

# carroll

**MAGAZINE**  
SUMMER 2017

**mind body spirit**

**OPENING OF THE  
HUNTHAUSEN ACTIVITY  
CENTER**

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**ARTWORK IN  
ALL SAINTS CHAPEL**







## CARROLL MAGAZINE

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Carroll Magazine welcomes letters to the editor. Tell us what you think of the magazine and its articles—we'll print letters in the next edition of Carroll Magazine.

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## DEPARTMENTS

- 2 Presidential Transitions
- 10 Academics
- 20 Athletics
- 22 Campus News
- 26 Alumni Update





4

6

12

## FEATURES

- 4 Hunthausen Activity Center Grand Opening Celebration**  
Carroll alumni, friends and donors celebrated the completion of the state-of-the-art facility honoring Archbishop Hunthausen.
- 6 Artwork in All Saints Chapel**  
Stained glass artist Debora Coombs shares her inspiration and vision for the artwork in Carroll's new chapel.
- 10 FLEXible Creativity**  
Theatre Director Kimberly Shire discusses how Carroll's new black-box-style theatre is enriching the experience of students.

- 12 Winter Ecology in Yellowstone**  
A new experiential ecology course brings students outside of the lecture hall and into nature's classroom.
- 16 Building Entrepreneurs**  
Initiated in the fall of 2014, Carroll's Entrepreneur in Residence program is guiding students in the creation of their own businesses.
- 18 One of the Good Hippies**  
Philosophy major turned tofu tycoon, Bill Lukoskie '68, shares life lessons learned along the way from his colorful life.

FEATURED ON THE COVER: Rachel Jefferds, Anthrozoology Major/Psychology Minor from Madison, Wisconsin

“ The HAC is such a fantastic place to spend my time, both for work and exercise. One of my favorite aspects of this facility besides our gear room would have to be the climbing wall. With limited ability to climb in Helena during the colder months of the year, the climbing wall gives students the chance to maintain their climbing skills through the winter as well as generates the option for students to learn how to climb in a safe environment. For anyone that wants to learn or loves to climb, this is the place to be! —Rachel Jefferds”

COVER PHOTO BY JEFF WALD

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Located in Helena, Montana, Carroll College is a leading Catholic, diocesan, liberal arts and pre-professional four-year institution. The college provides its 1,400 students an academically rigorous, affordable education incorporating service outreach and study abroad. Carroll is nationally ranked and award-winning for its academic quality and outstanding programs, including pre-med, nursing, engineering, natural sciences and mathematics.







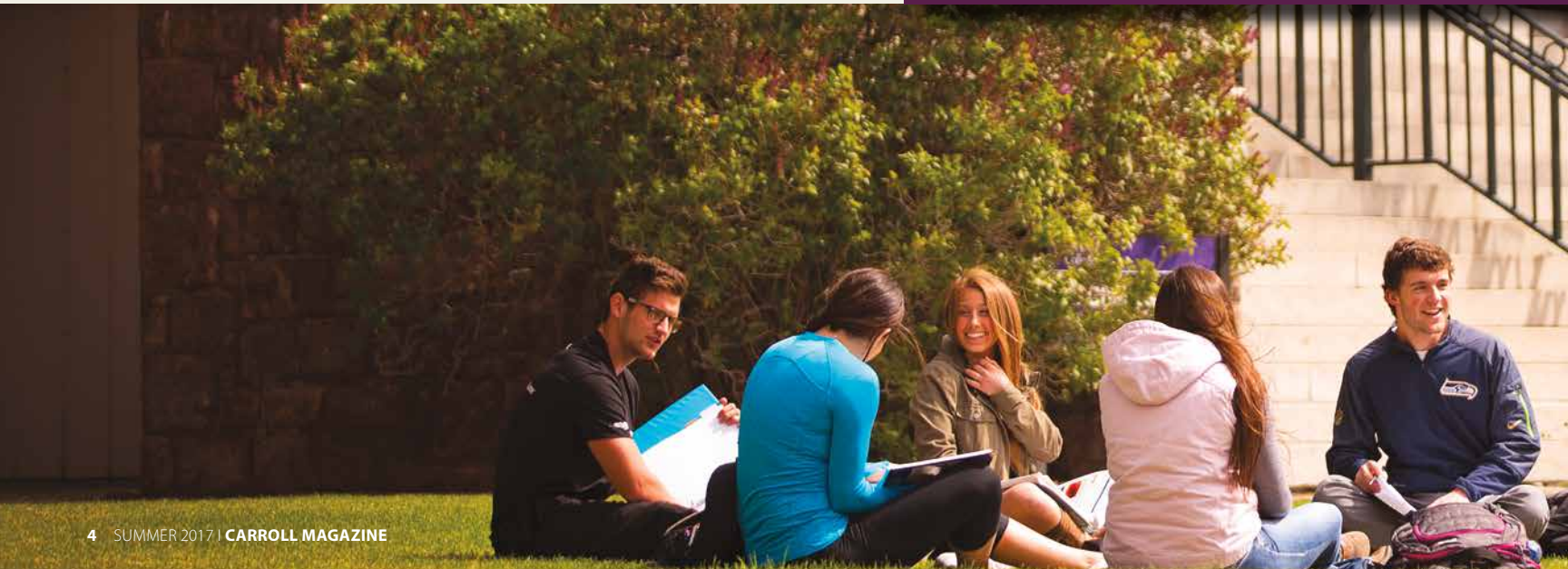
In June, Dr. Thomas Evans announced that he would be leaving his position as president of Carroll College to become the 10th president of the University of the Incarnate Word in San Antonio, Texas. It is a homecoming of sorts for Dr. Evans as he is originally from Texas and came to Carroll after a 15-year tenure at St. Edward's University in Austin, Texas.

Dr. Evans began his presidency at Carroll in June of 2012 and has a number of notable accomplishments during his time at the college including developing the five-year strategic plan, which invigorated the college's campus planning efforts and outlined initiatives aimed at advancing the college's mission and vision. In addition, he was instrumental in leading the college's first major capital campaign, the MIND BODY SPIRIT Campaign, and overseeing a number of substantial campus building projects.

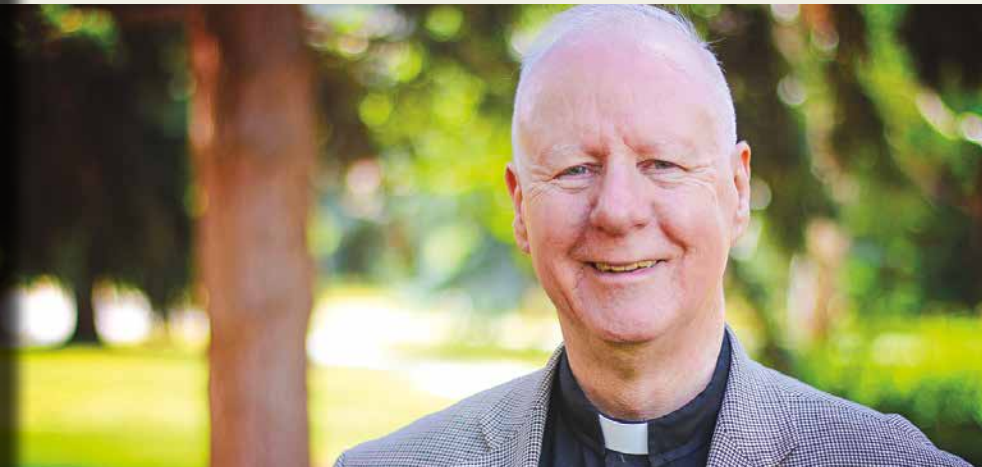
Through his background in global education, Dr. Evans received a \$1.5 million gift from Gustavo Artaza, president and CEO of International Students Abroad (ISA), to create the Artaza Center for Excellence in Global Education. Moreover, under his leadership, donors to Carroll have contributed more than \$43.5 million to the college for capital projects, endowments and operating purposes.

"Dr. Evans has been an extraordinary leader for Carroll College," said Dannette Sullivan '72, the outgoing chair of the Carroll College Board of Trustees. "His authenticity, intellect and passion have been a gift to the college and our students. He has accomplished a great deal in his five-year tenure and he leaves Carroll well-positioned for the future. We are extremely grateful for his transformational leadership and wish him and his family the very best as they return to Texas."

“ In my inaugural address, I noted how Archbishop Hunthausen, a man I came to know and respect through our mutual connection to Carroll, exemplified so very well one of my favorite quotations by Elton Trueblood, “A man has made at least a start on discovering the meaning of human life when he plants shade trees under which he knows full well he will never sit.” Archbishop not only planted the literal trees on campus, but he also left a lasting legacy for those whose lives he has touched, including my own. As I reflect on my five years as president of Carroll, I think of all the students who are the figurative trees planted at Carroll and of the shade they will provide for all of us through their transformational experiences at Carroll. I have deep gratitude when I think of those I have worked alongside, those who serve our students so compassionately and with devotion daily. Thank you for asking and allowing me to determine where, what and how to plant and nurture our campus. It has been a pleasure and a distinction that I will treasure always. —Thomas M. Evans, Ph.D.”







“ Guided by a clear and vital mission, and blessed by wise leadership, dedicated faculty, exceptional academic programs, and high-achieving students, Carroll is poised for an exciting future. I am impressed with what President Evans, his team, and the campus community have accomplished through the Mind Body Spirit capital campaign and am honored to be asked to serve as interim president. I look forward to being a part of Carroll’s bright future. Go, Saints! —Father Stephen C. Rowan, Ph.D. ”

The Carroll College Board of Trustees appointed Father Stephen C. Rowan, Ph.D., as the interim president of Carroll College beginning in August of 2017.

