

- CS 202 Web Development
 - CS 310 Database Design & Implementation I
 - CS 330 Networking I
- Plus additional classes from the CIS major (section I or II) or any GIS class.

To earn a Bachelor of Arts degree with a major or minor in computer science or computer information systems, a student must earn a grade of “C” or better in all of the courses listed for the major or minor. A lesser grade in any of these courses must be replaced before the Bachelor of Arts degree will be granted. In addition, a “D” or “F” grade in any of these courses precludes taking subsequent courses for which the deficient course is a prerequisite.

ECONOMICS

JERRY E. POHLMAN, PH.D.

Mission and Goals

The Department of Business, Accounting, and Economics offers Bachelor of Arts degrees in Accounting, Public Administration, or Business Administration. Students selecting majors in Business Administration must choose a concentration in Economics, Finance, International Business or Management. Minors are available in Accounting, Economics, Business or Public Administration and an Associate of Arts Degree is offered in Business Administration. Students may combine majors, minors and emphases.

Consistent with Carroll Colleges, dual goals of vocation and enlightenment, the Department of Business, Accounting, and Economics also serves a dual mission. Students are provided a common body of knowledge necessary for entry into a business-related career. At the same time, the curriculum ensures that students receive a well-rounded liberal arts education. Value oriented discussions, including ethical dilemmas encountered in global business, are included in the curriculum.

The Public Administration major, which is a joint effort between the Business, Accounting and Economics Department and the Political Science Department, provides relevant courses in business and political science to prepare students for administrative careers in local, state and federal governments. In addition, students are prepared to pursue graduate work in public administration.

The Business Administration major prepares students for careers in marketing, finance, management or economics. Students completing the Accounting major are prepared for professional certification exams. They are also provided with skills necessary to perform in an accounting related career. Through the liberal arts education, students develop valuable communication and reasoning skills. Both the Business Administration major and the Accounting major are designed and evaluated to ensure students are prepared for entry directly into the workforce or for acceptance into graduate school.

Minor in Economics

Minor Program Requirements

- Twenty-one semester credits of economics courses, including:
 - EC 201-202 Principles of Economics
- And 5 upper-division economics courses, including:
 - BA 409 Operations Research

EDUCATION: TEACHER

- GLORIA J. LAMBERTZ, ED.D.
- JONATHAN C. MATTHEWS, PH.D.
- ROBERT J. STANSBERRY, ED.D.
- RODERICK M. THRONSON, ED.D.
- LYNETTE E. ZUROFF, ED.D.

Mission

The teacher education unit’s mission is to prepare students for lifelong learning, developing future educators’ intellect, imagination, self-confidence, and motivation, while preparing them for the teaching profession. Students investigate, reflect, analyze, and judge reality and truth through inquiry and discussion. Committed to educating each student as a total human being, the teacher education unit helps students to receive, respond to, organize, and characterize values. Specifically, students develop values about teaching, society, health behaviors, moral issues, education, and political influences. We ask our students to think boldly about the opportunities and responsibilities presented to us by a rapidly changing world. Students within the department are encouraged to live Carroll College’s mission by participating in community service and by interacting with children and adults from diverse cultural, religious, economic, and intellectual backgrounds.

The teacher education unit advances this mission as it works within the conceptual framework of Carroll College’s teacher education unit. That framework is built upon a liberal arts education, structured by traditional educational philosophies, and embraced by an atmosphere of dignity, which values justice of all persons. Access the complete Teacher Education Conceptual Framework and the current Title II pass rates from Carroll College’s Education Homepage.

Goals and Objectives

The goal of Carroll College’s teacher education program is to assist students in developing teaching competencies in their chosen fields and help them become educational leaders capable of responding to their students’ individual needs. Teacher education graduates will demonstrate competence in the 10 INTASC standards, as well as an additional Montana standard. The following dispositions, skills, and knowledge are to be viewed in conjunction with specific goals and objectives established for the college and for each required professional education course.

DISPOSITIONS

1. Demonstrate an attitude of professionalism through
 - a. his/her behavior as a role model to students;
 - b. continuing self-development;
 - c. ethical behavior;
 - d. peer support;
 - e. contributions to the growth of the profession.
2. Maintain healthy student/teacher relationships.
3. Exhibit continued enthusiasm for teaching profession.
4. Have appropriate relationships with administrators, teachers, support personnel, parents, and other community members.
5. Be encouraged to participate in community service.
6. Project a positive self-image.
7. Appreciate the whole person by recognizing the uniqueness of each individual student.

SKILLS

1. Classroom management and coping
2. Classroom motivation and interaction
3. Planning and lesson design
4. Teaching strategies
5. Instructional decision making
6. Problem-solving inquiry
7. Student diagnosis