

carroll

MAGAZINE SUMMER 2014

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Commencement 2014

Two Saints Canonized

Alumni Profiles

Argentina Service Trip





MOTHER MOST PURE + PRAY + FOR US

HOLY MARY MOTHER OF GOD + PRAY + FOR US

Carroll College
Not in a hurry for life

Carroll College
Not in a hurry for life

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CARROLL MAGAZINE

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Patty White, '82

EDITOR

Sarah Lawlor

DESIGN

Second Story Design

Carroll Magazine welcomes letters to the editor. Tell us what you think of the magazine and its articles—we'll print letters in the next edition of Carroll Magazine.

Sarah Lawlor

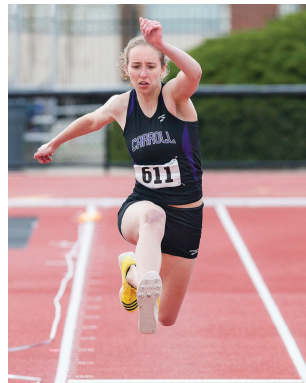
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Located in Helena, Montana, Carroll College is a leading Catholic, diocesan liberal arts and pre-professional four-year institution. The college provides its 1,500 students an academically rigorous, affordable education incorporating service outreach and study abroad. Carroll is nationally ranked and award-winning for its academic quality and outstanding programs, including pre-med, nursing, civil engineering, natural sciences and mathematics.



Students enjoying the community space at the new campus apartments

Dear Alumni & Friends,



On May 10, 2014, I had the privilege of witnessing the procession of 282 Carroll students as they accepted their diplomas with broad smiles and gracious handshakes. As they finish this chapter in their life, it is my most sincere hope that they understand that their diplomas not only represent the culmination of years of hard work and accomplishment but also the acknowledgement that as they move forward in their lives they will forever carry with them the support, friendship and deep respect of their Carroll family.

As is well known in Carroll circles, I am very fond of saying, “The world needs more Saints.” As I watched these new graduates walk across the stage, familiar with many of their stories and their deep and varied experiences over their years here at Carroll, I am convinced, as I always am, that Carroll College is indeed doing its part to deliver gifted, engaged and motivated Carroll Saints into the world.

I believe this truth is borne out on the pages of this magazine as you read the stories of how our Carroll Saints—alumni, faculty, and students alike—are carrying forth in the world doing good and interesting work which reflects the enduring values represented by a Carroll education.

We begin with an introspective account by Associate Professor of Philosophy Elvira Roncalli of her pilgrimage to Rome this spring to witness the canonization of Pope John Paul II and Pope John XXIII, born Angelo Giuseppe Roncalli, a relative of Professor Roncalli’s from the town of Sotto il Monte in Italy.

Through interviews with fellow Saints from the classes of ‘87, ‘88 and ‘10, we learn of the diverse career paths our alumni have chosen since their time here on the hill. We are provided a first-person account of the impact a service trip has on our students as Raven Dryden, class of 2014, recounts her time in Argentina during the Montana Dental Outreach service trip this past spring. And we take time to celebrate the accomplishments of one of our exceptional student-athletes in Kathleen Mulligan, class of 2015.

We are proud and excited about the changes taking place on campus that are helping us ensure a first-rate educational experience befitting our exceptional students. The first phase of our much anticipated campus apartments has been completed and we are eagerly awaiting the inaugural seasons of men’s soccer and women’s softball—two new sports programs that were added this year bringing our total number of athletic teams to fifteen. We have completed the transformation of one of our science labs into an innovative learning and research facility and we are expanding our academic offerings with the addition of a new Constitutional Studies minor as well as some very exciting work underway toward the expansion of our global education and service learning initiatives.

There is no question that Carroll is a college on the move and as more of our strategic goals come to fruition in the years ahead, we are positioned to embrace transformational changes and challenges. I extend my deepest gratitude and respect to the members of the Carroll Board of Trustees who thoughtfully assist in guiding us towards a stronger, more enriched Carroll. I extend my sincere thanks to Mark Semmens ‘82, who has served as the chair of the board for the past three years. I am pleased to have trustee Dannette Sullivan ‘72, as our new board chair and trustee John Walda serving as vice chair. We have also welcomed three additional members to the board: Dr. John Michelotti ‘90, orthopedic surgeon at the Helena Orthopedic Clinic, Monsignor Kevin O’Neill ‘73, Vicar General for the Diocese of Helena and Rector of the Cathedral of St. Helena, and Velinda Stevens, President and CEO of the Kalispell Regional Medical Center. Please join me in thanking our outgoing board members: Father Tom Flynn ‘58, Reverend Stan Malnar, M.D., and Dr. Don Olson ‘59, for their dedicated support over the years.

We would love to welcome you back on campus to witness for yourself how the college is thriving. Please make plans to join us this fall for Homecoming 2014 or Founder’s Day weekend in November.

All the best,

Thomas Evans, Ph.D.
President



Letter to the Editor

Show Your Support for Carroll

Through the years, Carroll College has provided all of us an opportunity to acquire a quality natural science education in the framework of a strong Catholic, liberal arts program. It has provided most of us a superb preparation for graduate or professional school yet has also afforded the foundation of our successful family and professional lives.

In the late 70's, it was evident that we should recognize the gifted faculty that had been our campus. Initially, we gathered as grateful students to present scientific papers at the inaugural Dr. James Manion Day in September of 1977. But then this spirit of recognition took a giant leap with the establishment of the Dr. James Manion Chair of Biology.

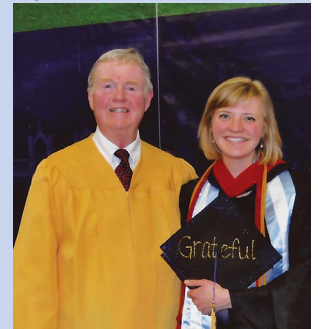
The Manion Chair was not only one of the first academic chairs in Montana but was pivotal as the first chair established by students honoring their mentor. The chair initially recognized the gifted and tireless efforts of Dr. James Manion, yet over decades has reflected the Natural Science faculty who have continued to provide superb guidance and instruction for Carroll students.

This past year, twenty-one Carroll graduates were accepted into professional and graduate schools. Once again, the senior class achieved a stellar 96th percentile effort in completing the senior comprehensive exam for Biology administered in 281 schools. This year's accomplishment reflects the consistency of the "Fighting Saints" as they have been at or above 95th percentile ten of the last eleven years,

supporting the continued excellence of students attracted to Carroll College who have benefited from their strong Christian-based liberal arts education. I believe that one does not need to take a quantum leap to understand the critical benefit of the Manion Chair as it continually reflects this excellence of the program.

Remember the James Manion Fund was founded and funded by Carroll students. In essence, there are multiple funds established in the name of our dedicated, distinguished faculty as well as Carroll alumni, encompassing the diffuse academic offerings at Carroll. We have ownership of these funds and I call upon my fellow alumni to either initiate or continue your involvement in the program or programs that have meaning to you such that Carroll College, the gem of the Rockies, may continue to recruit energized faculty and the student who shares the dreams we had.

John P. Thomas, Jr., M.D.
BA, Biology, Class of 1964
Michael Murphy Citizenship Award 1964
Milwaukee, WI



Dr. John Thomas, the first recipient of the Michael Murphy Award for Outstanding Collegiate Citizenship in 1964, shares the stage with the 2014 recipient Raven Dryden.

FOUNDER'S DAY & PARENTS WEEKEND

NOVEMBER 7-8

Join us in November as we honor the past and celebrate the present with a weekend full of activities for students and family alike at our annual Founder's Day/Parents Weekend gathering.

For details, visit www.carroll.edu/alumni or contact Renee Wall at 406-447-5169, alumni@carroll.edu.



ALUMNI AWARD HONOREES

YOUNG ALUMNI AWARD – Luke Berger '04

After graduating from Carroll, Luke served as an AmeriCorps volunteer in Baltimore serving over 275,000 meals to those in need. He graduated from the University of Montana School of Law and served as President of the Student Bar Association. He was awarded a prestigious clerkship at the Montana Supreme Court and was elected to serve on the State Bar of Montana Board of Trustees.

ALUMNI HALL OF FAME AWARD – Mike Hurley '63

Mike came from very humble beginnings and through hard work and the help of others was able to complete his degree from Carroll College and go on to get a law degree from the University of San Francisco. His entire career has been about giving back to others—helping countless low-income and Spanish-speaking clients and donating over 2,000 hours in pro bono service.

ALUMNI ACADEMIC ACHIEVEMENT AWARD – Dr. Gerald Harrington '57

Dr. Harrington served as a full time faculty member at the University of Washington in the Department of Endodontics. He served as chair of the department and then Director of the Graduate program. During his career, he received 17 awards for excellence in teaching, was a member of eight dental associations, published numerous articles and served on the editorial board of the *Journal of Endodontics*.

