housed on this floor have moved to suite-style living in Trinity Hall or the brand new campus apartments located just across the street."



Gone But Not Forgotten – A Legacy to the Three Pats

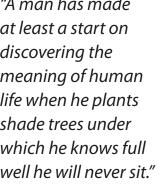
By Nick Dietzen, Carroll College Major Gifts Officer



Patrick F. and Ray Walsh, 1950

"A man has made at least a start on discovering the meaning of human life when he plants shade trees under which he knows full well he will never sit."

- D. ELTON TRUEBLOOD



Patrick Francis, 1950

They say that time waits for no man. Memories however, endure. With a devotion to the memories and more importantly, the people they represent, the Walsh family has come together to create a lasting legacy to three very important men in their lives as part of the Hunthausen Activity Center.

As final plans take shape and funding is secured, it won't be long before ground is broken and construction of the Hunthausen Activity Center is underway. Not long after that, the edifice will be a gathering place for students to exercise, congregate, socialize, and reflect on their next adventures.

Current Carroll College Board of Trustee member, Tom Walsh '81, knew full well when plans were discussed to fundraise for a grand activity center on campus that the endeavor would be necessary, exciting and a great addition to the campus—one that he wanted his family to be a part of.

"With my involvement on the board, I knew that the Walsh family, being a part of the Hunthausen family, needed to have a place etched in history and be part of this great space. In particular, I wanted our three Pats to be honored. They embody the spirit of all the good things that will happen there," Walsh said.

The Three Pats

Tom Walsh, a nephew of the activity center's namesake, Archbishop Raymond "Dutch" Hunthausen, is one of 12 siblings. Ten of the 12 Walsh children attended Carroll College, following in the footsteps of Tom's father, Patrick Joseph, who enrolled in the 1940's following his time in the Navy.

Pat Joseph and his wife, Marie, already had five of their 12 children when he graduated from Carroll in 1950 at the age of 29.

"Dad was one of 11 children and being the first to graduate from a four-year school, he had a great appreciation for the education he received at Carroll and he had great pride for the institution and always let us know how important it was to him," Sarah Walsh '93 said.

Sarah, Tom's sister and the baby of the Walsh family, recounts that you never really decided where you were going to go to school, that was already just a foregone conclusion with nine other siblings having laid many footsteps ahead of her.

"Where you went to college, that wasn't something you really thought about. You go to high school, you go to Carroll College—it wasn't an idea of where!" said Sarah.

The eldest of Pat Joseph and Marie's children, Patrick Francis '67, was a larger-than-life figure standing 6-foot-6 and with a personality to match his stature.

"Pat would befriend flight attendants and stow away on cross-country flights to New York and around the country. He was adventurous and his personality was such that he seemed to know everyone. He could have been governor of Montana," Tom affectionately recalled.

Unfortunately, Pat Francis passed away from colon cancer at the age of 29. Pat battled long enough to meet his daughter, Sarah Lisa, who was born to him and his wife Mary Lou (Mallette), five days prior to Pat's death.

The third in the line of Pat namesakes in the Walsh family tree was Sarah's son, Patrick Thomas Walsh Kelly, who grew up around Carroll College cheering on Saints athletics because his father, Tim Kelly, was an assistant coach for the women's basketball team.

Patrick passed away unexpectedly due to a congenital heart failure at age 14, but not before he touched many with his outgoing personality and knack for conversation and inclusiveness.

"He was Carroll all the way and told me he would have stayed in Helena for school. He would have graduated this past year. He loved the atmosphere and loved being close to family," Sarah said.

The eldest Pat passed away at a youthful 69. All three Pats shared a joie de vivre, charisma and an outgoing nature, along with the fact that they all left us much too soon.

Memorial

Tom knew that inclusion in the Hunthausen Activity Center would be the perfect way to honor the family and the three Pats.

As his first step, Tom asked his sister Sarah and sister-in-law Mary Lou Mallette if he had their blessing to form a plan to memorialize and honor the lives of these three special men. They both instantly agreed that it was a great idea and wanted to help.

"I kind of jumped the gun. I didn't know how much we wanted to raise and what we were specifically going to raise it for. I knew I wanted to get going and I knew that I had the support of the family members," Tom said.

After some conversations and learning of the floor plans for the upcoming building, the family settled on the idea that an outdoor patio facing south towards the football practice field and the adjacent juice bar would be the perfect area to name in honor of the three Pats.

"We wanted this to be about community and gathering. This fits with the people we're trying to honor," Tom said.

"They would have been smack-dab in the middle of that gathering space. That's just the type of people they were," Sarah added.

Fittingly, the close-knit Walsh family is able to memorialize three special members of their family, at not only the institution that they all loved, but in a building for which a family member of their own is the inspiration.

