

2017

FACT BOOK



A private, Catholic, liberal arts and preprofessional college in Montana's capital city of Helena, Carroll College has earned top national and regional awards for its academic programs, including its flagship biology, civil engineering, nursing, and mathematics departments. Graduates enjoy excellent job placement nationwide and admissions to the most selective graduate schools. *US News and World Report* placed Carroll #1 in their 2018 Regional Colleges West rankings and #2 in their 2018 Regional Colleges West Best Value Schools rankings.



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Founded in 1909 by Bishop John Patrick Carroll, Carroll College is a **Catholic, diocesan, liberal arts college in the ecumenical tradition of the Second Vatican Council**. It advances its mission by fulfilling the following objectives.

Instilling an enduring wonder for knowledge that will prepare students for leadership and their chosen vocations

Offering an integrative and value-centered education rooted in freedom of inquiry

Engaging faithfully the intellectual tradition and the teachings of the Catholic Church

Serving all with humility, especially our neighbors who are poor and marginalized

Welcoming all persons of good will in a cooperative journey toward truth and virtue

The full Carroll College mission statement is online at www.carroll.edu/mission-catholic-identity/mission-statement.



Founded in 1909 by Bishop of Helena John Patrick Carroll, Carroll College began as Mount St. Charles College, a male-only diocesan institution housed in a single structure, St. Charles Hall, that enrolled Montana middle-school and high-school students in the hopes of attracting a collegiate student body. US President William Howard Taft was present at the school's June 1909 cornerstone laying, when Bishop Carroll declared the college's central purpose of providing a thorough liberal education that would equip students with knowledge and virtue for their pursuit of leadership in any vocation. Mount St. Charles graduated its first college student, Patrick McVeigh, in 1916. To honor its founder, the college was renamed Carroll College in 1932.

When the Great Depression and World War II threatened the college's closing, Carroll's president, Rev. Emmet Riley, attracted the federal Navy V-12 Program to campus, invigorating enrollment and facilities, thus saving the college. After World War II, enrollment began a steady upward trend, with an all-time high of 500 enrolled by 1949, thanks to the influx of GI Bill veterans and the college's first female students admitted to the newly created nursing education program in 1946. Two women would become Carroll's first female graduates in 1948, and by 1952 Carroll became fully co-educational. In 1978, Carroll College adopted its official mission statement, authored by Carroll history professor Rev. Jeremiah Sullivan, which recognized Carroll's role as a liberal arts college in the ecumenical tradition of the Second Vatican Council. The mission statement remains the college's guiding document. Today, Carroll College's student body continues at its peak of approximately 1,500 students hailing from all over the US and internationally, with that **student body comprised of people of all ages, backgrounds and religious faiths.**



Bishop John
Patrick Carroll

Degree-seeking students, undergraduates 1,309
Full-time new freshmen 294

FRESHMAN CLASS

Average high school GPA 3.6
Average ACT score 25
Average SAT score (new scoring) 1170

NON-DEGREE STUDENTS

ACE (Advance College Experience) 20
Full-time 5
Senior citizens 31
Other part-time 34

FINANCIAL AID

(ESTIMATED, ACADEMIC YEAR 2017)

Institutional aid to students \$24,711,810
Federal aid to students \$7,227,406
Federal Parent Plus Loans \$3,119,730

FINANCIAL AID TO FULL-TIME STUDENTS

Average financial aid package *(not including Plus loans)* \$27,977
Percent of students receiving financial aid 99.8%
Percent of need met 80.5%

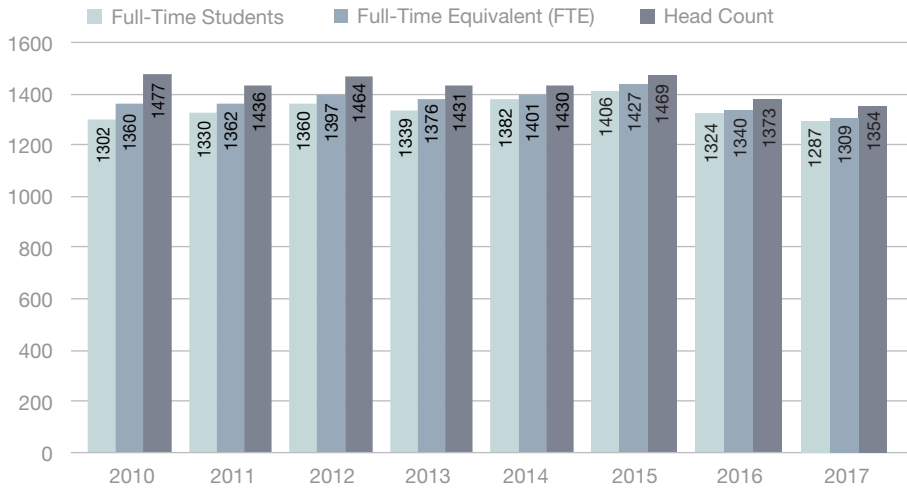
All aid except unsubsidized loans, Plus loans, and Alternative loans

ACADEMICS

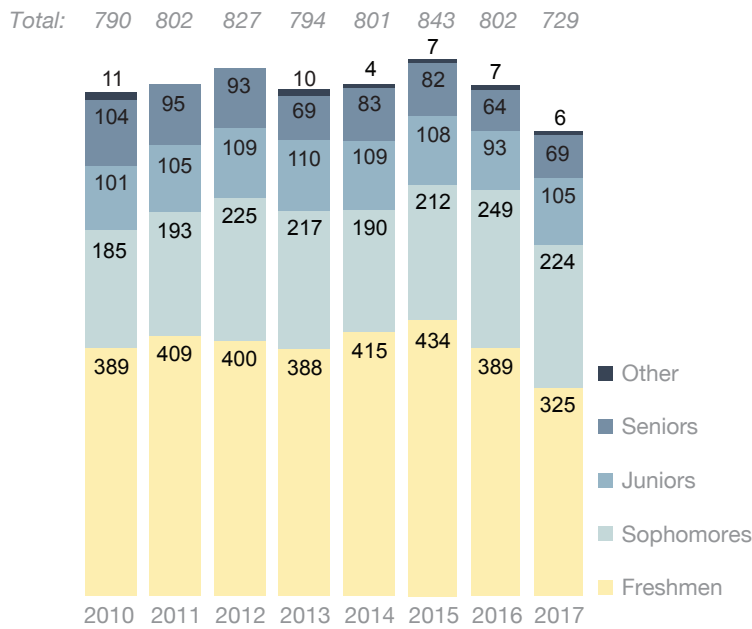
Majors 56
Average class size 16
Full-time faculty 91
Student-faculty ratio 11:1



