

## II. Other Program Requirements

### A. Foreign Language or Quantitative Analysis Option

Option I: Two semesters of modern foreign language. Those with previous language training are urged to begin at the appropriate level to fulfill the two-course requirement.

Option II: MA 207 Elementary Statistics and PO 306 Data Analysis for Public Policy. Both courses assume a basic knowledge of Algebra.

### B. Writing Competence for Majors and Minors

The Political Science department expects its students to be able to write well. All majors and minors are required to take ENWR 203 Expository Writing.

## Major in Political Science for Secondary Education

### I. Major Program Requirements

Thirty semester credits of political science courses, including:

PO 104	American National Government
PO 115	International Relations
PO 205	Early Modern Political Thought
PO 216	American Political Thought
PO 230	Montana State Politics
PO 280	Introduction to Comparative Politics
PO 312	Elections, Political Parties, and Public Opinion
PO 319	Urban Politics

### II. Other Program Requirements

MA 207 Elementary Statistics

### III. Program Recommendations

PO 222 United States Foreign Policy

### IV. Professional Education Requirements

AN/SO 218	Introduction to Native American Studies
CS 103	Instructional Media and Technology
ED 102	Foundations of Education
ED 205	Classroom Management
ED/PSY 229	Educational Psychology
ED 245	Diversity Field Experience
ED 318	Content Area Reading and Secondary Methods
ED 344	Secondary Social Studies
ED 405	Education Seminar
ED 410	Student Teaching
ED 412	Measurement and Assessment in Teaching
HPE214	The School Health Program
PSY 228	Adolescent Psychology
SPED 300	Introduction to Exceptional Children

United States and contemporary world cultures course—see index for page number

Note: Secondary education students with this major must have a teaching minor. Please see “Department of Education: Health, Physical, and Teacher” for details.

### V. Acceptance into the Teacher Education Program and Student Teaching Program

A. Teacher Education Program: Individuals pursuing academic programs that lead to teacher licensure must seek admission to the teacher education program by the end of their sophomore year.

B. Student Teaching Program: In the spring semester of the junior year, all preservice teachers must seek admission to the student teaching program. For details see index for page numbers for Teacher Education and Student Teaching programs.

Note: All students are required to meet the requirements for graduation from Carroll College as listed in this catalog.

## Minor in Political Science

### I. Minor Program Requirements

Twenty-one semester credits of political science courses, including:

PO 104	American National Government
PO 115	International Relations
PO 205	Early Modern Political Thought
PO 230	Montana State Politics
PO 280	Introduction to Comparative Politics
PO 495	Senior Seminar

### II. Other program requirements

The Political Science department expects its graduates to be able to write well. In this regard all majors and minors are required to take ENWR 203, Expository Writing.

## PSYCHOLOGY

LESLIE A. ANGEL, M.A.

BRAD ELISON, ED.D.

THOMAS W. HAMILTON, M.S.

JOY HOLLOWAY, PH.D.

ANNE PERKINS, PH.D.

### Mission and Goals

The Psychology Department is designed to prepare students for entry into professional degree programs or employment in applied professional programs that offer human services. Students who successfully complete the degree in psychology are expected to have:

- An understanding of the theories, principles, methods, and applications that define the discipline of psychology.
- The critical and analytical thinking skills needed to solve problems that are germane to the human condition.
- Research skills that include formulating hypotheses, selecting appropriate research designs for the questions asked, using and interpreting data analyses for descriptive and inferential research.
- Communication skills using APA writing style and oral communication in group settings.
- A passion for improving the human condition using a holistic biopsychosocial perspective.

## Major in Psychology

### I. Major Program Requirements

PSY 105	General Psychology
PSY 203	Developmental Psychology
or PSY 227	Child Psychology
and PSY 228	Adolescent Psychology
PSY 216	Social Psychology
PSY 222	History and Systems in Psychology
PSY 304	Theories and Research in Counseling Psychology
PSY 305	Junior Seminar
PSY 306	Abnormal Psychology
PSY 307	Learning and Cognition
PSY 309	Research Methods
PSY 414	Physiological Psychology

One additional Psychology elective 300 level or above.