The Alumni Awards will be presented during the Founder's Day Dinner on Saturday, November 8.



GARY MARSHALL



GARY MARSHALL



GARY MARSHALL

CARROLL COLLEGE Commencement 2014

Amid adorned mortar boards, cheering family and beach balls tossed aloft, 282 students received their coveted diplomas during Carroll College's 104th commencement ceremony on May 10, 2014.



THOM BRIDGE

GRADUATION SPEAKERS

Having had a long and dedicated history with the college, **Mr. Mark Semmens** provided the 2014 commencement address. He is the Managing Director of Investment Banking at D. A. Davidson & Co. in Great Falls, Montana, the chair of Carroll's board of trustees, a member of the class of 1982 and proud father of three Carroll graduates. In addressing the graduates, he spoke of their commitment to service and how impressed he is with the "quality of character." In his remarks, he offered the following advice, "Aspire also, to goodness. Remember your commitment to service and social justice that we just talked about? Don't let that be simply a passing phase of idealism during your college years. Instead, make it a core value for the rest of your life. Continue to be your brother's and sister's keeper. Continue to serve the least among us. Be that pebble in a pond that creates concentric circles of influence and goodness wherever you go. It's something of a tradition at Carroll, and I know you'll carry it forward."

"The road to where you are meant to be is not always straight or clear, and the side roads are an important part of the journey."

MARK SEMMENS

Elected by the class of 2014 to be their senior speaker was biochemistry and molecular biology major **Stuart Allyn** from Boise, Idaho. Allyn begins his graduate work at the Dental School at Creighton University in Omaha, Nebraska, in August. He intends to pursue a career in oral and maxilla facial surgery. When asked about what he values most about his education at Carroll, Allyn

identified the personal relationships that he was able to develop with the faculty. Allyn participated in a service project in Mexico with Engineers Without Borders as well as a trip to Argentina on an international medical relief program with Montana Dental Outreach through the Carroll Outreach Team. Allyn believes that the education that he and his classmates have received at Carroll College has broadened their perspectives to become more selfless in their service to others.



JAMES RIDEL



KEVIN HUDSON

A significant number of Golden Grads once again returned to campus to celebrate their 50- and 60-year commencement anniversaries. In all, Carroll welcomed three from the class of 1954 and 39 from the class of 1964, including five sets of spouses who were all Carroll alums!

“And so as much as today is about our graduation, it is also a celebration in thanks for everything that our Carroll family has given us.”

STUART ALLYN

HONORS & AWARDS

Michael Murphy Award for Outstanding Collegiate Citizenship

The Michael Murphy Award for Outstanding Collegiate Citizenship was presented to **Raven Dryden**, a communications studies major from Missoula, Montana. Dryden has been active on campus with the Chamber Choir, Campus Ministry and the student newspaper. She also participated in several U.S. service trips through the Campus Ministry Headlights program and traveled to Argentina with Montana Dental Outreach through the Carroll Outreach Team. Dryden is known for her humbleness, deep faith, care for others, sense of peace, and positive leadership.

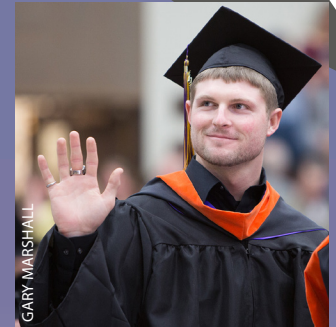


Professor Emeritus

At the ceremony, the college also announced that two retiring faculty members, **Dr. Ron Stottlemeyer** and **Dr. Robert Swartout**, have both been conferred the title of professor emeritus. Dr. Stottlemeyer has served the college for 30 years as a professor of English. He has been awarded three National Endowment for the Humanities awards to attend Summer Seminars, which are awarded competitively through national competitions, and has delivered numerous papers on medieval English mystics at professional conferences across the United States as well as overseas. He is known as an active scholar, enthusiastic professor, and engaged colleague. During his 36 years at Carroll, Dr. Swartout became a Fulbright scholar, served as the department chair from 1988-2012, worked on many campus committees, taught NEH seminars, was appointed by the Korean government as the honorary consul for the Republic of Korea in Montana, and contributed to numerous boards. In 2009, he won Carroll's Scholar of the Year award and he was recognized in 2013 as Teacher of the Year. He is known for his natural curiosity and sincere interest in the stories of others and described as a man with great compassion for others.

Bishop Gilmore Memorial Award for Outstanding Scholarship

The college's Bishop Gilmore Memorial Award for Outstanding Scholarship, awarded to seniors who have attained the highest grade-point average after four years at Carroll, was awarded to nine graduates: **Samuel Coto** of Frenchtown; **Alaina Hull** of Yakima, Washington; **Shelby Kramer** of Billings; **Sandra Kroll** of Helena; **Joni McMahon** of Helena; **Susan Metzger** of Billings; **Carey Phelan** of Lolo; **Shannon Schober** of Portland, Oregon; and **Paige Williams** of Lakewood, Colorado.



“Remember that you are equipped with the necessary tools to tackle challenges of the mind and heart and to use them.”

PRESIDENT TOM EVANS



Faculty Awards

The **Outstanding Teaching Award** recipient was nursing professor, **Donna Greenwood**. The **Distinguished Scholar Award** was awarded to **Dr. Jennifer Lowell**, professor of Health Sciences, for her academic accomplishments as well as her collaborative research with other faculty members.

Sixty-year Jubilarian Leo Walchuk ('54) poses for a post-graduation photo with grandson Ryan Wall ('14)



Two Saints in St. Peter's Square

By Elvira Roncalli, Ph.D., Associate Professor and Chair of the Department of Philosophy



Dr. Elvira Roncalli pauses on a bridge overlooking the Tiber River in Rome, with Saint Peter's Basilica in the background.

As graduation time has come and gone, much has been said about "saints." "The world needs more saints," Father Marc reminded us in his homily of the Baccalaurate Mass; and in his concluding remarks, President Tom Evans incited all, graduating seniors and beyond, to yell as loud as they could, "Go Saints!" before leaving the Cathedral of St. Helena.

Having just returned from Rome, where I was present at the canonization ceremony of two new saints, Pope John XXIII and Pope John Paul II, I could not help but notice there were no pleas of this kind in St. Peter's Square on Sunday, April 27, 2014. To be clear, there was excitement and it was very palpable. You could breathe it, you could smell it, you could taste it, and you could even feel it in your bones; you were literally and physically enwrapped in it. Yet, the exhilaration and the jubilation I experienced there was of no ordinary kind and it is hard to put into words.

Many people have asked me: "So, how was it?" and I have to pause, then say, "beautiful." But one word, even a word as beautiful as *beautiful*, cannot possibly convey the richness and fullness of that particular moment. In trying to describe it, as best as I can, I add, "It was as if I were in another world, in another place, in another time." Both literally and metaphorically this is the case, but what is this place, this time I am referring to? And then again, what do I mean by *another* world and *another* time when it has happened *here*, in this world and *now*, in our time? While more questions surface in my mind as I struggle to find the right words, I end up telling specific details of that day—how we got to St. Peter's Square in the early morning, the endless streams of people converging to the same place whom we met along the way, the flags I saw, the languages I heard, the music and the words that moved me. Weeks later, back in Helena, I find myself returning to that same place and time, there is something pulling me back there, though still no adequate words to describe it. It is as if I can't let it go, (or is it that it does not let me go?), unless I am able to say more than just "beautiful" when speaking of it.

"So what was there to wonder in St. Peter's Square that day? In two simple words, presence and grace."

"I would like to be a sponge and absorb everything," I wrote in my notebook that Sunday morning while waiting in St. Peter's Square for the ceremony to begin. And though it seemed the entire world were right there, I wrote, "Everybody should be here and experience this emotion. Is this not a time in time and outside of time? Is this not what the ancients have called *kairos*, the right and the propitious time?" Indeed, a moment that in its finitude and its transience is nonetheless full and promising, as if to hold all that can be.

There is a word that expresses precisely this, it is the word "ecstatic." It comes from the greek *ekstasis*, where *ek* meaning "out," "beyond," and *histanai* meaning "to place, cause to stand." It literally means "being out of place," being driven out of oneself, while at the same time being in one's specific place and so, it is a sort of eerie experience, the kind that mystics have described when they encounter Christ, in time and yet outside of time. The extraordinary in this is that we, finite and death-bound creatures, find ourselves, glimpsing into the immensity beyond us and at the same time feel ourselves to be so much a part of it, that we are taken in, and we are transported, as it were. Some may call this "magic," as it happens without us being



Priests, under the white and yellow umbrellas, walk out to give communion to the faithful in Saint Peter's Square during Mass.



