

MAGAZINE SPRING 2012

carroll

INSIDE
Carroll's New
President
Hoff Chalice
Fulbright Professor
Journey
White House
Recognition



DON'T MESS WITH CARROLL (OR TEXAS)! SADDLE UP FOR HOMECOMING 2012

September 21-23, 2012



**Have ya herd?
For Homecoming 2012, we're
heatin' up
the branding irons
to round-up more fun
than 100,000 head of
laughing Longhorns.**

**Steer into the world-famous
Homecoming tailgate, then we'll watch our
Saints boot the Mountaineers of Eastern
Oregon at the Nelson Stadium football
rodeo—Yeeehaaaa! Ride 'em Halo!**

After the game, we'll be rustlin' up our
Carroll alums some **tasty BBQ from the
chuckwagon as y'all gather round the
campfire to meet our new 10-gallon
president from Austin, Texas,
Dr. Tom Evans, plus his lovely lady Lisa
and their two little cowpokes.**

2012 SCHEDULE OF EVENTS

Friday, September 21

- 4–6 p.m. **Saints Roundup**—Welcome reception and check-in. Meet up with classmates, visit with faculty past and present, and enjoy complimentary appetizers and no-host beverages. Campus Center
- 6 p.m. **Hall of Fame Banquet**—Celebrate with fellow alumni and friends. Alumni Hall of Fame, Athletic Hall of Fame, and Warren Nelson awards presented
- 8 p.m. **Pep Rally** on the steps of St. Charles Hall

Saturday, September 22

- 9 a.m. **Mass** at the Grotto with Fr. Marc Lenneman
- 10 a.m. Start your day in the Campus Center with a **cup of joe** courtesy your alumni office, pick up **fresh-baked pastries** from the new Jazzman's Cafe and Bakery, find your **perfect Carroll wear** in the Saints' Shoppe bookstore, or join the **campus tour** as it departs from the lobby.
- 10 a.m. **Dental hygiene alumni reunion breakfast**
- 11 a.m. **Anniversary class year photos** in the PE Center
- 11:30 a.m. **Alumni Tailgate** sponsored by Wingate by Wyndham
- 1 p.m. **Fighting Saints Football** takes on the Eastern Oregon Mountaineers in Nelson Stadium
- 5–8 p.m. **Big Sky BBQ**—All class years invited. Wear your favorite Western garb and welcome Carroll's new president Dr. Tom Evans and his family to their new home under the Big Sky.

Sunday, September 23

- 10 a.m. **Mass** followed by **brunch**. Campus Center

All classes are called to attend.

Anniversary class years include: 2007, 2002, 1997, 1992, 1987, 1982, 1977, 1972, 1967, 1962, 1957, 1952, and 1947
Dental Hygiene alumni—Plan to attend the special dental hygiene reunion during 2012 Homecoming festivities!

GET THE FINAL SCHEDULE AND FOLLOW HOMECOMING DEVELOPMENTS AT www.carroll.edu/alumni.



2 New President Selected
3 First Woman President
5 Trebon Interview
6 Hoff Chalice
10 Faculty Fulbright Journey
14 Student Freedom Rider
16 Champion of Change
22 Academic Achievement Award



CARROLL MAGAZINE
PUBLISHER
Laura Ottoson
EDITOR
Ashley Oliverio
DESIGNER
Second Story Design

Carroll Magazine welcomes letters to the editor. Tell us what you think of the magazine and its articles—we'll print letters in the next edition of Carroll Magazine.

Ashley Oliverio
Editor, Carroll Magazine
1601 N. Benton Ave.,
Helena, MT 59625-0002
news@carroll.edu

PHOTO CREDITS: Cover shot by John Reddy; page 2 photo by Helena Photography; page 3 photo of Evans family by Gary Marshall; page 3 photo of Paula McNutt and page 5 photo of Dr. Trebon by Helena Photography; pages 6 and 8 photos of Fr. Lenneman and chalice by Gary Marshall; page 7 and 8 photos of chalice and paten by John Reddy; page 7 photo of Hoff courtesy Carroll archives; page 9 Chapel by John Reddy, 1962 Carrolleers photo courtesy Carroll archives; pages 10-12 and 24 shots courtesy Dr. Gillian Glaes; page 13 photo courtesy Engineers Without Borders-USA Carroll Student Chapter; page 14 photo courtesy Rachael DeMarce; page 15 photo by Chris Seifer; page 16 photos by Gary Marshall; page 17 photo by Ashley Oliverio; pages 18-21 photos by Gary Marshall; page 22 photo DH Brown Photography; page 23 forensics team photos courtesy Carroll Talking Saints; page 23 ROTC commissioning photo by Terri John; back inside cover (top) courtesy John Proulx, nursing photo by Dean Riggott, Elison photo by Ashley Oliverio, back cover photo by John Reddy.

Located in Helena, Montana, Carroll College is a leading Catholic, diocesan liberal arts and pre-professional four-year institution. The college's mission is to provide its 1,500 students an academically rigorous, affordable faith based education incorporating service outreach and study abroad. Carroll is nationally ranked and award-winning for its academic quality and outstanding programs, including pre-med, nursing, civil engineering, natural sciences and mathematics.

Carroll Magazine is published for the college's alumni, students, faculty, staff and friends by Carroll College, 1601 N. Benton Ave., Helena, MT 59625, phone 406-447-4300 or 800-503-7458.

INTERIM PRESIDENT
Paula McNutt, Ph.D.
INTERIM VICE PRESIDENT FOR ACADEMIC AFFAIRS & DEAN OF THE COLLEGE
Mark Parker, Ph.D.
VICE PRESIDENT FOR COMMUNITY RELATIONS & INTERIM VICE PRESIDENT FOR ADVANCEMENT
Thomas McCarvel, '71
INTERIM VICE PRESIDENT FOR FINANCE & ADMINISTRATION
Lori Peterson, '87
VICE PRESIDENT FOR STUDENT AFFAIRS
James Hardwick, Ed.D.
CHAPLAIN & CAMPUS MINISTRY DIRECTOR
Fr. Marc Lenneman
ASSOCIATE VICE PRESIDENT FOR ENROLLMENT
Nina Lococo

OFFICE FOR INSTITUTIONAL ADVANCEMENT

GAYLE AGOSTINELLI
Director of Annual Giving & Legacy Society
406-447-4492 gagostinelli@carroll.edu

CANDACE CAIN, '82
Executive Director for Development & Alumni
406-447-4388 ccain@carroll.edu

KELLIE GOEBEL
Annual Giving Officer
406-447-4321 kgoebel@carroll.edu

NONA KEELER
Administrative Assistant
406-447-4491 nkeeler@carroll.edu

VICKI KIRK
Grant Writing & Foundation Relations Coordinator
406-447-4315 vkirk@carroll.edu

MAUREEN KLOKER
Database Manager
406-447-4408 mkloker@carroll.edu

DAN MINOR
Director of Development
406-447-5528 dminor@carroll.edu

ASHLEY OLIVERIO
Director of Communication
406-447-5415 news@carroll.edu

LAURA OTTOSON
Publications Coordinator
406-447-4538 lottoson@carroll.edu

KATHY RAMIREZ, '87
Director of Alumni
406-447-5185 kramirez@carroll.edu

WENDY TONKOVICH
Manager of Administrative Services
406-447-4406 wtonkovi@carroll.edu

Contact the Office for Institutional Advancement
alumni@carroll.edu or development@carroll.edu
800-503-7458 406-447-4511 (fax)



Dr. Thomas Evans

EVANS ON BOARD: Carroll Selects Its Next President

On December 20, 2011, just days before Christmas presents would arrive, the Carroll community received a special gift: the board of trustees' announcement that the college's next president had been chosen. At the finale of a presidential search that had begun in spring 2011, the board selected Dr. Thomas Evans of Austin, Texas, as the next chief executive, with his term to begin this coming June.

"We are delighted with the selection of Dr. Evans after an extensive national search process," says Mark Semmens, Carroll's board chair. "The more we learned about Tom through application materials, reference interviews and especially on-campus meetings, the more excited we became about his ability to lead Carroll to a new level as our next president."

Since 2008, Evans has served as associate vice president for professional education and global initiatives at St. Edward's University in Austin, Texas, a leading Catholic institution in the West with a burgeoning campus of nearly 5,400 undergraduate and graduate students. His focus at St. Edward's has been on revenue generation and initiation of efforts to make global education a cornerstone of the university's 2015 Strategic Vision. During his 15 years at St. Edward's, Evans has played a key role in developing the university's reputation internationally, increasing the adult student population by 30 percent, tripling the graduate student population in the past decade, and doubling revenue from professional education programming.

