

Transportation

Transportation is not provided to or from classes, including those held off campus.

TESOL (Teaching English to Speakers of Other Languages)

MICHELLE LEWIS, M.A.

Major in Teaching English to Speakers of Other Languages (TESOL)

This interdisciplinary major will prepare students to teach English to speakers of other languages in U.S. and international settings and is a complement to many other Carroll majors, including, but not limited to, English, French, Spanish and International Relations. The TESOL major integrates appropriate Carroll courses in a program that offers students another practical, marketable field of study.

I. Program Requirements

CO 325	Intercultural Communication or an approved study abroad
CS103	Instructional Media and Technology
ED 102	Foundations of Education
ED/PSY 229	Educational Psychology
ED 309	Teaching in the Secondary School*
ED 412	Measurement and Assessment in Teaching
ENLE 332	English Grammar
ENLE 333	History of the English Language
LL220	Introduction to Linguistics
PSY 105	General Psychology
PSY 203	Developmental Psychology
TESL 391	Methods and Applications: TESOL Listening and Speaking
TESL 392	Methods and Applications: TESOL Reading and Writing
TESL 430	TESOL Practicum

* Note: ED 205, ED 323, and ED 325 (all three together) are accepted in place of ED 309.

II. Other Program Requirements

1. modern foreign language study equivalent to two years experience.
2. Six credits in cross-cultural courses such as history, world geography, oriental philosophy, or comparative religions

Note: All degree students should review requirements for graduation as described in this catalog.

Suggested general education core:

AN/SO 204	Cultural Anthropology (Global Diversity)
AN 317	Ethnic and Social Relations (National Diversity)
HI 251	Introduction to East Asia
HI 271	History of Modern Latin America (Global Diversity)
TH 206	Comparative Religion
ENLT 334	World Literature (required for English majors) (Global Diversity)
PHIL 203	Islam: Philosophy and Culture (Global Diversity)

III. TESOL Program requirements

A minimum 2.50 cumulative grade point average must be maintained throughout the course of study.

IV. Criteria for Admission to the Practicum: TESL 430

1. senior class standing
2. a grade of at least "C" in ED 309 and either TESL 391 or TESL 392

Major in Teaching English to Speakers of Other Languages (TESOL) K-12

I. Program Requirements

CO 325	Intercultural Communication or an approved study abroad
ENLE 332	English Grammar
ENLE 333	History of the English Language
LL 220	Introduction to Linguistics
TESL 391	Methods & Applications: TESOL Listening & Speaking
TESL 392	Methods & Applications: TESOL Reading & Writing
Modern foreign language study equivalent to two years experience.	
6 credits in cross-cultural courses such as history, world geography, oriental philosophy, or comparative religions.	
Demonstrate native English language competence.	

II. Professional Education Requirements

AN 218	Introduction to Native American Studies
CS 103	Instructional Media and Technology
ED 102	Foundations of Education
ED 205	Classroom Management
ED/PSY 229	Educational Psychology
ED 245	Diversity Field Experience
ED 318	Content Area Reading and Secondary Methods
ED 323	Communication Arts I and
ED 325	Communication Arts II
ED 405	Education Seminar
ED 410	Student Teaching
ED 412	Measurement and Assessment in Teaching
HPE 214	The School Health Program
PSY 227	Child Psychology and
PSY 228	Adolescent Psychology
or PSY 105	General Psychology and
PSY 203	Developmental Psychology
SPED 300	Introduction to Exceptional Children
United States and contemporary world cultures course(s)—see index for page number.	

Note: In order to be licensed to teach in a secondary school in Montana, a student is required to have a teaching major in a subject field acceptable for licensure endorsement as well as the teaching minor. All degree students should review requirements for graduation as described in this catalog.

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THEOLOGY

JAMES T. CROSS, PH.D.
CHRISTOPHER FULLER, PH.D.
BRIAN MATZ, PH.D.
JOHN RIES, M.A.

