

Sport Management Concentration

Twenty-four (24) credits, including:

- BA 203-204 Principles of Accounting
- BA 306 Marketing
- BA 313 Managerial Finance
- BA 375 Fundamentals of Management
- COXXX Advanced Communications
- EC 201 Principles of Economics or
- EC 202 Principles of Economics

Suggested electives for Sport Management:

- BA 301-302 Business Law I and II
- CO 108 Desktop Publishing
- CO 215 Intro to Public Relations
- CO 225 Professional Communications
- CO 280 Gender Communication
- CO 310 Mass Media
- CS 213 Computer Applications in Business
- HPE 340 Coaching Certification (ASEP) and Sport Management Techniques
- PHIL 207 Business Ethics
- ART 114 Photography

Minor in Health & Physical Education (K-12)

I. Minor Program Requirements

Thirty-one semester hours of physical education courses, including:

- ED 408 Student Teaching in the Minor Area or ED 410 Student Teaching
- HPE 103 Foundations of Physical & Health Education
- HPE 109 Techniques of Basic Skills in Physical Education
- HPE 216 Methods of Teaching Health
- HPE 301-302 Methods and Techniques of Teaching Fall/Spring Activities
- HPE 314 Physical Education and the Elementary School Teacher
- HPE 325 Applied Anatomical Kinesiology
- HPE 350 Responding to Emergencies
- HPE 413 Exercise Physiology and Human Performance Testing

II. Other Program Requirements

- BI 102 Human Biology

Notes:

1. To teach health and physical education K-12 in Montana with only a minor, a student must either major in elementary education or pursue a secondary education major, which leads to teacher licensure.
2. Students in any level of teacher education must be accepted into the education program by the Department of Education: Health, Physical, and Teacher. Please see index for page numbers for teacher education

Health and Physical Education (HPE) Advisory Board

The Health and Physical Education Advisory Board is a body of recognized health professionals, sport professionals, and concerned students who meet from time to time to formulate recommendations for the HPE program. The input received from this board contributes to the development of curriculum and instructional methods offered to students majoring in Health and Physical Education with concentration in Sport Management.

Transportation

Transportation is not provided to or from classes, including those held off campus.

HEALTH SCIENCE

SAM ALVEY, PHD
JACQUELYN BREHE, PHD
TODD DAMROW, PHD, MPH
LAURI FAHLBERG, EDD

Mission

The Community Health (p. 42) and Health Science majors are designed for students seeking to enter the health professions. If the United States is to reverse the present trend of deteriorating health of its citizens, and do so within an affordable framework, the next generation of health professionals must be conversant with a new health promotion paradigm. The Community Health and Health Science majors introduce students to this new paradigm through an integrated biological, psychological, and sociological approach to promoting health that encourages a shift from reliance primarily on dollars and technology to informed citizen participation.

The Community Health major is designed for students interested in becoming health education specialists. Health education specialists primarily work for organizations in the community that focus on improving health. The Health Science major is designed for students seeking to pursue clinical fields such as physical therapy, physician's assistant, optometry, occupational therapy, and veterinary medicine.

Goals

1. To provide students with the specialized knowledge, skills, and global perspective they need to pursue their chosen health profession.
2. To provide students with practical experience that will supplement their academic work and facilitate their entry into a chosen health career.
3. To guide students in developing and articulating a personal and professional perspective that is relevant to improving the health of citizens locally, nationally, and globally.

Major in Health Science (HS)

Common Program Requirements: (20 credits)

- HS 198 Exploration of Health/Wellness Issues
- HS 230 Introduction to Epidemiology
- HS 335 Health Policy, Management and Issues: National and Global Perspectives
- HS/NU 307 Evidence Based Research Methods in Nursing and Health Science
- MA 207 Statistics
- PHIL 208 Bioethics
or PHIL 207 Environmental Ethics
or TH 222 Health Care Ethics
- PSY 105 General Psychology

Required Courses: (20–22 credits)

- BI 171 & 172 Biological Principles I & II
- CH 101 & 102 General Chemistry
or CH 111 & CH112 Essentials of Chemistry and Organic and Biochemistry (may be substituted for CH 101 & 102)
- HS/NU 208 Basic Nutrition
- HS 405 Senior Seminar
- HS 415 Internship or Integration Project (1-3)
Natural Science Courses: (12 required credits)

Choose from these courses depending on pre-professional or graduate school interests (e.g. public health) and requirements:

- BI 201 & 202 Anatomy & Physiology

BI 214 General Microbiology or BI 305 Microbiology
 CH 301 & 302 Organic Chemistry
 PHYS 201 & 202 Physics I & II

Other Science Courses:

BI 281 Genetics
 BI 282 Cell Biology

Recommended Courses: (depending on interest and pre-professional course program requirements)

CO 360 Communication & Well-Being
 CO 325 Intercultural Communication
 CO 206 Small Group Communication
 GIS 110 Introduction to GIS
 PSY 203 Developmental Psychology
 PSY 308 Health Psychology
 Other PSY courses dependent on interest
 SO 101 Intro to Sociology
 SO 351 Medical Sociology
 Business, Management courses, dependent on interest

*Pending Approval

Admission to Community Health and Health Science Internship Program

All Community Health and Health Science majors must apply for admission to the internship program. Applicants must have a minimum of 2.5 GPA and a grade of “C” or better in all requirements for the major. Applications must be submitted to the internship director no later than April 1 of the junior year. Failure to do so may cancel the student’s opportunity to participate in an internship during the fall and/or spring semesters of the following school year. It is the student’s responsibility to seek admission to the internship program. The student’s eligibility will be considered by the Community Health and Health Sciences faculty upon receipt of the appropriate forms and three recommendations from Carroll College faculty and staff.

HISTORY

JEANETTE FREGULIA, PH.D.
 GILLIAN GLAES, PH.D.
 ROBERT R. SWARTOUT, JR., PH.D.

Mission

The mission of the Department of History at Carroll College is two-fold. First, it is our responsibility to provide all Carroll students with an appreciation for history so that they may have a clearer understanding of the society—locally as well as globally—within which they live. Our second responsibility is to provide students with the appropriate knowledge and skills so that they may pursue professional careers in the field of history and history-related areas. This twin mission of the department is a direct outgrowth of the Carroll College Mission statement, which declares that the school “is dedicated to providing its students the means for their full realization of a dual goal of vocation and enlightenment.” Within the Department of History, faculty develop is viewed as an extension of both the college’s mission and the department’s mission.

Goals and Objectives

In its effort to provide Carroll students with an appreciation for history, and thus the society within which they live, the History Department offers a broad range of courses in Classical, Early and Modern European, American, East Asian, and Latin American history. The department purposely avoids offering narrowly focused courses that

may be of benefit to a very select number of students. We firmly believe that more broadly based courses are of greater value to majors and non-majors alike, especially when those students are all undergraduates.

Those broadly based courses, including History of Western Civilization, History of Modern Europe, and History of the United States, also provide the foundation for students who wish to pursue professional careers in history and history-related fields. An examination of the course offerings in the department shows that we teach a significant number of upper-division courses that enable our students to obtain an increasingly sophisticated knowledge of history.

Major in History

I. Major Program Requirements

Thirty-three semester credits of history, including:

HI 101-102 History of Western Civilization
 HI 211-212 History of Modern Europe
 HI 221-222 History of the United States
 HI 494 Historiography
 HI 495 Research Seminar in History

Note: At least 6 of the remaining 9 credits must be taken in courses at the 300-400 level.

II. Other Program Requirements

Completion of a modern foreign or classical language through the intermediate level.

Note: All degree students should review requirements for graduation as described in this catalog.

Major in History for Secondary Education

I. Major Program Requirements

Thirty-six semester credits of history, including:

HI 101-102 History of Western Civilization
 HI 211-212 History of Modern Europe
 HI 221-222 History of the United States
 HI 231 Montana and the West
 HI 251 Introduction to East Asia
 or HI 271 History of Modern Latin America
 or HI 291 Modern African History
 HI 494 Historiography
 HI 495 Research Seminar in History

And 6 semester credits of history courses at the 300-400 level.

II. Other Program Requirements

Completion of a modern foreign or classical language (Latin or Greek) through the intermediate level.

III. Professional Education Requirements

AN/SO 218 Introduction to Native American Studies
 CS 103 Instructional Media and Technology
 ED 102 Foundations of Education
 ED 205 Classroom Management
 ED/PSY 229 Educational Psychology
 ED 245 Diversity Field Experience
 ED 318 Content Area Reading and Secondary Methods
 ED 344 Secondary Social Studies
 ED 405 Education Seminar
 ED 410 Student Teaching
 ED 412 Measurement & Assessment in Teaching
 HPE 214 The School Health Program
 PSY 228 Adolescent Psychology
 SPED 300 Introduction to Exceptional Children