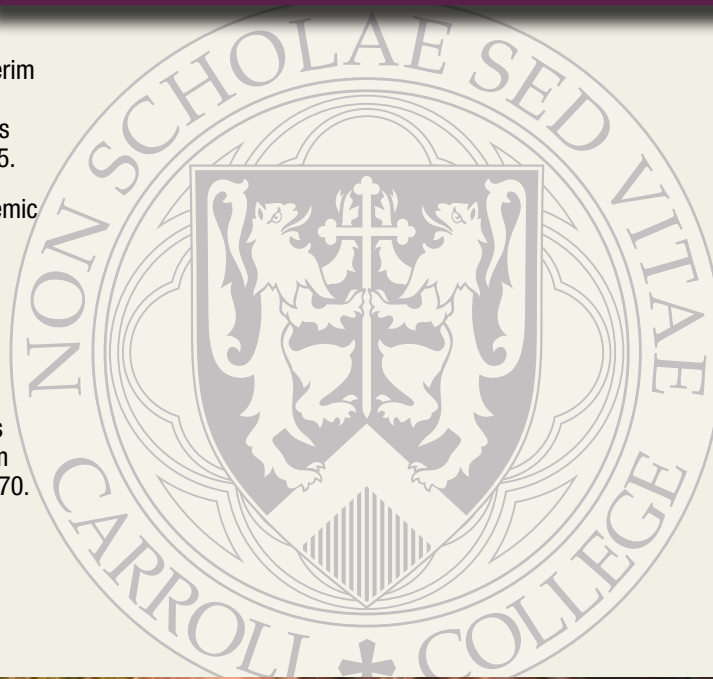
No stranger to Carroll’s campus, this is the second time that Father Rowan has served as the interim president for Carroll College. In 2000-2001, he was the 13th president following Dr. Matthew J. Quinn’s presidency. Since that time, Fr. Rowan has continued his relationship with Carroll and was recently an adjunct professor, teaching a course with Dr. Jeff Morris, professor of English, in 2015.

Father Rowan is a recognized leader in Catholic higher education. He has served in various academic positions, both as professor and dean at Seattle University and University of Portland, and most recently, as interim Dean of Arts and Sciences at Saint Martin’s University in Lacey, Washington.

In addition, Father Rowan served as superintendent of Catholic schools and vicar general for the Archdiocese of Seattle. During this time, he was the founding chair of the Fulcrum Foundation, which raised more than \$43 million for Catholic schools, from 2001 to 2008.

He received his bachelor’s degree from Fairfield University and his master’s and doctoral degrees from The University of British Columbia. He also holds a Bachelor of Sacred Theology degree from St. Mary’s Seminary and University and was ordained a priest of the Archdiocese of Seattle in 1970.

The Carroll College Board of Trustees will be conducting a search for a permanent president to be hired by the 2018-2019 academic year.





Twenty-nine months after the ceremonial groundbreaking, Carroll College held a grand opening celebration for the Hunthausen Activity Center on February 24, 2017. The celebration served as a thank you to the many Carroll alumni and friends who helped transform the facility from a dream to a reality through their generous gifts.

The HAC was filled with individuals near and dear to the college and none more so than Archbishop Raymond Hunthausen—Carroll student, professor, coach and president—for whom the building was named. Joining the Archbishop, class of 1943, were his brother Fr. Jack Hunthausen, class of 1948, his sister, Sr. Edna Hunthausen, and a large contingent of the extended Hunthausen family. Over 200 people celebrated alongside Archbishop Hunthausen as he cut the ceremonial ribbon with assistance from his nephew, Tom Walsh, class of 1981, Carroll Board of Trustee member and chair of the Mind Body Spirit Campaign.

Highlights of the evening included a spirited performance by Carroll's drum line and pep band, remarks from the Archbishop, and the unveiling of a joyful, vibrant portrait of Archbishop Hunthausen, generously donated by the artist and Carroll alumna, the very talented Mary Larson Mahar, class of 1995.

"It was a beautiful evening celebrating both Carroll's past and its future. All of us at Carroll are so very grateful to the many, many individuals who had a hand in making this stunning facility possible for our students and Carroll community," shared Candie Cain, Vice President for Institutional Advancement.



“ We thank you that we have a place at Carroll where the soul is so intimately connected to the body and the formation of both happens in the education of young hearts and minds. —Fr. Marc Lenneman, *Blessing of the Building* ”

“ This Hunthausen Center will be for the ages. What a wonderful way to honor such a great man who has meant so much to Carroll College. —Tom Walsh '81, Chair, Mind Body Spirit Campaign ”





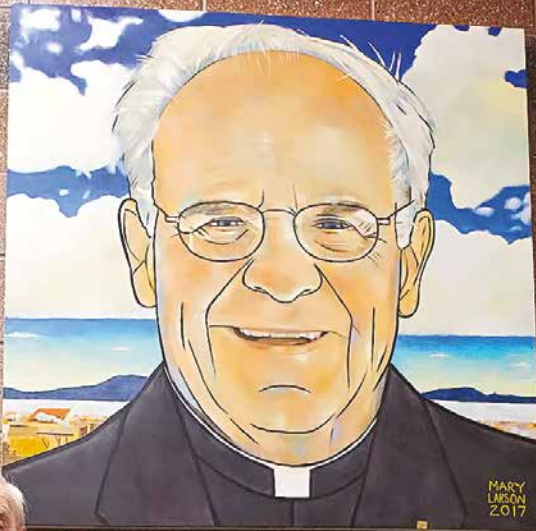


“ It gives us great pleasure to name this building after you as a thanks for everything you’ve been to all of us. —Dannette Sullivan '72, Past Chair, Carroll College Board of Trustees”

“ To be associated with Carroll College in this fashion is something beyond imagination even. I am so grateful as are the rest of the Hunthausens. We are honored and we share that honor wherever we go. That we may pray for the college in the years ahead and may it continue to broaden in its efforts to approach the whole student on so many levels – in body and spirit – we shall pray for that and my heart goes out to Carroll. —Archbishop Raymond Hunthausen ”



# GRAND OPENING CELEBRATION OF THE Hunthausen ACTIVITY CENTER



The Hunthausen Activity Center opened its doors to students at the beginning of the spring 2017 semester. The state-of-the-art facility provides students and employees the opportunity to participate in fitness classes, intramural sports, specialty activities, outdoor equipment rental, and individual use of cardiovascular and weight equipment.

The HAC includes:

- ◆ Climbing tower and bouldering wall
- ◆ Recreational and intramural space including a gymnasium and open courts
- ◆ Fitness center with weights and cardiovascular equipment
- ◆ Racquetball court
- ◆ Multi-purpose rooms for fitness classes
- ◆ Meeting rooms and lounge areas
- ◆ Locker rooms
- ◆ Outdoor patio and socializing space





# A SERIES OF DIS

**T**his spring, a vacant office in St. Charles became the temporary workspace for Carroll College's newest artist-in-residence and creator of stained glass artwork for All Saints Chapel, Debora Coombs. An artist and instructor with 35 years of stained glass practice and education, Coombs spent two weeks on campus engaging with students, meeting with architects and collaborating with Campus Ministry.

Carroll College Chaplain and Director of Campus Ministry Fr. Marc Lenneman first reached out to Coombs after discovering her work online, and the relationship developed gradually over a series of phone calls. For a project of such importance to the spiritual center of campus, both artist and institution were looking for the right "fit."

**"I always meditate in the mornings. Fr. Marc would tell me a little bit about the project then I'd be sitting in my meditation room and I'd see things in my mind, then I'd tell him about it. Then he'd tell me a little bit more about the project. We had this little thing where we were each only revealing so much at a time. The more we talked to one another, the more we realized that my own interests and the way I like working is so appropriate for Carroll's project."**



# COVERIES

ARTWORK IN

## ALL SAINTS CHAPEL

By Margo Ensz | Web Content & Social Media Manager

FOR A PROJECT OF SUCH IMPORTANCE TO THE SPIRITUAL CENTER OF CAMPUS, BOTH ARTIST AND INSTITUTION WERE LOOKING FOR THE RIGHT FIT.

Coombs was not coming simply to fulfill a job for Carroll College—this became an inherently collaborative project.

Coombs' work is rooted in geometry and employs methods and tools dating back to Medieval times. When conceptualizing the two stained glass windows that flank the chapel's crucifix, the San Damiano cross, Coombs reached across centuries. **"I wanted to make a geometric analysis of the cross to find out how it would have been drawn in medieval times and incorporate that into the composition."** After studying the San Damiano cross, she realized the halo of the cross held the key to its geometric core. Of the revelation, Coombs said, **"It was quite exciting to figure out because it's not like I created it, so much as I'm discovering something that already exists."**

She shuffled through a stack of papers until she found a series of circular patterns: the vessel of the fish, or the vesica pisces. She took out a drawing compass and gave a mini-lesson in sacred geometry.

**"If you think about it, without a ruler or a measurer, in the old days all you had was this compass. You draw a circle, then you take the point and you put it on the perimeter and you draw another one. And this is the shape that is generated and it's called the vessel of the fish."**

**"It's as if you've got two cells that divide. It shows the beginning of everything. The circle represents the totality of God and everything that exists, it's unbounded, and this is creation beginning to generate."**

She drew one more circle, completing the trinity.

Another geometric element that papered the walls of her office is known as the Breath of the Compassionate. This sacred pattern is based on a repeating and overlapping system of four that gives the illusion of infinite contracting and retracting, or, inhaling and