Undergraduate HEAD COUNT



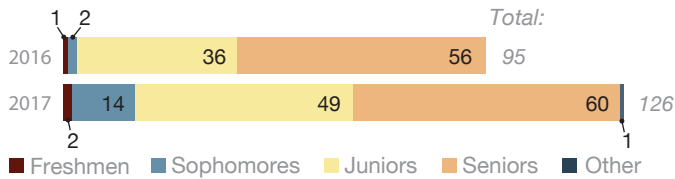
On-campus HOUSING OCCUPANCY by class (fall semesters)



DEGREE-SEEKING students

	First-time Freshmen	Other First Year	Other	Total
FULL-TIME	115 men	15 men	388 men	518 men
	+	+	+	+
	179 women	17 women	568 women	764 women
PART-TIME	0	0	14 men	14 men
			+	+
			13 women	13 women
ALL	294	32	983	1,309

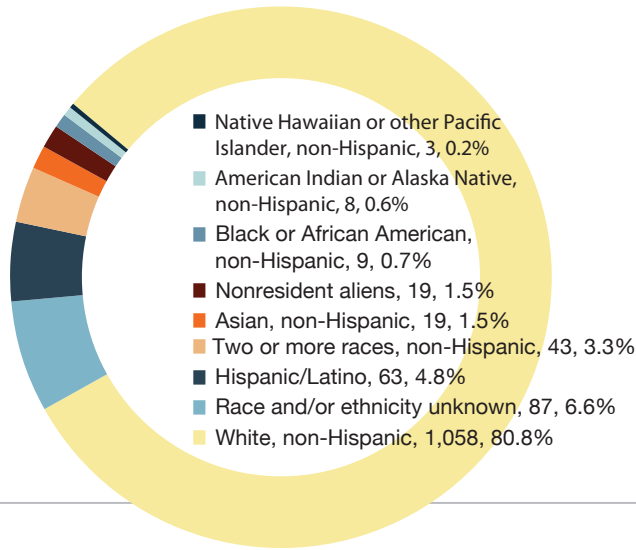
HOUSING OCCUPANCY, campus apartments



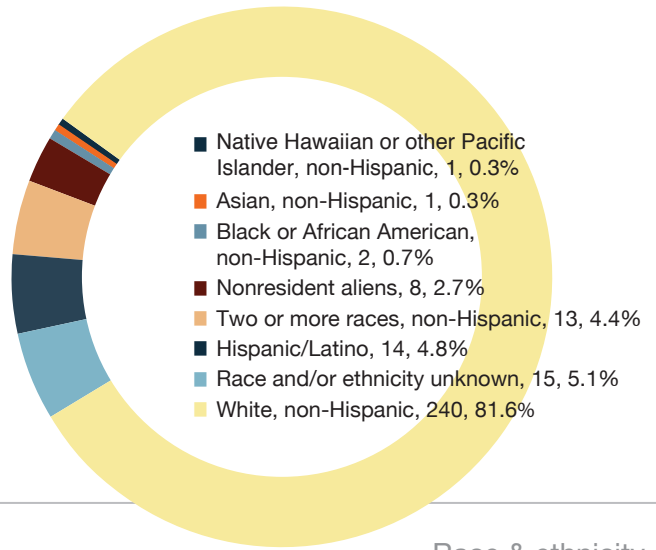
NOT DEGREE-SEEKING students, enrolled in credit courses, total

FULL-TIME	PART-TIME	ALL
3 men + 2 women	13 men + 25 women	43

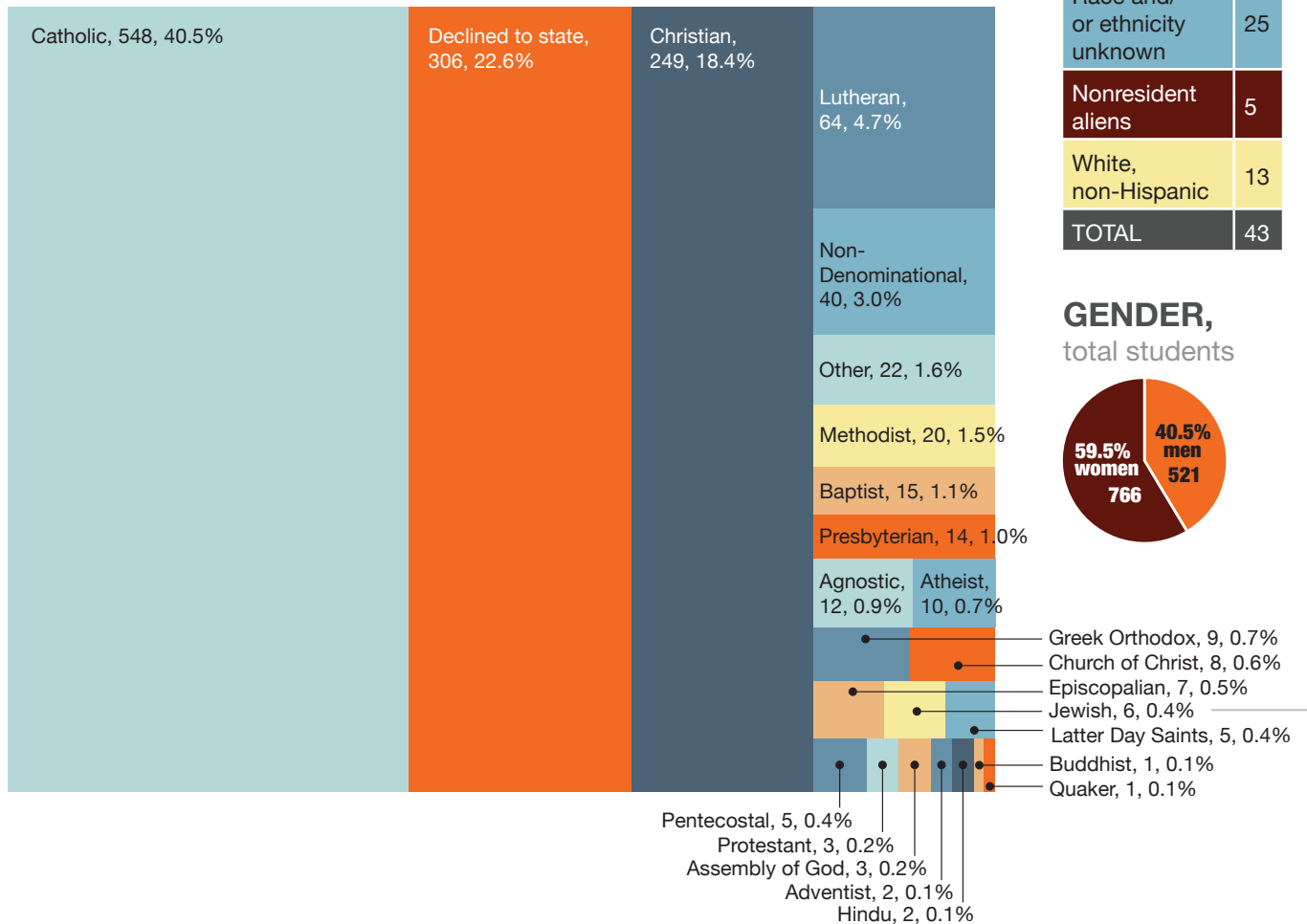
RACE AND ETHNICITY,
degree-seeking undergraduates
(including first-time, first-year students)



