

**Accreditation**

Carroll College is accredited by the Commission on Colleges of the Northwest Association of Schools and Colleges, a regional accrediting body recognized by the U.S. Secretary of Education and/or by the Council of Postsecondary Accreditation (COPA)/Commission of Recognition of Postsecondary Accreditation (CORPA). The Northwest Association of Schools and Colleges is located at 11300 NE 33<sup>rd</sup> Place, Suite 120, Bellevue, WA 98440. Carroll holds membership in the National Association of Independent Colleges and Universities, the American Council on Education, the Council of Independent Colleges, the Association of Catholic Colleges and Universities, and the Western Independent College Fund.

Carroll's nursing program is accredited by the Commission on Collegiate Nursing Education and is approved by the Montana State Board of Nursing. The aforementioned nursing accrediting commission is a specialized accrediting body recognized by the U.S. Secretary of Education.

Carroll's teacher education program is approved for certification purposes by the State of Montana Board of Public Education with reciprocity granted in a large number of individual states.

The civil engineering program is accredited by the Engineering Accreditation Commission of the Accreditation Board for Engineering and Technology, 111 Market Place, Suite 1050, Baltimore, MD 21202-4012. Telephone: 410-347-7700.

**Carroll College Statement of Goals**

*The Carroll College Mission Statement and Ex corde Ecclesiae have guided and directed the development of this statement of goals. This Goals Statement is envisioned as the application of the Mission Statement to the Carroll graduate of the 21st Century. The Carroll graduate:*

1. Recognizes that the search for and sharing of the Ultimate Truth and the Ultimate Good is the primary goal of the Catholic liberal arts education
2. Has acquired the aesthetic, scientific, and religious insights required to solve normative and factual problems
3. Possesses the full range of skills necessary for effective communication
4. Appreciates the interrelationships among branches of knowledge
5. Embraces a strong sense of physical, mental, emotional, and spiritual health
6. Possesses the skills and attitudes necessary to pursue a vocation that is self-fulfilling and community enhancing

**Carroll College Mission Statement**

Carroll College is a Catholic, diocesan, liberal arts college in the ecumenical tradition of the Second Vatican Council. As a liberal arts school, Carroll College acknowledges the practical role of

preparing its students for a career, but it also affirms the traditional role of providing for the expansion of the intellectual, imaginative, and social awareness of its students. It is dedicated to providing for its students the means for their full realization of a dual goal of vocation and enlightenment. Thus, while providing substantial professional and pre-professional programs, the College encourages and expects all students to participate in a broad spectrum of academic disciplines.

As an academic community, Carroll College affirms its commitment to the principle of freedom of inquiry in the process of investigating, understanding, critically reflecting upon, and finally judging reality and truth in all fields of human knowledge. As value-oriented, Carroll College is committed to and deeply involved in the further dimension of free deliberation and decision making regarding values and personal commitment. Each student at Carroll, through personal and institutional means, is exposed to value systems with which one can readily identify, including secular values such as the worth of work and the use of the intellect, humanistic values centering on the uniqueness and dignity of the person, and religious and moral values concerned with one's relationship to God, self, and others.

As a Catholic college, Carroll is obligated to treat judgments concerning ultimate reality and decisions concerning ultimate value at both an academic and a pastoral level. This obligation involves the College's relationship to the Magisterium of the Catholic Church, defined as "the perennial, authentic, and infallible teaching office committed to the Apostles by Christ and now possessed and exercised by their legitimate successors, the college of bishops in union with the pope." Carroll College is committed to present faithfully within its curriculum the magisterial teachings of the Catholic Church. At the same time, it acknowledges the special role of the theologian, who—although not a part of the authoritative teaching body of the Church—makes available to the Magisterium his or her scientific competence, while acting as a mediator between religion and culture by carrying on an academic dialogue with philosophy, science, the liberal arts, the believing community, and secular society.

As a college founded by and related to the Diocese of Helena, Carroll has a special obligation to provide for the spiritual needs of the college community. At the same time, the resources of the College's Theology Department, and campus ministry organization are available for the special religious needs of the diocesan community as a whole. Moreover, Carroll College rededicates its spiritual, academic, and social resources to the service of the citizens of Montana, its home, and to the worldwide human family through continuing efforts to guarantee to individuals, to groups, and especially to minorities the right to life, to personal and social dignity, and to equality of opportunity in all aspects of human activity.

In the ecumenical tradition of the Second Vatican Council, Carroll College is committed to a policy of open participation by members of all religious faiths and all persons of good will in the

total academic and spiritual experience of the college community. While standing fast by the teaching of the Catholic Church, and avoiding a false conciliatory approach foreign to the true spirit of ecumenism, Carroll College welcomes in love and respect the full participation of other Christians and non-Christians in an ecumenical dialogue and in a truly humble and charitable joint venture in the common search for the Ultimate Truth and the Ultimate Good which is the final goal of all education.

Officially adopted by the Carroll College Board of Trustees May 26, 1978

### **Mission, Core Values, Vision and Strategic Priorities**

**Mission**—Carroll College is a community of learners, inspired by liberal arts and Catholic values and traditions open to a diversity of people and thought, that prepares students through excellent academic and co-curricular programs, for the dual goal of enlightenment and vocation.

**Core Values**—Learning, Community, Faith-based Values, Service to Others, and Commitment to Quality and Excellence

**Vision**—Carroll College will be widely recognized as a uniquely engaged residential learning community, inspired by faith-based values, that connects learning in and out of the classroom in order to prepare leaders to serve the global community.

**Strategic Priorities**—Manifest Academic Excellence, Embody Catholic Identity, Integrate Community Life, and Exemplify Stewardship

### **Nondiscrimination Policy**

Carroll College does not discriminate against any student or individual on the basis of race, color, gender, age, religion, ethnic origin, or handicap in any of its programs or activities. Carroll College is an equal opportunity employer. The Equal Employment Opportunity Officer is responsible for development, implementation, and management of all equal opportunity programs for Carroll College in order to assure nondiscrimination and affirmative action consistent with all lawful requirements.

### **Catalog Disclaimer**

This Carroll College Catalog is a document of record issued in 2004 for one (1) year. This catalog contains current information regarding admission, degree requirements, academic policies, course offerings, and fees. It is not intended to be and should not be relied upon as a statement for the College's contractual undertakings. Carroll College reserves the right to modify academic policies, course content, degree requirements, or fees whenever it is deemed necessary or desirable; in any such case, notice thereof will be given as is reasonably practical under the circumstances.