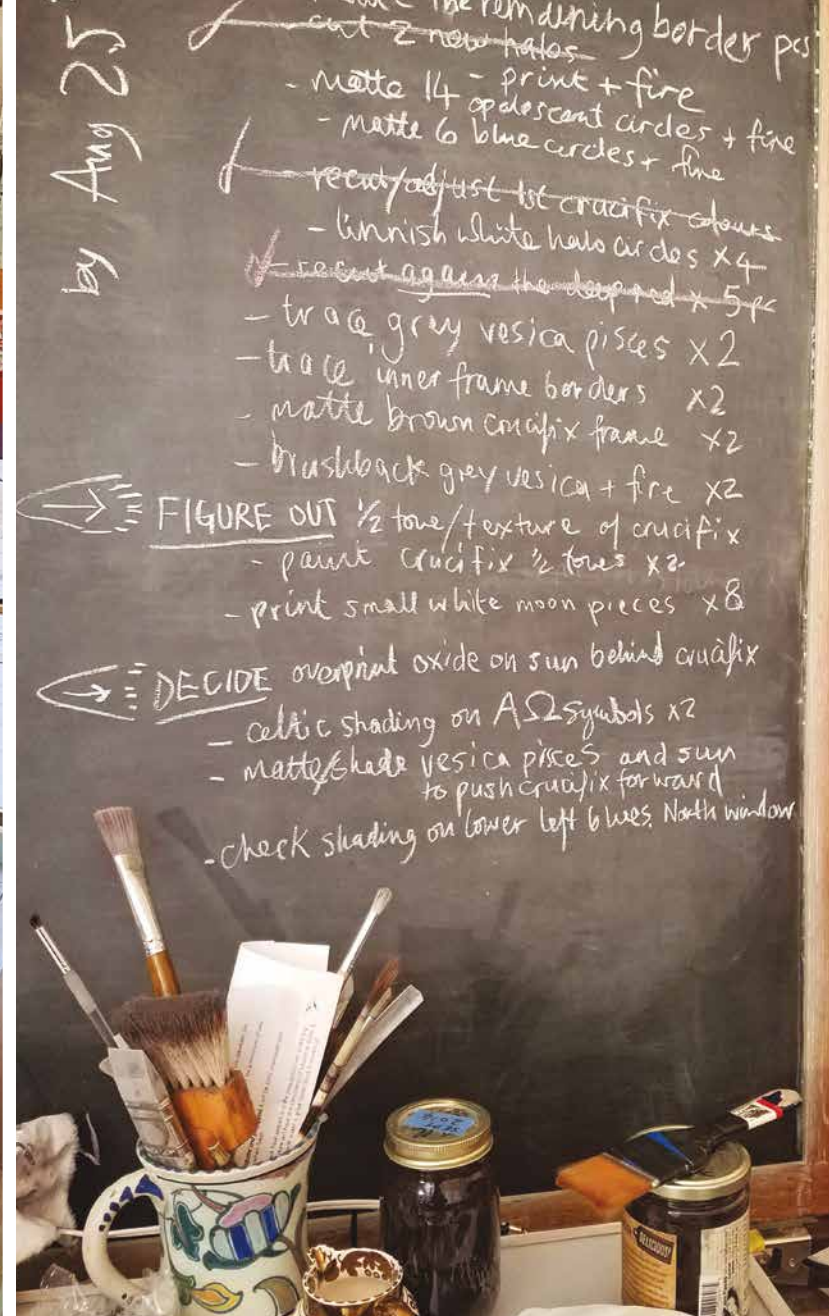
exhaling. Coombs pointed out the pattern in a thick book on her desk and gave a small smile. **"It's a beautiful concept."** Still in the process of discovering, Coombs has yet to commit to the pattern. **"Some of the structure of this composition may come in here somewhere, I'm not quite sure yet."**

The two windows will be a **"shadow, or an after-image of the cross. The alpha and the omega, which is what these two windows represent, contain the crucifix, but the cross will still be the focus of your attention."**

Perhaps the most unique artwork created for the chapel will reside in the prayer chapel, which is located behind the altar, where Coombs will employ a pattern and technique she has been studying and perfecting: Penrose tiling.

**"Though I'm someone who's spent my entire life making art, I'm really interested in math. I was 60 last year, and I thought, 'you know what, it's time to do the things**





**I really want to do.' So, I've gone back to working on mathematics, and for a couple of years I've been working with a computer scientist and mathematician, building these mathematical models."**

A corner of Coomb's workspace is covered in the repeating, dizzying pattern, a two-dimensional projection of a five-dimensional figure discovered by British mathematician and physicist Roger Penrose in the late 1970s. **"This is what got Fr. Marc interested. He was interested in my skill in stained glass but it was talking about this geometry and mathematics in the chapel that got us connected."**

As the artist launched into a highly technical explanation of the theory behind Penrose tiling, it became clear that her passion for this project was inspired by the interdisciplinary relationship between art, mathematics, and spirituality, deepening her connection to Carroll's mission to provide for students the means for full realization of a dual goal of vocation and enlightenment.

**"What we're working on is something that presents infinity, the intangible. It'll be some sort of mosaic, some sort of little pieces, some sort of pattern that allows you to lose yourself in it."**

The All Saints Chapel will be dedicated on November 1, 2017, and open for campus use near the onset of the fall 2017 semester.

Interested in learning more about Debora Coombs and the theory behind her art? Visit [coombscriddle.com](http://coombscriddle.com)

**LEARN MORE ABOUT ALL SAINTS CHAPEL AT**  
[www.mindbodyspirit.carroll.edu](http://www.mindbodyspirit.carroll.edu)



## DEDICATION & OPENING OF ALL SAINTS CHAPEL

Carroll's new campus chapel will officially, and fittingly, open this fall on November 1, which is the Solemnity of All Saints. All Saints Chapel was built within what was once known as Old North, the north wing of St. Charles Hall. At different times, Old North housed Carroll's theatre program, fine arts classrooms, and the original gymnasium. Dedication of the chapel will occur during a Mass offered by Bishop of Helena and Chancellor of Carroll College George Leo Thomas, class of 1971. The Mass will be held at 5:00 p.m. on Wednesday, November 1. Details of the dedication, along with stories, photos and videos of the chapel's construction, are posted on the chapel's website at [www.carroll.edu/AllSaintsChapel](http://www.carroll.edu/AllSaintsChapel).



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WHAT WE'RE WORKING ON IS SOMETHING THAT PRESENTS INFINITY, THE INTANGIBLE. SOME SORT OF MOSAIC, SOME SORT OF LITTLE PIECES, SOME SORT OF PATTERN THAT ALLOWS YOU TO LOSE YOURSELF IN IT.

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CARROLL THEATRE

# FLEXIBLE Creativity

A new black-box-style theatre in the lower Campus Center was completed in the fall of 2016. The FLEX Theatre provides a state-of-the-art theatre space with improved sound, lighting, and projection systems as well as far greater flexibility in design and stage layout catered to each production. On the one-year anniversary of the Old North Theatre Farewell event, Carroll Magazine sat down with Kimberly Shire, Director of Theatrical Production at Carroll College, to discuss the program's first season in the new space.



KIMBERLY SHIRE | *Director of  
Theatrical Production*

How does the new space expand opportunities for students at Carroll College?

The first and most important thing is that it gives them a place to learn industry-standard practice. In the new space they're using equipment that is more like what they're going to find in a community, regional or professional theatre. In fact, we're a little bit ahead of theatre technology. Our consultant said this was the first dimmerless system he'd ever put together. In 10 or 20 years, that's all there's going to be [in the industry], and our students are ready for that. I also think the black box experience is the best way for an actor to get started. Giving our actors the opportunity to act in the round and in other configurations gives them different experiences with the audience.





How were you involved in the process of conceptualizing, designing, and building the new theatre space?

We feel very fortunate that we were included in the whole process. When Tom McCarvel started talking to us about our dreams [for the new theatre], he took us seriously and hired Jason DeCunzo to design the space. Jason came and spent time in the space then put together a design that would meet our needs and be budget-conscious as well. In the old space, most of our equipment was 40- or 50-years-old. We had a sound system that wasn't specifically designed for a theatre, so [the committee] really listened when we asked to update the equipment.

How does the name FLEX Theatre reflect both the space and its role on campus?

I think calling something a black box theatre is not necessarily a term that means anything to people if they're outside the theatre world. FLEX talks about the fact that the space is really designed to be moveable. It's designed to be different every time you walk in.

I'm interested in creating bridges between other departments and the theatre department. We have this lovely classroom space down here that's great for a seminar of 10-16 students, and I want teachers to use that space. I loved walking in there and seeing so many students in there for the SURF (Student Undergraduate Research Festival) presentations in the FLEX. It's in the Campus Center, it's right at the heart of where we are. We want it to serve the greater community.

The 2016-2017 academic year was the first the FLEX theater has been in use. What has been the student reaction to the space so far?

[In the old space] we'd wrap up rehearsal and then everyone would split. But here, we hang out and talk. It just feels comfortable. I don't hear students say, "I miss the old theatre." Every time I walk down into the green room, there are students in there studying. There are students practicing cello in the theatre. There are people in the classroom writing all over the white board and studying in there. It's become a real community space, not just for our majors and minors but for the periphery students who feel like theatre is their home too.

At Carroll, non-theatre majors and minors are encouraged to participate in productions. How does it enrich the Carroll theatre student's experience?

I've always wanted to work in a theatre like this where there's always room for people to discover the theatre. Last year we had 65 students involved in one way or another in at least one show, and at the end of the year we had five majors and 14 minors. So, more than half of the people who were involved were people from all over the campus, from nursing to engineering to health sciences. They love to come in and be part of the family. There is a lot of retraining that has to happen with every show, but I don't think repetition is bad for the majors and minors. We're working hard to foster an inclusive environment—it's the kind of theatre I want.

What would you tell a student who is considering getting involved in theatre at Carroll?

"Come on over!" We have students come who've never done [theatre] before at every production. This year we had two seniors who were outside the department get involved for the first time. Both of them tried really hard to get a theatre minor in because they discovered it too late. Every year, that's the story. I get students who come in that say "I wish that I had discovered this my freshman year. I wish that I had been brave enough to come right at the beginning."

What are the current priorities for the Carroll Theatre Department?

We are working hard on recruitment, building on the success we've had the last couple of years, taking advantage of the new facility and trying to find ways to make my students marketable in the world. Theatre for a long time at Carroll has been a retention major. Currently we have a lot of double majors, students who are majoring in something else and theatre. I would like students to come here for theatre.

We are also in the process of putting together a simulated patient program as an interdisciplinary program with the Nursing Department, where theatre students will act out patient scenarios to nursing students, who will then build a plan of action. There's research out there that tells us how [simulated patients] help the nursing student or the medical student, but not really anything about how it helps the actor be better in the moment on stage, how it helps them to be more real in their characters. Improvising within a very strict boundary helps them both within improv and scripted work. I've discovered how critical this interdisciplinary link is. It turns a switch on for students.

When this issue of Carroll Magazine goes to print, you'll be gearing up for the 2017-2018 semester. What are you looking forward to this academic year?

I'm excited to come back this fall and already have the theatre in place. I'm looking forward to a season that has some meaning to it. Our season is centered around this concept that we as a people are one, that people who have opposing viewpoints aren't our enemy, and trying to find joy in the diversity of who we are as people. We're starting with Harvey, then we're digging into hearing the stories of underrepresented people by producing works written by women called *She Persisted*, then *The Laramie Project*, and ending with *The Little Mermaid*. I've never crafted a season this way before, it's really exciting. I'm proud of what we're doing.