With a global vision for higher education, Evans has led St. Edward's endeavors to create ongoing study abroad programs, joint and dual degree programs, and tele-presence classes in France, Chile and Japan. Recently, he led the creation of a sister-city relationship between Austin and Angers, France, where St. Edward's maintains a presence. His own educational background reveals an abiding commitment to education abroad: he holds a Bachelor of Science with a major in Japanese and a minor in theology from Georgetown University in Washington, D.C. He went on to receive a Master of Arts in Asian studies and a Ph.D. in educational administration from The University of Texas at Austin. He has also attended Harvard University's Institute for Educational Management and studied at Keio University's Center for Japanese Language and Culture in Tokyo.

After a Texas Christmas enjoyed with his wife Lisa (a graduate of Georgetown and The University of Texas at Austin Graduate School), and two sons, Walter (age 10) and Leland (age 4), the whole family journeyed to Carroll College in January to formally meet the campus community. During the visit, Montana weather was also heard from, with record snowfall and impassable roads in the capital city, making the family's visits to evaluate local schools for their sons a harrowing adventure. Dr. Evans took it all in stride, openly admitting how much he savored the cold weather. As for campus, it offered an open-armed welcome, with a meet and greet session packed with faculty, student and staff well-wishers.

"From my first interactions on campus, I came to realize that community members often used the term 'Carroll family' to describe it," Evans says. "While I felt I understood the use of the term prior to the week on campus with my wife and our sons, I was awed by the overwhelmingly warm and genuine welcome of our Evans family by the Carroll community. The family visit was an important and incredibly special week for all of us and we are counting the days until our move to Helena when we will truly become part of the Carroll family."

The January visit was the first time Evans had appeared at Carroll since he had been named the incoming president, and it gave him a new perspective.

"The week was valuable for me to connect with the community in a non-interview setting. What I came to realize more fully was the passion of faculty, staff and students alike for Carroll and the vast array of special talents across the campus that are shared with great energy," Evans recalls. "It was also wonderful to have the opportunity to engage more with the Helena community during the visit, since I did not have much opportunity to do so during the interview process. What I came to know very quickly is the 'town-gown' relationship Carroll and Helena have is special. I am looking forward, as an incoming president and soon-to-be citizen of Helena, to being fully engaged in continuing the strong ties between the two."

Lisa Evans with Walter, left, and Leland cheering the Saints basketball team in the PE Center this January



Dr. Paula McNutt

MAKING HISTORY: Paula McNutt, Carroll's First Woman President

With the announcement of President Tom Trebon's retirement on December 1 came the news that Carroll's board of trustees had named as interim president Dr. Paula McNutt, the school's senior vice president for academic affairs and dean of the college. Prior to joining Carroll on August 1, 2009, McNutt had served as dean of the College of Arts and Sciences at Canisius College, a 5,000-student Jesuit college in Buffalo, NY. McNutt taught in Canisius College's Religious Studies Department for 15 years, served as the department chair and spent seven years as Canisius' dean of arts and sciences. As a result of her work at Canisius and leading Carroll's Office of Academic Affairs over the past two years, McNutt was prepared for the unexpected role she stepped up to in December 2011.

continued page 4

"It was a surprise," McNutt admits, "but Dr. Trebon left Carroll in excellent condition as a result of his many accomplishments over the past 10 years. The college's Senior Leadership Team, the faculty and the staff have truly risen to the occasion, working collaboratively with me to prepare the college for its next president, Dr. Tom Evans. In particular, the good work of Dr. Mark Parker, who has stepped into the role of academic vice president, has been a blessing. The transition has been smooth and seamless, which satisfies my goal of preparing the way for Dr. Evans to take the helm this summer."

McNutt is humble, and her selfless view of the interim presidency is reflected in her online statement to the community, pointing out that each member of the Carroll family takes care of each other, and this care inspires all to be generous of spirit, to live with purpose, putting others first, and always wondering "not what others want from us but what God wants us to do." Simply put, McNutt's service as interim president reflects the

guiding words of the late and beloved Carroll Psychology Professor John Downs: "Be a servant."

As Carroll's first woman president, McNutt has already presided over some historic events, including the December 2011 NAIA Champions of Character Banquet held prior to the Saints' national football title game in Rome, Ga. A busy slate of spring 2012 semester events and classes continues without much of a breather, culminating in the May 5 baccalaureate and commencement. At this final grand event of McNutt's interim presidency, she will be introducing the honorary doctorate recipient and congratulating nearly 300 members of Carroll's Class of 2012 as they receive their degrees.

Dr. Evans is expected to be witnessing this event as he prepares to ascend to the presidency in June. His inauguration is tentatively scheduled for Founder's Day, November 4, 2012.



WANTED!

ALUMNI AWARD NOMINATIONS

HALL OF FAME AND YOUNG ALUMNI AWARDS TO BE CONFERRED AT HOMECOMING 2012

To submit a nomination for the **ALUMNI HALL OF FAME AND/OR THE YOUNG ALUMNI AWARD**, send an e-mail to alumni@carroll.edu describing how your nominee has **demonstrated outstanding service**. Please include the nominee's name, your name, address and phone. Also include two letters of recommendation. Supporting materials are optional. Nominations need to be received by **May 1, 2012**, to be considered for the 2012 alumni awards.

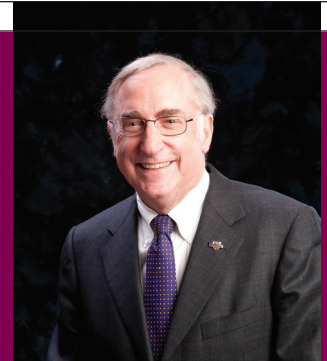
Nominations for the **ATHLETIC HALL OF FAME** should also be submitted by **May 1, 2012**, and should be emailed to Renee Wall, Associate Director of Athletics at rwall@carroll.edu.

ALUMNI ACADEMIC ACHIEVEMENT AWARD nominations are also being accepted and must be submitted by **August 1, 2012**. To nominate a Carroll graduate for this award, send an email to alumni@carroll.edu describing how your nominee has **distinguished themselves academically or artistically**. Be sure to indicate evidence of the nominee's publications, research or honors in his/her chosen field.

All nominations can also be mailed to the Carroll College Alumni Office, 1601 N. Benton Ave., Helena, MT 59625.

CC MAGAZINE WORLD EXCLUSIVE: An Interview with Former Carroll President Tom Trebon

In his first interview since his retirement in early December 2011, Dr. Tom Trebon discusses his legacy and life ahead.



Dr. Tom Trebon

CC MAG: What do you see as your top achievements as Carroll's president over the past 10 years?

TREBON: There are several areas where so many at the college joined together to enhance Carroll. Strengthening our mission as an arts and sciences undergraduate institution and enhancing our Catholic identity are two achievements I am very pleased about. We see proof of both across the curriculum in the college's closeness to the Diocese of Helena, plus the involvement of our students in an active faith life and in service. A week doesn't go by that we don't hear about our students doing service somewhere, whether here in Helena or far abroad. The same is true of our faculty and staff. I am also proud of our accomplishments in strategic planning and our successful regional accreditation. We have also strengthened the college's curricular offerings, with new academic programs like Anthrozoology, an academically sound program that connects learning to service in our community and beyond. This is just one example that builds on our strengths while at the same time looking in new directions to meet both student interest and societal needs. New hires over the years have assured that Carroll has outstanding faculty and staff across the board. We have new programs in the Business Department and a greater emphasis on our Nursing Program, both assuring that our students have hands-on experience in internships and multiple learning opportunities outside the classroom. Completion of new laboratories in the sciences has renewed our core strengths. At the heart of all this is our college motto, Not for School, but for Life, with learning connected to practice and with the liberal arts and sciences fully integrated. Finally, Carroll has become visibly connected to and integrated with the Helena community and even more broadly with our alumni and friends. Taken all together, it is truly staggering to review what has been accomplished through the commitment and hard work of so many people at Carroll over the past decade.

CC MAG: What was your greatest challenge as president from 2001 to 2011?

TREBON: The struggle of stabilizing the finances of the college became the most serious area of attention over the past 10 years—stabilizing finances and enrollment in the context of higher education in tremendously turbulent times. First we had 9/11 and the subsequent impact on us all, then the Tech Bubble, and we're still responding to the fallout from the Great Recession of 2008. In the last two years, we did significant work in enrollment and paid off the major indebtedness that pressed on our operational budget. Of course, we had the first major comprehensive campaign for the college, which required three years of hard work, resulting in serious funding for professorships, scholarships, special projects and commitments to the future through planned gifts. Now, we have security in the future, and this is a great expression of hopefulness for that future. All of this is not the work of one person. Looking back, it all has been the result of a lot of good work with so many people involved. And, that includes the community, the Helena people who give Carroll financial support and who come to hear our lectures and attend Mass on Sunday night. And how can we forget the 15,000 people on the lawn at the Symphony Under the Stars each summer? Looking back, I see that the institution is blessed because of the caring people so committed to our central purpose in this great place.