Roncalli's invitation ticket to the canonization ceremony. Tickets were acquired by the people of Sotto il Monte and were required for entry into Saint Peter's Square on the day of the ceremony.



Crowds in Saint Peter's Square observe the Canonization Ceremony taking place on the steps of Saint Peter's Basilica on Sunday, April 27, 2014.

able to explain it logically, or with reason, others may go as far as call it "miraculous." For as much as we have become accustomed to understand these words as opposites, the former being some kind of trick or subterfuge, an illusionary deception, the latter, an extraordinary feat requiring divine intervention, there is a sense in which the two are not so far apart. Both refer to some kind of power that awakens our wonder, amazement and astonishment, something truly wonderful, something to marvel at and to be admired. The Italian word "meraviglia" says it well, from the latin *mirabilia* meaning "wonderful things."

So what was there to wonder in St. Peter's Square that day? In two simple words, presence and grace. Presence: everybody who was there, wanted to be there; everybody made plans ahead of time to be there, traveled from far away, rose early that morning, and even though getting there was no easy feat, being pushed and making our way through so many people I have not seen anywhere else in my life, I heard no one saying, "I wish I were not here" or "I wished I had not come." On the contrary, as we were getting closer and closer, the excitement rose with

every step. Afterwards, when it was all over, many lingered in the square, as if trying to hold on to that ecstatic moment for as long as they could. That alone, that intentional presence, of being so fully there, is something to be wondered.

In the words of the people of Sotto il Monte, the native town of Saint John XXIII, with whom I traveled to Rome, it was "unreal," "the combination of so many people and such deep silence," "the sobriety of the ceremony," and at the same time that it was "so moving, you could feel it in your skin." Some were touched by "people's participation," "the manifestation of immense faith," and "that all, so many, were praying together in their many languages." Someone said she felt "privileged being there," and she kept asking herself, "Why am I here?" and added "I am still seeking the answer, but I will find it." Beltramo Roncalli, the youngest living nephew of Saint John XXIII, spoke of "an indescribable moment, such a strong emotion and a powerful sensation. A tear after another came down my cheeks as I was carrying the candle for the relic,

but I understood there and then that the church is truly universal."

Such living and wondrous presence in St. Peter's Square, however, is truly a testament and a reflection of both these two newly proclaimed saints' ability to be themselves fully present. Pope Francis in his homily said of them, "They were priests, bishops and popes of the twentieth century. They lived through the tragic events of that century, but they were not overwhelmed by them." What gave them the power not to be defined by their times, while being fully present in their time? They did not stay within the confinement of what they knew, they did not become what others wanted them to be, they did not fulfill the expectations many had of them as popes, they did not succumb to ominous tidings, but did not turn away from them either, in short, they did not stay within themselves.

In Pope Francis' own words, "John XXIII and John Paul II were not afraid to look upon the wounds of Jesus, to touch his torn hands and his pierced side.

continued on page 8



Roncalli traveled to Rome with a contingent of people from Sotto il Monte, the native town of Saint John XXIII.

continued from page 7

They were not ashamed of the flesh of Christ. They were not scandalized by him, by his cross. They did not despise the flesh of their brother, because they saw Jesus in every person who suffers and struggles. These were two men of courage, filled with the parrhesia of the Holy Spirit, and they bore witness before the Church and the world to God's goodness and mercy."

They leapt out of themselves and they sought out sufferers, the poor, children, even criminals. Many still remember Saint John XXIII visiting the prison inmates at Rebibbia shortly after becoming pope and some twenty years later, in 1983, Saint John Paul II visiting the same prison to see Ali Ağca, the Turkish man who tried to kill him in St. Peter's Square on May 13, 1981. "I have spoken to him as one speaks to a brother, I have forgiven him and have trust in him," he said after the encounter. In the words of Saint John XXIII, "Many come to my spring,

my task is to give water to all. To leave a good impression, even in the heart of a scoundrel, is an act of charity that, in time, will bear blessings."

This is grace. Grace is to be moved so deeply within, that one can hardly keep it in, it literally makes one spring out, and desire to share it with all and everywhere. Grace is being able to step outside one's boundaries, to be out in the world and be part of it all, indeed, being fully present. Presence and grace are truly a paradox, difficult to grasp in logical terms; it is about being *inside-out* and *outside-in* or *being there*, where *there* is both *here* and *elsewhere*. It is about being able to be *within* and *without* at the same time; one truly is, so to speak, when one is engrossed in all that is and so one is really *in* and *out* both.

What gave these two men the power not to be defined by their times, while being fully present in their time? Presence and grace, expression of the love that is not ashamed, not scandalized, not afraid to face the wounds of our human world, and face them with joy, hope and mercy. Pope Francis said they bestowed this hope and joy upon the people of God and no doubt I felt joy, hope and mercy with the people in St. Peter's Square that day.

Much has been said about saints." How one becomes a saint, who is a saint, why we have saints, and it is a good thing that the conversation goes on. For myself, I have always found it somewhat rash that one is called a saint before having been able to show as much. There is even no guarantee that the official procedure of the church is as pristine as one may wish to believe. However, one thing stood out to me that day in St. Peter's Square, one does not call himself or herself a saint. It is others, who see you,

day in day out, what you do, what you say, what you stand for and what you fight for, that will be able to tell, over time, whether you are indeed a saint. The people there and everywhere in the world, who partook in the event, to them, these two men are saints. They are the real witnesses of their sainthood and that is indubitable and true.

When I think of both Saint John XXIII and Saint John Paul II, it is clear neither of them set out to become saints. What they did was to be more fully and more truly themselves, and that means, strangely enough, to be able to see the source of their being outside themselves, in Christ, and thereby, in all they encountered on their life's path, as they saw the face of Jesus in each and every one of them: "I am a pilgrim on the narrow sidewalk of the earth and I do not turn my thought away from your face," writes Saint John Paul II. And Saint John XXIII, on the opening of Vatican Council II, writes, "With the same calmness I repeat *Fiat voluntas tua*, (let your will be done), whether in keeping me here at your service, or in taking me any time, so that this task may be carried on by my successor."

Echoing the pilgrim from Sotto il Monte who asked herself "Why am I here?" I too have been asking myself that same question. She thought it was a privilege she did not deserve. Beltramo Roncalli spoke of the legacy of St. John XXIII as being "onerous." I think they are both right. To be a saint lies beyond my power, to bear witness to the saints' goodness, I shall strive for.

Presence and grace I experienced in St. Peter's Square on Sunday, April 27. Joy, hope and mercy continue to flow.

CARROLL ALUMNI & FRIENDS TRAVEL



TOUR THE MARIAN SHRINES

May 2015

Tour the Marian Shrines of France with President Tom Evans and Lisa Evans.

Tour destinations include Lourdes, Pontmain, Pellevoisin and Church of the Miraculous Medal in Paris. Other highlights include: Paris, Lisieux, the beaches of Normandy, Mont St. Michel, chateaux in Angers and Tours, and, of course, fabulous food and wine.

For details and registration, visit www.carroll.edu/alumni or contact Kathy Ramirez at 406-447-5185, kramirez@carroll.edu.



E. L. Wiegand Integrated Research & Learning Lab

New lab provides innovative approach to chemistry

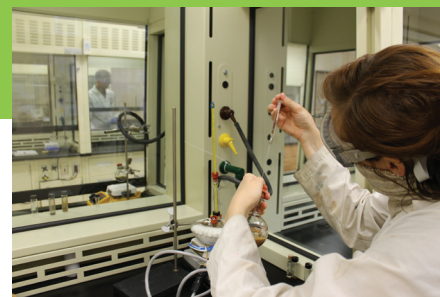


Cody Hopkins '14 tests a sample in the new Nuclear Magnetic Resonance Spectrometer.

Consistent with our mission to provide an exceptional education for our students, Carroll College continues to make substantial investments to enhance our academic offerings and campus resources. Carroll's Department of Natural Sciences is a recent beneficiary of this commitment by transforming a grant award into an innovative, upper-level laboratory experience, the E. L. Wiegand Integrated Research & Learning Laboratory.

What began as a vision three years ago has transformed a Fortin Science Center laboratory into a new lab that integrates courses and research for Carroll students. Through a generous grant by the E. L. Wiegand Foundation, as well as funding from the Fortin Foundation, NASA and Carroll College, this new facility complements Carroll's new upper-division chemistry course changes, which emphasize the links between upper-division courses, the theories they impart, and the hands-on practice of science.

