

## Department of Nursing

### Majors for the Bachelor of Arts Degree Nursing

#### Mission of the Department of Nursing

Inspired by the mission of the College, we are dedicated to preparing professional nurse generalists who promote excellence in holistic human care. As community leaders, they are critical thinkers, change agents, compassionate and skilled caregivers, as well as lifelong learners. Our graduates serve Montana, our region and the world.

#### Program Goal

Within the Catholic liberal arts tradition of Carroll College, the Department of Nursing prepares students for careers in professional nursing with emphasis on the dignity and uniqueness of every person as a holistic being.

#### Student Goal

Students successfully completing nursing as a major program of study critically apply arts, sciences and humanities to enter into the practice of professional nursing with specialized knowledge, skills and attitudes. Completion of the major also lays the foundation for life-long learning and graduate study in nursing.

#### Expected Outcomes:

1. All graduates will pass the NCLEX-RN within one year of graduation.
2. All graduates seeking employment in professional nursing will be employed within six months of graduation.
3. All graduates seeking admission to graduate programs in nursing will be accepted into at least one graduate program.
4. All graduates engage in activities of life-long learning.

#### Curriculum Objectives

A successful graduate of the Department of Nursing will be able to:

1. Integrate knowledge from the sciences, arts and humanities into the practice of professional nursing.
2. Utilize the nursing process to deliver holistic human care to individuals, families, aggregates and communities.
3. Utilize knowledge and skill to practice independently and collaboratively with other disciplines in diverse settings.
4. Integrate moral, ethical and legal principles into professional nursing values.
5. Utilize excellent communication techniques in the practice of nursing.
6. Utilize theory and research to contribute to the improvement of nursing practice.
7. Assume personal accountability for providing high quality nursing care.

8. Recognize changing social, political, economic and environmental factors that affect nursing and the health care system.
9. Assume responsibility for ongoing personal growth and development as a professional nurse.

Upon graduation, students are eligible to take the National Council Licensure Examination for Registered Nurses (NCLEX-RN). The nursing program is accredited by the Commission on Collegiate Nursing Education and is approved by the Montana State Board of Nursing.

#### Major in Nursing

The Nursing Program at Carroll College offers a Bachelor of Arts degree with a major in Nursing, preparing students for practice as a professional nurse or advanced studies in graduate programs. Students may enter into courses prerequisite to nursing as a major program of study upon admission to Carroll College. This includes nursing courses NU101, NU201, NU202 and NU208.

#### Criteria for Progression in Nursing as a Major Program of Study

Students make application to the Department of Nursing to progress as majors in Nursing at completion of all courses prerequisite to the 300-level nursing courses.

Transfer, or other students not matriculating per the four-year plan recommended by the Department of Nursing, will make application to progress as majors and be advised by the Department of Nursing on an individual basis.

The Department of Nursing reserves the right to accept, for progression in the major, the number of students for whom a quality educational program can be provided. Students withdrawing from the nursing program during the 300- or 400-level nursing courses must reapply for progression in nursing as a major program of study.

1. Carroll students entering into and continuing in nursing as a major program of study must have a college career Grade Point Average of 2.5 or higher on a 4-point scale. Transfer students may be asked to provide evidence of a college career Grade Point Average of 2.5 or higher on a 4-point scale in previous course work.
2. All courses considered prerequisite to nursing courses and nursing courses as defined in the Carroll College Catalogue must be completed with a grade of "C" or better.
3. To progress to the 300-level nursing courses, a student can repeat or withdraw from no more than two (2) of all courses considered prerequisite to nursing courses and/or nursing courses taken at Carroll or other institutions.
4. Students receiving less than a grade of "C" in any 300- or 400-level nursing course are not eligible to continue in nursing, and must reapply for progression in the nursing major.
5. Pass/Fail grades may be acceptable for courses not prerequisite to nursing courses as long as the student is within the parameters of the guidelines of the Academic Policies as stated in the Carroll College Catalogue currently in effect. Nursing courses, other than the ones designated by the Department, cannot be taken pass/fail.
6. The Department of Nursing may require any student to be interviewed by faculty or provide letters of recommendation before a final acceptance for progression in nursing as a major program of study.

7. Students may petition the Department of Nursing for exceptions to the above criteria if there are extenuating circumstances.

### Access to Clinical Experiences

Clinical experience begins in the 100-level nursing courses and occurs in diverse community settings, varying from Helena's hospitals to public health, assisted-living, long-term care, home-visits, and psychiatric and school settings. Each nursing course at Carroll provides quality, personalized learning experiences.

