

Transportation

Transportation is not provided to or from classes, including those held off campus.

TESOL (Teaching English to Speakers of Other Languages)

MICHELLE LEWIS, M.A.

Major in Teaching English to Speakers of Other Languages (TESOL)

This interdisciplinary major will prepare students to teach English to speakers of other languages in U.S. and international settings and is a complement to many other Carroll majors, including, but not limited to, English, French, Spanish and International Relations. The TESOL major integrates appropriate Carroll courses in a program that offers students another practical, marketable field of study.

I. Program Requirements

CO 325	Intercultural Communication or an approved study abroad
CS103	Instructional Media and Technology
ED 102	Foundations of Education
ED/PSY 229	Educational Psychology
ED 309	Teaching in the Secondary School*
ED 412	Measurement and Assessment in Teaching
ENLE 332	English Grammar
ENLE 333	History of the English Language
LL220	Introduction to Linguistics
PSY 105	General Psychology
PSY 203	Developmental Psychology
TESL 391	Methods and Applications: TESOL Listening and Speaking
TESL 392	Methods and Applications: TESOL Reading and Writing
TESL 430	TESOL Practicum

* Note: ED 205, ED 323, and ED 325 (all three together) are accepted in place of ED 309.

II. Other Program Requirements

1. modern foreign language study equivalent to two years experience.
2. Six credits in cross-cultural courses such as history, world geography, oriental philosophy, or comparative religions

Note: All degree students should review requirements for graduation as described in this catalog.

Suggested general education core:

AN/SO 204	Cultural Anthropology (Global Diversity)
AN 317	Ethnic and Social Relations (National Diversity)
HI 251	Introduction to East Asia
HI 271	History of Modern Latin America (Global Diversity)
TH 206	Comparative Religion
ENLT 334	World Literature (required for English majors) (Global Diversity)
PHIL 203	Islam: Philosophy and Culture (Global Diversity)

III. TESOL Program requirements

A minimum 2.50 cumulative grade point average must be maintained throughout the course of study.

IV. Criteria for Admission to the Practicum: TESL 430

1. senior class standing
2. a grade of at least "C" in ED 309 and either TESL 391 or TESL 392

Major in Teaching English to Speakers of Other Languages (TESOL) K-12

I. Program Requirements

CO 325	Intercultural Communication or an approved study abroad
ENLE 332	English Grammar
ENLE 333	History of the English Language
LL 220	Introduction to Linguistics
TESL 391	Methods & Applications: TESOL Listening & Speaking
TESL 392	Methods & Applications: TESOL Reading & Writing
	Modern foreign language study equivalent to two years experience.
	6 credits in cross-cultural courses such as history, world geography, oriental philosophy, or comparative religions.
	Demonstrate native English language competence.

II. Professional Education Requirements

AN 218	Introduction to Native American Studies
CS 103	Instructional Media and Technology
ED 102	Foundations of Education
ED 205	Classroom Management
ED/PSY 229	Educational Psychology
ED 245	Diversity Field Experience
ED 318	Content Area Reading and Secondary Methods
ED 323	Communication Arts I and
ED 325	Communication Arts II
ED 405	Education Seminar
ED 410	Student Teaching
ED 412	Measurement and Assessment in Teaching
HPE 214	The School Health Program
PSY 227	Child Psychology and
PSY 228	Adolescent Psychology
or PSY 105	General Psychology and
PSY 203	Developmental Psychology
SPED 300	Introduction to Exceptional Children
	United States and contemporary world cultures course(s)—see index for page number.

Note: In order to be licensed to teach in a secondary school in Montana, a student is required to have a teaching major in a subject field acceptable for licensure endorsement as well as the teaching minor. All degree students should review requirements for graduation as described in this catalog.

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THEOLOGY

JAMES T. CROSS, PH.D.
CHRISTOPHER FULLER, PH.D.
BRIAN MATZ, PH.D.
JOHN RIES, M.A.

Mission

The theology department's mission is to promote careful biblical and theological reflection, spiritual awareness, and an understanding of the Catholic tradition. As mandated by the mission of the college, the theology department serves the college community, the wider civic community and the diocese of Helena in "acting as a mediator between religion and culture (and) by carrying on an academic dialogue with