The new lab features a state-of-the-art high-resolution Nuclear Magnetic Resonance Spectrometer (NMR). The NMR provides the ability for student-researchers to determine the structure of organic compounds and employs a unique cooling system that sets it apart as one of only



three instruments with this type of technology in North America. This NMR uses an actively-cooled superconducting magnet that reduces operating costs and decreases its environmental impact; this and other technologies simplify the use of this instrument so students can use it directly without extensive supervision

The new laboratory provides an environment that is conducive for faculty and students to collaborate on research as Dr. Colin Thomas, professor of chemistry at Carroll, explains, "The Integrated Labs offer experiential learning opportunities to the students to investigate the connections among the sub-disciplines of chemistry such as organic, physical, and biochemical. The curriculum is based upon current chemical topics, which will include faculty research, and thus the labs integrate faculty research aims. This means students will engage in research while earning course credits, and faculty will make research progress while teaching their classes."

Carroll Alumni Profiles

With nearly 12,000 alumni in our ranks, Carroll College has an ample array of interesting stories about the lives and professions of our graduates. For this issue of *Carroll Magazine*, we sat down with three of our alumni to discuss the diverse paths their lives have taken since their time here at Carroll.

SARAH ANZICK '88 B.A. IN BIOLOGY

Sarah Anzick, class of 1988, received her B.A. from Carroll in Biology, a Master's in Medical Sciences from the University of New Mexico and a Ph.D. in Molecular and Cellular Oncology from George Washington University. She's currently a Senior Research Scientist at Rocky Mountain Laboratories in Hamilton, Montana.

The skeletal remains of a Clovis 1-year-old boy were found on Sarah Anzick's childhood ranch in 1968 near a rock cliff in her hometown of Wilsall, Montana. Clovis refers to a prehistoric Paleo-Indian culture that dates back roughly 13,000 years. Buried along with the boy were more than 100 artifacts such as spear points and antler tools. It is the oldest known human burial from North America and it is the only Clovis-era burial site ever found.

Perhaps you can discuss the impact that the Clovis discovery had on your family, in general, and on you, in particular.

I have four siblings and growing up I don't think any of us fully understood the significance of the Anzick Site. For most of our lives, the focus of the archeological site was on the Clovis stone artifacts and not much was discussed about the human remains; in fact, we didn't have them in our possession until 1999. As a family, it was more about where the artifacts were discovered that directly impacted us kids since that was our recreational playground. The area is a pretty special place, just under the bluff of the highest peak in Wilsall with the Flathead Creek meandering through it. I think we all knew the find was important because some of the artifacts were featured on the cover of the 1979 September issue of *National Geographic* magazine. The Anzick name was indicated in a map that was part of the featured story.

As a child, I recall a few times when strangers would randomly stop by our house and ask to see the artifacts. How they found out where we lived is a mystery, as these were the days before the internet. My folks had the artifacts in nice glass display cases tucked away in some safe and secure spot but they'd always bring them out to proudly share the precious stones. It was at that time when I realized, wow, this all must be very important.

I began to appreciate the value of the site when on the first day of a Montana history course at Carroll, the instructor asked if I was

"Anzick" from the Anzick Site? As I grew older, its impact in my life became more apparent. I had an opportunity to visit the Smithsonian in the early 90s. I was told that the Smithsonian had replicates of the artifacts and that they were on display. When I got there, I couldn't find them, so I inquired at a desk. After giving her my name and explaining that I wished to see the Anzick artifacts, she made a phone call to "someone upstairs," and the next thing I knew I was being escorted upstairs to one of the labs. The Smithsonian scientists were really excited to meet me and took photographs of me, as though I was some kind of celebrity.

The radiocarbon (C14) dating has proven that these remains are over 12,000 years old. Can you explain what this discovery adds to the existing narrative of North American ancestry?

This occurred back in the 1980s. Because the remains were found in association with artifacts that are technologically consistent with the Clovis age, the Anzick Site was determined to be a Clovis when it was first discovered. The Clovis culture, characterized by prehistoric big game hunters, were for the longest time believed to represent the first peoples to inhabit the North American continent. There are sites, however, that predate Clovis and so it's believed that people were here in the Americas as early as 18,000-22,000 years ago.

The Clovis culture was relatively short-lived, estimated to be less than 500 years. The tools and evidence for their existence essentially disappeared, along with the woolly mammoth and other Pleistocene megafauna. One theory about who the Clovis people were postulates that they were Europeans, from France or Spain. The sequencing of the Anzick-1 remains simply did not support



this notion. In fact, our results showed that the genomic sequence of Anzick-1 was more closely related to all contemporary Native Americans than to any other population in the world. Our results really did not say anything about migration, except they did support relatedness (about 1/3) to the genome of an ancient skeleton (24,000 years-old), which was found in Siberia. We were amazed to see that this 12,600-year-old Clovis individual has such high genetic affinity to so many contemporary native populations.

The genomic data that is available from Native Americans is consistent with a tree branch-like pattern consisting of a northern branch, represented by Canadian and Arctic tribes, and a southern branch, including the Mayan and Katriana individuals. Anzick-1 shows highest genetic affinity for the southern branch. We do not have DNA from tribes in the United States, so it's unknown where in the branches these tribes fall. Nevertheless, it's striking to find that Anzick-1 is essentially the ancestor to roughly 80 percent of contemporary Native Americans. These results were particularly surprising, since another ancient skeleton found in Greenland—only 4,000 years old—had no living descendants in the Americas.

There are some who would argue that the dead should be left alone. Is this something that has come up since uncovering the remains, and how did your family decide that the remains should be studied versus simply put back as they were?

Yes, this is certainly a valid argument and something that shouldn't be taken lightly. As I alluded to earlier, our family did not get access to the remains until 1999 when they were requested by the son of the site's original archeologist.

When I got possession of the remains, it became clear that it wasn't a complete skeleton by any means, but rather the fragmentary pieces of an incomplete cranium, a few ribs and a clavicle. I expressed an interest in the remains early on and my family was nothing but supportive.

I was involved in the physical mapping of chromosomes 16 and 21 as a part of the Human Genome Project at Los Alamos National Labs. I eventually ended up working at the National Human Genome Research Institute where my research focus and graduate work involved cancer genomics and genetics. With the early understanding and exposure to the human genome, I began to realize that I was uniquely positioned to get a glimpse into the ancient past. After the sequencing of the human genome, I began to explore the potential to examine the Anzick-1 remains. This was in the Kenniwick era, however, so I quickly realized it would not be easy.

I personally visited two tribes located nearest to the site to glean insight into their perspectives and thoughts on such research. One tribe was supportive and interested to know what I might learn. Interestingly, they said they explained that their oral traditions only go back roughly 3,000 years, so they could not make any assumptions about the Clovis individual. The other tribe was not supportive, largely because they felt that Native Americans did not want to be studied. None of them at that time, however, said anything about the remains needing to go back in the ground. It was clear that I would not be able to get a consensus from the tribal members. Furthermore, the technology was not quite ready. I put the idea aside for almost a decade.

Throughout this process, I've been very concerned about how to balance respect for the remains while seeking an answer that all of humanity deserves. When the lab of Dr. Eske Willerslev (a world expert in the ancient DNA field) was identified as a potential facility to do the work, I felt it was the perfect opportunity. I decided to move forward with the condition that I could participate in the work and, therefore, maintain control over how the remains were handled and respected. This is something that's always been very important to me. I never have viewed them as just a "sample," but more of a

precious gift to humanity. To me, there was a reason they were accidentally found.

Now that we have the results, it's time to lay the remains to rest. This little, ancient boy has given the world a tremendous gift and now it's time to return him to the ground. Some would argue, "How can you rebury one of the most important ancient skeletons?" We all have to make sacrifices and this is the moral thing to do.

Members of the Crow tribe are overseeing the reburial of the remains according to their Native American customs. How did this come about?

The reburial is scheduled for the end of June. The Medicine Man from the Crow tribe has agreed to perform the ceremony. The reburial details were arranged by our colleague and friend, Dr. Shane Doyle. Dr. Doyle, a historian and member of the Crow tribe, has been instrumental in acting as a liaison between the research team and the tribes. I'm very thankful that he has shepherded us through this process.

How much were you, as a molecular biologist, involved in the sequencing? Were you involved in other areas of research on this project?

I traveled to Denmark with a very small fragment to do the original DNA extraction and mitochondrial DNA typing. Approximately five months later,

the sequencing results were sent to me and I identified the mtDNA haplogroup as D4h3a, which is extremely rare today (only 2-3 percent of tribes have this haplogroup, most of them in South and Central America). This was the first indication that we might be successful and it was essentially the green light to proceed with the nuclear genome sequencing, which gives a much more complete understanding of relatedness. This was the oldest DNA I had ever handled. It was truly amazing to me that it worked. The whole genome sequencing was quite a process and successful because of the terrific team in Denmark. Because I was involved in this project—outside of my day job, using my own resources and personal time—I could only be a distant part of the whole genome sequencing.

