

## Carroll College Financial Aid Office Statement of Ethical Principles (Adapted from NASFAA's Statement of Ethical Principles)

The Carroll College, Financial Aid Office Statement of Ethical Principles provides that the primary goal of the institutional financial aid professional is to help students achieve their educational potential by providing appropriate financial resources. To this end, this *Statement* provides that financial aid professionals shall:

- Be committed to removing financial barriers for those who wish to pursue postsecondary learning.
- Make every effort to assist students with financial need.
- Be aware of the issues affecting students and advocate their interests at the institutional, state, and federal levels.
- Support efforts to encourage students, as early as the elementary grades, to aspire to and plan for education beyond high school.
- Educate students and families through quality consumer information.
- Respect the dignity and protect the privacy of students, and ensure the confidentiality of student records and personal circumstances.
- Ensure equity by applying all need analysis formulas consistently across the institution's full population of student financial aid applicants.
- Provide services that do not discriminate on the basis of race, gender, ethnicity, sexual orientation, religion, disability, age, or economic status.
- Recognize the need for professional development and continuing education opportunities.
- Promote the free expression of ideas and opinions, and foster respect for diverse viewpoints within the profession.
- Commit to the highest level of ethical behavior and refrain from conflict of interest or the perception thereof.
- Maintain the highest level of professionalism, reflecting
  a commitment to the goals of the National Association
  of Student Financial Aid Administrators, the Rocky Mountain Association of Student Financial
  Aid Administrators and the Montana Association of Student Financial Aid Administrators.



## Carroll College Financial Aid Office Code of Conduct for Financial Aid Professionals (Adapted from NASFAA's Code of Conduct)

An institutional financial aid professional is expected to always maintain exemplary standards of professional conduct in all aspects of carrying out his or her responsibilities, specifically including all dealings with any entities involved in any manner in student financial aid, regardless of whether such entities are involved in a government sponsored, subsidized, or regulated activity.

In doing so, a financial aid professional shall:

- Refrain from taking any action for his or her personal benefit.
- Refrain from taking any action he or she believes is contrary to law, regulation, or the best interests of the students and parents he or she serves.
- Ensure that the information he or she provides is accurate, unbiased, and does not reflect any preference arising from actual or potential personal gain.
- Be objective in making decisions and advising his or her institution regarding relationships with any entity involved in any aspect of student financial aid.
- Refrain from soliciting or accepting anything of other than nominal value from any entity (other than an institution of higher education or a governmental entity such as the U.S. Department of Education) involved in the making, holding, consolidating or processing of any student loans, including anything of value (including reimbursement of expenses) for serving, on an advisory body or as part of a training activity of or sponsored by any such entity. (Includes family members)
- Disclose to his or her institution, in such manner as his
  or her institution may prescribe, any involvement with
  or interest in any entity involved in any aspect of
  student financial aid.
- Refrain from entering into a revenue-sharing arrangement with any lender.
- Refrain from assigning a loan from a first-time borrower to a particular lender or delay or refuse to certify a loan based on the borrower's choice of lender or guarantor.
- Refrain from accepting an offer of funds from a lender for private education loans including funds for opportunity pool loans to its students in exchange for concessions promises to the lender regarding the number or volume of Title IV loans made by said lender or a preferred lender status for such loans.
- Refrain from receiving any assistance from a lender for call center or financial aid office staffing.

Adopted October 27, 2008; Updated February 16, 2009