RACE AND ETHNICITY,
degree-seeking first-time,
first-year undergraduates



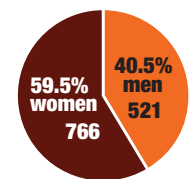
RELIGIOUS preference



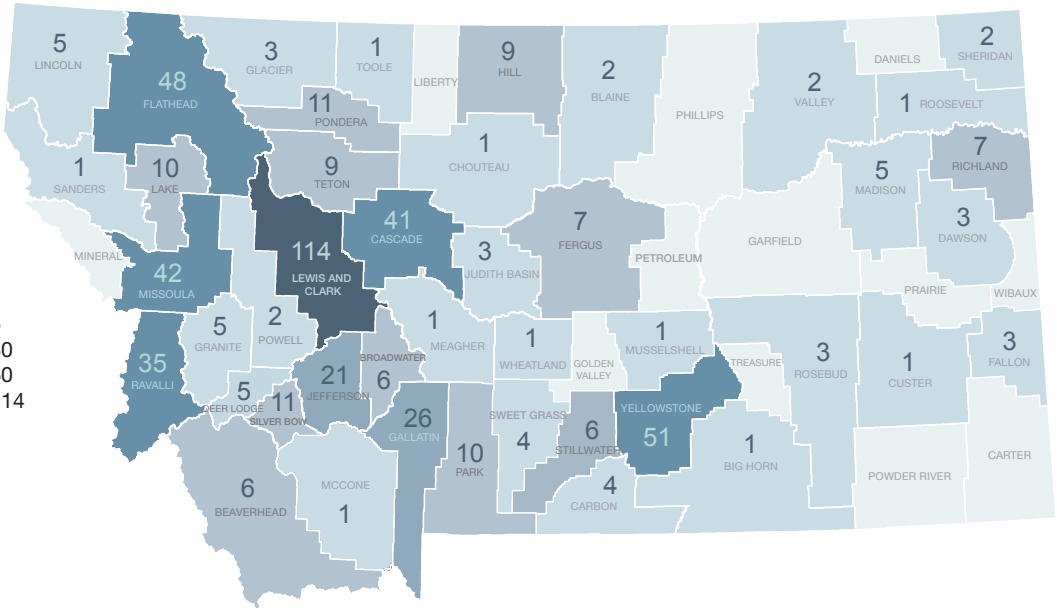
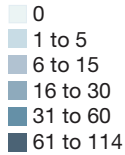
Race & ethnicity,
NON-DEGREE

Race and/or ethnicity unknown	25
Nonresident aliens	5
White, non-Hispanic	13
TOTAL	43

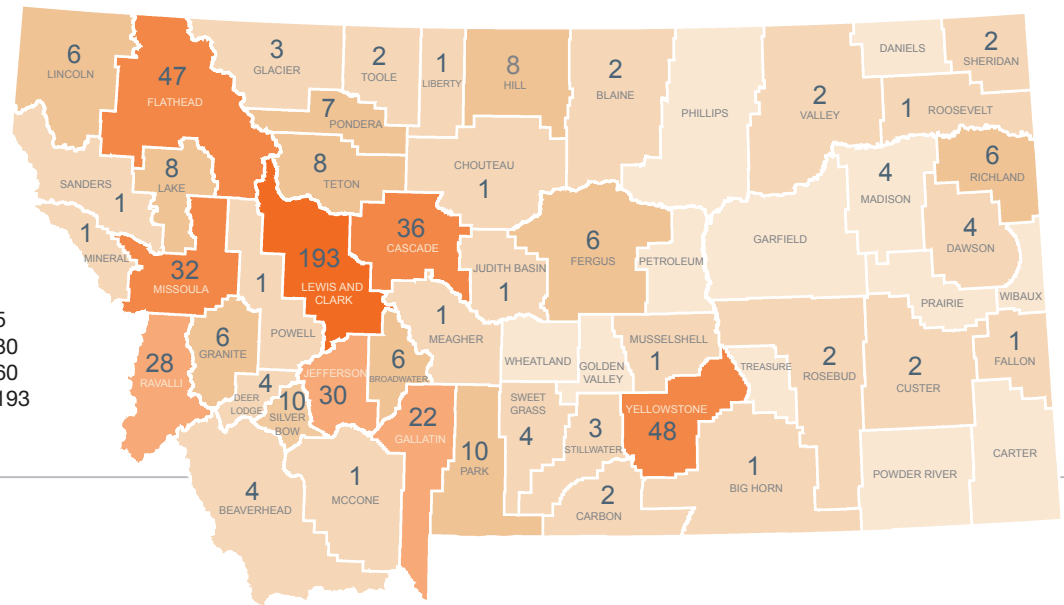
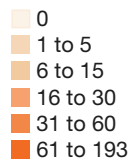
GENDER,
total students