What is one thing you've learned through this whole process—the discovery, the sequencing, etc.—that stands out as a valuable lesson?

The entire process has been incredibly challenging, emotional, stressful and yet rewarding in the end. I think the most valuable thing that I've learned is to trust your heart and morals and don't doubt that you're doing the right thing.



Sarah Anzick sprinkles dirt atop the grave as members of the Anzick family were joined by approximately 30 American Indian tribal representatives for the ceremonial reburial of the boy's remains on the family's property in the Shields River Valley on June 28, 2014.



Clovis stone artifacts

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Colin Irvine is a 1987 graduate of Carroll College with a B.A. in English and History. He went on to earn his Master's degree in American Studies at the University of Notre Dame and his Ph.D. in English from Marquette University. He is currently an Associate Professor at Augsburg College in Minneapolis, Minnesota where he has taught since 2003.

In 2010–2011, Irvine spent a year as a Fulbright Roving Scholar in Norway. With his young family in tow, Irvine traversed the country and immersed himself in the culture, education, geography and economy of Norway.

Could you talk about how this opportunity to teach in Norway came about? What inspired you to do the Fulbright Scholarship?

I received an email from my former dissertation director at Marquette. He saw one that he thought I'd be right for called the Roving Scholar Program. I lined up well with the criteria since it required someone who would be comfortable traveling, teaching high school and teaching college. Plus, it was in the mountains of Norway. For one year. I threw my name in there and got lucky.

I liked the idea of traveling and having the chance to visit all these places. I also liked the idea of getting back into a high school classroom without grading papers. So it was the perfect mix. Of course I loved that it was in Norway. It's the only country that has the Roving Scholars project. They have it because of their support for education, but also because they have the funds. It's a really expensive program.

Does the Roving Scholar always teach U.S. History?

Yes. It's tied to the Fulbright Program where we send and receive scholars and students. In this instance, your focus is on two areas: American Studies and pedagogy. American Studies can really mean anything in the way of American culture. I did presentations on the American West, on the relationship between Hollywood narrative and climate change and on transportation and American culture.

The other presentations, as I said, are on pedagogy. For instance, I would teach to students on a Tuesday, then the next day I would lead seminars to the teachers in that district.

How did you find their existing teaching methods? Were they advanced?

Yes, they were advanced. Very much so. The one word that comes to mind when I think about Norwegian culture is thoughtfulness—especially in the classroom. When you're in a high school over there, it very much feels like being in a college. The teachers are busy, but they're not hectic-crazy like many of our teachers who have 150 students and six classes. They have a reasonable work schedule with time for prepping and grading.

The students are incredibly mature and sophisticated in their behavior. It feels like teaching college freshmen when you're in the high school.

What do you think fosters that sophistication? Why is it so different than what we have here?

I don't know how much of it has to do with education as much as a result of how they think about people in general and children in particular. All people are granted a certain amount of respect and independence. It doesn't matter if you're three years old or 80 years old. Everyone is thought of as equal to everyone else and this way of thinking finds its way into the classroom. Children from age 3, 4, 5 are respected and they respect their classmates. It's not top-down at all. Teachers and professors and doctors go by their first names. This empowers everyone—children especially—to take themselves and their work and their classmates seriously. That was at the core of the difference: that mutual respect and the common good was seen as the most important thing.

I wrote an article for the *Norwegian Journal on Education* about how, as a first generation student from a non-academic background, I was struck how they value all professions. You see this in the schools they've been building for the last five to ten years. There's an academic side and a vocational side with an atrium in the middle. This reinforces the idea that they're not separate, but all part of the whole. In the U.S., we separate during our freshmen year in college, while they'll start separating in tenth grade. But they want to keep the same space for continuity. And college there is free.

Irvine on the northern shores of Lofoten, Norway, selected as the most beautiful beach in Europe.



Lofoten, near Sortland, Norway.

How much did you travel as a Roving Scholar?

I traveled 59,000 miles in one year. I went to 45 schools in 35 cities. I even went to the school in the Canary Islands. Norway has a school there as well as Spain. It was really extensive travel to every corner of the country.

What kinds of innovative teaching methods did you employ there?

I always joke that I'm a high school professor. If I do anything that looks innovative, it's only because the context is different. Most likely I stole something innovative from a high school teacher during an observation of a student teacher. My classes are always interactive and eventful and as much as possible, steeped in popular culture. I like to use pop culture in a foreign country to find common ground. In education they talk about schema theory. I have to figure out what you know as a student, so I can help you attach new information to your old information. Fortunately, or unfortunately, we have been masters of cultural imperialism. Disney is everywhere. Hollywood is everywhere. My goal is to use this to their advantage, tapping into what they know already to teach them new ways to think about familiar topics.

What was the greatest thing you came back with from that experience?

I think what Fulbright did for my kids in changing the rest of their life and the way that they're oriented toward the rest of the world, but also toward people from other countries that they'll encounter as they grow up, is certainly the biggest impact that that year had on our family.

Did any of your experiences at Carroll influence your decision to do this?

I did the study abroad program while I was at Carroll. I actually put the program together. I wrote a letter to the dean of Aberdeen [Scotland] and invited him to come visit Carroll. Then I brought five students with me to Aberdeen. It was actually at Aberdeen that I realized I wanted to focus on American Studies.

But more importantly, the teachers I had when I was at Carroll empowered all of us students that we could go anywhere. There was nothing that you couldn't apply for or try for that was out of your league. Dr. Swartout, for example, leads you to believe that you are every bit the scholar as anyone else out there. I remember when I was a senior at the academic awards banquet and he handed me the Pi Alpha Theta pin, he said, "You are now a card member of Pi Alpha Theta." It was a very serious moment. He was not saying that lightly. Experiences like that have stayed with me. Without that belief that you belong at the adults' table, so to speak, you just don't apply for the Fulbright.

KRISTINE SOWERS '10 B.A. IN COMMUNICATIONS & BUSINESS

Kristine Sowers graduated from Carroll College in 2010 with a bachelor's degree in Communications and Business. Originally from Snohomish, Washington, she played on the women's soccer team for all four years, including a trip to Nationals her freshman year.

Sowers is currently an Event Manager at CenturyLink Field in Seattle, Washington, and as an employee was invited to join the Seahawks at Super Bowl XLVIII in New Jersey this past February. Of the experience, Sowers notes, "Never would I have thought being a female who graduated from a school with a six-time national championship football program that I'd be the one being sized for my own Super Bowl ring."

**Could you elaborate on what it is you do as an Event Manager at CenturyLink Field?**

I am an Event Manager at CenturyLink Field managing all events that come through the Stadium including all Seahawks events for our fan base. I will work with the team, our Sponsors and business clients to manage their budgets and execute each event from start to finish. On Seahawks game days I manage Touchdown City, which is a free tailgate experience for our 12th Man Seahawks Fans prior to every home game that averages around 20,000 fans each game.

Because everyone will want to know, could you tell us your favorite Seahawks moment from last year?

My most memorable experience would be (Seahawks owner) Paul Allen treating our organization to Super Bowl XLVIII in New Jersey and getting to bring my father along with me to witness the first Super Bowl win in Seahawks franchise history. In addition to this once-in-a-lifetime Super Bowl experience, I got to witness and help manage the "Welcome Home Super Bowl Champions Parade" in Seattle. The streets were flooded with roughly 700,000 Seahawks fans to welcome the team back from New York.

How did Carroll prepare you for what you are doing right now?

Carroll has a very unique advantage being a smaller school. I was able to get the one-on-one attention I needed which is so important to excelling not only in school, but in your career. Eight of the ten

Seahawks employees who interviewed me (for my current position) had either a friend or relative that had graduated from Carroll or knew someone who had attended. This should be a shock to anyone living in a large city like Seattle (Carroll College who??), but it goes to show just how successful the programs are at Carroll and demonstrates the professional leadership the professors have. I wasn't just a number at Carroll; I had an identity.

What advice would you have for a Carroll student preparing for the "real" world? That is to say, something you've learned on the job that you'd like to pass on.

Do the best you can your senior year to set up "informational interviews" with a variety of companies that you might be interested in working for. You can usually find one or two people within an organization of interest who can set twenty minutes aside for you to answer any questions you have. Don't be that person walking up to get your diploma and still not have the slightest clue as to what you want to do. Nothing comes easy anymore. You need to put yourself out there and show your interest early on. If you don't get a call back from a company, call again. Show your persistence and your willingness to commit. I started off with the Seahawks as a paid intern making \$10 an hour and I now have a full time management position and was able to attend a once in a lifetime Super Bowl trip and was just sized for my own Super Bowl ring. Anything can happen with hard work, preparation and dedication.

Modern Family: Creating Connections Abroad

By Raven Dryden, class of 2014



Dryden educating the children of Coranzuli on oral hygiene and the importance of brushing your teeth.



