

BI 214 General Microbiology or BI 305 Microbiology
CH 301 & 302 Organic Chemistry
PHYS 201 & 202 Physics I & II

Other Science Courses:

BI 281 Genetics
BI 282 Cell Biology

Recommended Courses: (depending on interest and pre-professional course program requirements)

CO 360 Communication & Well-Being
CO 325 Intercultural Communication
CO 206 Small Group Communication
GIS 110 Introduction to GIS
PSY 203 Developmental Psychology
PSY 308 Health Psychology
Other PSY courses dependent on interest
SO 101 Intro to Sociology
SO 351 Medical Sociology
Business, Management courses, dependent on interest

*Pending Approval

Admission to Community Health and Health Science Internship Program

All Community Health and Health Science majors must apply for admission to the internship program. Applicants must have a minimum of 2.5 GPA and a grade of “C” or better in all requirements for the major. Applications must be submitted to the internship director no later than April 1 of the junior year. Failure to do so may cancel the student’s opportunity to participate in an internship during the fall and/or spring semesters of the following school year. It is the student’s responsibility to seek admission to the internship program. The student’s eligibility will be considered by the Community Health and Health Sciences faculty upon receipt of the appropriate forms and three recommendations from Carroll College faculty and staff.

HISTORY

JEANETTE FREGULIA, PH.D.
GILLIAN GLAES, PH.D.
ROBERT R. SWARTOUT, JR., PH.D.

Mission

The mission of the Department of History at Carroll College is two-fold. First, it is our responsibility to provide all Carroll students with an appreciation for history so that they may have a clearer understanding of the society—locally as well as globally—within which they live. Our second responsibility is to provide students with the appropriate knowledge and skills so that they may pursue professional careers in the field of history and history-related areas. This twin mission of the department is a direct outgrowth of the Carroll College Mission statement, which declares that the school “is dedicated to providing its students the means for their full realization of a dual goal of vocation and enlightenment.” Within the Department of History, faculty develop is viewed as an extension of both the college’s mission and the department’s mission.

Goals and Objectives

In its effort to provide Carroll students with an appreciation for history, and thus the society within which they live, the History Department offers a broad range of courses in Classical, Early and Modern European, American, East Asian, and Latin American history. The department purposely avoids offering narrowly focused courses that

may be of benefit to a very select number of students. We firmly believe that more broadly based courses are of greater value to majors and non-majors alike, especially when those students are all undergraduates.

Those broadly based courses, including History of Western Civilization, History of Modern Europe, and History of the United States, also provide the foundation for students who wish to pursue professional careers in history and history-related fields. An examination of the course offerings in the department shows that we teach a significant number of upper-division courses that enable our students to obtain an increasingly sophisticated knowledge of history.

Major in History

I. Major Program Requirements

Thirty-three semester credits of history, including:

HI 101-102 History of Western Civilization
HI 211-212 History of Modern Europe
HI 221-222 History of the United States
HI 494 Historiography
HI 495 Research Seminar in History

Note: At least 6 of the remaining 9 credits must be taken in courses at the 300-400 level.

II. Other Program Requirements

Completion of a modern foreign or classical language through the intermediate level.

Note: All degree students should review requirements for graduation as described in this catalog.

Major in History for Secondary Education

I. Major Program Requirements

Thirty-six semester credits of history, including:

HI 101-102 History of Western Civilization
HI 211-212 History of Modern Europe
HI 221-222 History of the United States
HI 231 Montana and the West
HI 251 Introduction to East Asia
or HI 271 History of Modern Latin America
or HI 291 Modern African History
HI 494 Historiography
HI 495 Research Seminar in History

And 6 semester credits of history courses at the 300-400 level.

II. Other Program Requirements

Completion of a modern foreign or classical language (Latin or Greek) through the intermediate level.

III. Professional Education Requirements

AN/SO 218 Introduction to Native American Studies
CS 103 Instructional Media and Technology
ED 102 Foundations of Education
ED 205 Classroom Management
ED/PSY 229 Educational Psychology
ED 245 Diversity Field Experience
ED 318 Content Area Reading and Secondary Methods
ED 344 Secondary Social Studies
ED 405 Education Seminar
ED 410 Student Teaching
ED 412 Measurement & Assessment in Teaching
HPE 214 The School Health Program
PSY 228 Adolescent Psychology
SPED 300 Introduction to Exceptional Children

United States and contemporary world cultures course(s) see index for page number.