Students are expected to purchase uniforms and other items needed for clinical experience. Prior to beginning 200-level courses, nursing students must show proof of current Health Care Provider Cardiopulmonary Resuscitation certification and freedom from communicable tuberculosis and immunity to hepatitis B, poliomyelitis, varicella, rubeola, rubella and mumps.

Professional nursing is one of the professions regulated by the state legislative bodies to protect the health, safety, and welfare of the public. The laws are designed to prevent incompetent persons from practicing the profession by establishing minimum standards to be met for licensure.

As part of their educational program, student nurses are entrusted with the responsibility of providing certain kinds of nursing care to clients. It is the responsibility of the clinical instructor to determine that the student nurse has demonstrated reasonable competence to render nursing interventions without risk to the client. If the clinical instructor's evaluation of the student nurse's behavior or health status indicates that he or she is likely to provide unsafe nursing care, the clinical instructor has the legal responsibility to deny the student nurse access to clinical learning experience.

Professional liability insurance coverage is required for students engaged in clinical experiences and is included in registration fees.

### CCSNA

The Carroll College Student Nurses' Association is the college chapter for the state and national Student Nurses' Association. CCSNA brings students together to help further the growth of nursing, providing opportunities for education, experience, service and fellowship.

### Advanced Placement: Registered Nurses

To assist registered nurses who originally chose an alternative educational route and now wish to pursue the Bachelor of Arts degree with a major in nursing, an individual plan of study will be developed.

All RNs must fulfill the requirements for the Bachelor of Arts degree with a major in nursing as listed below. Carroll College Core Curriculum, elective courses and selected nursing courses may be fulfilled by transfer credits from an accredited college or university or enrollment in regular course offerings at Carroll.

### Suggested Course Schedule

#### Freshman

Fall Semester			
^CH 111	Essentials of Chemistry + Lab		4
LAS 101	Alpha Seminar		3
^PSY 105	General Psychology		3

Spring Semester			
^BI 111	Anatomy & Physiology + Lab		4
^CH 112	Organic & Biochemistry		3
^PSY 203	Developmental Psychology		3
^NU 201	Fundamentals & Health Promotion +Lab*		4

Courses can be taken either Fall or Spring of Freshman Year:

^NU 101	Intro Professional Nursing		2
^EN 102	College Composition		4
^CO 101	Basic Communication		3

#### Sophomore

Fall Semester			
^BI 112	Anatomy & Physiology + Lab		4
TH 101	Theological Foundations		3
^NU 201	Fundamentals & Health Promotion +Lab*		4
^NU 202	Assessment & Health Promotion + Lab		4
^PHIL 107	Ethics or SO 101 Intro to Soc		3
	Total		18 credits

Spring Semester			
^BI 214	Microbiology		4
NU 301	Care of the Childbearing Family		4
or NU302	Psychosocial Health		4
^PHIL 107	Ethics or SO 101 Intro to Soc		3
^NU 208	Nutrition		3
+CORE			3
	Total		17 credits

#### Junior

Fall Semester			
NU 301	Care of the Childbearing Family		4
or NU302	Psychosocial Health		4
NU 308	Pathophysiology & Pharmacology		3
NU 320	Prof Role: Clinician I		1
^MA 207	Statistics		3
+CORE			3
	Total		14 credits

Spring Semester			
NU 304	Illness Across the Lifespan I		4
NU 305	Clinical Nursing Care I		4
NU 307	Nursing Research		2
NU 321	Prof Role: Clinician II		1
+CORE			3
+CORE			3
	Total		17 credits

#### Senior

Fall Semester			
NU 404	Illness Across the Lifespan II		4
NU 406	Nursing Management		4
NU 413	Clinical Nursing Care II		3
+CORE			3
	Total		14 credits

Spring Semester			
NU 414	Community Health Nursing		4
NU 417	Capstone Clinical		4
NU 420	Prof Role: Leader		2
+CORE			3
	Total		13 credits

\*These courses must be completed with a "C" or better and are required for progression in the nursing major.

\*Can be taken either spring semester of freshman year or fall semester of sophomore year.

\*Core requirements in the liberal arts include one course needed in each of the following areas: Fine Arts, History, Literature, Philosophy (in addition to PHIL 107), Theology (in addition to TH 101), and Communication Studies. Also included is one course designated as fulfilling Global Diversity, Natural Diversity, and Writing Intensive.