WINTER ECOLOGY IN

# YELLOWSTONE

BY PATTY WHITE | *Executive Director for  
Integrated Communications*



ACADEMICS



# ONE

# M

any Americans make a summer pilgrimage to Yellowstone National Park to witness the

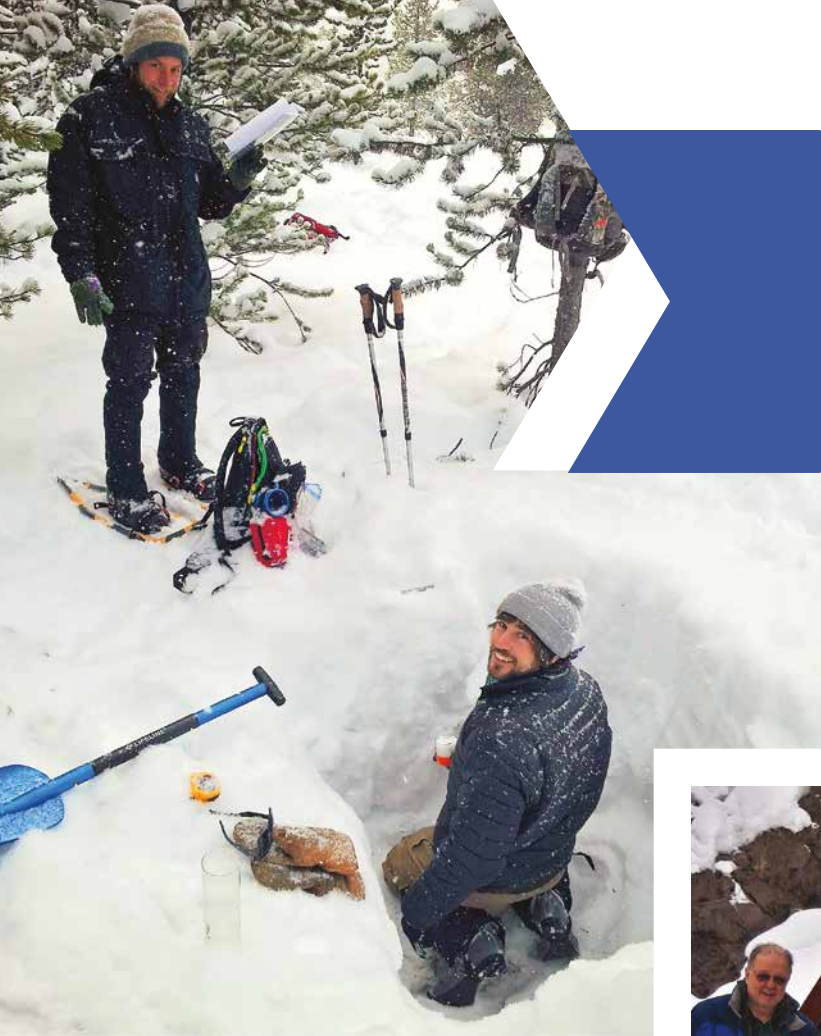
grandeur, oddities, and legends of Mother Nature. Most often it is with our parents and siblings on a car trip from our hometowns in the Rocky Mountain West or, for many brave travelers, a cross-country road trip. Sights such as the world-famous Old Faithful geyser, the waterfalls of Yellowstone's Grand Canyon, the smell of sulphur at the Norris Geyser Basin and the rainbow hues of Grand Prismatic Springs are on most of our bucket lists. As we journey from point to point, we count ourselves lucky to spot bison, bears, moose, and wolves when we stop in a Yellowstone traffic jam, along with fellow travelers sporting spotting scopes and telephoto lenses.

What most of us miss in our whirlwind tour of America's first national park is the diversity and interconnectedness of the living organisms in what is known as the greater Yellowstone ecosystem—an area stretching from Interstate 90 in the north to the Tetons in the south, and from the Snake River basin in the west to the Rocky Mountain plains in the east. Most travelers rarely get to experience Yellowstone in the winter months, which lasts from mid-November through mid-April. The harsh and bitter cold climate creates unique challenges for the biology found in the Yellowstone ecosystem and because of these challenges, very few biologists venture into the field to study how life survives Yellowstone's extreme winter months.

Carroll College environmental science professors, Dr. Grant Hokit and Dr. Patricia Heiser, decided it was time to overcome these challenges and to learn more about the amazing organisms who not only survive but thrive in Yellowstone's extreme climate. In 2015, they created a unique







course for their students to explore this ecosystem located in Carroll's backyard and study the relationships between living organisms and their winter environment. The course begins with a two-week immersion experience in Yellowstone National Park where students are taught the skills to navigate field study during the winter and a broad study of the biology found in the Yellowstone and Rocky Mountain regions.

The idea for this class came from three learning objectives set forth by the environmental studies program: the need to provide students a learning experience far beyond what they can be taught in the classroom or lab; an opportunity to discover new insights into a unique ecosystem and how biological organisms respond to winter conditions; and additional opportunities for integrating skills (study design, data analysis, field sampling) that are transferable across disciplines.



Carroll environmental program students are going beyond the classroom and challenging their own expectations of themselves and the world they are preparing to understand and care for.



To meet these objectives, students and faculty stay at the Yellowstone Study Center in West Yellowstone for their two weeks in the field. Accommodations at the center are provided through a cooperative agreement with the West Yellowstone Chamber of Commerce. "This is the perfect basecamp for us," said Dr. Hokit. "It has kitchen facilities, indoor winter camping on cots, and two classrooms for indoor instruction. We take most provisions with us and students participate in cooking meals each day. There are separate activities each morning and afternoon—both are outdoors. In the evening, students gather for learning activities in the study center's classroom."

This past spring was the second year of the course which had 12 students participating: four majoring in environmental programs, three in anthrozoology, two in biology, two in engineering, and one senior citizen who audited the course. Any student who has completed a natural science course is eligible to participate.

"I am eternally surprised by the response of the students to the environment," shared Dr. Hokit. "The things some of us from Montana take for granted—such as seeing a herd of bison, elk or pair of swans just outside the snowcoach—are seen anew when witnessing students respond to the landscape and the wildlife they have never experienced before."

"I also admire the adventurousness of our students and their willingness to try things far outside of their comfort zone. We teach them how to build a quinzee hut snow shelter and then offer them the opportunity to spend the night in their newly constructed shelter. Several choose to do it, including some who have never camped a night in their life. Their first camping experience is a night in a hut during a Yellowstone winter."

Professor Hokit smiles as he remembers an encounter while teaching the students animal tracking, "As I was showing the students how to recognize moose, elk,

deer, and bison tracks, I looked up to see a moose about 30 yards away, making his entrance right on cue for my lecture."

Other activities in Yellowstone include learning to traverse the snow, either by skiing or snowshoeing, avalanche hazard training, and overnight survival skills. The Yellowstone training provides skills that will enable students to design their own projects and carry them out during winter conditions.

"I admire the adventurousness of our students and their willingness to try things far outside of their comfort zone."

The two months following their excursion, students work on a project of their choice in the Northern Rocky Mountain Ecoregion. This year, several students worked in the Helena National Forest along the Continental Divide. Research projects addressed climate and climate change, snow characteristics, and digging snow pits and measuring the stratification of snow along the Continental Divide. Others observed animal migration and hibernation, behavioral and physiological tolerance adaptations of plants and animals, and weather patterns found in the area. Some focused on surveys: conducting track surveys for carnivores—wolverines, mountain lions, and coyotes—on MacDonald and Stemple passes; and browsing surveys—studying how animals browse for vegetation; and setting camera traps to identify wildlife—what areas they use and the topography of those areas—from valley to the Continental Divide. Other student projects focused on Lake Helena—taking surveys on the depth, formation, structure, breakup, and melting of the ice.

Following their fieldwork, students are required to write a data paper, which is different than a lab paper. These are meant

to be a living project so future students can pick up where the student before them left off. Students in one year can establish these projects and the methodology, and then students from subsequent years can continue the study, providing additional data.

These experiential ecology courses are not confined to winter or even Montana. Next summer, professors Hokit and Heiser will conduct a similar course, exploring Montana's natural history by taking students from Yellowstone to Glacier National Parks via the plains of Montana. This three-week course provides an integrated field experience in Montana's diverse natural laboratory—from grasslands to high altitude. The course combines life and physical science, field techniques, scientific observation and measurements, and plant and animal identification.

For students wanting a very different environment to study, the winter course will alternate years between Yellowstone and Ecuador. Beginning next January and running up to spring break, Dr. Hokit will conduct a tropical ecology course in Puerto Quito, Ecuador, at a self-sustaining farm that uses Incan farming technology. "The farm is in between the Ecuadoran altiplano and coastline," said Dr. Hokit, "providing a diverse tropical ecosystem for our students to encounter." Through excursions from the farm, students will study plants and animals in the alpine zone, cloud forests, lowland jungles, and desert coastal scrub. In a final analysis, students will compare species diversity between the Northern Rockies and the equatorial tropics to better appreciate why Ecuador is recognized as one of the greatest biological hotspots on our planet.

Whether they are studying a unique ecosystem close to home or one half a world away, Carroll environmental program students are going beyond the classroom and challenging their own expectations of themselves and the world they are preparing to understand and care for.



# building Entrepreneurs

*Carroll College's budding Entrepreneur in Residence Program is doing just what it set out to do—creating entrepreneurs! The program was initiated in the fall of 2014 to expose students to real-world practical instruction and mentorship to help advance nascent business ventures into viable companies. In its second year of the program, Carroll was fortunate to have John McCarvel '79, CEO of Vitality Corporation and former CEO and President of Crocs, Inc. serve as mentor and advisor for the program.*

*Carroll Magazine sat down for a question and answer session with students whose businesses were successfully launched that academic year due to hard work and perseverance on their part, and valuable and constructive guidance from EIR John McCarvel.*

**Natalie Kassa** from Spokane, Washington, graduated this spring with a major in business administration with concentrations in management, marketing, and sports management. She was also a four-year student-athlete on the Carroll College volleyball team. Her business, Lolo's Granola, began in 2012 in Spokane when her little sister, Laurel, (nicknamed "Lolo"), was fundraising for her eighth grade class trip to Washington D.C. Her sister and mother perfected a granola recipe and have been selling it to customers in their community ever since. Last year, Natalie brought Lolo's Granola to Helena as part of the Entrepreneur in Residence program. (As a side note, Laurel will be attending Carroll beginning this fall so Lolo's Granola will continue to serve their loyal customers in the Helena area.)

**Joe Stoutt '16** and **Ty Irving '16** are the business minds behind Big Skylines Sock Company, a designer athletic sock company. Joe is from Carnation, Washington, and graduated in the spring of 2016 with a degree in business administration with a concentration in marketing and a minor in communications. Joe, from Spokane, Washington, graduated with a business administration degree with concentrations in marketing and management in December 2016. Joe and Ty began kicking around the idea for skylines socks during their sophomore year but it wasn't until they took the EIR course their senior year that the pieces really fell into place.