In-state freshmen, 2014-2017, HOME COUNTY



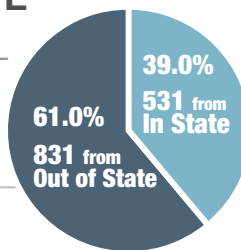
In-state current class, HOME COUNTY



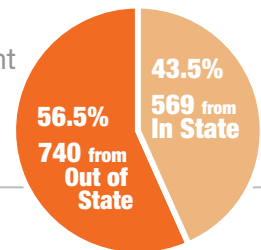
HOME, IN STATE/OUT OF STATE

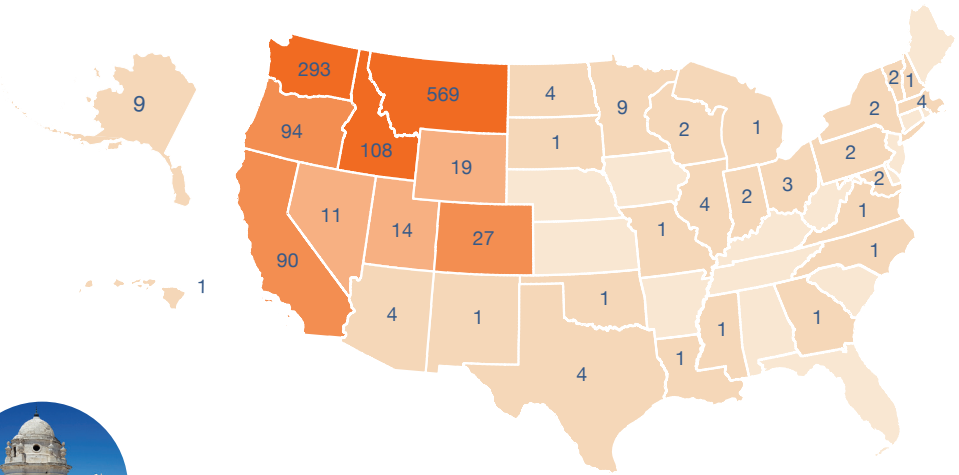
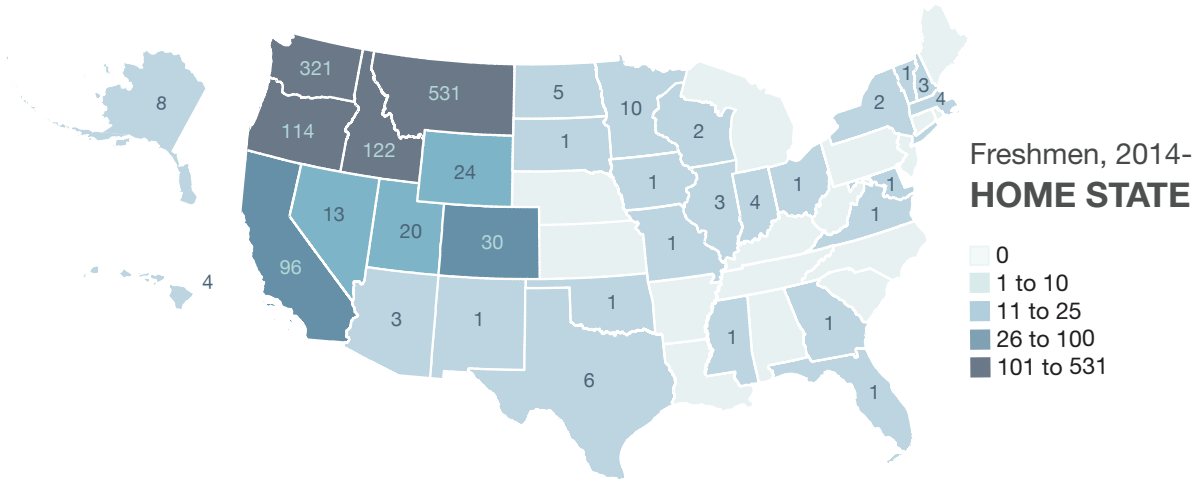