CC MAG: Name your favorite moments at Carroll.

TREBON: Every commencement—seeing the students go across the stage and receive their diplomas: that's what we're there for. Every one of those students came to Carroll with great promise—they came in as talented, good human beings, and we helped them grow. Then, you realize these students go out and change the world. We can be proud that we helped shape them. And, the other wonderful moment was our 100th anniversary and the gala celebration. We had a great party for the whole community. It was a time to say thank you to so many people, and it was a perfect capstone for our first century.

CC MAG: Any advice for the incoming president?

TREBON: Tom Evans is talented, hardworking and will bring all kinds of ideas and enthusiasm to Carroll College. Any new president will listen carefully and learn the community well, and of course you have to remember the saying "College is a place where people think otherwise." Being president is a 10-day-a-week, 36-hours-a-day undertaking. You have to be careful not to be consumed like that, and I think it's up to the college community to take care of its president as it does its students. I would also say that Carroll has an extraordinarily good board of trustees—the new president will be blessed with this board. Finally, I would tell Dr. Evans to enjoy it, to enjoy his presidency.

CC MAG: Is there anything you would like to say to the community that you felt you did not have a chance to, given the circumstances around your retirement in December 2011?

TREBON: First, I say thank you for the opportunity to have been your president. Thank you for the opportunity you have given my wife Scottie and me. I'm also deeply grateful for the expressions of support that Scottie and I have heard over the past few months. We have received hundreds of cards and letters from the community, both Carroll and Helena, including letters from others about what they're going through, and it has been very moving. Caring for each other—this often comes in times of trouble. At Carroll, people are always very concerned about one-another. And, I am grateful that people have allowed us our privacy. I left the presidency early to attend to mental health issues. Many Americans are facing mental health challenges. The various diseases can be traumatic for the individual and for those close to the person. Perhaps it's all part of the human experience. In my personal experience, I recognized the time had come to attend to those challenges. I am grateful to the board leadership for their support, and I regret that my decision had to come so quickly, with so little warning to the community. I left with a great deal of sadness at the suddenness of it. But, it was time.

CC MAG: How are you doing now?

TREBON: What I've gone through has been challenging, hard work. In my ongoing recovery, I've learned a lot about the brain and how it can be healed. I've also learned that trying to be perfect doesn't work. Mental health issues need to be attended to, and to some extent need to be publicly acknowledged. I'm certainly aware that mental health issues still carry a stigma, but what others think is up to them—I don't spend a lot of time thinking about what others do or think, except that I have a great deal of compassion for those who are broken. In Helena, largely thanks to the work of NAMI [the National Alliance on Mental Illness], there is better understanding that these diseases are real and as debilitating and life-threatening as any other illness can be. Today, I know that many of the pressures of the presidency had a serious impact on me. Now that those pressures are not there, truthfully I feel a great sense of relief, along with a good sense of accomplishment. As I continue the long process of recovery, I have work to do that will keep me focused for some time.


CC MAG: What are your future plans?

TREBON: Scottie and I are committed to Helena. We have long planned to stay in this community. In fact, we're completing the work of building a new home. We look forward to enjoying the friendships we've developed at Carroll and in Helena, as well as the many opportunities on campus to attend a lecture, take in a play, and celebrate the efforts of our student-athletes. We have come to love this community, and we plan to enjoy all it has to offer, at a quieter pace. Finally, we'll also have more time now to visit and enjoy time with our children and grandchildren and our family members distant from Montana. With all this to look forward to, Scottie and I are filled with excitement and renewed energy for the future.



Fr. Marc Lenneman blesses the wine in the Hoff chalice at Sunday Mass in the Campus Center.

GIFT OF PASSION: Historic Hoff Chalice Returns to Carroll



When colleges receive gifts, they are often hard to miss. Big new buildings, fancy science equipment in new laboratories, and high-tech hardware in freshly painted “smart” classrooms. Sometimes, however, the most precious gifts are smaller in size and not constantly in plain public view. This is a story about the latter kind of gift, one beyond measurement in dollar terms. A treasure that can only be valued by the soul.

Carroll graduate Jack Redman, class of 1955, gave Carroll such a gift in 2011, when he presented a velvet-lined black case, smaller than a breadbox, containing a silver chalice and paten that had been willed to him by the late Carroll President Monsignor Norbert Hoff. From 1914 to his death in 1956, Hoff used the chalice and paten, which had been given to him by his mother (as memorialized by an inscription on the chalice's underside with the date June 9, 1914). Hoff used the chalice and paten during his years as Carroll president, 1920 to 1932, a long tenure during which he was responsible for enhancing Carroll's academic reputation.

"Monsignor Hoff was one of the earliest presidents who was bound and determined to emphasize rigorous scholarship on the part of our students, and I give him the credit for much of the strengths we see in the science department today," says former Carroll President Monsignor Joseph Harrington. "In addition, at the Immaculate Conception Parish in Butte, he was active in promoting vocations to the priesthood, which guided the lives of men like Jack Redman, and our own Father Jeremiah Sullivan, and many others."

Hoff was so devoted to Carroll that, in his final days, his wish was to return to the college he loved. "Only a few months before he died, Monsignor Hoff knew he wanted to spend the rest of his life here," says Rev. Jeremiah Sullivan, Carroll professor emeritus of history and 1959 graduate. "He loved Carroll and always thought this is where he should be." Assigned by the bishop to teach at Carroll, Hoff would spend his last



Detail on base of paten of Last Supper scene and promise of life everlasting

"I know that Monsignor Hoff loved Carroll, and I thought it was an appropriate place to gift the chalice." Jack Redman

weeks mentoring Carroll students and actively continuing his work recruiting future priests.

"Monsignor Hoff was probably responsible for more vocations than any other single priest in the diocese," Sullivan adds, noting that among the other Carroll graduates inspired to join the priesthood were Rev. Joe Pat Sullivan (Carroll class of 1954) and Rev. Oliver Hightower (class of 1957). At one point, Sullivan recalls that about one-quarter of Carroll's faculty and staff—both laypeople and priests—hailed from the Immaculate Conception Parish, drawn to the college by the force of Hoff's persuasion. This roster included college legends like Biology Professor James J. "Doc" Manion and Hall of Fame Coach Tom Kelly.

Redman was part of this far-reaching Hoff legacy. Even after his life ended, the great Carroll advocate sent an unmistakable message of encouraging guidance to Redman. After Hoff's death, his will provided that the silver liturgical set would go to his protégé, then a third-year seminarian in Seattle.

"I didn't know until my deacon year that he had willed the chalice to me, and I was thrilled," Redman recalls.

Throughout his priesthood, including 16 years teach-

ing mathematics at Carroll, Redman's Masses featured the chalice and paten, which he used up until he left the priesthood in 1981 to marry his life's love, Peggy. Over the years, Redman became more certain that the two treasures be returned to the place he felt was their true home: Carroll.

"I went to Carroll College because of Monsignor Hoff," Redman says. "He was a huge influence in my life and the lives of several other men who attended Carroll, many of whom became priests. I know that Monsignor Hoff loved Carroll, and I thought it was an appropriate place to gift the chalice."

Carroll Executive Director for Development and Alumni Candace Cain, class of 1982, was a student when Redman was a Carroll math professor but lost touch with him over the years. During a 2008 alumni event at the Arizona home of fellow Carroll graduate Diana Dowling, Cain met up with Redman, who brought to the gathering the velvet-lined box containing the silver liturgical set. He told Cain that he wanted to give it to the college but was adamant that the two pieces be used, not become museum items. Bringing this request to Rev. Marc Lenneman, Carroll's chaplain and Campus Ministry director, Cain



Monsignor Hoff



"It was a big piece of his life that he was handing over to me I felt like I was entrusted with one of Carroll's crown jewels." Candace Cain



continued from page 7

received assurance that the chalice and paten would take active roles in campus faith life. Cain and Redman kept in touch for the next two years, culminating in a lunch meeting between the two, with Redman's wife Peggy joining them. When he presented Cain the box containing the chalice and paten, she was overcome with emotion as she realized he was also giving her a part of himself.

"It was a big piece of his life that he was handing over to me, and I was so honored, but I was also scared to death to carry it on an airplane," remembers Cain. "I felt like I was entrusted with one of Carroll's crown jewels."