Melanie Vert '16 assisting dental hygienist Frannie Bartoletti-Driscoll on cleaning.

You hear a lot about the Carroll family, whether student or alumni, faculty or staff, parent or Saint's ticket holder, there is an indescribable and invisible bond that holds the community together. Even prospective students notice it, *"There is just something about this place,"* they say as they walk past the steps of St. Charles Hall.

I knew this family well. I had introduced freshman to it as an orientation volunteer and peer minister in the residence halls. Place is powerful, our picturesque campus can be an oasis of sorts, yet I realized the special quality is not dependent on the boundaries of the Carroll campus when I traveled to Argentina on a dental mission spring of my senior year.

Six Carroll students joined Dr. Thomas Bartoletti on the Montana Dental Outreach Team (MDOT) service trip to Argentina this spring. The non-profit

MDOT, founded by Bartoletti in 2004, provides free dental care to the poor and vulnerable in rural areas through international service experiences.

Bartoletti, a dentist from Sheridan, Montana, began taking Carroll students on service trips in 2009. MDOT has served in Ukraine, Moldova, Serbia, Honduras, Haiti, Ecuador and Argentina and plans to travel with 17 Carroll students to an orphanage in Ghana this August.

There are few stipulations to be accepted to travel with MDOT. In a brief informal phone interview, Dr. Bartoletti asked me two questions before welcoming me to the team. They were, "Are you flexible?" and "What is your major?"

I hesitated on the second question. I was not in the pre-med or health sciences program. I was a communications student with a penchant for collecting as many experiences as possible by serving others.

"All I care is if you have a major in compassion," said Dr. Bartoletti, talking at the rapid-fire pace I grew accustomed to on our travels.

Flexibility and compassion, the only requirement to travel over 48 hours to the other end of the world carting nine 50-pound hardbound plastic containers filled with supplies and talk security personnel into allowing portable dental drills to be considered carry-on luggage.

It was these two things that united six college students, a dentist and his sister—a dental hygienist from San Francisco—and a worldly volunteer with a ukulele from Portland. Upon landing in Buenos Aires, we met Gloria who translated for us and eased patients while they sat in the portable dental chairs. We then flew to the province of Jujuy where we met local physician Dr. Raphael Cummings, two local dentists and two medical assistants.

"Imagine the drop-off when you reach the end of the world . . . that is where we are going, the middle of nowhere," said Dr. Cummings who made it his life's mission to serve the poorest of the poor in Argentina after receiving his medical doctorate. Cummings guided us to Coranzuli, a village of 300 people who split their lives between mining and llama farming. The indigenous Argentineans stay indoors most of the day due to the blazing rays of the sun at 13,000 feet elevation.

We arrived road-weary and fighting altitude sickness. One student had traveled with MDOT a year before and knew what our work would entail, but the rest of us had little clue as to where we fit in the task at hand. The uncertainty of our role in the process challenged each of us who came from a life where everything expected of you is spelled out in a syllabus on the first day of class.

We constructed a functioning clinic in a storage room at a health center in the village. I felt

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Service by the Numbers

Statistics of service from the 2013-14 school year show the depth of service engagement by Carroll students, faculty and staff. The lives changed — of both those who served and those who were served — is the real story, carried in the hearts of all those whose lives were touched.



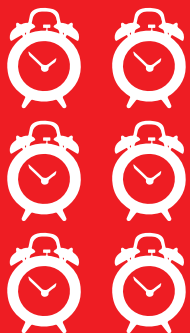
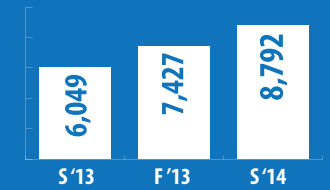
7 & 5
of communities — US & abroad — served by students, faculty & staff



679
of students who volunteered time



23 & 18
spring '13 to fall '13 fall '13 to spring '14
% growth in service hours from previous semester



16,220
of hours students, faculty & staff gave in service



Photos, clockwise from the top: teaching robotics at **ExplorationWorks!** Girl-Tech, digging trails for **Prickly Pear Land Trust**, helping out at the **Friendship Center**, stocking shelves at **God's Love Shelter**, and working with the **Montana Conservation Corps** at Centennial Park.

KATHLEEN MULLIGAN

The Ultimate Student-Athlete

The life of a student-athlete is a demanding one. It presents both opportunities and challenges. Sacrifice is an often mentioned word in athletics, as a key to growing individually, within the team construct and as a choice.

Kathleen Mulligan, a member of the Carroll College Volleyball, Indoor Track and Field and Outdoor Track and Field teams, has made the choice to sacrifice many activities, losing free time in the pursuit of excellence on the court and in the field of competition; she has not however, sacrificed her commitment to academics.

The sacrifices have paid off. Mulligan is on her way to becoming one of the most decorated student-athletes in Carroll College history.

Perhaps her greatest honor came at the end of this spring semester when Mulligan was honored with the NAIA's prestigious A.O. Duer Award. Named in honor of the NAIA's former executive secretary who served the association for 26 years, this award has been presented annually since 1967 to a male and female student-athlete, with junior class standing,



in any sport who has excelled in scholarship, character and citizenship.

Mulligan becomes Carroll's first-ever female winner of the Duer Award and the second Saint in school history, joining NAIA Hall of Famer and record-setting quarterback Tyler Emmert (2004). The award recognizes the nation's top student-athletes in their junior year of college.

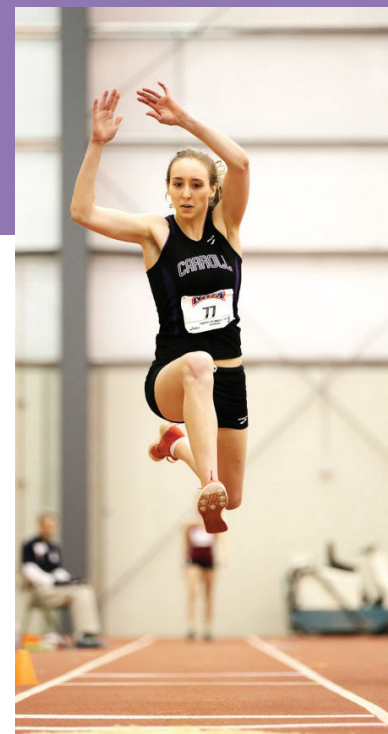
"As a college, we want student-athletes who are students first," said Dr. Jim Hardwick, Carroll vice president for student life. "We want excellent team members who are excellent community members. We want student-athletes who we can respect, admire and point to as examples of what is possible when you are both a student and an athlete.

As a freshman, the Des Moines, Washington native was voted as the Frontier Conference "Freshman of the Year" in volleyball along with earning academic all-conference honors. In track and field, Mulligan was an All-American honoree in both the indoor and outdoor seasons in the triple jump, finishing fifth indoors and second outdoors.

"Kathleen has demonstrated a rare combination of character and inner strength, and as a result, has set the bar for athletic and academic performance very high," said Carroll's Track and Field Head Coach Harry Clark. "She is meticulous about her workouts and strives for constant improvement; she does not settle for mediocrity."

Her sophomore season was even more impressive. Mulligan was a first team All-Frontier volleyball selection and led the nationally-ranked Saints to the NAIA National Tournament in Sioux City, Iowa. She completed her volleyball season by earning a spot on the NAIA Region I all-star team and as well as academic all-conference accolades. After a third place finish in the triple jump at the indoor championships, she won Carroll's first-ever female track and field individual national title as she captured the 2013 NAIA Outdoor triple jump crown.

"It was really exciting to win last year. I was very happy that all the time and effort my coaches and I put in paid off," Mulligan noted. "My favorite part was calling my family because they all had been watching the meet online and they were yelling



on the phone. It was pretty funny. The girls that I jumped against were very nice and gracious as well, which made the experience even more enjoyable. I was glad that I was able to represent Carroll and that I could make my team proud."

"Kathleen is never satisfied with mediocrity as she always strives to improve by dedicating her time to fitness and skill improvement," said Carroll Volleyball Coach Moe Boyle. "Her endless hours of sacrifice and hard work pay off on the court, on the field and in the classroom. Despite her many accomplishments, Kathleen is truly humble. She will consistently deflect credit to her coaches and teammates."

So in a nutshell, Kathleen Mulligan is an award-winning volleyball player and a track and field standout. But her performance in the classroom may be even more impressive.

Kathleen's classroom achievements have caught the eye of many, including Dr. Ron Wilde, the former department chair of natural sciences and Carroll's faculty athletic representative prior to his retirement this spring. "Kathleen is a self-starter who needs little supervision to accomplish whatever tasks have been assigned her," he said. "If she is asked to do something it will always be done on time, to the best of her ability, which usually means well beyond expectations."

