

**Carroll College Department of Nursing
4-Year Curriculum Plan**

FALL SEMESTER

SPRING SEMESTER

Freshman

BI 201	<i>Anatomy & Physiology+ Lab</i>	4	BI 202	<i>Anatomy & Physiology+Lab</i>	4
LAS 101	<i>Alpha Seminar</i>	3	CH 111	<i>Essentials of Chemistry+Lab</i>	4
PSY 105	<i>General Psychology</i>	3	PSY 203	<i>Developmental Psychology</i>	3

REQUIRED courses for Freshman Year, may be taken either Fall or Spring:

ENWR 102	<i>College Composition</i>	4
CO 101	<i>Basic Communication</i>	3
TH 101	<i>Theological Foundations</i>	3

* Must have at least 30 credits (sophomore standing) prior to beginning 200-level nursing courses

Sophomore

CH 112	<i>Organic & Biochemistry</i>	3	BI 214	<i>Microbiology</i>	4
SO 101	<i>Intro to Sociology</i>	3	NU 301	<i>Care of the Family</i>	4
NU 201	<i>Fundamentals & Health Pro + Lab</i>	4	<u>or</u> NU 302	<i>Psychosocial Health</i>	(4)
NU 202	<i>Assessment & Health Pro + Lab</i>	4	NU 208	<i>Nutrition</i>	3
			PHIL 107	<i>Ethics</i>	3
			<u>or</u> PHIL 208	<i>Bioethics</i>	(3)
			+CORE		3

Junior

NU 301	<i>Care of the Family</i>	4	NU 304	<i>Illness Across the Lifespan I</i>	4	Nursing Summer Internship Recommended
<u>or</u> NU 302	<i>Psychosocial Health</i>	(4)	NU 305	<i>Clinical Nursing Care I</i>	4	
NU 308	<i>Pathophysiology & Pharmacology</i>	3	NU 307	<i>Nursing Research *</i>	3	
MA 207	<i>Statistics</i>	3	+CORE		3	
+CORE		3	+CORE		3	
+CORE		3				

Senior

NU 404	<i>Illness Across Lifespan II <u>and</u></i>	4	NU 414	<i>Com Health Nursing ●</i>	4
NU 413	<i>Clinical Nursing II</i>	4	NU 406	<i>Nursing Leadership & Mgmt</i>	4
NU 406	<i>Nursing Leadership & Mgmt</i>	4	<u>or</u>		
<u>or</u>			NU 417	<i>Capstone Clinical</i>	3
NU 417	<i>Capstone Clinical</i>	3	NU 427	<i>Comprehensive Nursing Review</i>	3
+CORE		3	NU 430	<i>Cardiac Nursing (Elective)</i>	1
			+CORE		3

Total Credits = 123

+ CORE – One course needed in each of the following areas: Fine Arts, History, Literature, Philosophy (in addition to PHIL 107 or PHIL 208), and Theology (in addition to TH 101). Of these courses, will need one course designated as Global Diversity and one course designated as Writing Intensive outside the nursing major – may need to take these requirements as CORE to make sure there are 122 credits to graduate or take at least 3 elective credits.

* Writing Intensive course for the major

● National Diversity course

(Students will need to purchase lab coat, scrubs, nametag and stethoscope in NU 201/202)

Major in Nursing

The nursing program at Carroll College offers a Bachelor of Arts degree with a major in nursing, preparing students to practice as professional nurses or for graduate studies in nursing. Upon graduation, students are eligible to take the National Council Licensure Examination for Registered Nurses (NCLEX-RN). The nursing program is accredited by the Commission on Collegiate Nursing Education and is approved by the Montana State Board of Nursing.

Students may enter into courses prerequisite to nursing as a major program of study upon admission to the college, but need to be formally accepted to the nursing major for registration in nursing courses.

Admission to the Nursing Major

Applications for Admission to the nursing major are available from the Department of Nursing and are due February 15th each year for admission into the major the following Fall semester. Students seeking admission into the nursing major must meet the following criteria to be eligible to make application to the Department of Nursing:

1. Complete or be enrolled in the following pre-requisites with a “C” or better at the time of application: BI 201, BI, 202, CH 111, CO 101, ENWR 102, PSY 105 and PSY 203.
2. Have an overall college career Grade Point Average of 2.75 or higher on a 4-point scale. (This includes all attempted credits at an accredited college or university.)
3. A student can repeat or withdraw from no more than two (2) courses considered pre-requisite to nursing or nursing courses taken either at Carroll or other institutions.
4. Complete background check as instructed by Department of Nursing. Students with background checks that reveal a record will be evaluated individually to determine whether they will be admitted to the nursing major.
5. Must have at least 30 credits (sophomore standing) prior to beginning 200-level nursing courses.

The Department of Nursing reserves the right to accept for admission into the major the number of students for whom a quality educational program can be provided. If there are more applications than spaces available, the Department will use a priority ranking system based on the following criteria to select students for admission.

1. Those students whose post high school academic credits were completed at Carroll will have highest priority over students with any transfer credits.
2. Selected GPA for the following Carroll courses: BI 201, BI 202, CH 111, CO 101, ENWR 102, PSY 105. A course from another institution must be accepted at Carroll as an equivalent course to be calculated in this selected GPA.
3. Interviews by the Department of Nursing faculty.
4. Student essay administered by the Department of Nursing.

Progression in the Nursing Major:

To progress in the nursing major, the student must:

1. Have a grade of “C” or better in all nursing courses and the following co-requisites: BI 214, CH 112, MA 207, PHIL 107 or PHIL 208, SO101.
2. Maintain a minimum CUM Carroll GPA of 2.75 at the end of each semester after admission into the nursing major.
3. Pass/Fail grades may be acceptable for courses not co-requisite to nursing courses as long as the student is within the parameters of the guidelines of the Academic Policies as stated in the Carroll College Catalog currently in effect. Nursing courses, other than those designated by the Department, cannot be taken pass/fail.

If a student does not meet the above criteria, he or she is not eligible to continue in the nursing major.

*Students may petition the Department of Nursing for exceptions to the above criteria if there are extenuating circumstances.

Access to Clinical Experiences

Clinical experience begins in the 200-level nursing courses and occurs in diverse community settings, varying from Helena’s hospitals to public health, assisted-living, long-term care, home-visits, and psychiatric and school settings. Each nursing course at Carroll provides quality, personalized learning experiences.

Students are expected to purchase uniforms, lab coats, nametags, and other items needed for clinical experience. Prior to beginning 200-level courses, nursing students must show proof of freedom from communicable tuberculosis and immunity to hepatitis B, poliomyelitis, varicella, rubeola, rubella and mumps. Students must also show proof of current CPR, including two-rescuer and use of masks and AED. Students must update TB test and CPR certification annually.

Professional nursing is regulated in Montana by the Board of Nursing to protect the health, safety, and welfare of the public. As part of their educational program, student nurses are entrusted with the responsibility of providing certain kinds of nursing care to clients/patients. It is the responsibility of the faculty to determine that the student nurse has demonstrated reasonable competence to render nursing interventions without risk to the client/patient. If the faculty member’s evaluation of the student nurse’s behavior or health status indicates that he or she is likely to provide unsafe nursing care, the faculty member has the legal responsibility to deny the student nurse access to clinical learning experience. Professional liability insurance coverage is required for students engaged in clinical experiences and is included in registration fees.