Brigid Bradshaw Photography



Joe Stoutt and Ty Irving







Natalie Kassa



### Tell me how the idea for your business came about?

**Joe Stoutt:** The idea was inspired by the company Strideline, who previously created skyline socks for major cities such as Seattle. Admittedly, our skyline socks are a secondary product, but these larger companies would never bring the trend to a niche market like Montana. We knew how crazy Montanans are about where they live, and for good reason. We knew it would sell, and Ty and my skills came together. We actually originally had the idea our sophomore year while living in Trinity. At the time, however, we did not have the know-how to make the idea a reality.

### How did Carroll's Entrepreneur in Residence program help further and influence your business plan?

**Natalie Kassa:** First of all, the program was led by John McCarvel, a very successful, experienced and knowledgeable businessman. He provided enthusiastic advice, direction and support that further motivated and inspired me to grow Lolo's Granola. I was also surrounded by some phenomenal business professors who provided additional insight. My classmates had big and grand ideas of their own, and it was such a wonderful experience to advance our own individual businesses alongside one another.

**Joe Stoutt:** If it wasn't for the program, I don't believe Big Skyline socks ever would have happened. We knew the socks would sell but we weren't certain that anyone would be willing to fund us or manufacture for us. When we met with John McCarvel the first time, he told us he loved the idea. From that moment on, we have been full speed ahead for the past 18 months. Working with John was awesome; he filled the gaps that we couldn't when we came up with the idea a few years prior. All the big questions we had, he had the answers to. There were tons of other people who were willing to help us as well, including the support from basically the entire Carroll student body, Papu Rincon at fourOsix, Patty White, our professors Annette (Ryerson) and Julie (Mull), and many, many more.

### Any surprises along the way?

**Ty Irving:** We get surprised everyday doing this. There have been some bad surprises and good surprises but ultimately, the sheer amount of support from friends and family and the response from the consumer market towards our products has been bigger than we ever imagined.

**Joe Stoutt:** Also, turns out, working with one of your best friends is hard. Ty and I had to develop an entirely different relationship with one another, one that is more professional, to separate work and play. With that being said, while it can be tough, working so closely with such a good friend is one of the most rewarding things to share with someone. Through all the successes and failures, he and I have had one another's back.

### What was the best piece of advice you've received along the way of entrepreneurship?

**Natalie Kassa:** One of the speakers that came and spoke to us in the Entrepreneurship program said something that really stuck with me. He said to, "underpromise and overdeliver." This is something that I constantly keep in mind and uphold within my own business practices. I believe it is the foundation of a great business, one in which you go above and beyond what you say you'll do in order to exceed the customers' expectations.

### What advice would you give to a student who has no entrepreneurship experience and wants to start a business?

**Ty Irving:** Start talking to people. No one is going to bite on a business idea if you don't throw a hook in the water. Obviously, you need a juicy worm on the end of the line to attract consumers. Networking and creating a web of connections is so important. Like the old saying goes, it's not what you know, it's who you know.

**Natalie Kassa:** Make connections. Use your resources. Be optimistic. Accept feedback. Be adaptable. Be patient. These are just a few of the things that I have learned throughout this process.

### Anything else you want to share about entrepreneurship or the EIR program at Carroll?

**Joe Stoutt:** The EIR program is one of the most valuable programs at Carroll in my opinion. If more students buy into the program the way Ty and I have, the program and the business department will continue to flourish. We definitely would encourage any students who have an idea that they truly believe in to enroll in the program, and give it a good ol' college try. You may surprise yourselves, the same way Ty and I have.





Bill "Luke" Lukoskie and Lois Schwennesen

If you were to paint a mental picture of a 70-year-old, tofu-manufacturing, 1960s-era Carroll College philosophy alum whose mother once described him as "one of the good hippies," it probably wouldn't look much like Bill "Luke" Lukoskie. At 6'2", with a distinct Sturgis vibe and the broad shoulders and solid build of his late father, who played football for Notre Dame, some might even find it hard to picture Luke eating tofu. But he does, although unlike many of his thousands of devotees across the Pacific Northwest, he's omnivorous. Luke's Vashon Island, Washington, based company—Island Spring Organics—produces over 1,000,000 pounds per year of USDA Organic, tofu-based products for customers such as Whole Foods, Puget Consumers Co-op (PCC Natural Markets), Thriftway, and Plum Restaurants. And his career has been a solid answer to the question, "So what are you going to do with that philosophy degree, son?"

# ONE OF THE Good Nip

Born in Duluth, Minnesota, in 1946 into a devout Catholic family, Luke's father was a sports radio announcer. The Lukoskies first lived in an apartment in a Superior, Wisconsin, beachfront home overlooking Lake Superior. There, Luke often made pies with his mother, who once patiently tweezed 52 splinters from his arm after he slid down their home's rustic bannister. When she died many years later, he realized he had lost his best friend.

Luke and his three sisters attended parochial school during the week. On Sunday mornings, they learned the priceless "gift of gab" from their Polish-Irish father: All four of them climbed into bed with Mr. Lukoskie, who would "just start talking," often about the "The Igloo Family," which included Mr. and Mrs. Igloo and their four children, who conveniently had the same first names as Luke and his sisters.

When Luke was five, the family moved to Duluth, across the lake. Many hours were spent at an old Indian fort situated on a high cliff behind their house, where Luke could see the shore on the opposite side of the lake. (Revisiting his childhood home as an adult, Luke was amused to see that the high cliff was in fact just a steep hill.)

Four years later, the family moved to Woodway, Washington, a prosperous suburban community north of Seattle, where Luke's father transitioned to a career in insurance. There, the family purchased a newly-built, Frank Lloyd Wright knock-off home surrounded by miles of woods.

Following a parochial high school education and wrestling career during which he lettered all four years, Luke decided to attend Carroll—partially because a good friend from Seattle, Jim O'Sullivan, was planning to become a Saint, and partially because the college offered him a scholarship. Unfortunately, getting accustomed to the regulated environment of Carroll College in the 1960s was something of a challenge for a guy whose childhood hero had been Paul Bunyan. He began as a math major and almost flunked calculus. Far worse was the "repressive" 10 p.m. weeknight/midnight weekend curfew (imagine Bunyan submitting to such an indignity). His assessment of Carroll that first year: "I detested it." Spring semester, he applied to and was accepted as a transfer student at Santa Clara University.





# mpies

BY CINDY EVERTS | Major Gifts Officer

“The essence of Carroll College has a lot to do with Montana, but what Carroll taught me was that relationships with people are more important than anything you can learn. —Bill Lukoskie '68”

Over the summer, though, he decided to return to Carroll. “It was the best decision I’ve ever made,” he says. “No matter where you were from, at Carroll you found out how many paths there are in life that you weren’t aware of . . . The essence of Carroll College has a lot to do with Montana, but what Carroll taught me was that relationships with people are more important than anything you can learn.”

Some of these relationships were with staff, including a college janitor who let Luke and classmate George Mohatt ride his horses on the weekends even though Luke was a beginning rider. He also recalls “the sweetest woman,” Clara Haffey Cavanaugh, who ran the bookstore.

Other relationships were with faculty members, who remain dear to Luke to this day. One was Father Lynam, who was the impetus behind Luke’s decision to major in philosophy instead of math, as he helped Luke realize that if he really learned to think, he could apply this skill to the rest of his life. “The ethics course was one of the most interesting. This is a subject that is sorely lacking today.”

Another dearly loved force in Luke’s life was Archbishop Hunthausen, who interceded on Luke’s behalf after Luke wrote an article as co-editor of *The Prospector* that raised the ire of several alumni, who called for his expulsion.

But it was the “culture of Carroll,” and the friendships with classmates that this facilitated, that left the strongest mark. He recalls the “fifty-foot-tall, forty-foot-wide Homecoming bonfire” as a great character-building experience, and he mentions a close friend, Dudley Beck, who attended Carroll on a basketball scholarship and became a physician and administrator for the Indian

Health Service, serving the Hopi and Navajo reservations in Arizona. Today, several Hopi dolls are prominently displayed in Luke’s Vashon Island home, a starting point for conversation about a college friendship that still matters. After that first year at Carroll, Luke participated with zeal in student activities.

Occasionally, though, the zeal was misdirected, as in the dark night he ran at top speed to a fall dance party—straight into a three-foot-high steel road post. It’s a painful memory.

Following graduation and several exploratory endeavors—a stint as a bouncer at the legendary Walrus Tavern, a 1970s-era Seattle blues and rock bar; part-ownership of a commune in Eastern Washington; work toward an MBA and then a PhD at the University of Washington; a construction company; and four trips to the top of Mt. Rainier—Luke married Suni Kim, who is Korean and with whom he has three daughters. Luke and Suni developed Island Spring Organics, which was launched in 1976 with a \$200 loan and credit card debt, from a small business in an outbuilding to a well-known and respected producer of soybean products.

Though Luke and Suni divorced after 22 years, both still live on Vashon Island and work together on various projects. Their daughters, who are in their mid-twenties to mid-thirties,

are: Halina Kim Lukoskie, a graduate of the University of Portland and Senior Digital Analyst at POSSIBLE; Dmitria Burby, a Santa Clara University graduate and VP Marketing Sciences, Americas Region at POSSIBLE; and eldest daughter Suluh Kim Lukoskie, also a Santa Clara University alumna, and Director, Innovation at Avana. All three daughters started working at Island Spring Organics at age four, had checkbooks and credit cards at age 12, and paid for a quarter of their tuition at Holy Names Academy, a Catholic college-preparatory school in Seattle for girls, as well as a quarter of their college tuition. So far, the next generation includes one granddaughter and two grandsons.

Today, Luke and partner Lois Schwennesen—a couple since 1999—live together in a warm, art-filled, water-view log home on Vashon Island. Lois, who holds a master’s in public administration from Harvard University, is a mediator and facilitator for inter-jurisdictional, multi-party natural resource management collaboration and conflict resolution. She specializes in huge projects involving intergovernmental and cross-cultural tribal interests, sometimes with 40 parties at the table. Luke and Lois garden, raise chickens, and, with their Winiac group of friends, craft homemade cabernet and merlot—four barrels this year. Lois’s last words on the subject of Luke Lukoskie? “The man’s a force of nature. There’s no stopping him. It’s a wild life with this guy.”

Luke can be reached at [Luke@IslandSpringOrganics.com](mailto:Luke@IslandSpringOrganics.com).