Her 17-credit class schedule last semester included Social Psychology, Applied Anatomical Kinesiology, Intro to Human Anatomy and Physiology, Genetics

and Health Management—all while competing in both volleyball and indoor track and field. The results—a perfect 4.0 grade point average and a spot on the dean's list for the fifth consecutive semester.

"It's definitely a challenge," Mulligan noted. "The coaches have been great about splitting up my time so that I don't have both sports going all the time. I have to study on the bus, I don't procrastinate and [playing in three sports] it forces me to stay organized." The faculty works really well with everyone in athletics. I didn't have to worry about anything in terms of coaches and splitting time, they worked that out, right off the bat."

Mulligan's journey to Montana and Carroll College is an interesting one. "My grandparents met at Carroll, that's where I first heard about it," Mulligan said. "I emailed Coach Boyle and loved it and then found out they had a track program so that was an added bonus and just made it easy to decide to want to be here."

Many student-athletes go to college without aspirations of participating in two sports, let alone three. For Mulligan, academics and an opportunity to compete in the sports she loves, was a draw to Carroll College and Saints' Athletics.

"Each sport has a positive, they have things I like about one more than another, but I enjoy all of them equally," she said. "It's challenging coming into indoor track having just finished volleyball. I do a lot of jumping on the court, of course,

but the workouts are different so there is an adjustment period. Mentally, being outside for the spring track season is really helpful and a nice switch up from being indoors all year."

"I am impressed that someone so humble can be recognized for being so competitive," said Carroll College President Dr. Tom Evans. "In winning the Duer Award, Kathleen epitomizes what it means to be a student-athlete at Carroll. We are very proud of all her accomplishments in the classroom and in athletic competition. She is an outstanding representative of Carroll College."

It comes as no surprise that Mulligan is setting the bar high for her future academic pursuits.

"I stayed at Carroll last summer and did some shadowing and this summer I will do an internship in my area of interest, physical therapy," she stated. "I want to go to graduate school at Eastern Washington University and get back to western Washington eventually. I have really enjoyed my time here and am looking forward to another year."

We are all looking forward to Kathleen Mulligan's final year at Carroll. Her career has provided numerous highlights and proud moments. Not to put any pressure on her but here's hoping that the best is yet to come!

New Additions to Athletics

This February, Carroll College Athletics announced the addition of two new sports programs, men's soccer and women's softball. The new additions run Carroll's Athletics Program sport count to 15.

The two new sports on the hilltop were long awaited as Montana has a rich tradition in both sports, but the offerings were lacking in the Big Sky State with only a handful of collegiate programs existing between the two sports at the statewide level.

Following the announcement, former Director of Athletics Bruce Parker and the athletics staff ramped up their efforts to accommodate the inclusion of the two new sports with considerations regarding facilities, scheduling and of course, finding two bright coaches to head up the newly formed programs.

Carroll College head volleyball coach, Moe Boyle, and women's soccer head coach, David Thorvilson, did yeoman's work forming search committees for women's softball and men's soccer, respectively.

The response for the two new positions was incredible. With a number of impressive candidates, Carroll brought to campus five soccer coaching candidates and three for the softball opening for an intensive interview process that included community forums that allowed interested students, staff and members of the Helena community to question the prospective coaches on their philosophies and expectations for the programs.



When the dust settled, Doug Mello, with 37 years of head coaching experience and over 700 wins was selected for the head men's soccer coaching job.

"It's not often that you're lucky enough to put your thumbprint on a program, being my fifth go-around [starting a program from scratch] and having done it successfully in the past, I'm looking forward to getting not only this team started, but a competitive team going right away," Mello said.

Helena native and former Eastern Oregon head coach Aaron Jackson was tabbed with the women's softball coaching position.

"I'm so happy to be here. Carroll College exudes excellence. I know that we will be successful here, from the top down the leadership is phenomenal all the way from Dr. Evans to Mr. Parker and we will represent the institution in a way that makes everyone proud both on the field and in the classroom," Jackson said.

The men's soccer program has a 17-game schedule set for the fall and Mello is quickly arranging a team of recruits from both Montana and out of state in hopes to beat the learning curve associated with forming a program on a tight timeline.

Jackson's is in the midst of scheduling and also forming an exciting roster, which will begin play in the fall, but with the bulk of their games taking place next spring.

Greetings fellow Carroll Alumni,

Following Carroll's May commencement, we welcomed 282 new alums to the Carroll College alumni fold making us over 11,800 strong.

In an effort to better serve you, we have made a few changes in alumni relations. I am pleased to announce Renee (Walchuk) Wall '87 is now serving as alumni coordinator. Renee brings a wealth of experience having served as Associate Director of Athletics, as well as years of work in alumni, admissions and financial aid. She will be handling all alumni reunion/event logistics and registrations. Candie Cain '82 will continue to serve Carroll alumni and friends in the areas of development and stewardship.

Together we extend to you a very special invitation to return to campus for Homecoming 2014. This year homecoming marks 100 years of football as well as the 25th anniversary of the train explosion that rocked our community. I encourage all former football players, coaches, cheerleaders and fans to return to campus to help us celebrate this 100-year milestone. The Campus Center lobby area will be decorated with anniversary class year and "Blast" photos. All Saints Hall in the lower level of the Campus Center will be converted into a memory lane commemorating the rich tradition of Carroll football from the early days of Mount St. Charles College on Scullen Field, to the Carroll Saints at Vigilante Stadium, up to our current game day celebrations at Nelson Stadium.

All this to throw you a huge party on Saturday, October 4! Join us in the Carroll Campus Center for refreshments along with class photos, cheerleader reunion photos, and an all-football photo to be taken during the Saturday night event. Now is the time to get in touch with your classmates and make plans to return October 3-5 for homecoming. Events will also include recognizing alumni athlete honorees at the homecoming Hall of Fame banquet Friday, October 3.

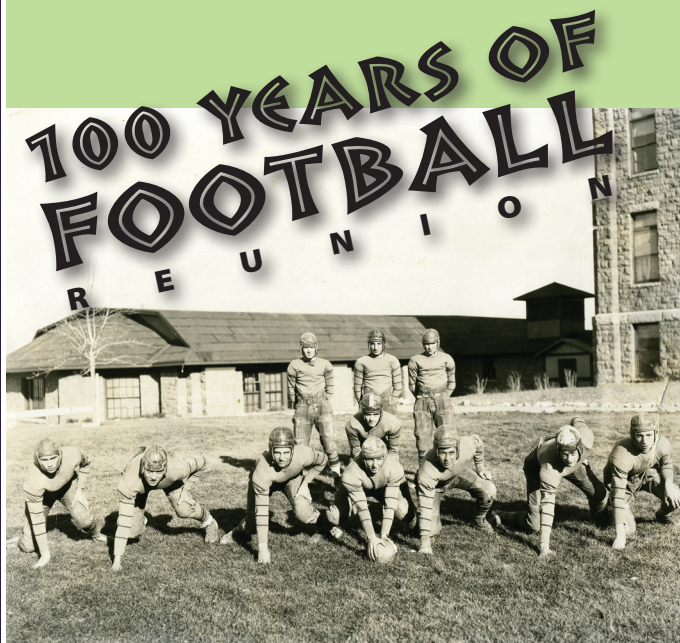
The Alumni Hall of Fame, Young Alum, and Alumni Academic Achievement Awards will be presented during the Founder's Day Dinner on Saturday, November 8.

Our next alumni and friends travel opportunity will be May 2015 to France. We will visit four of the five Marian apparition sites in France including Lourdes, Pontmain, Pellevoisin and Church of the Miraculous Medal in Paris. The trip also includes several cultural and historical highlights including the beaches of Normandy, Mont St. Michel, chateaux in Angers and Tours, Paris, and of course, fabulous food and wine.

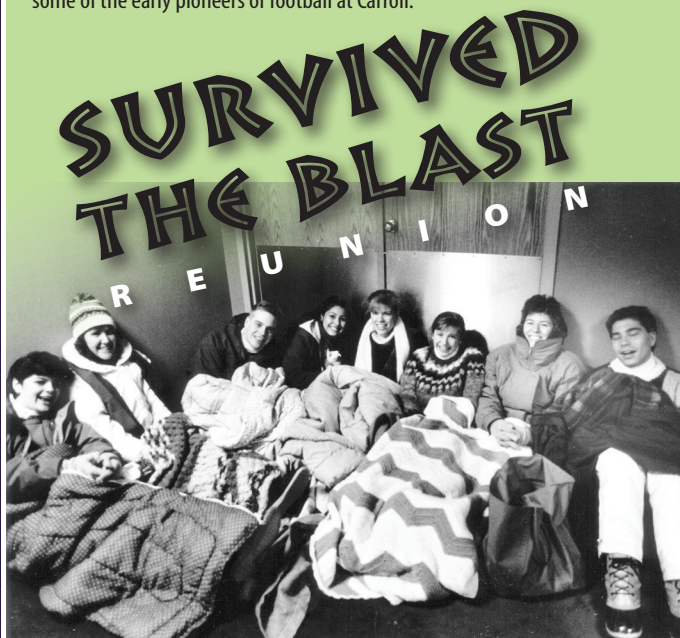
More information about these and all Carroll reunions, events, and trips can be found on the Carroll alumni website www.carroll.edu/alumni. We look forward to seeing you this fall!

