

## I. Major Program Requirements

At least 54 semester credits of course work in history, political science, sociology, economics, psychology, and geography, distributed as follows:

Twenty-four credits of History, including:

HI 101-102	History of Western Civilization
HI 212	History of Modern Europe since 1870
HI 221-222	History of the United States
HI 251	Introduction to East Asia or
HI 271	History of Modern Latin America or
HI 372	History of Modern Mexico
HI 424	History of the Trans-Mississippi West
HI 494	Historiography

Fifteen credits of Political Science, including:

PO 100	Justice and the Just Society: Introduction to Politics
PO 104	American National Government
PO 115	International Relations
PO 216	American Political Thought
PO 250	Contemporary Issues in American Politics

Twelve credits in one of the following areas:

Economics, Geography, Psychology, or Sociology

\*Additional Required Courses:

EC 106	Survey of Economics
GEOG 202	World Regional Geography
SO 101	Introduction to Sociology
SO 200	Social Problems

\*These courses and those in Professional Education Program Requirements may also count toward partially meeting the 12-credit requirement, above, in Economics, Geography, Psychology, or Sociology.

## II. Professional Education Program Requirements for Social Studies Major

AN/SO 218	Introduction to Native American Studies
CS 103	Instructional Media and Technology
ED 102	Foundations of Education
ED 205	Classroom Management
ED/PSY 229	Educational Psychology
ED 245	Diversity Field Experience
ED 318	Content Area Reading and Secondary Methods
ED 344	Secondary Social Studies
ED 405	Education Seminar
ED 410	Student Teaching
ED 412	Measurement and Assessment in Teaching
HPE 214	The School Health Program
PSY 228	Adolescent Psychology
SPED 300	Introduction to Exceptional Children
United States and contemporary world cultures course(s)—see index for page number.	

Notes:

1. All degree students should review requirements for graduation as described in this catalog.

## III. Acceptance Into Teacher Education Program

All students in elementary or secondary education should review information on the Teacher Education Program. See index for page number.

## SOCIOLOGY

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### Mission

The sociology department is based on a Liberal Arts curriculum to study and understand ourselves and others. Key to this is the sociological statement posed by Peter Berger that “Things are not what they seem.” This understanding includes what C. Wright Mills coined as the “sociological imagination,” a research tool that comprises a sense of our place in time, our social class, our various social roles and expectations, and our life influences as well as our cultural values, norms, family, religion, and so on. Sociology attempts to make sense out of the everyday through theory. It is involved with the everyday, thus it is necessary to continuously tie together the theoretical and the practical, as well as the empirical with the experiences of each individual’s life.

### Goals

In a Christian and Catholic education, we add a special emphasis upon “placing ourselves in the shoes of the other” and then ask ourselves: “How would Christ respond?”; “What are our Christian social responsibilities?”; “What is each of us required to do to change various social structures?” and “What does the Catholic Church teach regarding these issues?”

As the students gain these perspectives and think sociologically, they are prepared to serve occupations and vocations related to human situations. They have the skills to analyze various proposals for solving and/or ameliorating human problems guided by the realities of the facts they have learned, their Christian value system, and the Social Justice teachings of the Catholic Church.

### Objectives:

1. The ability to place ourselves in the place of others.
2. The ability to step back and look at the context of human behavior.
3. Ability to analyze the manner in which social problems are often based in the social structure as opposed to individual actions.
4. As a Christian and Catholic school, place the “lens” of the sociological imagination within a Christian context.

## Major in Sociology (42-46 credits)

### I. Major Program Requirements (16-credits)

Thirty-seven semester credits of sociology courses including:

SO 101	Introduction to Sociology
SO 200	Social Problems
SO 331	Social Science Research Methods (4-credits)
SO 392	Modern Sociological Theory
SO 495	Senior Seminar in Sociology

### II. Other Program Requirements (6-credits)

MA 207	Elementary Statistics
ENWR 203	Expository Writing
or ENWR 305	Technical Writing

III. All Sociology majors are encouraged to complete at least 1 internship if at all possible.

### IV. Specialization Areas

- a. Broad field Sociology: Nine of the remaining 21 credits must be upper division and should be chosen with the assistance of an advisor
- b. Sociology/Criminology: all students specializing in Criminology must take these courses (15 credits).