Note: Students interested in the secondary education option should also consult the social science program in the Department of Education: Health, Physical and Teacher section.

IV. Acceptance into the Teacher Education Program and Student Teaching Program

- A. Teacher Education Program: Individuals pursuing academic programs that lead to teacher licensure must seek admission to the teacher education program by the end of their sophomore year.
- B. Student Teaching Program: In the spring semester of the junior year all preservice teachers must seek admission to the student teaching program. See index for page numbers for the Teacher Education and Student Teaching Program.

Notes:

1. In order to be licensed to teach in a secondary school in Montana, a student is required to have a teaching minor as well as the teaching major in a subject field that is acceptable for licensure.
2. All degree students should review requirements for graduation as described in this catalog.

Minor in History

I. Minor Program Requirements

Twenty-one semester credits of history, including:
HI 101-102 History of Western Civilization
HI 211-212 History of Modern Europe
HI 221-222 History of the United States

Minor in History for Secondary Education

I. Minor Program Requirements

Twenty-four semester credits of history, including:
HI 101-102 History of Western Civilization
HI 211-212 History of Modern Europe
HI 221-222 History of the United States
HI 231 Montana and the West
HI 251 Introduction to East Asia
or HI 271 History of Modern Latin America
or HI 291 Modern African History

II. Other Program Requirement

ED 344 Secondary Social Studies

THE HUMAN-ANIMAL BOND

ANNE PERKINS, PH.D.

LEIF HALBERG, M.A.

Mission & Goals

The Human-Animal Bond Program explores the unique relationship between humans and animals. By increasing our knowledge about this bond and by assessing how animals enrich our lives, we can improve the quality of life for both humans and animals. Carroll College's unique experiential approach provides students with both scientific and academic rigor and the hands-on application of the knowledge gained.

The HAB Program explores the unique relationships between humans and animals and teaches students the role of animals in service and therapy. Students learn a bio-psycho-social approach to understanding the role animals play in our lives, and study the benefits and changes in both humans and animals as a result of interactions and targeted training methods. Also covered are the ways physical disabilities, cognitive functioning, emotional states and family/community dynamics affect the bonding process.

Minor in The Human-Animal Bond

I. Minor Program Requirements

Twenty-three semester credits of human-animal bonding, including:

HAB 107 Intro. to Human-Animal Bonding
HAB 108 Survey of Animals in Service
PSY 307 Learning and Cognition
HAB 441* Principles of Animal Behavior

A. Canine Track

HAB 221* Basic Canine Science and Training
HAB 321* Canine Assisted Therapy
HAB 322* Advanced Canine: Application & Principles

B. Equine Track

HAB 231 Historical Perspectives: Horses and Humans
HAB 231L Historical Perspectives: Lab
HAB 232 Equine Science: Nature of Horses
HAB 331 Equine Assisted Activities and Therapies

* pending approval

INTERNATIONAL RELATIONS

(Interdepartmental)

ERIK K. PRATT, PH.D.

Mission & Goals

International Relations is an interdisciplinary major designed to provide students with the undergraduate training necessary to pursue careers in international business, government, foreign service, international law, teaching, and other related fields. This mission comports with Carroll's "dual goal of vocation and enlightenment."

The primary goals and objectives of the program are to train generalists who have a sound foundation in technical skills (economics and foreign languages) as well as in the theory and history of International Relations. Moreover, as an interdisciplinary program, International Relations is particularly suited to impart on our graduates the interrelationships among branches of knowledge.

Major in International Relations

I. Major Program Requirements

Thirty-three semester credits of international relations, including:

EC 406 International Economics
HI 422 American Diplomatic History
IR 495 Research Seminar in International Relations
PO 115 International Relations
PO 280 Introduction to Comparative Politics
And at least 6 semester credits from the following:
PO 324 Topics in Comparative Politics of Industrialized Countries
PO 328 The Developing World
PO 342 War and Peace
PO 348 International Negotiation

And the remainder to be chosen from the following:

AN/SO 204 Cultural Anthropology
BA 392 International Business
BA 393 Socioeconomic Impact of Gender, India
CO 325 Intercultural Communication
ENLT 334 World Literature
GEOG 202 World Regional Geography
HI 211 History of Modern Europe to 1870
HI 212 History of Modern Europe since 1870
HI 251 Introduction to East Asia