## Men's Basketball Making History



TOP ▶ Sophomore Guard, Ife Kalejaiye BOTTOM ▶ Senior Guard, Zach Taylor

The Carroll men's basketball team went on a historic run to tally the second-best record in school history, win the first Frontier Conference title in over a decade, and make a second consecutive trip to the NAIA National Championship Quarterfinals. It was a tremendous season, but the more you jump into the numbers of this year's team, the more amazing the run becomes.

The first and most important statistic for head coach Dr. Carson Cunningham isn't calculated on the court. The Carroll men's basketball team earned a **3.194 team GPA for the 2016-17 academic year**, which placed them in the top three on the NAIA Scholar Team list. They were the only team in the postseason Coaches' Poll Top 10 (No. 6) and the GPA Top 10 (No. 3) for the second year in a row.

When it comes to on-court performance, Carroll puts the ball in the basket at a rate that is as good as any team, at any level, college or pro, in the country. The **Saints' shooting percentage of 53.4 percent** tied Bellarmine University, a NCAA Division II team out of Kentucky, for the top spot in the country.

The top NCAA Division I team? That would be UCLA at 52.1 percent. The top NBA team? The world champion Golden State Warriors at 49.5 percent.

When the numbers are crunched for true shooting percentage, an Association for Professional Basketball Research Metrics statistic that better calculates **player's efficiency**, the Saints again top the rankings. Carroll comes in at **63.56 percent**, UCLA is 62.3 percent and Golden State is at 59.7 percent.

Under Cunningham, the Saints have built a reputation for great free throw shooting and this season was the best ever. Carroll closed the season with an **82 percent from the line**. The Boston Celtics led the NBA at 80.7 percent, SUNY Geneseo led NCAA DII at 80.4 percent, and Notre Dame led NCAA DI with 80 percent.

**Zach Taylor**, the lone senior on the squad, earned NAIA First Team All-American honors and junior **Ryan Imhoff** was named to the NAIA All-American third team.

Just hours after a furious comeback came up just short against Life (Ga.) in the quarterfinals, Taylor competed in and won the NAIA shoot and slam three-point contest to close out his career in a Carroll uniform in style.

What about the future? It looks bright for Carroll, the Saints lost Taylor to graduation and part-time starter Steven Helm will leave for two years for an LDS mission, but the Saints return leading scorer Ryan Imhoff and five other players that started at least nine games. Ten of the Saints top 12 scorers will return.

A strong recruiting class will complement the returning players and the Saints looked primed to again compete for a Frontier Conference title in 2017-18.

## Spring Sports Wrap-Up



LEFT TO RIGHT ▶ Women's Track &amp; Field, Leah Esposito ▶ Men's Golf,

*Carroll spring sports once again impressed on the field of play and in the classroom in 2017.*

## Saints Track and Field ▼

The **Saints track and field** program led the way, sending 25 student-athletes to nationals in Gulf Shores, Alabama. The Saints closed the weekend with top-15 team finishes and 14 All-American honorees.

**Leah Esposito** led the way with a second-place finish in the steeplechase and Janie Reid (marathon) and David Barnett (javelin) both finished third.

Off the field, Esposito was named the CoSIDA Track and Field and Cross Country Academic All-America of the Year for the second-straight year. Bethany Lacock and Nolan Hofstee were also named to the CoSIDA Academic All-District team.

## Golf ▼

**Carroll golf** closed out the Frontier Conference championship with a third-place finish for the women and a fifth-place finish for the men.

Individually, junior **Austin Egan** finished third overall on the men's side, and senior **Katie Goins** was fourth in the women's field.

In the classroom, six members of the women's golf team were named Academic All-Conference, and seven Saints on the men's side received the honor.

Carroll football and court sport season tickets are on sale now at the PE Center or by calling 406-447-4480. Don't miss out on the excitement of the 2017-18 athletic season.



# HOW TO BRAND A FIGHTING SAINT

*What is a Fighting Saint? What does a Saint look like? What is the Carroll athletics brand? What should our logo look like? What color of purple and gold do we want?* These and many more questions were discussed this past spring as coaches, athletes, staff and alumni met to decide how to best represent Carroll athletics for our students, athletic programs, fans and extended community.

The rebranding of Carroll athletics was initiated to identify and implement a specific look to represent the Carroll College Fighting Saints. “We wanted a look that would provide the flexibility required to serve our many needs for graphic branding—for facilities and athletic equipment; print and electronic communications; athletic apparel, including uniforms, t-shirts, caps and jackets; and for fan gear and athletic merchandise found in the Saints Shoppe bookstore and other retail outlets,” said Athletic Director Charlie Gross. “We also wanted to convey the history, pride, heart and tradition of excellence of an athletic program that spans more than a century, and which has been built on the shoulders of champions.”

Each focus group felt that the C-halo logo was a strong image and should continue to be used in representing the Fighting Saints. The logo was created in 2001 and has become a mark of champions well beyond the Frontier

and Cascade Conferences. On campus, the beloved C-halo logo has come to represent more than the Fighting Saints athletic teams. It is a symbol recognized by members of the Carroll community—past and present—symbolizing what it means to be a Carroll Saint.

Carroll’s brand consultant, Eric Rickabaugh of Rickabaugh Graphics, created a design that enables the college to incorporate the C-halo logo into a singular brand for athletics, yet allows each sport to have their own mark. Rickabaugh created a new, bold Carroll font which is unique to the brand, as well as additional spirit graphics to extend the Fighting Saints brand. The spirit graphics introduce a new look for Halo, the Fighting Saints’ mascot, who continues to look very much like a Saint Bernard dog.

The results of Carroll’s athletic rebranding can be seen on the new floor in the PE Center gymnasium, on t-shirts, wall graphics, athletic communications and much more as the 2017-18 athletic season begins this fall. Halo the mascot will also be showing off his new look at events throughout the year.

Stop by the Saints Shoppe on campus or online [saintsshoppe.carroll.edu](http://saintsshoppe.carroll.edu) to purchase your new Fighting Saints fan gear. Then, be sure to join the Fighting Saints for the start of their fall seasons. Go Saints!



Austin Egan ▶ Women's Golf, Katie Goins ▶ Softball, Anna ApRoberts

## Softball ▼

Bad weather hurt the **Carroll softball** team as the Saints struggled to find a rhythm. Carroll finished the season 15-21 overall, and 10-16 in Cascade Conference play, just missing out on the Cascade tournament.

The Saints did pick up some impressive wins, including a series win over eventual national runner-up Corban University on the last weekend of the season. First-year **Anna ApRoberts** was named to the Cascade Second Team, and five Saints were named to the Cascade Academic team.

## Awards ▼

Rounding out the year, Carroll College was the winner of the 2016-17 **Bandy Memorial All-Sports Trophy Award** for an unprecedented 13th time in school history. The Bandy Award is presented each spring to the Frontier conference school that has accumulated the most points based on its league finish in football, men's and women's basketball, men's and women's cross country, women's volleyball, and men's and women's golf. The Saints won Frontier Conference titles in women's cross country, women's volleyball and men's basketball to help rack up 98.5 points.

## New Hardwood ▼

There was also exciting news in the form of a maple hardwood. After 47 years, the original **floor of the PE Center was replaced** with a new, modern floor. The floor takes advantage of the best of 21st century floor manufacturing and uses aspects of a new branding enhancement for Carroll athletics.



## 2017 Grants/Scholarships

### SWARTOUT ENDOWED SCHOLARSHIP

A new endowed scholarship has been established honoring beloved history professor, Dr. Robert Swartout Jr. **The Dr. Robert Swartout Endowed Scholarship** was made possible through the generosity of Thomas '83 and Kimberly '84 Whyte, with the support of Daniel Whyte '85, Michael Whyte '88, and Rex Renk '88. The scholarship is intended for a worthy student with a passion for history and who exemplifies the quality, character and academic promise of a student at Carroll College. Preference will be given to students from Montana.

"Dr. Swartout vibrantly showed how history plays an active role in our daily lives. He became the communicator and caretaker of so many stories of our past," said Tom and Kim Whyte. "This scholarship provides Carroll the ability to communicate and take care of Dr. Swartout's story as well as impact the stories of those for whom Dr. Swartout cares for the most—the students of Carroll."

"I am deeply moved that former students would think enough of me to name a scholarship for future Carroll students in my honor," said Dr. Swartout.

"I loved every moment of my thirty-six years of teaching at Carroll College. The high point of those experiences was the daily interaction with Carroll's remarkable students. They kept me intellectually stimulated, as well as young at heart."

### DENNIS AND PHYLLIS WASHINGTON FOUNDATION - \$100,000

In May of this year, the Dennis and Phyllis Washington Foundation awarded Carroll a five-year grant totaling \$100,000 in honor of John Etchart '67 to support the **PE Center Lobby and Entry project**. The project will provide a facelift to the entry and lobby of the PE Center including updating the aesthetics, flooring, walls, ceiling, restrooms, concession stand, and adding new administrative and coaching offices.

### APGAR FOUNDATION - \$23,925

Carroll College's **Constitutional Studies program** was awarded \$23,925 from the Apgar Foundation to support programming during the 2017-18 academic year entitled "**Religious Freedom and the American Experiment.**" It is the third and final year of funding from the Apgar Foundation, which aims to promote education in constitutional governance in the western tradition.

### Carroll Accolades

Carroll College was listed in TIME's "10 Best Colleges for People Who Love the Great Outdoors." Colleges were selected based on various criteria including an appreciation of the outdoors as an underlying fabric of campus life. It was noted in Carroll's selection that "more so than probably any campus on this list, students at Carroll College are surrounded by world-class natural attractions." In addition, Carroll made BuzzFeed's list as the most beautiful college campus in Montana. And, Carroll's hometown of Helena, Montana, was named one of National Geographic's "America's 20 Best Mountain Bike Towns."

### Streaking Saints

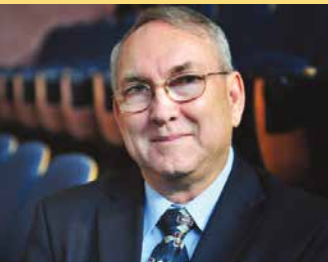
In January, the Talking Saints forensics team won the first place overall sweepstakes award at the Western Washington Regional Championships, thus extending Carroll's regional streak to 27 consecutive years of either winning or sharing the Northwest Forensics Conference title. The Saints beat more than twenty colleges and universities from Utah to California and all the Northwest states. "The story of this tournament for us and many other teams was the dominant showing of the female debaters," said coach Brent Northup. "Debate used to be a male-dominated event, but no more. In World Debate, all four finalist teams in junior were female-female teams, and the top two teams in open were as well. All the speaker awards in junior were won by women."

