

SPED: Courses in Special Education

Department of Education: Health, Physical and Teacher

SPED 300 Introduction to Exceptional Children 3 Cr

The purpose of this course is to provide a broad overview of special education and the characteristics and needs of children and youth with disabilities. Historical perspectives, legal aspects, the full range of educational exceptionalities, and teaching strategies are surveyed. Prerequisite: ED/PSY 229. Each semester.

SPED 301 Characteristics of Learning Disabilities 3 Cr

Study of the meaning and concepts associated with the field of learning disabilities and the varying characteristics of individuals with these disabilities. Topics include the nature, causes, assessment, and treatment of learning disabilities. Prerequisite: SPED 300. Spring semester.

SPED 302 Characteristics of Mental Retardation 3 Cr

Study of the meaning and concepts associated with the field of mental retardation and the characteristics of individuals with this disability. Topics include the nature, causes, assessment, and treatment of mental retardation. Prerequisite: SPED 300. Spring semester.

SPED 303 Characteristics of Emotional Disturbance/Behavior Disorders 3 Cr

Study of the meaning and concepts associated with the field of emotional disturbance and the characteristics of individuals with this disability. Topics include the nature, causes, assessment, and treatment of emotional disturbance. Prerequisite: SPED 300. Fall semester.

SPED 323 Assessment and Evaluation in Special Education 3 Cr

The assessment and evaluation of learning and behavior problems of students with learning disabilities, mental retardation, and emotional disturbance/behavior disorders at the preschool through secondary levels. Emphases are on students' use and evaluation of current assessments in special education and their use in the development of individualized educational programs. Prerequisites: SPED 300; SPED 301 or SPED 302 or SPED 303; or consent of instructor. Fall semester.

SPED 408 Methods for Teaching Students with Mild Disabilities 3 Cr

Students will develop, implement, and evaluate curricula for students with mild disabilities (learning disabilities, mental retardation, and emotional disturbance/behavior disorders) at the preschool through secondary levels. Individualized education program planning, research-based teaching strategies and materials appropriate for students with mild disabilities are emphasized. A thirty-five (35) hour practicum experience in a classroom with students with disabilities is required of all students. Prerequisites: SPED 300; SPED 301 or SPED 302 or SPED 303; or consent of instructor. Spring semester.

SPED 413 Speech and Language Disorders and Hearing Loss 3 Cr

This course will examine the impact of speech disorders, language disorders, and hearing loss on the educational process of students with these specific challenges. The course will address the regular and special educator's roles in working with these students and in collaborating with other specialized professionals who work with these students. Prerequisite: SPED 300. Fall semester.