SO 262 Alcoholism, Drug Abuse and Dependency  
 SO 309 Crime and Criminology  
 SO 312 Juvenile Delinquency and Deviant Behavior  
 SO 314 Sociology of Law  
 SO 316 Corrections and Rehabilitation (pending approval)  
 SO 317 Ethnic and Racial Relations and/or SO318 American Indians

-Take 3 of the following courses with the advice of an advisor (5-9 credits)

SO 208 The Family  
 SO 216 Social Psychology  
 SO 220 Sociology of Sport  
 SO 225 Sociology of Gender  
 SO 310 Field Service in Crime and Criminology (1-credit)  
 SO313 Field Service in Juvenile Delinquency (1-credit)  
 SO 335 Domestic Violence  
 SO 351 Medical Sociology

-The following are recommended courses in other disciplines

HIS 221-222 History of the United States  
 PO 201 Introduction to the Legal Profession  
 PO 210 Introduction to Constitutional Law  
 PSY 105 General Psychology  
 PSY 228 Adolescent Psychology—highly recommended  
 PSY 306 Abnormal Psychology—highly recommended

c. Medical/Health Field– Pre-Social Work – Human Services.  
 Nine of the remaining 21 credits must be upper division and may include one or more of the following specialization areas:

1. One of the following courses (3 credits)  
 SO 218 Introduction to Native American Studies  
 SO 317 Ethnic and Racial Relations  
 SO 318 American Indians  
 2. Six of the following courses (18 credits)  
 SO 208 The Family  
 SO 216 Social Psychology  
 SO 225 Sociology of Gender  
 SO 262 Alcoholism, Drug Abuse, & Dependency  
 SO 291 Social Gerontology  
 SO 231 Demography (pending approval)  
 SO 360 Environmental Sociology (pending approval)  
 SO 345 Gender, Health, and Medicine  
 SO 351 Medical SociologSO355 Sociology of Emotions (pending approval)

SO 425 Sociology Internship  
 3. The following are recommended courses in other disciplines

CO 360 Communication and Well-Being  
 PSY 105 General Psychology  
 PSY 304 Abnormal Psychology

d. Rural, Urban, and Regional Planning/Government Employment-- Nine of the remaining 21 credits must be upper division.

1. One of the following (3 credits)  
 SO 317 Ethnic and Racial Relations  
 SO 318 American Indians  
 2. Seven of the following (16-18 credits) to be chosen with the assistance of an advisor  
 SO 215 Contemporary Issues in Rural and Urban  
 SO 216 Social Psychology  
 SO 230 Social Movements (pending approval)  
 SO 291 Social Gerontology  
 SO 262 Alcoholism, Drug Abuse and Dependency

SO 314 Sociology of Law  
 SO 351 Medical Sociology  
 SO 352 Field Course in Medical Sociology (1 credit)  
 SO 340 Sociology of Organizations (pending approval)  
 SO 360 Environmental Sociology (pending approval)  
 CS 110 Introduction to GIS (strongly recommended as is the Certificate Program in GIS)

SO 425 Internship in Sociology

3. The following are recommended courses in other disciplines

GIS Certificate Program (highly recommended)  
 CO 206 Small Group Communication  
 CO 325 Intercultural Communication  
 EC 201-202 Principles of Economics  
 EC 203 Project Management Economics  
 PO 230 Montana State Politics  
 PO 250 Contemporary Issues in American Politics  
 PO 314 Public Administration and Politics  
 PO 319 Urban Politics

### Minor in Sociology

#### 1. Minor Program Requirements:

a. Twenty-one semester credits of sociology courses including:

SO 101 Introduction to Sociology  
 SO 392 Modern Social Theory

b. At least 6 of the remaining 15 credits required must be upper division (300-400 level) courses

Further Information: Pre-physical Therapy—for complete information see Pre-physical therapy under Pre-professional Programs and speak with the Advisor for the program. Courses that may be appropriate:

SO 291 Social Gerontology  
 SO 351 Medical Sociology  
 SO 352 Field Course in Medical Sociology (1 credit)  
 SO 262 Alcoholism, Drug Abuse, and Dependency  
 SO 363 Field Course in alcoholism, Drug Abuse, and Dependency (1 credit)  
 SO 317 Ethnic and Racial Relations or SO318 American Indians  
 SO 220 Sociology of Sport

### SPANISH

TOMAS L. GRAMAN, PH.D.

ALEXIS J. RINCÓN, M.S.

#### Mission and Goals

The Spanish program is designed to provide students with the special knowledge, skills, and pedagogy needed to enter graduate or professional schools or to gain employment in their field. Consequently, students completing this major program are expected to have

- an understanding of the basic knowledge, concepts, and critical theories of the major field;
- the critical thinking skills needed for generating and analyzing both literary and expository texts;
- an ability to read, speak, and write in a second language;
- the writing and speaking skills needed to communicate effectively in the field;
- an understanding of cross-cultural issues.

The major programs of study offer sound preparation for graduate study in literature, languages, or writing. In addition, it is possible