

United States and contemporary world cultures course(s) see index for page number.

Note: Students interested in the secondary education option should also consult the social science program in the Department of Education: Health, Physical and Teacher section.

IV. Acceptance into the Teacher Education Program and Student Teaching Program

- A. Teacher Education Program: Individuals pursuing academic programs that lead to teacher licensure must seek admission to the teacher education program by the end of their sophomore year.
- B. Student Teaching Program: In the spring semester of the junior year all preservice teachers must seek admission to the student teaching program. See index for page numbers for the Teacher Education and Student Teaching Program.

Notes:

1. In order to be licensed to teach in a secondary school in Montana, a student is required to have a teaching minor as well as the teaching major in a subject field that is acceptable for licensure.
2. All degree students should review requirements for graduation as described in this catalog.

Minor in History

I. Minor Program Requirements

Twenty-one semester credits of history, including:
HI 101-102 History of Western Civilization
HI 211-212 History of Modern Europe
HI 221-222 History of the United States

Minor in History for Secondary Education

I. Minor Program Requirements

Twenty-four semester credits of history, including:
HI 101-102 History of Western Civilization
HI 211-212 History of Modern Europe
HI 221-222 History of the United States
HI 231 Montana and the West
HI 251 Introduction to East Asia
or HI 271 History of Modern Latin America
or HI 291 Modern African History

II. Other Program Requirement

ED 344 Secondary Social Studies

THE HUMAN-ANIMAL BOND

ANNE PERKINS, PH.D.

LEIF HALBERG, M.A.

Mission & Goals

The Human-Animal Bond Program explores the unique relationship between humans and animals. By increasing our knowledge about this bond and by assessing how animals enrich our lives, we can improve the quality of life for both humans and animals. Carroll College's unique experiential approach provides students with both scientific and academic rigor and the hands-on application of the knowledge gained.

The HAB Program explores the unique relationships between humans and animals and teaches students the role of animals in service and therapy. Students learn a bio-psycho-social approach to understanding the role animals play in our lives, and study the benefits and changes in both humans and animals as a result of interactions and targeted training methods. Also covered are the ways physical disabilities, cognitive functioning, emotional states and family/community dynamics affect the bonding process.

Minor in The Human-Animal Bond

I. Minor Program Requirements

Twenty-three semester credits of human-animal bonding, including:

HAB 107 Intro. to Human-Animal Bonding
HAB 108 Survey of Animals in Service
PSY 307 Learning and Cognition
HAB 441* Principles of Animal Behavior

A. Canine Track

HAB 221* Basic Canine Science and Training
HAB 321* Canine Assisted Therapy
HAB 322* Advanced Canine: Application & Principles

B. Equine Track

HAB 231 Historical Perspectives: Horses and Humans
HAB 231L Historical Perspectives: Lab
HAB 232 Equine Science: Nature of Horses
HAB 331 Equine Assisted Activities and Therapies

* pending approval

INTERNATIONAL RELATIONS

(Interdepartmental)

ERIK K. PRATT, PH.D.

Mission & Goals

International Relations is an interdisciplinary major designed to provide students with the undergraduate training necessary to pursue careers in international business, government, foreign service, international law, teaching, and other related fields. This mission comports with Carroll's "dual goal of vocation and enlightenment."

The primary goals and objectives of the program are to train generalists who have a sound foundation in technical skills (economics and foreign languages) as well as in the theory and history of International Relations. Moreover, as an interdisciplinary program, International Relations is particularly suited to impart on our graduates the interrelationships among branches of knowledge.

Major in International Relations

I. Major Program Requirements

Thirty-three semester credits of international relations, including:

EC 406 International Economics
HI 422 American Diplomatic History
IR 495 Research Seminar in International Relations
PO 115 International Relations

PO 280 Introduction to Comparative Politics

And at least 6 semester credits from the following:

PO 324 Topics in Comparative Politics of Industrialized Countries

PO 328 The Developing World

PO 342 War and Peace

PO 348 International Negotiation

And the remainder to be chosen from the following:

AN/SO 204 Cultural Anthropology

BA 392 International Business

BA 393 Socioeconomic Impact of Gender, India

CO 325 Intercultural Communication

ENLT 334 World Literature

GEOG 202 World Regional Geography

HI 211 History of Modern Europe to 1870

HI 212 History of Modern Europe since 1870

HI 251 Introduction to East Asia