"Uncle Dutch embodies mind, body and spirit. This will not only be a place to go to work out, but a place to hang out," Tom said.

Both brother and sister, Tom and Sarah, agreed that their family dynamics are somewhat atypical. Everyone gets along, everyone stays in touch and it's a very happy atmosphere.

Not surprisingly, Sarah echoed her older brother Tom's sentiment that the addition to campus will not only be great for the students, but a great reminder of its namesake.



The ceremonial groundbreaking for the Hunthausen Activity Center brought together a large contingent of the Hunthausen-Walsh extended family.

"Uncle Dutch embodies mind, body and spirit. This will not only be a place to go to work out, but a place to hang out."

—TOM WALSH'81

"Dutch has that every day holiness about him. In a common, everyman sort of way, he never thought of himself as a special person, although he is so special to us—just like our three Pats."

At a recent family gathering, the Walsh clan reflected on the wide reach of their family tree. It was estimated that between the Hunthausens and Walshes, there were nearly 90 graduates and over 100 family members who attended the school. During any given stretch of time, there were several cousins at Carroll together. The most recent additions are Tom's two daughters who call the hilltop home.

Unlike their father and his siblings, the Walsh girls *did* think about where to go to college. Eventually, they

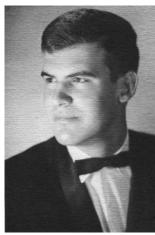
decided to go where their great-uncle Dutch had done everything from teach to coach, preside over the school and yes, even plant trees nearly seven decades ago.

Kelsey '15 and Jillian '16 Walsh are both studying elementary education at Carroll. The sisters will both just miss the existence of a new activities center as part of their time at Carroll.

"This is going to be such a great addition to Carroll. The only thing I wish is that it had been around for my daughters. But I'm excited that it will be there for others down the line, maybe even other family members. Who knows?" Tom reflected.



Patrick J. Walsh '50



Patrick F. Walsh'67

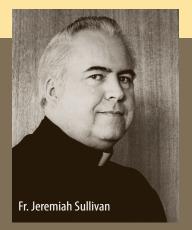


Patrick T. Walsh Kelly & Kevin McCutcheon '04

Mission Accomplished – The Story Behind Carroll's Mission Statement

By Christopher Fuller, Ph.D., Carroll College Dean of Mission Integration and Effectiveness





Several years ago someone mission statement written by a committee or a person? Because it reads like something written by a person." This person meant his question to be a compliment. the distinctive character of Carroll College's mission statement and the unique voice of its architect. Father Jeremiah Sullivan. As Dr. Robert Swartout has noted, "For more than three decades, this mission statement has been the lodestar that has guided Carroll College as it has continued to prosper as a center of academic learning." Herein lies the tale of how Carroll College came to adopt its current mission statement and a recent change to its

The first public mention of the mission statement is in the April 27, 1976, issue of the student newspaper. Dr. Frank Kerins commissioned thirteen planning teams "to recommend specific goals. objectives and actions that will make Carroll College a better college over the next five years." Fr. Sullivan chaired the College Goals and Mission planning group. He explains that there was an ongoing conversation at the time about the impact of the Second Vatican Council on the college and its educational mission. In the language of the Council, it was an opportunity for Carroll College to scrutinize "the signs of the times" (Gaudium et spes #4) to determine how to maintain its Catholic identity during a time of transition within the Church and Catholic higher education. The result of this process of discernment was the decision to write a new mission statement for the college.

The first step was a thirty-one page proposal drafted by Fr. Sullivan titled, "A Proposal Regarding the Fundamental Value System and Purpose of Carroll College." It is dated January 27, 1976. He was then entrusted to draft the language for a new mission statement in consultation with a working group consisting of Dr. Hank Burgess, Dr. Allen Pope and Dr. John Semmens. The group gathered feedback from the Carroll community and then Fr. Sullivan went home to Butte and composed a draft, which found its first publication in the October 27, 1976, issue of the student newspaper. The Carroll College Board of Trustees later adopted a slightly modified version on May 26, 1978.

Thirty-seven years is a long lifespan for a mission statement. Why has it endured? The two principle reasons are that it is anchored by a philosophical worldview that continues to invite discussion and interpretation, and that it speaks boldly and prophetically to its and our time. The thread that binds together the five sections of the mission statement is the philosophy of the influential twentieth-century Catholic theologian Fr. Bernard Lonergan, S.J. Fr. Sullivan adapted his cognitional theory to provide a philosophical anchor for the mission statement. With his theory Fr. Lonergan was

attempting to address the significant developments within science and philosophy during the last three hundred years that had resulted in a crisis over the existence and meaning of truth. By using this theory as the structure for the mission statement, Fr. Sullivan was trying to provide a process by which students could integrate their knowledge in this scientific age with values informed by Catholic teaching. As he writes in his original proposal, "The basic task . . . of a Catholic college and university is to reintroduce Christian values into a modern curriculum which is imbued with an empirical viewpoint."