First-time, first-year freshmen, 2014-2017

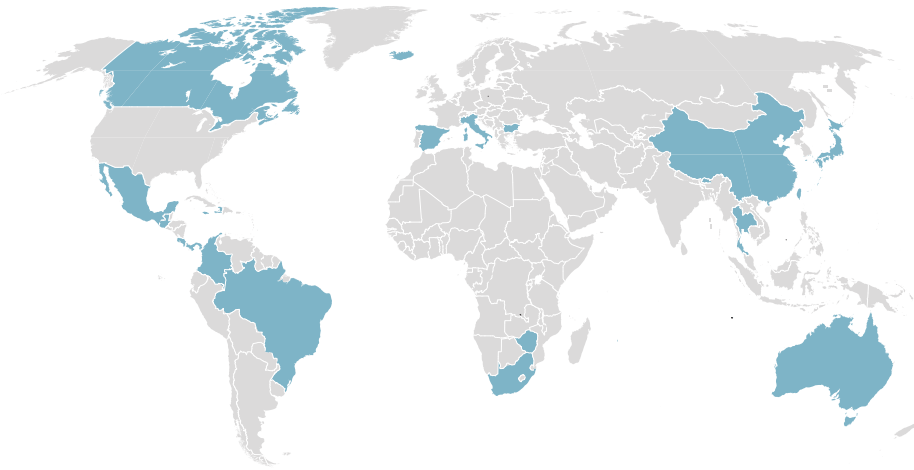


Current class

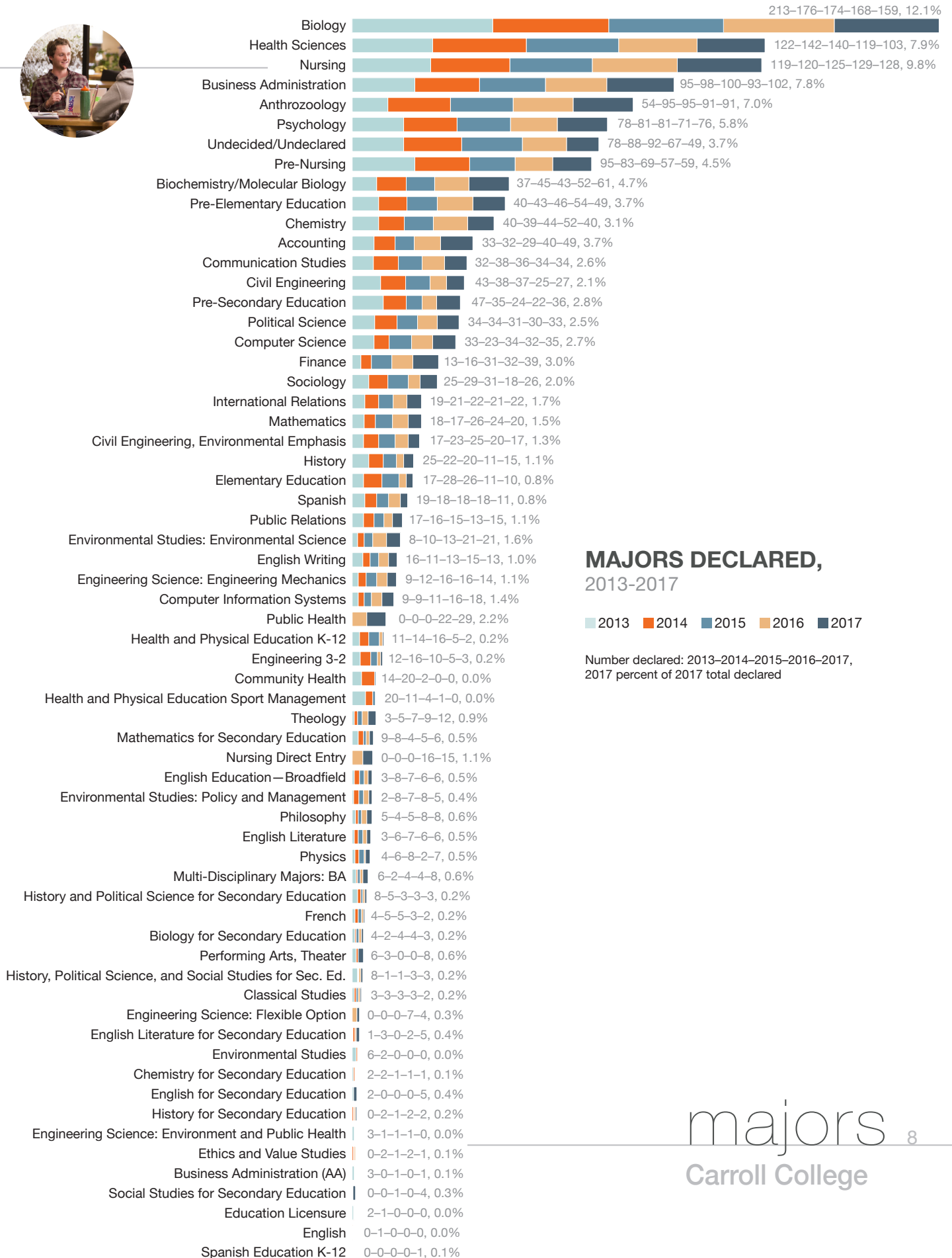




INTERNATIONAL students



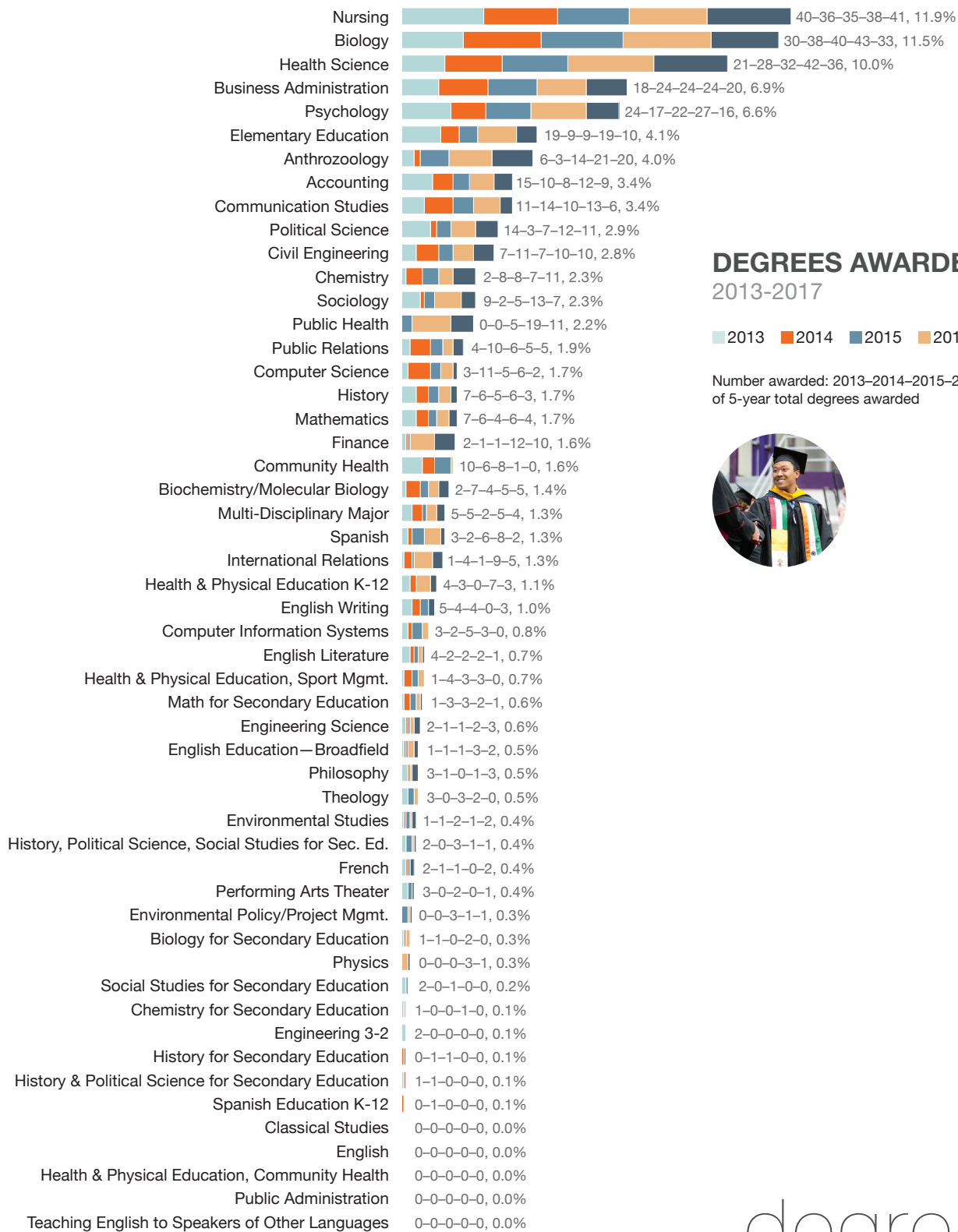
Current undergraduates	Freshmen 2014-2017
Australia, 1	Australia, 1
Bulgaria, 1	Bhutan, 1
Colombia, 1	Brazil, 1
Canada, 1	Canada, 1
Guatemala, 2	Costa Rica, 1
Iceland, 1	Guatemala, 3
Italy, 1	Haiti, 1
Mauritius, 1	Iceland, 1
Monaco, 1	Italy, 1
People's Republic of China, 1	Jamaica, 1
South Africa, 4	Japan, 1
Spain, 1	Mauritius, 1
Thailand, 1	Mexico, 1
Zimbabwe, 1	Panama, 1
	People's Republic of China, 2
	Republic of China (Taiwan), 1
	South Africa, 4
	Spain, 1



