

PSYCHOLOGY

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Mission and Goals

The Psychology Department is designed to prepare students for entry into professional degree programs or employment in applied professional programs that offer human services. Students who successfully complete the degree in psychology are expected to have:

- An understanding of the theories, principles, methods, and applications that define the discipline of psychology.
- The critical and analytical thinking skills needed to solve problems that are germane to the human condition.
- Research skills that include formulating hypotheses, selecting appropriate research designs for the questions asked, using and interpreting data analyses for descriptive and inferential research.
- Communication skills using APA writing style and oral communication in group settings.
- A passion for improving the human condition using a holistic biopsychosocial perspective.

Major in Psychology

I. Major Program Requirements

Thirty-four semester credits of psychology courses:

PSY 105	General Psychology
PSY 203	Developmental Psychology
or PSY 227	Child Psychology
and PSY 228	Adolescent Psychology
PSY 216	Social Psychology
PSY 222	History and Systems in Psychology
PSY 304	Theories and Research in Counseling Psychology

PSY 305	Junior Seminar
PSY 306	Abnormal Psychology
PSY 307	Learning and Cognition
PSY 309	Research Methods I
PSY 310	Research Methods II
PSY 414	Physiological Psychology

One of the following:

PSY 417	Practicum
PSY 418	Practicum
PSY 425	Psychology Internship
PSY 486	Readings, Research or Teaching
PSY 499	Honors Thesis

II. Other Program Requirements

BI 102	Human Biology
MA 207	Elementary Statistics

Comprehensive Field Test in Psychology: Students are required to take the Comprehensive Field Test in Psychology during the Fall Semester of their Senior Year at a time and place designated by the department. Some graduate schools will require the GRE test in addition to this field test.

III. Program Recommendations

CS 101	Survey of Computer Science
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Note: All degree students should review requirements for graduation as described in this catalog.

Minor in Psychology

Minor Program Requirements

Twenty-one semester credits of psychology courses chosen with the advice of faculty in the Psychology Department.

Minor in Psychology for Secondary Education

I. Minor Program Requirements

Eighteen semester credits of psychology courses, including:

PSY 105	General Psychology
PSY 216	Social Psychology
PSY 228	Adolescent Psychology
PSY 306	Abnormal Psychology
PSY 309	Research Methods I

II. Other Program Requirements

PSY/ED 229	Educational Psychology
ED 344	Secondary Social Studies

Note: Read "Acceptance into Teacher Education Program," see index for page number.

HUMAN ANIMAL BONDING

ANNE PERKINS, PH.D.

Mission & Goals

The Human-Animal Bonding Program explores the unique relationships between humans and animals and teaches animal training techniques for utilizing animals in service and therapy. Maximizing the benefits of human-animal bonding requires an in-depth knowledge of psychological foundations. This is where Carroll College's program stands out in the field of animal training. Students learn how physical disabilities, cognitive functioning, emotional states and family/community dynamics affect the bonding process.

Minor in Human-Animal Bonding

I. Minor Program Requirements

Twenty-three semester credits of human-animal bonding, including:

- HAB 107 Intro. to Human-Animal Bonding
- HAB 108 Survey of Animals in Service
- PSY 307 Learning and Cognition
- HAB 441 Principles of Animal Behavior *

A. Canine Track

- HAB 312 Basic Canine Science and Training*
- HAB 313 Canine Assisted Therapy
- PSY 417 Practicum
- or PSY 418 Practicum

B. Equine Track

- HAB 331 Basic Equine Science and Training*
- HAB 332 Equine Assisted Therapy*
- PSY 417 Practicum
- or PSY 418 Practicum

* pending approval