

Special Programs

Carroll Intensive Language Institute

The Carroll Intensive Language Institute (CILI) provides an opportunity for international and cross-cultural students to develop their English language skills. Students must be academically qualified and meet other admission requirements. However, students are not enrolled in Carroll degree programs until they have successfully mastered the necessary English skills. Students may apply to enter the CILI program at any time. Apply to the Director for International Programs.

Upon acceptance into CILI, students' English skills are assessed, and they are placed in an appropriate level of English language study. The length of time spent in the CILI program depends upon the student's English abilities and motivation to complete the courses. Students are given credit for attending CILI classes, but the credits for the advanced courses do not apply toward degree requirements until the student is accepted and registered as a Carroll degree student.

CILI courses provide international students with advanced opportunities to develop their English language competencies in the areas of listening, speaking, reading, and writing. Lectures and exercises will move students from knowing English to using the language appropriately for academic achievement. See course descriptions and "IP" for a full course listing.

Cooperative Education And Internship Programs

Recognizing that learning can take place outside the classroom, Carroll College allows its students to participate in a work program that relates to their area of studies. This employment must relate directly to classroom work in order to qualify for cooperative education/internship. Close cooperation between Carroll and the participating companies insures a work experience that contributes significantly to the student's overall growth and professional development.

Juniors and seniors in any major area may participate in either program with the approval of the department chairperson, academic advisor, cooperative education program director, and the Vice President for Academic Affairs. Students receive monetary compensation and credit for cooperative education and credit only for internships. A student may earn a maximum of six (6) semester hours in the cooperative education program. Enrollment in the course must be during the same semester in which the actual work experience takes place. Interested students should contact the Director of the Internship Program at the Career Center.

General Studies

General studies students (students with undeclared majors) typically pursue GLAR course requirements for their freshmen and sophomore years while exploring a range of possible liberal arts and science major degree programs for the Bachelor of Arts degree. Students should consult with their academic advisor for more information about pursuing general studies in their first years of college.

Honors Scholars Program

Interdisciplinary studies, assisted by a careful and thorough study of philosophy and theology, enable students to acquire an organic vision of reality, and to develop a continuing desire for intellectual progress.

Ex corde ecclesiae, Pope John Paul II

The Carroll College Honors Scholars Program is designed for those students who excel in academic scholarship, personal character, and social commitment. Enhancing these three qualities is the educational goal that Carroll College celebrates in its Mission Statement.

Carroll College prides itself on its academic reputation. Yet, as important as academic studies are, Carroll understands that an institution of higher learning must also be concerned with the development of a student's personal character and sense of social responsibility. These concerns drive Carroll's Honors Scholars Program.

The Honors Scholars program is dedicated to the education and scholarship of Carroll's academically focused students and to projecting this image of excellence of the Carroll community. It is a program that belongs to the entire Carroll community: students, staff, and faculty.

Moreover, the program offers arts and letters beyond the classroom setting. A wide variety of cultural programs, projects, and activities are scheduled, including a speaker series, discussions, educational trips, dinners at faculty homes, and attendance at performing arts events followed by special sessions with performers and artists. Honors Scholars also develop their sense of social responsibility through volunteering for community service projects.

Mission

The Honors Scholars Program affirms three basic components - academic scholarship, cultural learning, and service learning. Indeed, such integration is critical for the living quest: moving from the realm of information into the world of knowledge. These components are held in the heart of the overall mission of Carroll College. No simple formula can accomplish this mission. Indeed, success depends upon the heart of a student's favorite professor, and the religiosity of spirit found at Carroll College.

Goals

1. Scholars will participate in a unique sequence of five seminar courses as part of the student's General Liberal Arts Requirements;
2. Scholars will share the excitement of cultural events and meetings with visiting artists, scholars, and performers, developing an appreciation of program camaraderie;
3. Scholars will participate in service learning projects individually and in groups;
4. Scholars will develop theses projects within their majors with HSP influence;
5. Scholars will interact directly with professors and other Honors Scholars beyond the classroom, developing a vivid sense of Carroll's identity;
6. Scholars will take part in an advanced academic program mentored by a committee of professors devoted to developing the best education in America.
7. Scholars will earn recognition as an Honors Scholar at Carroll academic awards presentations, at graduate proceedings, on transcripts and diploma;

Philosophy

Members of the four-year Honors Scholars Program at Carroll College are selected in their freshman year from all academic majors. Admission to the program is competitive with no more than sixteen students accepted into each class. Honors Scholars participate in classroom seminars, attend a variety of cultural events, and pursue community service projects of their own conception.

Beginning in the spring term of their freshman year, students participate in a sequence of five interdisciplinary seminars listed as 'HNR' courses on their transcripts. Through open discussion, students explore the pivotal ideas presented in seminal works from the Western intellectual tradition.

During the freshman seminar, participants begin tracing the interrelationships and ramifications of key ideas evolving through the classical Greek and Roman periods. Students develop skills in critical reading, thinking, discourse, and writing while assessing important concepts and values forming the foundation of our cultural heritage. Subsequent seminars proceed chronologically across academic disciplines, including Judeo-Christian and Medieval, Renaissance and Reformation, Restoration and Enlightenment, ending with Romantic and Modern. By breaking through disciplinary boundaries, participants acquire an integrated view of fundamental human concepts and refine skills in critical inquiry that can be applied to the study of any academic field or culture. The Honors Scholars Program upholds rigorous standards in assessing the work of its students.