### Solution Seekers

Health Science professor Kelly Parsley's Public Health Theories & Practice class was awarded the 2017 Alcohol Education Summit Outstanding Community Program of the Year award from the Montana Department of Revenue. The award recognizes a community program that has helped to change the drinking culture in their community. The students set out to seek an impactful solution to reducing alcohol related problems. Their efforts included a combination of assessing alcohol use, implementing educational strategies, and supporting community partnerships.

### Saints in Service

Over winter break, seven Carroll students led by Dan Thies, associate director of Campus Ministry, traveled to Browning, Montana, on a Headlights trip to work with the De La Salle Blackfeet School. Thies stated that what he's most excited for in these Headlight trips is to see students, "experience Christ in the form of the other, especially in those that have been marginalized," and how it effects their life and molds their vision for their future. Headlights trips are offered twice a year and in addition to the winter Browning trip, students traveled to Chicago, East L.A., and Denver over spring break.



LEFT ▶ Students enjoying mountain biking on America's best trails TOP ▶ Carroll Talking Saints BOTTOM ▶ Serving De La Salle Blackfeet School



# Global Experiences

## Out of the Classroom, Into the World

This past spring, Carroll had 13 students who took the opportunity to study abroad. Five students were at Maynooth University in Ireland; two were in Japan at Asia Pacific University; three were in Spain—two at Universidad Pontificia Comillas and one at Universidad de Salamanca; one was in Italy at Semester Italian Studies; one was in Morocco through Carroll College in Meknes (ISA); and one was in Finland at University of Oulu.

## Faculty and Staff Abroad

In addition to study abroad, Campus Ministry took 22 pilgrims to Assisi and Rome this summer including Kari Brustkern, Carroll College's controller, who was the recipient of the first Artaza Staff Scholarship. EWB Uganda traveled to Africa with seven students, physics professor Dr. Anthony Szpilka and EWB advisor and engineering professor Dr. John Scharf, plus two professional mentors and a Helena Rotarian. Also, Artaza Faculty Grant recipients Drs. Ryan Hallows and Grant Hokit traveled to Ecuador to plan future study abroad opportunities while Kevin Hadduck, Director of Academic Success & Disability Services, traveled to Jordan to teach English to refugees.

## Spanish Immersion

Study abroad is an integral part of the Spanish major at Carroll and all Spanish majors must spend 4-6 weeks in a country where Spanish is spoken. This summer, five students were in Ecuador fulfilling their study abroad requirement through international internships. During the week, they interned with the non-profit organization Families with Heart, job shadowed at the medical clinic in Puerto Quito or collected data for individual research projects, while they spent their weekends on cultural outings around the country. Impressively enough, these students carry double-majors in addition to Spanish, such as biology, health science, nursing, and international relations.

## Scholarship Support

Cierra Powell, an International Relations and Spanish double major from Billings, Mont., received the prestigious Benjamin A. Gilman International Scholarship, sponsored by the U.S. Department of State's Bureau of Educational and Cultural Affairs, to intern abroad during the summer 2017 term. Cierra is the only Montana recipient of this year's award, and is one of the five Carroll students who interned in Ecuador.

## ANZ in Africa

Fifteen Carroll Anthrozoology students spent three weeks this summer studying abroad in South Africa with the inaugural program "Wildlife Conservation, Economic and Care: Anthrozoology in South Africa," led by Dr. Marie Suthers. The students, who received six credits for their participation, followed an itinerary designed specifically with an anthrozoology-focus through EcoLife Expeditions. In addition to spending time learning about the human/animal impact experienced in the rural communities of South Africa, the students assisted in rural veterinary outreach and visited two game reserves and a wildlife rehabilitation center and partook in a game capture course where they were able to simulate darting wild animals (using a man-made target) from a helicopter.

## Artaza Aid

The Artaza Center for Excellence in Global Education selected 13 students to receive its Student Scholarship Awards for Summer 2017 and Fall 2017 Global Education Programs. Scholarships ranged from \$350 to \$2,000 per student, and the total amount awarded was \$13,850. "We are proud to be able to support these students, from such a wide variety of disciplines and career goals, to gain valuable cross-cultural competencies and global awareness that will help them to be successful in their careers and as global citizens," said Artaza Director Cheri Long. Student recipients will travel to global destinations such as Thailand, South Africa and Morocco.



LEFT ▶ Students travel to Ecuador MIDDLE TOP ▶ Students study abroad at Maynooth University in Ireland TOP RIGHT ▶ Artaza Aid to Morocco BOTTOM ▶ Students study Anthrozoology in South Africa



## 2017 Grants/Scholarships

### DENNIS AND PHYLLIS WASHINGTON FOUNDATION AND MONTANA RAIL LINK - \$10,250

For the second year in a row, the Dennis and Phyllis Washington Foundation in partnership with Montana Rail Link provided \$10,250 for scholarships that were awarded to **students in attendance at regular season men's and women's home basketball games in the 2016-17 season.** During the men's and women's home games, a student in attendance

for each game received a \$500 cash grant scholarship that was applied to their current or next semester's balance. Twenty students were the lucky recipients of the scholarships during the 2016-17 basketball season.



### MADDIE'S FUND - \$40,000

#### Anthrozoology professor Dr. Erica Feuerbacher

has received an additional \$40,000 from Maddie's Fund to continue her research examining the effectiveness of **canine temporary fostering programs.** Through research conducted last summer, Feuerbacher found that sleepover programs, which entailed dogs being fostered by a person for an evening, significantly reduced stress levels in shelter dogs. Subsequently, Dr. Feuerbacher

and Arizona State University researchers are expanding their research to four new locations including the Humane Society of Western Montana in Missoula.

"Research like this is becoming

increasingly important as shelters are implementing new programs to help meet their dogs' needs and increase shelter dog welfare. There are a lot of great shelter programs out there but not many have been scientifically evaluated. Shelters have limited resources so research like this can help them identify which of those programs are going to be effective for decreasing stress in their shelter," said Feuerbacher.



ABOVE ► Students, faculty and staff assisting in campus beautification projects during Carroll Campus Clean Up Day

## Staff Transitions

### McCarvel Retires



A staple of Carroll College has decided to hang up his hard hat. Tom McCarvel '71, Vice President for Community Relations and Facilities, retired on January 31, 2017 after 26 years of service to Carroll

College. From the time of his arrival in 1991, Tom has, at one time or another, supervised the offices of advancement, admission, financial aid, marketing and communications, and most recently, facilities and conferencing. In honor of Tom and his commitment to keeping Carroll beautiful, the college began a tradition this spring with the first annual Tom McCarvel Campus Clean Up Day. Carroll employees celebrate Tom by assisting the grounds crew in campus beautification projects.



ABOVE ► McCarvel's daughters Annie (McCarvel) McCutcheon '04, and Katie (McCarvel) Gilbert '00

### Changes in Advancement Leadership



Carroll's Office of Institutional Advancement will see some familiar faces in leadership positions this coming year. Michael Larkin, Carroll's VP for Advancement over the last year has left Carroll to pursue a position in healthcare fundraising in Florida. With his departure, Candie Cain '82 has taken on the role of Interim Vice President for Advancement and Dan Minor has filled Candie's former position as Associate Vice President for Advancement during the interim.



OIA has experienced an especially successful year bringing in record donations in both gifts and pledges totaling over \$26 million. In announcing the changes, President Evans said, "I am confident in Candie and Dan's abilities to lead the great team in OIA and extend a heartfelt thank you to them both for taking on these responsibilities in the coming year. I know they will continue the great work and momentum to advance Carroll College."

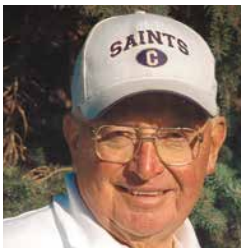




ABOVE ▶ A double rainbow graces Carroll's campus

## Obituaries & Farewells

### WILLIAM "BILL" LANNAN June 22, 1931–December 9, 2016



Carroll lost a true friend of the college when William "Bill" Lannan passed away on December 9, 2016. Bill was a 1954 graduate of Carroll and the college was always near and dear to his heart. Bill

started Carroll's 3-2 engineering program while teaching in the engineering department and after a long career with the Guaranteed Student Loan Program, came back to Carroll to reestablish Carroll's golf program, serving as coach until his retirement. Bill and his wife, Gayle, were faithful fans of Carroll athletics and fed many of our football players over the years.

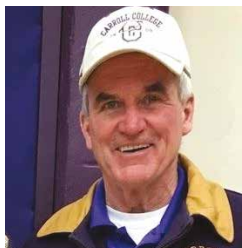
### VELINDA STEVENS November 24, 1952–January 22, 2017



Carroll College Board of Trustees member Velinda Stevens passed away on Sunday, January 22, after a prolonged battle with cancer. Velinda was president of Kalispell Regional Healthcare. As a member of the

Carroll Board of Trustees since July of 2014, Velinda was wise, thoughtful and immensely supportive of Carroll College. She was a demonstrated leader in healthcare management and brought that acumen to the board of trustees. Always adorned in her Carroll purple at board meetings, she exercised her fiduciary duties with kindness, insight and grace.

### JOHN ETCHART July 2, 1945–April 5, 2017



Former Board of Trustee member and Board Fellow, John Etchart passed away on April 5 in Helena. John attended Carroll College, playing football, basketball and baseball for the Fighting Saints.

His treasured time as a student and athlete at Carroll inspired a life-long love for the college and the Helena community. John graduated from Carroll in 1967 and enlisted in the United States Marine Corps. John was a long-term trustee of the college serving from 1987-2002 and was most recently a Board Fellow from 2015 until his passing. "There may be someone that loves Carroll as much as John did but there isn't anyone that loved it more than John did," said Carroll President Tom Evans upon learning of John's passing.

### FATHER JEREMIAH LOWNEY July 7, 1939–May 14, 2017



Father Jeremiah Lowney, who taught in the Carroll College Sociology Department from 1992-2009, passed away on May 14. In the summer of 1985, he was accepted as a Seminarian for the Diocese of Helena, and

went to Theological College in Washington, D.C. for seminary formation. He received the Master of Divinity Degree from The Catholic University of America, and was ordained as a priest for the Diocese of Helena on June 3, 1988. He served as Associate Pastor for the Cathedral of St. Helena from 1988 until 1992, when he was appointed to the faculty at Carroll College. He served on the faculty until accepting Senior Status in August of 2009. For several summers, Father Lowney served as the Chaplain at Legendary Lodge.