MAJORS DECLARED, 2013-2017

2013 2014 2015 2016 2017

Number declared: 2013–2014–2015–2016–2017, 2017 percent of 2017 total declared



DEGREES AWARDED, 2013-2017

2013 2014 2015 2016 2017

Number awarded: 2013–2014–2015–2016–2017, percent of 5-year total degrees awarded



TOP 10 MAJORS

as a percent of total students, fall 2017

Biology
12.1%

Nursing
9.8%

Health Sciences
7.9%

Business Administration
7.8%

Anthrozoology
7.0%

Psychology
5.8%

**Biochemistry/
Molecular Biology**
4.7%

Pre-Nursing
4.5%

Pre-Elementary Education
3.7%

Accounting
3.7%

TOP 10 DEGREES

conferred 2017

Nursing
13.4%

Health Science
11.8%

Biology
10.8%

Business Administration
6.6%

Anthrozoology
6.6%

Psychology
5.2%

Political Science
3.6%

Chemistry
3.6%

Public Health
3.6%

**Elementary Education,
Finance, and Civil Engineering**
3.3% each

TOP 10 DEGREES

conferred 2013-2017

Nursing
11.9%

Biology
11.5%

Health Science
10.0%

Business Administration
6.9%

Psychology
6.6%

Elementary Education
4.1%

Anthrozoology
4.0%

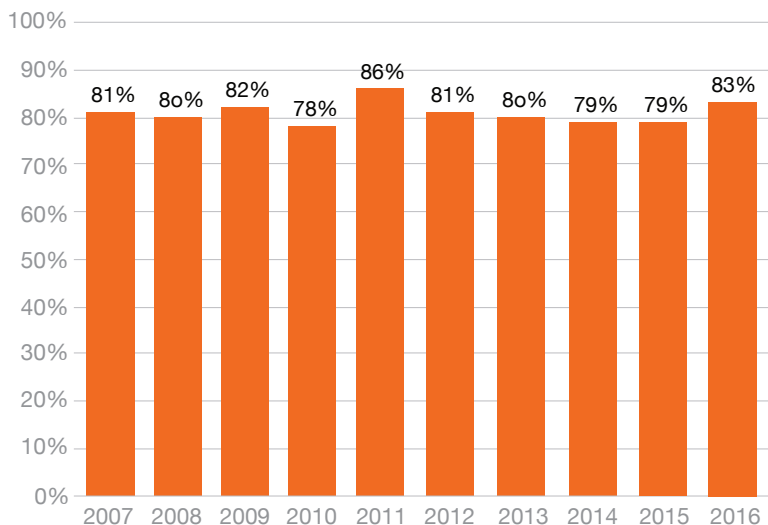
Communication Studies
3.4%

Accounting
3.4%

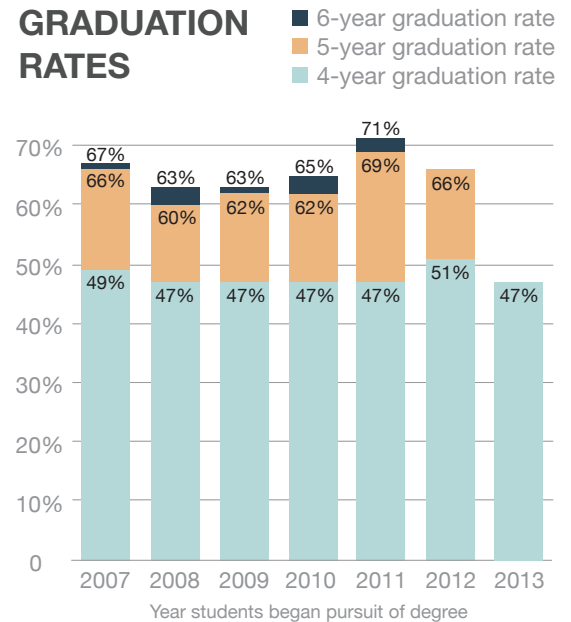
Political Science
2.9%



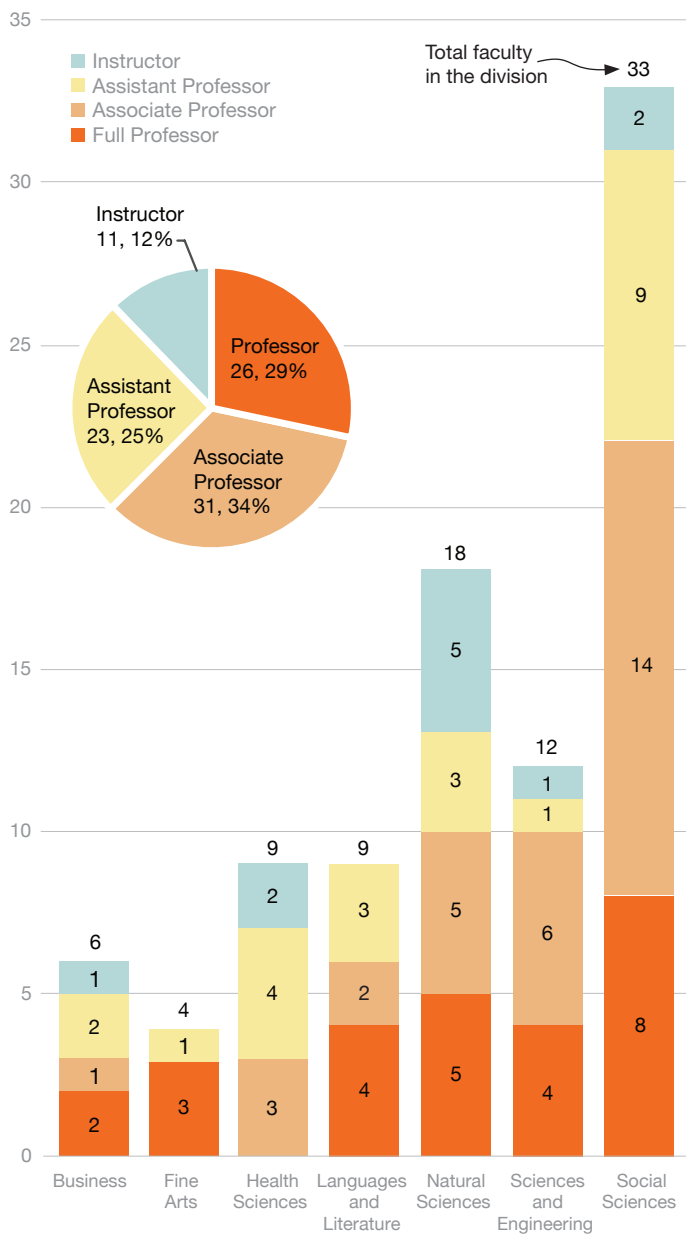
First to second year RETENTION RATES



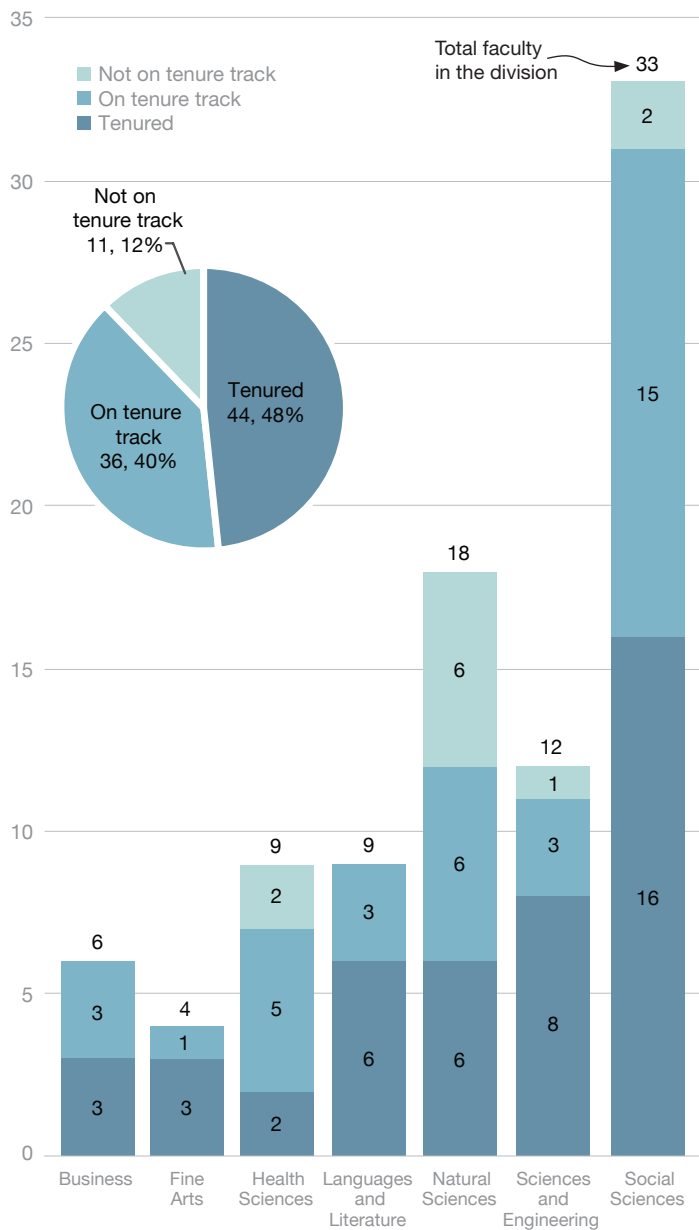
GRADUATION RATES



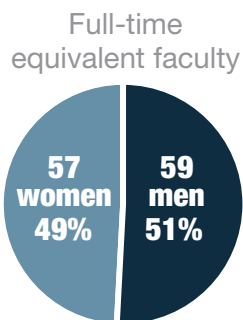
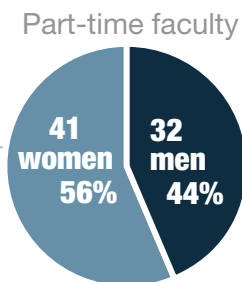
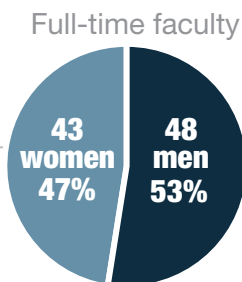
Number of faculty, DIVISION AND RANK