Mission

The theology department's mission is to promote careful biblical and theological reflection, spiritual awareness, and an understanding of the Catholic tradition. As mandated by the mission of the college, the theology department serves the college community, the wider civic community and the diocese of Helena in "acting as a mediator between religion and culture (and) by carrying on an academic dialogue with

philosophy, science, the liberal arts, the believing community and secular society”(Carroll College’s Mission Statement).

Goals

- To provide students with an understanding of the basic principles and concepts in biblical, moral and doctrinal theology from a Catholic perspective;
- To acquaint students with a variety of theological perspectives and to provide them with the ability to interpret and evaluate them;
- To provide students with the skills of critical thinking and their application in reading, speaking and writing;
- To require students to investigate and to articulate the relationship between theology and other fields of study;
- To provide students with the necessary background, knowledge, and intellectual skills to succeed in graduate study.

Introductory Courses

One basic course (TH 101) and 7 second-level courses (TH 201, TH 205, TH 206, TH 207, TH 208, TH 209, and TH 210) are designed to give the student an overall view of theology. Students in the major programs should complete at least 3 second-level courses before taking specialized courses. Exceptions to this general policy must be approved by the Theology Department chairperson.

Specialized Courses

The theology program is designed to allow for a wide variety of course offerings, according to the needs of students and the availability of professors. If necessary, visiting professors will be invited to offer courses.

Interdisciplinary Courses

Specified courses from other departments may be taken with the permission of the Theology Department chairperson and in accordance with the needs of an individual student’s program. The Theology Department encourages interdisciplinary and cross-disciplinary communication.

Major in Theology with an Area of Concentration

I. Major Program Requirements

The theology major requires 39 semester credits of theology courses. Majors in theology may choose from among 2 areas of concentration for their major (systematic theology or contextual theology). Both concentrations have a common core of 19 semester credits of theology courses, including:

- TH 205 Moral Theology
- TH 207 Introduction to the Old Testament
- TH 208 Introduction to the New Testament
- TH 209 Wealth and Poverty in the Bible and the Early Church
- TH 303-304 History of Christian Thought
- TH 495 Theology Seminar
- TH 496 Theology Research Paper or Theology Research Project
- or TH 499 Honors Thesis

II. Other Program Requirements

- ENWR 203 Expository Writing

Specific requirements for each area of concentration include:

A. Systematic

- HI 301-302 History of the Catholic Church
- TH 201 Church and Worship
- TH 303-304 History of Christian Thought
- TH 321 Christology

B. Contextual

- TH 206 Comparative Religion
- TH 327 Sin and Grace in Theology and Literature
- TH 333 Church and State in Latin America
- TH 355 Spirit, Science, and Nature

1. Course sequence for majors: TH 101; then at least 3 200-level courses; then upper-division courses. All degree students should review requirements for graduation as described on page 31.
2. The following course may apply toward fulfilling the 37 credits required for the theology major:
PHIL 216 Philosophy of God and Religion

II. Other Program Requirements

Completion of a modern or classical second language through the intermediate level.

Minor in Theology

Minor Program Requirements

Twenty-one semester credits of theology, including:

- TH 205 Moral Theology
- TH 207 Introduction to the Old Testament
- TH 208 Introduction to the New Testament
- TH 303-304 History of Christian Thought
- TH 495 Theology Seminar

The remaining 3 hours must be 200 level or above

Ministry Formation

Carroll College students interested in preparing themselves for service to the Church in ministry positions may participate in the program of Formation of Lay Ministers of the Diocese of Helena.

The Formation of Lay Ministers program is under the direction of the Office of Ministries of the Diocese of Helena. It is expressly designed for the spiritual, intellectual, and psychological/emotional formation of those who are called by the Church to serve the Church as Lay Ministers. It is an intensive two-year program and involves 16 weekend sessions. Each weekend involves 12 hours of instruction as well as community building exercises. At the completion of the two-year program, a certificate of completion is granted to the participant by the Diocese of Helena.

Admission to this program for Carroll College students is determined by the Office of Ministries of the Diocese of Helena. Fees for the program are adjusted annually and are the responsibility of the participant.