## Greetings fellow Carroll alumni,

Congratulations to the 286 Carroll grads who officially became alumni on May 13!

It was a blessing to have several members from the classes of 1957 and 1967 present to welcome our new alumni and prove by their presence the truth of the Carroll motto, "Not for school, but for life."

As I told our new alumni at the President's Toast and brick unveiling, it is a great honor to be Carroll alumni and along with that honor comes the great responsibility to uphold the quality and reputation set forth by those alumni who graduated before them.

As alumni, we each share a responsibility to help keep our alma mater strong. We are called to spread the word, encouraging high school students to consider and attend Carroll College. There are so many ways we can each help: be a mentor for a current student; plan an alumni event in your area; reach out to classmates about returning to campus for Homecoming; give to IMPACT; or simply help a young alum get connected in your town or city.

We made it easier to stay connected and to help each other by launching a new alumni online platform just for Carroll College called **Carroll Connect**. It allows you to search for and message fellow alumni, post photos or comments, search for jobs, get the latest Carroll news, read alumni spotlights, check out upcoming events, and offer to help. Please go to [www.carrollconnect.com](http://www.carrollconnect.com) and join today.

Homecoming/Family Weekend is set for October 5-8. The fun will start on Thursday night with a special encore lecture by Dr. Bob Swartout and wrap up on Sunday with Mass in the new All Saints Chapel followed by brunch in the STAC. The weekend is full of many different activities to choose from so check out the highlights on the next page and the complete detailed schedule online at [www.carroll.edu/homecoming](http://www.carroll.edu/homecoming).

May God continue to bless you.

Yours in service,  
KATHY (SOVA) RAMIREZ '87, Senior Director of Alumni & Family Programs

## Carroll Connect

**Carroll Connect** is our online alumni platform on which you can:

- search for and message classmates,
- search for jobs,
- mentor a young alum, or find an alum to mentor you,
- help with upcoming events,
- post photos or comments,
- read alumni spotlights, and
- get the latest Carroll news.

There are currently alumni from every class year 1949-2017 and from 42 states and 9 countries on the platform. If you are not already on **Carroll Connect**, join today at [www.carrollconnect.com](http://www.carrollconnect.com). The mobile app is also now available. If you already joined, encourage fellow alumni to join. To add to the excitement, we will do a prize drawing every time another 100 alumni join the platform. Everyone on the platform at that time will have a chance to win. The more alumni that join, the more chances to win.





# 2017

## HOMECOMING & Family Weekend



OCTOBER 5 – 8 | 2017

### THURSDAY

10/5

**Head back to class!** Long-time Carroll history professor Dr. Robert Swartout, now retired, returns to the lecture hall for this special Homecoming and Family Weekend class. Afterward, compare notes and enjoy refreshments with Dr. Swartout and your new classmates. 7 p.m.

### FRIDAY

10/6

**Golden Circle Lunch** at noon **for all alumni who graduated 50 or more years ago.** Gather with former classmates and make new friends as we celebrate how early students established Carroll's strong foundations.

**Check-in and welcome reception** from 5 to 6:30 p.m.

**Reunion gatherings** for alumni in the classes of 2007, 1992 and 1977 from 6:30 to 8 p.m. Other classes may hold reunions; check Carroll Connect and the Carroll Facebook page for information on other gatherings.

Join alumni and current students and their families for an evening of laughter when **comedian Michael Palascak** takes the stage. 8 p.m.

### SATURDAY

10/7

**Athletic Hall of Fame Breakfast** celebrating our 2017 inductees: Andy Brown '05, Basketball; Jason Grovom '99, Football; Tom McCormick '93, Football; Cassidy (Merrick) Sanders '07, Soccer; Emili Woody '06, Basketball; Tiffany (Hopfauf) Hofer '97, Volleyball; the 2007 National Championship Football Team; and the 2005 National Semifinal Men's Basketball Team. 8:30 a.m.

Feed your inner cheerleader at the family-friendly **Saints Tailgate Party** and get ready for Fighting Saints football. The tailgate starts at 11:30 a.m. and the **homecoming football game** kicks off at 1 p.m.

**Dance the night** away alongside current Carroll students, families and friends at the Homecoming Swing Dance. 7:30 p.m.

### SUNDAY

10/8

**Mass** in the new All Saints Chapel at 9:30 a.m.

Wind up the weekend among new and old friends at the **Alumni, Family and Friends Farewell Brunch**. 10:30 a.m.

### TAKE IN A GAME

## Cheer on the Saints



On Friday afternoon, catch **Carroll soccer** as they take on Rocky Mountain College. The men play at 1:30, the women at 3:30.



Root for your favorite Saints and former classmates at the **women's basketball alumni game** on Friday at 5 p.m.



On Saturday, don't miss the **homecoming football game** and the introduction of the Athletic Hall of Fame inductees at halftime. Carroll's Fighting Saints hit the gridiron against the College of Idaho Yotes at 1 p.m.



Head over to the pitch on Sunday afternoon to watch the **Carroll soccer** team play the College of Idaho. The men play at noon, the women at 2.

### More Fun

## HOMECOMING Activities



**Carroll Theatre** students present *Harvey*, a Pulitzer Prize winning comedy about a man and his imaginary friend, a six-foot-tall rabbit. Shows at 7:30 p.m. on Thursday, Friday and Saturday night. Or catch the matinee on Sunday afternoon at 2:30.



On Friday afternoon and Sunday morning, the Carroll Hunthausen Activity Center is open to all alumni, parents, and families. **Put on your sneakers** to test out an elliptical machine or shoot hoops in Jack's Gym. Only open to those 18 or older. Friday from 1 to 5 p.m. and Sunday from 7 to 9 a.m.



**Campus Tours—Explore the new spaces** on the hilltop, including the student apartments, the beautiful campus chapel, and the expansive, light-filled Hunthausen Activity Center. Friday at 4 p.m. and Saturday at 9 a.m.

For a **complete schedule** and to **register** go to [www.carroll.edu/homecoming](http://www.carroll.edu/homecoming) or call the alumni office **406-447-5169**.



Carroll College's 107th commencement ceremony celebrated 268 freshly minted graduates as they walked the stage in receipt of their diplomas at the Carroll PE Center on May 13, 2017.

Providing remarks during the ceremony was **Associate Professor of Engineering Gary Fischer** who had received the 2015 Outstanding Teaching Award.

Selected as senior class speaker by his classmates was **Chase Farrell** of Spokane, Washington. In addition, several students receiving recognition during the ceremony included **Theodore Olenick** of Pocatello, Idaho, who received the **Michael Murphy Award for Outstanding Collegiate Citizenship**, while **Celena Alduenda** from Helena, Montana, and **Alexa Daskalos** from Albany, Oregon, were honored with the college's **Bishop Gilmore Memorial Award for Outstanding Scholarship** for attaining the highest grade point average after four years at Carroll.

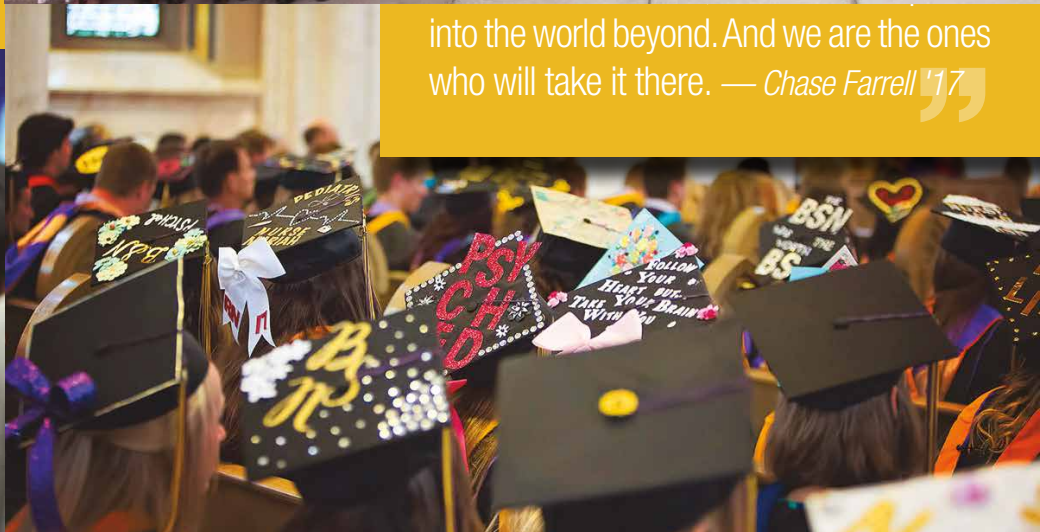
Two annual faculty awards were also conferred. **The Outstanding Teaching Award** recipient was **Dr. Leslie Angel**, associate professor and chair of the Psychology Department, and **Dr. Lauri Travis**, assistant professor of anthropology and environmental science, received the **Distinguished Scholar Award**.

Also participating in the ceremony, were Carroll's **50 and 60-year jubilarians**, who returned to their alma mater to receive their 50th anniversary "golden diplomas" and their 60-year pins, totaling 22 in all.

# Commencement



into the world beyond. And we are the ones who will take it there. — Chase Farrell '17



JOIN WITH OTHER CARROLL ALUMNI & FRIENDS TO

# GIVE

EVERY YEAR

# MAKE A DIFFERENCE

EVERY DAY

**IMPACT**

Make a gift to the **IMPACT** Annual Fund today online at

[WWW.CARROLL.EDU/GIVE](http://WWW.CARROLL.EDU/GIVE)





# ment 2017



“ Carroll College graduates quality people and you are the shining example. — *President Tom Evans* ”









“ Show up and step up. Building that trust, that willingness, that can-do attitude will go a long way in your development as a valued and value-driven person. — *Professor Gary Fischer* ”

## Stay connected.

Get a glimpse of daily life at Carroll College on Snapchat, Instagram, and YouTube. Be the first to hear about the latest campus news and events on Facebook, Twitter, and by subscribing to the Carroll Insider.



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**moments  
make us**

There's something different about the way we approach learning at Carroll.

A standard that's a little higher – rooted in curiosity, creativity and conviction.

It's not just that we achieve things others don't think can be achieved, it's the way we do it.

Tell the student in your life to visit Carroll College and begin creating moments that last a lifetime.

[www.carroll.edu/visit](http://www.carroll.edu/visit)