One of the following:

PSY 417	Practicum
PSY 418	Practicum

PSY 425	Psychology Internship
PSY 486	Readings, Research or Teaching
PSY 499	Honors Thesis

## II. Other Program Requirements

BI 102	Human Biology
MA 207	Elementary Statistics

Comprehensive Field Test in Psychology: Students are required to take the Comprehensive Field Test in Psychology during the Fall Semester of their Senior Year at a time and place designated by the department. Some graduate schools will require the GRE test in addition to this field test.

## Minor in Psychology

### Minor Program Requirements

Twenty-one semester credits of psychology courses chosen with the advice of faculty in the Psychology Department.

## Minor in Psychology for Secondary Education

### I. Minor Program Requirements

Eighteen semester credits of psychology courses, including:

PSY 105	General Psychology
PSY 216	Social Psychology
PSY 228	Adolescent Psychology
PSY 306	Abnormal Psychology
PSY 309	Research Methods I

### II. Other Program Requirements

PSY/ED 229	Educational Psychology
ED 344	Secondary Social Studies

Note: Read "Acceptance into Teacher Education Program," see index for page number.

Note: In order to be licensed to teach in a secondary school in Montana, a student is required to have a teaching major in a subject field acceptable for licensure endorsement as well as the teaching minor. All degree students should review requirements for graduation as described in this catalog.

## PUBLIC ADMINISTRATION

BETHALEE J. WILSON, M.B.A.

### Mission and Goals

The Department of Business, Accounting, and Economics offers Bachelor of Arts degrees in Accounting, Public Administration, or Business Administration. Students selecting majors in Business Administration must choose a concentration in Economics, Finance, International Business or Management. Minors are available in Accounting, Economics, Business or Public Administration and an Associate of Arts Degree is offered in Business Administration. Students may combine majors, minors and emphases.

Consistent with Carroll Colleges, dual goals of vocation and enlightenment, the Department of Business, Accounting, and Economics also serves a dual mission. Students are provided a common body of knowledge necessary for entry into a business-related career. At the same time, the curriculum ensures that students receive a well-rounded liberal arts education. Value oriented discussions, including ethical dilemmas encountered in global business, are included in the curriculum.

The Public Administration major, which is a joint effort between the Business, Accounting and Economics Department and the Political Science Department, provides relevant courses in business and political

science to prepare students for administrative careers in local, state and federal governments. In addition, students are prepared to pursue graduate work in public administration.

The Business Administration major prepares students for careers in marketing, finance, management or economics. Students completing the Accounting major are prepared for professional certification exams. They are also provided with skills necessary to perform in an accounting related career. Through the liberal arts education, students develop valuable communication and reasoning skills. Both the Business Administration major and the Accounting major are designed and evaluated to ensure students are prepared for entry directly into the workforce or for acceptance into graduate school.

## Goals for Majors in the Department of Business Administration, Accounting and Economics

A successful graduate of the department will be able to:

- Use data and statistics in order to understand and analyze relevant problems
- Understand and analyze financial statements of economic entities
- Read and understand publications covering topics discussed in the various majors in the department
- Organize and present ideas and information orally in small group settings
- Design and carry out independent and collaborative projects
- Use contemporary information technology effectively including the library, the internet and computer software
- Write essays and short papers in a clear and concise fashion with emphasis on content, style and analytical ability
- Understand and explain important issues encountered in economic entities with particular emphasis on ethical and global implications.

## Major In Public Administration

Public administration is a program that combines relevant courses in business and political science designed to provide students with the undergraduate training necessary to pursue administrative careers in local, state, and federal governments.

### I. Major Program Requirements

Thirty-nine semester credits, including:

BA 203-204	Principles of Accounting I and II
BA 310	Governmental and Not-for-Profit Accounting
EC 201-202	Principles of Economics I and II
PAD 205	Introduction to Public Administration
PO 104	American National Government
PO 250	Contemporary Issues in American Politics
PO 306	Data Analysis for Public Policy
PO 314	Public Administration and Policy
And 3 courses from the following:	
BA 408	Human Resource Management
BA 409	Operations Research
PAD 412	Administrative Internship
PO 230	Montana State Politics
PO 319	Urban Politics

### II. Other Program Requirements

CS 213	Computer Applications in Business
or BA 365	Advanced Spreadsheet Applications

Note: All degree students should review requirements for graduation as described in this catalog.