Fr. Sullivan also recognized important shifts in Catholic higher education to which the mission statement must respond. From the late 1960s to the mid-1970s, Catholic higher education underwent a significant transition as it strived to meet modern educational challenges. One of these challenges was the perception that Catholic colleges and universities were not rigorously academic. Rather, their purpose—according to this perception—was to teach the Catechism and little else. In response to this perception, a group of Catholic educators produced a document in 1967 now known as the "Land O'Lakes Statement." While the statement emphasized academic excellence suffused by a Catholic identity, it also called for "true autonomy and academic freedom in the face of authority of whatever kind." An unintended consequence of this latter principle was that many institutions committed themselves to hiring the best faculty members regardless of their understanding of or support for the institutions' Catholic missions. As a result some institutions drifted away from their Catholic identities or viewed them as impediments to attracting qualified faculty. With these circumstances in mind, it is notable that the Carroll College mission statement emphasizes the college's relationship to the Magisterium of the Catholic Church and the role of the theologian "who . . . makes available to the Magisterium his or her scientific competence, while acting as a mediator between religion and culture by carrying on an academic dialogue with philosophy,

Carroll College Mission Statement

FOUNDED IN 1909 BY BISHOP JOHN CARROLL, CARROLL COLLEGE IS A CATHOLIC, DIOCESAN, LIBERAL ARTS COLLEGE IN THE ECUMENICAL TRADITION OF THE SECOND VATICAN COUNCIL. IT ADVANCES ITS MISSION BY FULFILLING THE FOLLOWING OBJECTIVES.

role of providing for the expansion of the intellectual, imaginative, and social awareness of its students. It is dedicated to providing for its students the means for their full realization of a dual goal of vocation and enlightenment. Thus, while providing substantial professional and pre-professional programs, the College encourages and expects all students to participate in a broad spectrum of academic disciplines.

understanding, critically reflecting upon, and finally judging reality and truth in all fields of human knowledge. As value-oriented, Carroll College is committed to and deeply involved in the further dimension of free deliberation and decision-making regarding values and personal commitment. Each student at Carroll, through personal and institutional means, is exposed to value systems with which one can readily identify, including secular values such as the worth of work and the use of the intellect, humanistic values centering on the uniqueness and dignity of the person, and religious and moral values concerned with one's relationship to God, self, and others.

As a Catholic college, Carroll is obligated to treat judgments concerning ultimate reality and decisions concerning ultimate value at both an academic and a pastoral level. This obligation involves the college's relationship to the Magisterium of the Catholic Church, defined as "the perennial, authentic, and infallible teaching office committed to the Apostles by Christ and now possessed and exercised by their legitimate successors, the college of bishops in union with the pope." Carroll College is committed to present faithfully within its curriculum the magisterial teachings competence, while acting as a mediator between religion and culture by carrying on an academic dialogue with philosophy, science, the liberal arts, the believing community, and secular society.

As a college founded by and related to the Diocese of Helena, Carroll has a special obligation to provide for the spiritual needs of the college community. At the same time, the resources of the college's Theology Department and campus ministry organization are available for the special religious needs of the diocesan community as a whole.

Moreover, Carroll College rededicates its spiritual, academic, and social resources to the service of the citizens of Montana, its home, and to the worldwide human family through continuing efforts to guarantee to individuals, to groups, and especially to the marginalized the right to life, to personal and social dignity, and to equality of opportunity in all aspects of human activity.



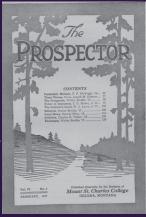
In the ecumenical tradition of the Second Vatican Council, Carroll College is committed to a policy of open participation by members of all religious faiths and all persons of good will in the total academic and spiritual experience of the college community. While standing fast by the teaching of the Catholic Church, and avoiding a false conciliatory approach foreign to the true spirit of ecumenism, Carroll College welcomes joint venture in the common search for the Ultimate Truth and the Ultimate Good which is the final goal of all education.

Greetings fellow Carroll Alumni,

"... with grateful hearts we remember the grand old pioneers, the Prospectors, who blazed the trail, who bore the heats and burdens of the day, that we and those who will come after us may have unexcelled opportunities, luxuries without hardship and prosperity without the worry of impending failure. To these pioneers, the early Prospectors, our hats are off; and, in reverence for their memory, we style our college magazine The Prospector.