These jewels wore their near century well, with a few fingerprints and marks revealing their years of use in God's service. "Jack wanted to have them recoated and refurbished, but I'm glad in the end he didn't do that, because we have the chalice and paten with nearly 100 years of touching on them," Cain reflects. "To refinish them would be erasing the loving touch of Father Jack and Monsignor Hoff's hands."

Today, the chalice is the shining star of Wednesday and Sunday campus Mass, and both it and the paten appear during special occasions like Carroll's Homecoming liturgy and feasts like All Saints Day.

"It is used at least twice a week according to Jack's wishes," says Fr. Marc Lenneman.

The chalice is an artistic triumph with ornate detail revealing it hails from another era. Around the cup are etched scenes from the life of Christ, with the Annunciation, Nativity, Christ child's presentation in the temple, Holy Family's flight into Egypt, Jesus teaching at the temple and angel ministering to Jesus in the Garden. On the chalice's base are scenes of the Passion: Jesus condemned by Pilate, crowned with thorns, carrying the cross, crucified, buried and resurrected. On the base of the chalice's companion paten is an engraved scene from the Last Supper with an inscription promising life everlasting to those who eat the Eucharist. The images on both silver pieces together portray the entire Pascal Mystery that Catholics celebrate at every Mass.

Lenneman notes the chalice's intricate design is both beautiful and functional, with pre-Vatican II rules in mind. Prior to Vatican II, after a priest had consecrated the Eucharist wafer, the two fingers that had held the Host—the thumb and first finger—could touch nothing else until they were purified with water at the end of Communion. So, when the priest raised the cup to consecrate the wine, those two fingertips would need to remain pressed together. The chalices' stem indentation, called a "node," and surrounding metalwork allowed the priest to perform the crucial digital gymnastics demanded for safeguarding the wine and Host from falling or spilling during the ritual.

"This set is part of our patrimony, dating back to June 1914," Lenneman muses. "Think of the world in 1914 and all the changes since then until now. To have us celebrate the same Mass, the same sacrifice of Christ and gift of His love, shows that the deepest things always remain the same. So, this chalice and paten are symbols showing us the constancy of God, of Carroll's mission, and our deep identity as part of the family of God. Through the chalice and paten, the Lord is teaching us that, through all the world's changes and through all the passage of time, God's love remains."

These two lovely working historic artifacts are built to last and shine through countless centuries. Over the college's lifetime, they will continue to serve Carroll's sacraments while serving as emblems of our past and reminders of our mission.

"We are stewards of a gift, and we must tend it well and hand it on to the next generation with care and remembrance of its meaning," Lenneman says. "This chalice and paten are symbols of the people who have invested so much in Carroll College. It's our time now to carry that forward."

To Fr. Jeremiah Sullivan, whose life as a priest, a professor and a Carroll student was so inspired by the original bearer of the chalice, Hoff's philosophy is the gift, symbolized by the chalice, that we are asked to live and pass on. When he would find a promising student at Immaculate Conception Parish in Butte, Hoff would review their high school class schedules and cross out any easy courses, replacing them with the most challenging math and languages. Sullivan says Hoff would continue to toughen up students' schedules—including Sullivan's own—when they enrolled at Carroll. For Hoff, the intellectual rigor held a higher purpose.

"Monsignor Hoff always told us when we were his students that we were studying hard so that we could be of service to others," remembers Sullivan. "He would tell us, 'It's not enough to be good. You have to be good for something. And, if you're not, then you're good for nothing.'"



Golden Jubilee Reunion Classes of 1962 & 1952



May 4 and 5, 2012

FRIDAY, MAY 4

- 1–3 p.m. Welcome Reception and Check-in—Campus Center
- 1:30 p.m. Tour of Campus—Depart from the Campus Center
- 3 p.m. Unveiling of Bricks—Welcome the class of 2012 into the alumni family.
- 6 p.m. Social Hour and Dinner—Campus Center

SATURDAY, MAY 5

- 10 a.m. Baccalaureate Mass at the Cathedral of St. Helena. Due to space limitations, tickets are required.
- 11 a.m. Brunch
- 2 p.m. Commencement—Carroll College PE Center
- 5–7 p.m. Reception

For more information or to register, contact Kathy Ramirez in the Office of Alumni Relations at alumni@carroll.edu or 406-447-5185.



Dr. Gillian Glaes stands next to a piece of the Berlin Wall in Brussels, Belgium. Symbolizing European integration and the Cold War's end, this piece of the wall is near the European Commission.

Immigration, Identity, Revolution, and the European Debt Crisis

By: Gillian Glaes, Ph.D., Carroll Associate Professor of History and French Historian

As I watched the *The Debt* at a Helena movie theater, I thought back to the eight days that I spent in Berlin, Germany, in June 2011 as a participant in a Fulbright German Studies Seminar. In the film, cable cars amble through the streets of 1960s East Berlin just as they do today. Like the characters on the screen, I had walked through Berlin neighborhoods where tall 19th-century buildings that survived World War II stood side by side with Soviet-style construction from the communist era. The

Berlin Best Western where I stayed sits right next to a bullet-holed bunker designed by the Third Reich's chief architect, Albert Speer. Yet these dark reminders of the past and the dreary city depicted in *The Debt* (and other movies such as *The Lives of Others*) really did not resemble the colorful Berlin I experienced.

My 10-day Fulbright German Studies Seminar was made possible through the support of the US State Department's Fulbright Program together with the German-American

Fulbright Commission in Germany. Created in part to help prevent another cataclysmic international conflict following World War II, the Fulbright Program supports several different kinds of opportunities for faculty members and students all over the world. As a vanquished power in two world wars, perhaps it is no coincidence that Germany serves more scholars and students through the Fulbright Program each year than any other country in the world. Every summer, fifteen faculty members from



(Left) Neue Synagogue in the former East Berlin. The Nazis attacked the synagogue during *Kristallnacht*; it was later rebuilt to become the center of Berlin's Jewish faith. (Right) With the erection of the Berlin Wall in 1961, this church suddenly found itself isolated in "No Man's Land" between East and West Berlin.

American colleges and universities attend the German Studies Seminar, just one of numerous programs offered through the German-American Fulbright Commission.¹ The theme changes each year. My seminar focused on the role of ethnic and national diversity in shaping German identities across the 20th century, especially in the post-1945 era.

From the very first seminar session, I discovered that debates over migration to Germany from Turkey—the main "country of origin" for immigrants and their descendants residing in the Federal Republic—differ substantially from those in France, the country on which my research has centered. Much of the discussion in France relates overtly to race, ethnicity and the challenges to integration posed by Muslim immigrant groups from former French colonies. Germany, however, lost its colonies after its defeat in World War I and therefore could not turn to them to shore up its labor pool following World War II, when reconstruction efforts reached their zenith. West Germany looked to Turkey, recruiting guest laborers with the idea that they would head to cities such as Berlin, work and return home. Turkish workers did not follow this plan, and to quote the title of a well-known scholarly book, when "guest workers come to stay," the situation grows complicated for sending and receiving countries alike.

Stark differences between German attitudes regarding immigration and my American perspective became clear during the seminar. When we toured a predominantly Turkish neighborhood called Kreuzberg, the director of the German-American Fulbright Commission warned us that we

recently the German state required applicants for citizenship to show evidence of their German background—someone from Turkey without German heritage retained virtually no hope of earning German citizenship even if they had resided in Ger-

In the wake of Nazism, the Third Reich, World War II and the Holocaust, most Germans do not discuss race and ethnicity openly.

would feel as if we were not even in Berlin. Yet, as an American accustomed to ethnically diverse neighborhoods in cities such as New York, San Francisco, Los Angeles, Miami and even Butte, Montana, I found it integral to city life to see the metropolis punctuated by ethnically distinct neighborhoods. We visited the Synagogue Oranienburger Strasse, one of the many attacked during *Kristallnacht* on November 9, 1939. Now rebuilt, its round-the-clock police presence, provided by Germany to all synagogues, bespeaks the residual fear and distrust of "the other."

In the wake of Nazism, the Third Reich, World War II and the Holocaust, most Germans do not discuss race and ethnicity openly. The concept of race remains a taboo subject in Germany, even though until

many for years. Although the law guiding German citizenship changed, the Federal Republic of Germany now designates citizens of Turkish and other national origin as retaining a "migration background" for three generations.

Germany's past helps explain its national anxiety about immigration and the integration of ethnically diverse communities. Only in 1871 did Germany create a unified nation-state, which continued to transform. Significant alterations to its borders followed World War I and the creation of the Weimar Republic and again with the expansion of the Third Reich following the Nazi rise to power in 1933. By 1949, two Germanys emerged in the aftermath of World War II: the German Democratic Re-

continued from page 11

public in the east and the Federal Republic of Germany in the west. Uniting these two countries since the fall of the Berlin Wall in 1989 remains a work in progress. Twenty two years after communism's collapse, Germans we met were still discussing the differences between East and West Germans. The legacy of Turkish labor migration and the arrival of other immigrant groups complicate this narrative even further, provoking a national identity crisis.