The HNR seminars substitute for General Liberal Arts Requirements at Carroll College as follows:

HNR 150 – Philosophy	6 credits
HNR 250 – Theology	3 credits
HNR 251 – Literature	3 credits
HNR 350 – Social Science	6 credits
HNR 450 – Philosophy	3 credits

HSP Requirements

- I. HNR 150 – Classical Greek and Roman Thought (Classical period 500 BC – 500 AD)
- II. HNR 250 – Judeo-Christian and Medieval Thought (Medieval period 500 AD – 1500 AD)
- III. HNR 251 – Renaissance Thought (Arts and Science Revolution 1450 AD – 1650 AD)
- IV. HNR 350 – Restoration and Enlightenment Thought (The Rise of Empiricism 1600 AD – 1820 AD)
- V. HNR 450 – Modern Thought (Romanticism to post Modern 1820 AD – Today)

HSP students are required to complete their Theology requirement with TH 207 – Introduction to the Old Testament.

HSP students must take six credits of a foreign language. Students with knowledge of a foreign language may demonstrate competency through placement examination. Attainment of fluency through intermediate level is strongly encouraged.

HSP students are encouraged to satisfy the GLAR fine arts requirement through a visual arts course

HSP students are encouraged to satisfy the GLAR natural science requirement with a four-credit lab science course.

HSP students must take the HI 101/HI 102 – History of Western Civilization series, preferably in their freshman year.

Because the HSP seminars provide the equivalent of two social science courses, HSP students must take one upper-division social science course to fulfill the GLAR social science requirement.

Military Science (ROTC) Program

Army ROTC (Reserve Officers Training Corps), in participation with the Montana Army National Guard, offers Carroll College students the opportunity to serve as commissioned officers in the U.S. Army, the Army National Guard, or the U.S. Army Reserve upon graduation. ROTC enhances a student's education by providing unique leadership and management training, along with practical leadership experiences. Students develop many of the qualities basic to success while earning a college degree and an officer's commission at the same time. Army ROTC is a four-year program divided into two parts, Basic Military Science and Advanced Military Science.

Basic Military Science

The basic military science courses, usually taken during the freshman and sophomore years of college, cover such subjects as management principles, national defense, military history, and leadership development. All necessary ROTC textbooks, uniforms, and other essential material for the basic courses are furnished to students at no cost. Students who take only basic courses will not be required to fulfill a military obligation. After completion of the basic courses, students who have demonstrated the desire and potential to become officers, and who meet the physical and scholastic standards, are eligible to enroll in the Advanced Military Science Courses.

Advanced Military Science

The advanced military science courses are usually taken during the junior and senior years. Instruction includes organization and management, tactics, military ethics and professionalism, as well as further development of leadership skills. All necessary textbooks and uniforms for the advanced military science courses are furnished at no cost. During the summer between the junior and senior year of college, students (cadets) enrolled in the advanced military science courses attend ROTC Advanced Camp, a fully paid five-week leadership practicum. Advanced Camp gives cadets the chance to practice what they have learned in the classroom and introduces them to Army life in the field. Currently, each cadet in the Advanced Course receives a subsistence allowance of up to \$2,000.00 for each year of attendance.

ROTC Scholarships and Financial Assistance

Four-year and two-year Army ROTC Scholarships are offered and are awarded on a competitive basis to the most outstanding students who apply. Each student who receives a ROTC Scholarship will be required to fulfill a military obligation after graduation. The military obligation will be served in the Montana Army National Guard, the U.S. Army Reserve, or the U.S. Army, depending on the type of scholarship awarded. Each scholarship will pay for all college tuition, required educational fees, and up to \$300.00 per semester for textbooks, supplies, and equipment. Each scholarship also includes a subsistence allowance of up to \$2,000 for each year the scholarship is in effect.

Note: College credit is awarded for Military Science courses, however, Military Science credits will not be counted toward the Bachelor of Arts or the Associate of Arts Degree at Carroll College.

Study Abroad Programs

Carroll College encourages students to study abroad to enhance their educational experience and to provide an enriching international exchange between individuals, cultures, and ideas from around the world. Carroll believes that students learn about themselves, their host country, and their native land through international experiences.

Students interested in studying a semester or a full year abroad have a wide range of opportunities at Carroll. Carroll continues to establish new relationships with other colleges and universities around the world. The international exchange programs enable students to fulfill academic requirements at Carroll through studies at a foreign college or university. For students desiring an international experience without committing to a full year or semester abroad, during May Term, Carroll's faculty and staff lead special courses designed to take full advantage of international learning opportunities.

Carroll Offers Direct Exchange Programs with the Following Schools:

- Kumamoto-Gakuen University, Japan
- Caen University, France
- Cheju National University, Korea

Carroll is pleased to add through affiliations, supported study abroad opportunities at the following institutions:

- University of Aberdeen, Scotland
- American State College, England
- University of East Anglia, England
- National University of Ireland, Galway, Ireland

Contact Program Director, Mrs. Shirley Baker, for program details:

- Mrs. Shirley Baker
- E-Mail: sbaker@carroll.edu
- Carroll College
- 1601 N. Benton Ave.
- Helena, MT 59625-0002
- Phone: 406-447-5406