

## **HISTORY**

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### **Mission**

The mission of the Department of History at Carroll College is twofold. First, it is our responsibility to provide all Carroll students with an appreciation for history so that they may have a clearer understanding of the society—locally as well as globally—within which they live. Our second responsibility is to provide students with the appropriate knowledge and skills so that they may pursue professional careers in the field of history and history-related areas. This twin mission of the department is a direct outgrowth of the Carroll College Mission statement, which declares that the school “is dedicated to providing its students the means for their full realization of a dual goal of vocation and enlightenment.” Within the Department of History, faculty develop is viewed as an extension of both the college’s mission and the department’s mission.

### **Goals and Objectives**

In its effort to provide Carroll students with an appreciation for history, and thus the society within which they live, the History Department offers a broad range of courses in Classical, Early and Modern European, American, East Asian, and Latin American history. The department purposely avoids offering narrowly focused courses that may be of benefit to a very select number of students. We firmly believe that more broadly based courses are of greater value to majors and non-majors alike, especially when those students are all undergraduates.

Those broadly based courses, including History of Western Civilization, History of Modern Europe, and History of the United States, also provide the foundation for students who wish to pursue professional careers in history and history-related fields. An examination of the course offerings in the department shows that we teach a significant number of upper-division courses that enable our students to obtain an increasingly sophisticated knowledge of history.

### **Major in History**

#### **I. Major Program Requirements**

Thirty-three semester credits of history, including:

HI 101-102	History of Western Civilization
HI 211-212	History of Modern Europe
HI 221-222	History of the United States
HI 494	Historiography
HI 495	Research Seminar in History

Note: At least 6 of the remaining 9 credits must be taken in courses at the 300-400 level.

#### **II. Other Program Requirements**

Completion of a modern foreign or classical language through the intermediate level.

Note: All degree students should review requirements for graduation as described in this catalog.

### **Major in History for Secondary Education**

#### **I. Major Program Requirements**

Thirty-six semester credits of history, including:

HI 101-102	History of Western Civilization
HI 211-212	History of Modern Europe
HI 221-222	History of the United States
HI 231	Montana and the West
HI 251	Introduction to East Asia

HI 494 Historiography  
 HI 495 Research Seminar in History  
 And 6 semester credits of history courses at the 300-400 level.

ED 344 Secondary Social Studies

Note: All history minors for secondary education must include course work in economics, anthropology, and sociology to fulfill the 9 credit social science Carroll College Core Curriculum.

**II. Other Program Requirements**

Completion of a modern foreign or classical language (Latin or Greek) through the intermediate level.

**III. Professional Education Requirements**

AN/SO 218 Introduction to Native American Studies  
 CS 103 Instructional Media and Technology  
 ED 102 Foundations of Education  
 ED/PSY 229 Educational Psychology  
 ED 245 Diversity Field Experience  
 ED 327 Content Area Reading/Language Arts  
 ED 309 Teaching in the Secondary School  
 ED 344 Secondary Social Studies  
 ED 405 Education Seminar  
 ED 410 Student Teaching  
 ED 412 Measurement & Assessment in Teaching  
 HPE 214 The School Health Program  
 PSY 228 Adolescent Psychology  
 SPED 300 Introduction to Exceptional Children

United States and contemporary world cultures course(s) see index for page number.

Note: Students interested in the secondary education option should also consult the social science program in the Department of Education: Health, Physical and Teacher section.

**IV. Acceptance into the Teacher Education Program and Student Teaching Program**

- A. Teacher Education Program: Individuals pursuing academic programs that lead to teacher licensure must seek admission to the teacher education program by the end of their sophomore year.
- B. Student Teaching Program: In the spring semester of the junior year all preservice teachers must seek admission to the student teaching program. See index for page numbers for the Teacher Education and Student Teaching Program.

Notes:

1. In order to be licensed to teach in a secondary school in Montana, a student is required to have a teaching minor as well as the teaching major in a subject field that is acceptable for licensure.
2. All degree students should review requirements for graduation as described in this catalog.

**Minor in History**

**I. Minor Program Requirements**

Twenty-one semester credits of history, including:  
 HI 101-102 History of Western Civilization  
 HI 211-212 History of Modern Europe  
 HI 221-222 History of the United States

**Minor in History for Secondary Education**

**I. Minor Program Requirements**

Twenty-four semester credits of history, including:  
 HI 101-102 History of Western Civilization  
 HI 211-212 History of Modern Europe  
 HI 221-222 History of the United States  
 HI 231 Montana and the West  
 HI 251 Introduction to East Asia

**II. Other Program Requirement**