Germany's struggle to come to terms with the legacy of World War II and the Cold War era was apparent during our tour of the infamous Stasi archive. The East German government created the Stasi (state secret police) and eventually recruited more spies per capita than the Third Reich or the Soviet Union.² As we toured the archive, we saw the endless shelves of files kept on East German citizens, and we learned how the Stasi workers scrambled to destroy these documents as the Berlin Wall collapsed in 1989. The head of public relations at the facility revealed to us how scared she was on the night the Berlin Wall fell—a blunt contrast with Western assumptions that the event was met with universal euphoria. She then explained that because the two Germanys got so much wrong in accepting the legacy of the Third Reich, each side worked to get it right after the Wall came down. They opened Stasi state files and allowed people to read them and seek justice against those who perpetrated crimes under the German Democratic Republic's regime.

Today, the Stasi archive is reassembling and recovering shredded files to bring more facts to light. People are drawn to his light: One of my Fulbright seminar colleagues who had grown up in East Germany applied to see her file after years of putting it off. She feared that her sister had spied on her and her family for the Stasi. As a historian, I wonder what she will find in that file, and I hope her suspicion is wrong.

In the archive, we met an Egyptian activist visiting on behalf of Egypt's transitional government, established after Hosni Mubarak was pushed from power. She was there to learn what the Germans had done



Glaes visits the European Commission in Brussels, capital of the European Union.

with state security files following a governmental collapse. One of my colleagues said "Congratulations on the revolution," to which she replied in English "Thank you for staying out of it."

On our last day in Berlin, we headed to the Hector-Peterson School in Berlin, which resembles a charter school in the US. Here, however, all of the students come from homes where family members speak a language other than German, and most of

their families receive public assistance.³ As a public institution, the school specializes in educating the children of immigrants. The students prepared an incredible spread of Mediterranean and Middle Eastern-inspired food, proudly serving it to us while talking with us about their lives. After witnessing the ethnic identity struggles elsewhere in Berlin, it gave me pause to realize that such a school as this likely does not exist in the US.

continued page 24

Archives of the East German secret police, known as the Stasi, with files on citizens collected by a pervasive spy network



They opened Stasi state files and allowed people to read them and seek justice against those who perpetrated crimes under the German Democratic Republic's regime.



Carroll scholarships support future doctors engineers teachers artists inventors nurses scientists journalists judges entrepreneurs

Give now. Live forever.

PLEASE MAKE YOUR GIFT

today online at carroll.edu/giving/impact.cc or by phone at 406-447-4492 or mail your gift along with the form below.

By giving scholarship support to deserving students, you start a ripple effect that spans oceans and raises all boats.

Sometimes it's good to make waves.

Forever. For Everyone.

Mail form to:
 CARROLL COLLEGE
 Office of Institutional Advancement
 1601 N. Benton Ave.
 Helena, MT 59625



NAME _____

ADDRESS _____

CITY _____

ST _____ ZIP _____

PHONE _____

EMAIL _____

My annual gift of \$ _____ is enclosed.

I pledge \$ _____ beginning on _____ to _____

Please send reminders:

Monthly Quarterly Semi-annually Annually

Please send me instructions for setting up an Electronic Fund Transfer.

Yes, my company will match my gift; I will submit the appropriate forms.

Please charge my credit card:

Visa MasterCard AmExpress Discover

Card No. _____

Expiration Date _____

Signature _____



Rachael DeMarce

RACHAEL DEMARCE: On the Move

She's a Gates Millennium Scholar, a modern-day civil rights Freedom Rider, and recently served as Montana statewide director of First Lady Michelle Obama's *Let's Move!* initiative, along with being selected as one of nine students from across the country to represent their college or university as a Department of the Interior student ambassador. And, she hasn't even earned her Carroll degree yet.

Carroll senior Rachael DeMarce, a member of the Little Shell Band of Chippewa Indians and descendent of the Blackfeet Tribe, is always on the move, but this past few months were particularly busy for her. In spring 2011, just as she was interviewing for summer internships in Washington, DC, she was notified that she had been selected by PBS *American Experience* as a student Freedom Rider. With students from 39 other states, DeMarce would be embarking on a bus retracing the route of the original 1961 Freedom Riders who peacefully fought for civil rights in the Deep South. Just as she was boarding the bus at the original Freedom Riders' starting point, the Greyhound terminal in Washington, DC, her cell phone buzzed with a call from the White House. The Obama Administration was offering her an internship with *Let's Move! in Indian Country*, part of the First Lady's much larger *Let's Move!* nationwide initiative to combat childhood obesity.

"This was the ideal internship," DeMarce says. "I have a lot of respect for the First Lady, and to be a political science and communication major made this a perfect, and a humbling, experience." Word of the White House offer swiftly spread down the bus aisles, and her fellow students were soon hugging her and offering congratulations, with one young White House internship veteran among them doling out advice.

The 2011 Freedom Ride gave participants a much more peaceful journey than the trip 50 years earlier. The 1961 rides were confronted with violence, death threats and even a firebombing. Riders, both black and white, were incarcerated in notorious prisons. The stark contrast between then and now was reinforced by DeMarce's fellow travelers: members of the original Freedom Rides were on board. These included husband and wife riders Robert and Helen Singleton. From May until November 1961, the Singletons and over 400 black and white Americans risked their lives by deliberately violating southern Jim Crow laws prohibiting the two races from traveling together on public transportation. Both of the Singletons were sent to prison, and all of the riders were tested to obey their vows of nonviolence. Their struggle and suffering eventually led to the end of the South's segregation laws.

In addition to seasoned veterans like the Singletons, several collegiate student Freedom Riders brought epic stories of their own. Half were black and the rest were of varied backgrounds, from Hispanic to Alaskan Native. One was undocumented. One hailed from Haiti. All were committed to civic engagement and higher education to solve the problems of poverty, violence and ignorance plaguing their communities.

"The student from Haiti attends American University and talked to me about all the money that has gone to the island since the earthquake, but not used to its full potential, with the added problem of the media's unfair portrayal of Haiti," DeMarce says. "I realized that the media portrays Haiti and life on Indian Reservations in a similar light. We both felt motivated to go back and improve life at home after the Freedom Ride."

On this traveling classroom, DeMarce and the others were entrusted with documenting the trip in real-time using blogs, Facebook, Twitter and uploaded videos. PBS representatives and journalists, including correspondents from the *Miami Herald* and National Public Radio, were constantly aboard to record events. All this experience working with social media and the fourth estate prepared DeMarce for her duties at *Let's Move! in Indian Country*.

As a member of two tribes, DeMarce was riveted by the concept behind her White House work. Native children are twice as likely to be obese, with reservations seeing limited affordable fruit and vegetable choices compared to cheap sweets and fatty foods. Education about breast feeding, which has been shown to support childhood health and combat obesity, is lacking in many tribal communities. *Let's Move! in Indian Country* is an interagency collaboration, with a goal of solving the obesity problem within a generation. Participants include representatives from the First Lady's *Let's Move!* initiative, the White House Domestic Policy Council, the Departments of the Interior, Agriculture, Health and Human Services, and Education. DeMarce says she was fortunate to work closely with staff at Interior, which eventually led to her selection as a federal student ambassador.

One of her first challenges as White House representative to *Let's Move!* was leading 1,000 kids at a dance held at the United Indian National Tribal Youth Conference. YouTube saw record hits for the conference dance video, featuring a roomful of fun-loving, hip-hopping kids along with DeMarce and *Twilight* saga actor Chaske Spencer, star of the forthcoming film *Winter in the Blood* based on the James Welch bestseller. DeMarce spent the summer publishing newsletters, organizing events and spearheading athletic activities for kids. One that brings a smile to her face was a day of Iroquois games involving 120 inner-city and First Nations youth, who learned modern and traditional lacrosse from pro athletes and Iroquois leaders on the White House lawn.

"It was amazing to see the kids playing with the White House only 250 feet away. For the president to acknowledge that the game of lacrosse was invented by the Iroquois was a strong message for the kids about their American Indian heritage. By the end of my internship, I realized that the White House recognized tribal nations and people as equals," recalls DeMarce.

Her work was punctuated by a visit from a friendly fellow Montanan: State Superintendent of Public Instruction Denise Juneau, who has employed DeMarce for the past three years. The first American Indian to be elected to statewide executive office in the U.S., Juneau has a Carroll connection, having received an honorary doctorate from the college in 2010 for her groundbreaking work promoting Indian education.