Not on the past, however, is our vision mainly set. We glance back, indeed, but only to be all the more invigorated for the journey ahead. Our eyes are fixed mostly on the future. With the intrepidity and perseverance of the Prospector for gold, the students of Mount St. Charles College intend to be Prospectors for the higher things. Prospectors for knowledge, yes, and for virtue and character, too, are the students of the hilltop college...Ours is a young college ... as we increase in years, there is every evidence that we shall rise in numbers and in fame. The higher the mountaineer ascends, the broader his prospect. So,

with Mount St. Charles, the longer the college endures and the higher it rises in the scale of excellence, the wider becomes its vision and the more appropriate will seem the designation of its official organ The Prospector."





In preparing for Founder's Day, I found an article from the student newspaper written in 1916 in which the editor explained the selection of the name of the paper, *The Prospector*.

Fast forward nearly 100 years later to 2014. Carroll College has truly risen "in numbers and in fame." We grew from one graduate in 1916 to over 12,000 as of 2014. For four straight years, U.S. News & World Report has ranked Carroll the #1 Regional College in the West. We were also noted as the #2 Best Value College in the West and as having the highest freshman retention rate at 82%.

During our Homecoming celebration of 100 years of football, our truly magical weekend saw current players meeting legendary former players.

It was an honor to celebrate Coach Bob Petrino, Sr., and Coach Mike Van Diest and all they have done over the years for the program and for the players themselves. The statistics, records and accomplishments are numerous, but the priceless value shone brightest in the stories told and the relationships built.

Founder's Day led to further celebrations of Carroll College alumni who became "Prospectors of higher things." Congratulations to Dr. Gerald Harrington who received the Alumni Academic Achievement Award, Mike Hurley '63 who was inducted into the Alumni Hall of Fame and Luke Berger '04 who received the Young Alumni Award.

Also, Carroll shared a remembrance of a very powerful story of perseverance during Operation Pedro Pan. This great story of hospitality and care extended by the Helena and Carroll community to displaced Cuban youth continues to this day.

Please mark your calendars and check our Carroll website www.carroll.edu/alumni to learn more about our next alumni and friends travel opportunity, May 2015 to France. We will visit four of the five primary Marian apparition sites in France including Lourdes, Pontmain, Pellevoisin and the Church of the Miraculous Medal in Paris. The trip also includes several cultural and historical highlights including the Normandy beaches, Mont St. Michel, Angers and Tours chateaus, Paris and, of course, includes partaking in fabulous food and wine.

The website always provides updated information about these and all upcoming Carroll reunions, events and trips. You can also connect with your classmates through the directory accessible by alumni only by clicking the alumni directory link on the alumni web page. Click on the LinkedIn button on the alumni website to network with fellow Carroll alums, faculty and staff through the Carroll College LinkedIn group.

We are ALWAYS pleased to receive news of your adventures, achievements and life milestone events. Email us at alumni@carroll.edu. We look forward to hearing from you!

SEPTEMBER 18 & 19

Yours in service,

Kathy (Sova) Ramirez'87

REUNIONS



May 15 & 16, 2015

All are welcome and encouraged to attend. Special anniversary reunions will be held for the classes of 2005, 1995, 1985 and 1975 and all former ASCC members.

For more information visit: www.carroll.edu/alumni or call 406-447-5169

omecoming 2015

Make plans now to join your classmates on campus and take part in Carroll's 2015 commencement weekend festivities.



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science, the liberal arts, the believing community, and secular society." Fr. Sullivan was trying to strike a balance between the institution's responsibility for presenting accurately the teachings of the Church while also allowing for critical discussion and exploration of them within the classroom. In this way, the college avoided straying from its Catholic roots while also retaining a commitment to academic excellence.

For the last several years, a group of faculty, staff, and students named the Spiritual Vitality Committee—have been meeting to discuss Carroll's mission and how to give expression to it in light of contemporary challenges. Last year it reviewed the mission statement and determined that it remains relevant and important. However, the committee also determined that it required a new format to make it more accessible to this generation of students and to new employees. Thus, it drafted brief statements for each of the five sections as introductions to the values that are central to a Carroll education. The new format was officially adopted by the Carroll College Board of Trustees on November 7, 2014. Indeed, as our mission statement approaches middle age it remains a source of inspiration, discussion and interpretation. It also persists as a testimony to the lasting legacy of Fr. Sullivan as well as the many other faculty and staff who have imparted a rich heritage here at Carroll.

Stay connected to **Carroll** by following us on our social channels.

Keep abreast of campus news, upcoming college events, interesting student initiatives or just check out the sometimes quirky, oftentimes beautiful, photos taken around campus.

All things social









Facebook: CarrollCollege Instagram: carrollcollegemt Twitter: @CarrollCollege YouTube: carrollcollegemt

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