Yours in Service,

Kathy (Sova) Ramirez '87



Carroll College has a rich history and proud tradition of football dating back 100 years. Pictured in front of St. Charles Hall are some of the early pioneers of football at Carroll.



After the train explosion in the early hours of February 2, 1989, Carroll students were evacuated to the old armory, where they cheerfully found ways to keep warm. Photo by Gene Fischer

HOMECOMING 2014

October 3-5

Homecoming 2014 marks 100 years of football at Carroll and the 25th anniversary of the 1989 train explosion that rocked the community. Meet up with old friends, don your purple and gold to cheer on the Fighting Saints, check out the impressive new improvements across campus and join us for the special 25-year “Survived the Blast” reunion!

All football players, coaches, cheerleaders and fans are encouraged to return to campus this fall in celebration of a century of football on the hill!

ANNIVERSARY CLASS YEARS

2009, 2004, 1999, 1994, 1989, 1984, 1979,
1974, 1969, 1964, 1959, 1954, 1949

For details and registration, visit www.carroll.edu/alumni or contact Renee Wall at 406-447-5169, alumni@carroll.edu.

2014 Schedule of Events

Friday, October 3

- 4–6 p.m. Welcome Reception—Enjoy complimentary appetizers and no-host beverages. Campus Center.
- 6 p.m. Hall of Fame Banquet—Celebrate the inductees with fellow alumni and friends. P.E. Center, \$35/person

Saturday, October 4

- 9 a.m. Mass at the Grotto with Fr. Marc Lenneman
- 10–11:30 a.m. Open House Tour of Campus
Highlights include:
- new student apartments
 - renovations in St. Charles Hall & President's Office (coffee & donuts will be served)
 - new integrated research and learning lab featuring state-of-the-art Nuclear Magnetic Resonance Spectrometer
 - digitally-interactive classroom and multi-media amphitheater in the library
 - nursing department birthing lab
- 11:30–1 p.m. Alumni Tailgate sponsored by Wingate by Wyndham
- 1 p.m. Saints Football vs. UM-Western in Nelson Stadium
- 7–10 p.m. Blast from the Past Party in the Campus Center
Catch-up with classmates and former professors. Check out 100 years of football photos along with train blast photos and share your recollections. Enjoy complimentary appetizers and desserts along with a no-host bar.
Class and team photographs for 2009, 2004, 1999, 1994, 1989, 1984, 1979, 1974, 1969, 1964, 1959, 1954, 1949
“Survived the Blast” reunion photo, former Fighting Saints football players and cheerleaders photos

Sunday, October 5

- 9 a.m. Mass at the Cathedral

See you in Helena this October for Homecoming 2014.

2014 Carroll College Athletic Hall of Fame Inductees:

Congratulations to the following Carroll College teams and athletes who will be inducted into the Carroll College Athletic Hall of Fame during the 2014 Homecoming weekend.

2004 National Championship Football Team

Head coach Mike Van Diest's Fighting Saints went 12-2 claiming a 15-13 victory over Saint Francis in Savannah, Tennessee, in the national title game. Carroll captured its third consecutive national championship and fifth straight Frontier Conference championship as Carroll went 6-2 in conference during the 2004 campaign.

1998-99 Women's Basketball Team

The 1998-99 Carroll College women's basketball team became the first team in 12 seasons to put together a 20-win year. Head coach Jim Gross' Fighting Saints went 21-12 and 11-5 in the Frontier Conference to finish second in the conference. The Saints won the Frontier Conference tournament championship, but at that time there were no automatic qualifiers from the conference.

Dan Avansino, Class of 1996, Football

Avansino, originally from Reno, Nevada, set the school single-season rushing record in 1996 with 1,501 yards, which stood until 2011. Avansino is still tied for the most rushing touchdowns in a game with five scores vs. Jamestown in 1996. During his senior season, Avansino was voted 1st-team All-Conference as a running back and punt returner.

Natalie Conroy, Class of 2002, Volleyball

Conroy, originally from Hardin, Montana, earned Frontier Conference Co-MVP as well as honorable mention All-American honors during her senior season. Conroy, a setter for the Fighting Saints was All-Conference as well as All-Region in 2000 and 2002. Carroll College won over 20 games every year during Conroy's career.

Mary Lester, Class of 2004, Volleyball

Lester, originally from Great Falls, Montana, was a four-year starter at outside hitter for Carroll College. Lester's stellar career was bookended by being named Freshman of the Year in 2000 and Frontier Conference MVP in 2003. Lester earned All-Conference honors all four seasons and was honorable mention All-American during her senior season and All-Region as a junior and senior. Carroll won over 20 games every year during Lester's four years as a starter.

Gary Lynch, Class of 2003, Basketball

Lynch, originally from Great Falls, Montana, was a three-time All-Frontier Conference selection and ranks ninth all-time in scoring at Carroll College with 1,626 points. The Fighting Saints made three appearances in the NAIA national tournament (2001-03) during Lynch's career and captured two Frontier Conference championships (2001, 2002).

Tara Zoanni, Class of 2004, Basketball

Zoanni originally from Conrad, Montana, holds several Carroll College women's basketball records including most field goals in a season (209), best free-throw percentage in a season (87.1%) and most points in a season (638, 18.2 ppg). Zoanni was named State Farm/Kodak/WBCA All-American honors in 2004 and was a third-team NAIA All-American selection. In addition, she was named Frontier Conference MVP for the 2003-04 season in leading Carroll to the 2003-04 Frontier Conference championship and a bid in the NAIA national tournament (29-7 record).



The MDOT with local dentist Gabriela Tolaba and her family. Gabriela was apart of the team who served in Coranzuli.



Raven Dryden '14, Bridget McIntyre '14, Melanie Vert '16 and Jessica Ackeret '16 on our third day serving in the clinic we constructed in Coranzuli.

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unprepared amidst the shiny dental tools, portable drills and cartons of antibacterial wipes we'd carried from Montana. Like the other students, I had scrubs, a headlamp and safety goggles, but I could not comprehend how we were going to pull the task off. My fear was only heightened by the language barrier and distinct differences between the affluent society I was born into and the simplicity the indigenous Argentineans survived on.

Despite the reservations I had about the mishmash of a team we were, locals were waiting for us outside the clinic before we arrived for our first day. Immediately we had to establish a pace and assess patients. Following Dr. Bartoletti's swift directions, we seamlessly fell into roles helping clean, fill and extract teeth. I spoke in broken Spanish phrases, Dr. Bartoletti used the three words he knew, and Gloria attempted to translate while the clinic burst with villagers and MDOT members ran around in second-hand scrubs.

We were an unusual group, a patchwork quilt unified in one thing—our willingness to give 110% through our readiness to live in the commotion and extend ourselves beyond our comfort zones.

There was a boy whose baby tooth was so rotten it was pushing through his jaw. There was a man who only had three teeth to clean. There was a nineteen-year-old pregnant with her first child who left the clinic our second day with a mouthful of fillings.

Local after local sat in the chair. By the end of our third day in clinic we had seen 476 people, some of whom had walked hours to reach our clinic. Each time we asked them to open their mouths, we read stories of poverty, dependence and loss in their teeth. As we began to scrape and polish away plaque, the tension in the patient's shoulders would release. We had few words to comfort them but that did not matter. Family meant stepping outside of what we were capable of; it meant holding the dry and aching hand of a farmer, letting mothers spit into your hand and singing lullabies to children who

were afraid of the noise of the drill.

"To love is to enter into the chaos of another," a professor once told me as we sat in a theology class fall of my junior year. Our group faced many moments of chaos on our excursion into the mountains of Argentina but few compared to the state of chaos we experienced as the patients opened mouths that had never been seen by a medical professional.

We became a family because we were each willing to extend ourselves into the chaos resulting from extreme lack of resources and education. Our contingent of the Carroll family on the MDOT mission included more members outside the Carroll community than in it. We were strangers from all ends of the world and life experience, bound by the same invisible thread that is felt on campus in Helena, love.

Chance Smith '14 and Kilian Cunniff '16 hoisting the flag in our clinic.



Constructing the clinic when we arrived in Coranzuli.



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