"I have proudly watched Rachael achieve a deep and thoughtful passion for social justice and become an unwavering advocate for equality and justice for all people," Juneau says. "I have no doubt that she will become a future state and national leader where her contributions to society and public policy will create positive change."

After returning to Carroll for fall classes, both of DeMarce's summer experiences seemed to return with her to live on. In November, she hosted the Singletons during a Montana PBS state speaking tour commemorating the Freedom Rides. This tour began at Carroll, with the Singletons and DeMarce recounting their Freedom Ride experiences and offering the public a glimpse of the

PBS documentary film *Freedom Riders* by director Stanley Nelson, who had joined them on the bus during the summer 2011 journey. Also this fall, DeMarce worked as Montana's state director of *Let's Move!* and, as all of this developed, she was named Gates Millennium Scholar Ambassador of the Month for October.

As a federal student ambassador, DeMarce will be working to reach more students at Carroll and educate them about job and internship opportunities in the federal government. "My experiences

"I realized that the White House recognized tribal nations and people as equals."

with federal offices have defined my future plans and opened up new possibilities and I want to do the same for other students," says DeMarce.

This award is the latest in a string of honors, including DeMarce being named College Student of the Year by the Montana Indian Education Association last April. Whether it is assisting Juneau's office in implementing Montana's flagship Indian Education for All program for teachers, personally helping Native high schoolers all over Montana apply for college admission and scholarships, studying abroad in Australia, or competing on Carroll's champion Talking Saints forensics team in her freshman and sophomore year, DeMarce has done everything with grace and a hunger for perfection. And, she still finds time to mentor fellow Native American students attending Carroll as Gates Millennium Scholars.

As part of their Gates Scholarship, the 1,000 minority students chosen yearly have their entire higher education paid for, from freshman year to PhD completion. For DeMarce, the future after Carroll holds a master's in education and a law degree. For now, however, she is intent on wrapping up her Carroll career, and this alone is quite an achievement.

"I'll be the first of my family to graduate with a bachelor's from college, to travel abroad, to compete on a speech and debate team," DeMarce notes. "In my family, I am a person of many firsts, but I wouldn't have been able to do all this without the support of my family."

As this story went to print, DeMarce was selected as a Public Policy and International Affairs (PPIA) fellow and will be attending Carnegie Mellon University this summer in pursuit of a master's in public policy.



DeMarce, center, with Freedom Riders Robert and Helen Singleton at their Carroll lecture last November



CHAMPION OF CHANGE: Papu Rincon recognized by White House as Leading Young Entrepreneur

Carroll has long been the birthplace of champions in a variety of endeavors, and in late summer 2011 an alumnus brought home yet another of these honors, with Alex “Papu” Rincon Jr. (class of 2004) being named by the Obama Administration as one of 11 young entrepreneurial Champions of Change.



Papu Rincon at fourOsix

Papu, the son of Carroll Spanish Professor Alexis Rincon, had a long lead-up to this White House award, with plenty of other honors along the way. A few years after graduating from Carroll with degrees in business, Spanish and art, he was working in retail, doing plenty of snowboarding and traveling, and developing a novel concept for doing business. In 2007, he took the jump, launching a clothing and lifestyle store called fourOsix on Helena’s Last Chance Gulch near the historic Walking Mall downtown. By 2010, he was named Helena Downtown Businessperson of the Year. His Carroll professors, Belle Marie and Beth Wilson, recognized Papu’s successful enterprise as an example to others and nominated Papu for the Small Business Association (SBA) Montana Young Entrepreneur of the Year.

“Papu’s dream to create a unique retail experience celebrating his passion for the Montana lifestyle that includes outdoor activities and the arts confirmed him as my choice for the SBA nomination,” notes Business and Accounting

Professor Belle Marie. “All current business faculty make an effort to include the concept of social responsibility in their courses at Carroll. Papu’s desire to operate a business while making a difference in the community supports the philosophy behind the Catholic liberal arts and business education at Carroll College.”

On March 10, 2011, Papu’s birthday, he received a call that he had won, and he received the SBA award in April, with Wilson and Marie cheering him on. Then, in summer 2011, he got what he thought was a prank call.

“Some guy from the White House called and left a message that they wanted me to get an award. I blew it off,” Papu remembers with a smile. Several other messages followed, and the persistence compelled Papu to return the voicemail. It turned out to be the real thing: the White House Office of Public Engagement was eager to invite Papu to DC for recognition of his outstanding leadership as a young world-changer in business. “Once I talked to them and got a letter about it, I thought, ‘This is for real,’” Papu adds.

On August 18 at the Eisenhower Executive Office Building next door to the White House, he and the other Champions of Change, men and women who had launched their own companies and venture capital concerns, shared their entrepreneurial tales before a live audience of college students and professors. The session was carried live on White House TV and watched back home in Helena over the whitehouse.gov/live instant Internet feed. The broadcast’s heartiest applause came after Papu told listeners that in today’s business world, profitability and social responsibility must go hand in hand. “My focus is on the community, not just supplying products or jobs . . . This is how businesses should behave,” he told the DC audience. Then, he explained just how he had lived this philosophy with fourOsix.

THE 406 IDEA

Named after the Treasure State’s area code—the largest such zone in the US—fourOsix carries brands many Montanans might not otherwise hear about, plus his

own homegrown line, with an aggressive online sales campaign about ready to debut. Committed to the 406-area lifestyle, Papu also displays Montana artists' work and offers concert nights showcasing Montana musical talent. From apparel to the arts, Papu's store is dedicated to celebrating and promoting the region's vivid cultural scene.

Part of Papu's commitment to "the 406" community means making his clothing line close to home. While the profit margin on foreign-made apparel would be higher, Papu orders his shirts from Helena, Mont., makers, and he has launched his own clothing manufacturing operation at the fourOsix store, in which he maintains 100-percent ownership.

"This goes against the usual business model," Papu says. "If I had investors, they might not care if I'm doing something good for the local economy but would care if they could make three times more money through manufacturing overseas. I feel some people believe that business is strictly a for-profit vehicle, and it technically is

"It's not about power or greed. It's about direction."

that. I see business more as a vehicle that can do a lot of great things. It has a voice, a community around it.

"I could just use my store to sell stickers and sweatshirts. But, I operate with a strong sense of community, a strong sense of social responsibility. If bigger corporations took more responsibility and used more forward thinking, they could make a huge impact," Papu adds.

In just a few years, fourOsix has gained quite a following, with the store's car window stickers, hats, clothing and other items visible all over Montana. Part of that success is attributable to the newly designed Web page, including in-store and online exclusives—inspired and executed by Papu himself. With thousands of fans following fourOsix on Facebook, the business has emerged as a social media marketing innovator, and Papu has taken that experience on the road in South America, where he has served as a consultant advising startups on social media business promotion.

Social responsibility for Papu means not only employing local people and selling quality local goods, but also supporting Helena schools and kids needing medical care. Sometimes, it requires looking beyond hometown life. After Haiti's devastating 2010 earthquakes, Papu at first felt compelled to close up shop and head for Hispaniola. Then, he realized how he could reach out to Haiti right here in Helena.

"We had a concert at the store," Papu explains. "I talked to the bands, and we agreed to make every single penny brought in for the show—the cost and the profit—go to the people of Haiti. This ended up doing a lot more good than I could have if I had gone to the earthquake zone."

TAKING THE STORY TO DC

At the August 2011 Champions of Change event in DC, several students in the audience from George Washington University's business school approached Papu after the formal public presentation and told him that his talk had struck a chord with them. They had ideas of their own and wanted his advice.

"The award was great, but it really was about educating, raising awareness about what I'm trying to do and motivating others with ideas to take the jump themselves," says Papu.

Later that day, Papu and the other 10 Champions of Change had lunch with White House Office of Public Engagement

Associate Director Ronnie Cho and US Small Business Administration Deputy Administrator Marie Johns at the Eisenhower Executive Office Building. After lunch, the young entrepreneurs and startup chieftains rolled up their shirtsleeves, loosened their ties and settled down to a spirited "geek out" session, with ideas flying about new business ideas they had dreamed up and were itching to try. Then, it was on to the White House grounds and a peek at the famed West Wing.

The White House recognition was gratifying for not only Papu but also his mentors, like Professor of Accounting, Business and Economics Beth Wilson, who remembers how her student's promise was apparent even in the days he was working his way through Carroll.

"As a student, Papu had a number of strengths, including passion and creativity in all things," Wilson recalls. "In addition to his passion for snowboarding, while in school he also successfully managed several retail establishments. It was probably a natural transition for him to open his own retail store and include his passion and creativity as an integral part of that establishment. He not only wants his business to thrive, but all of Helena and Montana to thrive as well. I wish him only continued success."