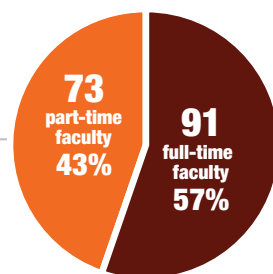
Number of full-time faculty, DIVISION AND TENURE



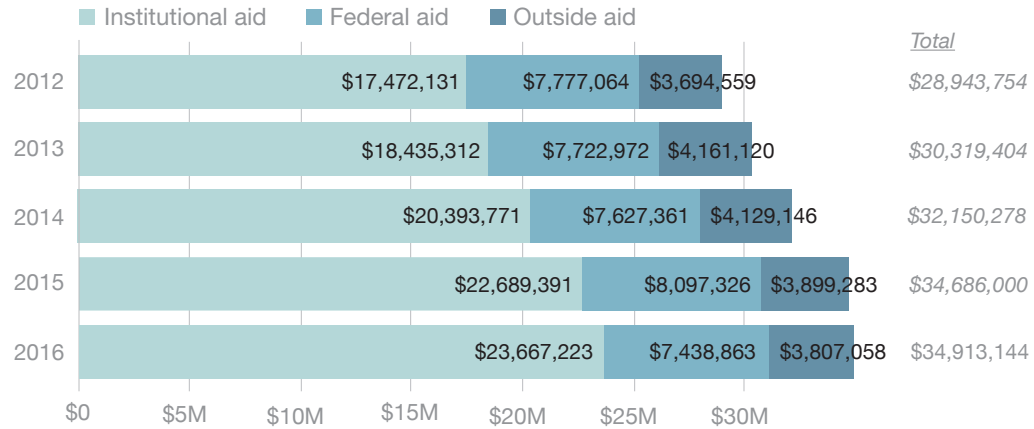
GENDER, faculty, by employment



Faculty, FULL OR PART TIME



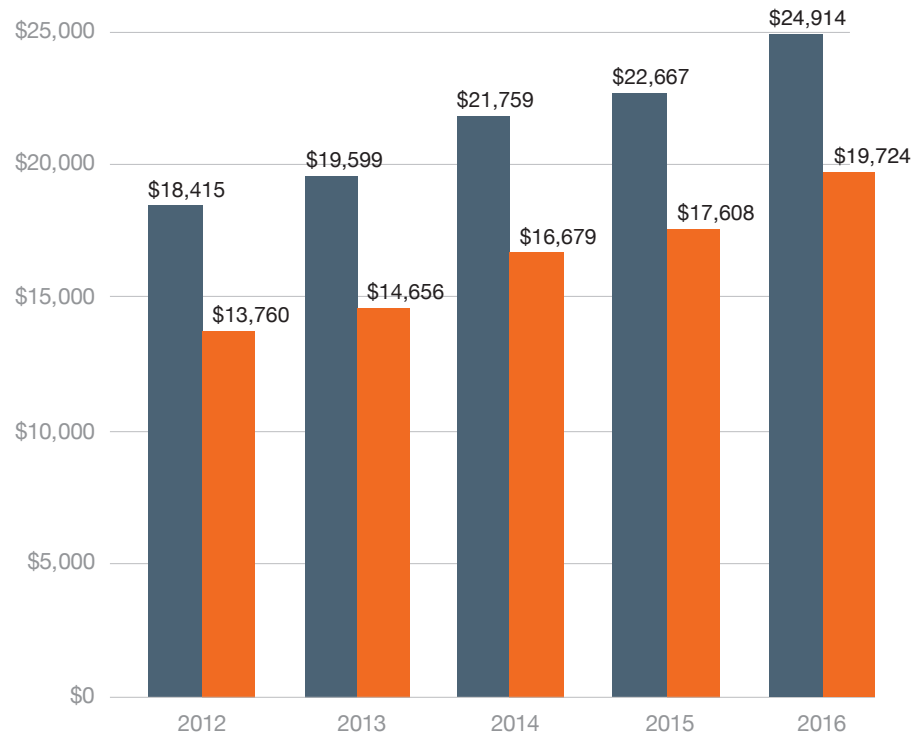
TYPE OF AID



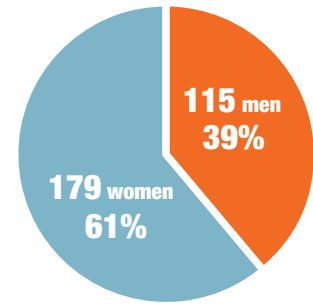
Average percent of **NEED MET**

2012—69.0%
2013—70.6%
2014—74.5%
2015—74.7%
2016—77.7%

■ Average financial **AID PACKAGE** (Does not include PLUS Loans, unsubsidized loans or private alternative loans)
 ■ Average **NEED-BASED** scholarship and grant aid awarded



NEW FRESHMEN



Total first-time first-year men that applied	1,002
Total first-time first-year women that applied	1,684
Total first-time first-year who applied	2,686

		Acceptance rate
Total first-time first-year men accepted	759	75.8%
Total first-time first-year women accepted	1,331	79.0%
Total first-time first-year accepted	2,090	77.8%

		Yield
Total first-time first-year men enrolled	115	15.2%
Total first-time first-year women enrolled	179	13.5%
Total first-time first-year enrolled	294	14.1%

	High school GPA	ACT English	ACT Math	SAT Math	SAT Reading	ACT Composite	SAT Composite
Men	3.56	23.3	24.5	558	587	24.3	1606
Women	3.68	25	24.2	565	589	25	1712
Total	3.63	24.4	24.3	561	588	24.8	1656

25th percentile	3.4	22	21	480	520	22	1510
75th percentile	3.93	28	27	590	650	28	1850

In top 10% of Class—23%
In top 25% of Class—60%





Carroll 
College

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