The praise goes both ways. "Almost every class I took at Carroll, especially in the Business Department, benefitted what I have been doing," Papu reflects. He has since found a way to give back to the department that prepared him for success. As a guest speaker for Carroll's Small Business Management class, he has shared with students the challenges of running a small company where the owner is also the head of human resources, public relations, marketing, computer technology and accounting, in addition to serving as secretary, employee trainer and "other duties as assigned," all on a small budget. Papu brought to the class some ideas he had cultivated during his DC visit, particularly his excitement about a George Washington University program giving seed money to students competing to make their own businesses come to life. He would like to see the same sort of competitive incentive program begun at his alma mater, since the students he has met at Carroll and DC seem to understand something Papu maintains as his core motivation.

"It should be more than 'I can make a lot of money with this idea,'" Papu says. "It's not about power or greed. It's about direction."



MCCARVEL APPOINTED INTERIM VP FOR ADVANCEMENT

A Carroll alumnus and longtime college administrator, Tom McCarvel (class of 1971) is serving as the college's interim vice president for advancement. He has served Carroll for over 20 years in a variety of roles, with the interim appointment encompassing aspects of campus life that affect everyone at the college and the surrounding Helena community.



Tom McCarvel

"I love coming to work every day Our future is bright, and we are lucky to be here at this time in the history of Carroll College."

Heading up Carroll's Office for Institutional Advancement, McCarvel manages myriad arenas, including fundraising, alumni relations, communication and public relations while also maintaining his role in community relations. It's two full-time jobs rolled into one person, but McCarvel's zest for his work and passion for Carroll inspires plenty of smiles as he tackles each day of this 24-7 job.

"I love coming to work every day," says McCarvel. "We have great faculty and staff here at the college that care deeply for our students and their success. We are collectively committed to the mission of the college, and we work hard to serve our students, our alumni, and all who love Carroll. Our future is bright, and we are lucky to be here at this time in the history of Carroll College."

In his current vocation, McCarvel is returning to his roots as an expert in fundraising and alumni relations. In 1991, the college brought him on as vice president of institutional advancement, and his tenure saw major college growth.

"I take great pride in advancement office team accomplishments at Carroll over the years, including increasing the endowment from \$5 million in 1991 to \$20 million in 2000. The addition of the Fortin Science Center and Nelson Stadium in 2000, through our targeted fundraising efforts, also had a transformational impact on the college," McCarvel says.

In addition to leading the college's Institutional Advancement Office from 1991 to 2003, McCarvel served as the executive officer for the Carroll College Foundation during that time. In 1999, his responsibilities were expanded to supervise the Admission and Financial Aid Offices in addition to Institutional Advancement.

McCarvel's zest for serving the college began with his years as a Carroll student. After earning his accounting degree in 1971, he joined the Peace Corps and served in Peru. Upon returning to Helena, he spent three years employed by the state, the last year in the governor's office overseeing the reorganization and consolidation of state government offices. In 1974, he and a classmate, Tim Kennedy, launched Bert and Ernie's restaurant in Helena, which expanded into Great Falls in 1977 and Billings in 1981. Prior to joining Carroll, he worked in a variety of capacities at the accounting firm Anderson ZurMuehlen & Co. for 13 years. "Working for Dick Anderson's father, George, was a highlight in my career," says McCarvel. "He was a great motivator who cared deeply for his employees and his clients. He was a great man and a great mentor."

Throughout his professional career, McCarvel has made sure that community involvement remained on his daily agenda. He has been an active board member of the Helena Symphony, the United Way, Westmont Health Services, Green Meadow Country Club, and most recently the Helena YMCA. For the past 15 years, he has served as a director of the American Federal Savings Bank board and is now serving on the Treacy Foundation board of directors, where he is involved in granting approximately \$1.5 million in awards to nonprofits across the state for capital projects.

Carroll is a family tradition for McCarvel, whose two older sisters and brother are also alumni. Of McCarvel's six children, two are Carroll graduates who are also married to Carroll alums. His daughter Marcie is a current Carroll student. His wife's brothers were Carroll grads, and her father dates back to the beginning, having attended the college's precursor Mount St. Charles High School in the early 1900s.

On January 27, 2012, Carroll College welcomed the campus community to witness the blessing and dedication of the Cornerstone, a new space for the advancement of our Catholic identity and mission housed in Borromeo Hall. The Cornerstone is home to the Hunthausen Center for Peace and Justice, named after former Carroll president and legendary alumnus Archbishop Raymond Hunthausen, who attended the event along with a host of his family members and fellow priests. This year, Hunthausen will celebrate his 50th anniversary as a bishop.

Bishop of Helena George Leo Thomas blessed the Cornerstone and led prayers through the Hunthausen Center and two other Cornerstone rooms named in honor of two well-loved faculty members who have died in recent years: the Rev. Gene Peoples and Sister Annette Moran. Within the Hunthausen Center are portraits of other Carroll community members, past and present, whose lives reflect the center's mission: Archbishop Hunthausen, Sr. Annette, Fr. Gene, Psychology Professor John Downs, the Rev. Paul Kirchen, and the Rev. Jim Hazelton.

The Cornerstone name was inspired by Bishop of Helena John Patrick Carroll's 1909 speech at the laying of the St. Charles Hall cornerstone, the singular foundational event that breathed life into the college. As explained by Hunthausen Professor of Peace and Justice Chris Fuller, the Cornerstone space in Borromeo Hall is founded on three principles gleaned from the earliest student handbooks: Courage, Honor and Service.

THE NEW CORNERSTONE



"Maybe one day, just one day, we may have peace in our world. It's so elusive—from the beginning of time, mankind has sought for peace but never seems to be able to achieve it. . . . Peace is real. Peace is something that we need, each of us, to strive for: peace in our hearts, peace with the Lord, which of course is absolutely necessary for us to seriously get involved in peace for our neighborhood, our city and our world. I am so delighted that I am part of this."

Archbishop Raymond Hunthausen



Blessing of Cornerstone attended by students and Hunthausen Professor of Peace and Justice Chris Fuller, far right

"There are, in this bishop's life, no throwaways, no castoffs, no disposable people. Every person has worth and dignity, based on a vision that the Lord has given Archbishop Hunthausen, and that is every person is made in the image and likeness of the Lord."

Bishop George Leo Thomas

"I would characterize this great archbishop as a herald, a reluctant herald in some ways, of prophetic justice . . . His own personal decision to withhold a portion of his taxes placed him on the world stage and helped to challenge the consciences of Catholics and people of goodwill across the globe. There can be no better exemplar of Catholic social teaching than Raymond G. Hunthausen, a living example for all of us not just to see and learn from but to imitate and to love and to follow in the name of Christ."

Bishop George Leo Thomas

(far left): Bishop Thomas congratulates Archbishop Hunthausen at Cornerstone blessing; (middle): Diocese of Helena priests at Cornerstone blessing (left to right): Rev. Marc Lenneman, Rev. Tom O'Donnell, Bishop Thomas, Archbishop Hunthausen, Monsignor Joseph Harrington, (top) Rev. Dan Shea, (seated) Rev. Jack Hunthausen, and Rev. John Robertson; (lower right): Archbishop Hunthausen, center, surrounded by his family members gathered at the Cornerstone dedication





Board Chair Mark Semmens, right, with his son Kevin Semmens and father Dr. John E. Semmens. Kevin is a Carroll senior in math with an engineering emphasis. Dr. Semmens taught English for 25 years at Carroll (1965-1990).

MESSAGE FROM BOARD CHAIR MARK SEMMENS ('82)

My role as chairman of Carroll's board of trustees began a few months ago, but my personal connection to Carroll College dates back to 1965. In the summer of that year, our family arrived in Helena, where my father began his 25-year association with Carroll as a professor of English.

My childhood memories include varied images of Carroll—whether attending Saints football games at Vigilante Stadium, shooting hoops at the PE Center, or occasionally dropping by Dad's office in O'Connell Hall. The most endearing memories and lasting influences were, of course, the people. Dad and his buddies from Carroll enjoyed escaping the halls of academia for periodic Friday night poker gatherings. When Dad's turn to host rolled around, our expansive dining room table was surrounded by the likes of Al Murray, Guido Bugni, Tom Stuart, Bill Huber, Tom Kelly, and Father Bill Greytak. (Away from the card table, Dad's friends also included John Downs, Hank Burgess and Jim Manion, among others.) I would fall asleep to the smell of tobacco smoke and the sounds of comfortable conversation accompanied by the percussion of plastic poker chips being thrown into the pot. Inevitably I would awake to rau-

cous laughter and shouts of glee and despair as an unexpected hand was revealed downstairs; Al Murray's booming voice and unchecked mirth were particularly memorable.

I graduated from Carroll in 1982 after having taken classes from several of those legends and a number of other exceptional professors and mentors. Four of my five brothers and sisters attended or graduated from Carroll. My wife Rosemary (Walsh) graduated from Carroll, as did her mother and two of her siblings. Our son John graduated from Carroll in 2008, our daughter Katie graduated from Carroll in 2010 and, God willing, our son Kevin will graduate from Carroll in May. (Kevin, if you're reading this, please call home to confirm that you will indeed be graduating this spring.) Even our 18-year-old daughter Meghan, who has not yet selected a college, has resided on campus for sports camps and Montana Girls State. Over

time, we all came to realize that the term "the Carroll family" was meant to be both literal and figurative for us.

My multi-generational connection to Carroll provides a unique and valuable perspective. During and after my student years at Carroll, I came to realize that Dad and his friends weren't just card-playing, fishing, and handball court companions. They were Carroll's old guard; they were the great ones. But here's the wonderful thing about experiencing Carroll College anew through my children and my role on the board: Carroll's great ones continue to this day. The names and faces are different, but Carroll continues to be blessed with faculty and staff members who are incredibly talented, committed and caring. They continue to share their gifts with our students in ways that are shaping young lives in profound and powerful ways.

I know this to be true because I see it in my own children. I see the influence of Carroll's vibrant Catholic faith in my oldest son's decision to commit a year of his life to the Jesuit Volunteer Corps, serving the least among us in a homeless shelter in Spokane. I see the depth of Carroll's academic excellence in my daughter's ability to secure a prestigious research fellowship with the National Institutes of Health, followed by her acceptance to the highly selective PhD program in microbiology at the University of Washington. And I see the truth of Carroll's commitment to service and social justice in my youngest son's two trips to Guatemala with Engineers Without Borders to work on a water system and structural improvements to Father Jim Hazelton's mission school.

My perspectives are enhanced and expanded by the other members of our accomplished and dedicated board of trustees. Together, we are committed to doing all we can to help Carroll realize its full po-

This is certainly a time of change for Carroll College. But from my vantage point and those of my colleagues on the board, it is a very positive and exciting time.

tential. Those of us who are closest to Carroll know of its special spirit and distinctive attributes. We know that Carroll represents the intersection of academic strength, liberal arts and pre-professional programs, Catholic faith, athletic and extracurricular success, student and faculty accomplishment, and a deeply-felt service ethic. We know that these attributes—permeated by a sense of family and placed on a beautiful campus in a stunning outdoor setting—resonate with prospective students, alumni and friends. Our collective challenge and opportunity is to more effectively articulate and build on these strengths to increase enrollment and expand donor giving. Doing so will not only favorably impact the college with the resources to more fully reach our shared objectives but also enable more students and their families to be touched by a life-altering experience at Carroll.

As we strive to make Carroll a better and stronger institution, we will also seek to enhance our sense of community. We will be intentional about finding opportunities for social and constructive engagement among trustees, faculty, staff, alumni and students. One of the most positive byproducts of our Presidential Search Committee is that it provided an opportunity for all of these constituencies to work side by side and experience the quality, mutual respect and values shared by all. We will seek similar opportunities to exchange perspectives and ideas, recognizing that we are all in this together, affirming that the whole is indeed more than the sum of the parts.

Finally, we will join the entire Carroll community in welcoming and supporting our new president, Dr. Tom Evans. Tom brings a dynamic leadership style, an engaging personality and a breadth of knowledge in higher education that will create excitement and opportunities for Carroll in the months and years ahead. He is blessed to begin his work from the strong foundation that has been built under the leadership of Dr. Tom Trebon, and he is fortunate to be joining an outstanding team of professionals. But Dr. Evans will need the prayers and support of all of us to realize the success we know he is capable of achieving as Carroll's next president.

This is certainly a time of change for Carroll College. But from my vantage point and those of my colleagues on the board, it is a very positive and exciting time. Thanks to the dedication and hard work of so many, the future for Carroll has never been brighter. The Carroll family is strong.

MORE NEWS FROM O'CONNELL HALL: ADMINISTRATION CHANGES IN FINANCE & ACADEMIC AFFAIRS

Lori Peterson: Interim VP for Finance and Administration, Treasurer

In March 2011, Carroll College appointed Lori Peterson to serve as the college's interim vice president for finance and administration and treasurer. She replaced Lynn Etchart, who left Carroll last spring for a position with Blue Cross Blue Shield in Helena. Prior to assuming the interim post, Peterson served as Carroll's controller and has worked in the college's accounting and business arenas since September 1994. Peterson is a 1987 Carroll graduate and a certified public accountant. She is married to Mike (Pete) Peterson (class of 1988) and they have two daughters, including Carroll sophomore nursing major Haleigh and a future Saint, Sarah, a high-school sophomore.



"As both a student and employee, I have been blessed by Carroll with incredible tools and opportunities," Peterson says. "Little did I realize as an 18 year old sitting in accounting classes how invaluable both Moral Theology and Critical Thinking classes would be for me as an adult in the workplace and everyday life—thank you to my theology and philosophy profs, Father Gene

Peoples and Dr. Doug Flippen. I am excited to see what other opportunities and challenges await me in my new position and also look forward to Carroll's future under new leadership as Dr. Tom Evans takes the reins. As an alum, an employee and a parent of a Carroll student, I have a vested interest in Carroll's future, and from where I sit, that future looks bright."

Mark Parker: Interim VP for Academic Affairs, Dean

In the wake of Dr. Paula McNutt being appointed as the college's interim president this past December, Dr. Mark Parker was moved into her former role and now serves as interim vice president for academic affairs and dean of the college. During the months leading up to this appointment, Parker had been serving as Carroll's associate dean for academic affairs. Since 2000, he has been an associate professor of mathematics and has helped coach the college's highly successful international math modeling student teams. Parker's mathematics erudition has proven a valuable skill in the Office of Academic Affairs, where he is applying a quantitative approach to academic planning and program development.



As a faculty member respected for his approachable, down-to-earth style, he is also adroit at handling student and faculty matters requiring artful people skills backed by scientific logic.

"This year has been somewhat of a whirlwind," Parker says with a smile. "I had just started feeling comfortable with the transition from faculty member and department chair to the associate dean's job when the interim position opened. As I face the challenges of this new post, I am keeping my perspective as a faculty member balanced with the larger needs of the institution, and I'm even looking forward to bringing my operations research and quantitative analysis background into our discussions."



Dr. Joseph Laythe

GORILLAS R US—Dr. Joseph Laythe Wins Academic Achievement Award for Groundbreaking Research

On November 17, 2011, Dr. Joseph Laythe, class of 1987, received Carroll College's 2011 Alumni Academic Achievement Award and offered an evening lecture on his research that led to the honor. His talk, "Gorilla Americanus: Race, Primates, and the American Search for Order," examined the racist literature that played on white America's fear of black people, using primates to vilify people of African descent.

Laythe has taught at Edinboro University of Pennsylvania since 1996 and served as full professor since 2005. He holds a doctorate in history from University of Oregon. Mentored at Carroll by author and History Department Chair Dr. Bob Swartout, Laythe followed in his professor's footsteps by pursuing history with an eye to understand not just the past but the present, including our deepest prejudices and presumptions.

In his scholarly research, Laythe was intrigued by evidence that white Americans have deliberately used gorillas and other primates to blur the relationship between black people and primates so as to distance themselves from both. Using primary sources, scientific texts and cartoons from the era starting in the late nineteenth cen-

tury, Laythe's research demonstrates how the image of the gorilla was used to justify imprisoning ("caging") people of color and the eugenics-inspired forced sterilization of those deemed "unfit"—from the mentally handicapped to the Deep South's poor black women. He presented this research during his Carroll Academic Achievement Award night lecture.

"During the late nineteenth century and early twentieth century, scientists, businessmen, and politicians used the recent discovery of the gorilla and the emerging science of evolution to create an analog for anything or anyone that seemed different or was perceived as a threat," Laythe says. "In doing so, they created a new sense of order in that chaotic, profoundly different America in

which they now found themselves. Whites sought to preserve a vertical view of reality where whites were on top of the Great Chain of Being, with blacks and 'others' beneath them."

This research directly controverted the world-view Laythe had learned as a Carroll undergraduate, particularly the horizontal view of social equality young Laythe had learned at Carroll from the late Rev. Gene Peoples and Carroll faculty legend John Downs.

Unfortunately, Laythe found that the century-old racist African-as-gorilla imagery did not go out of style even in modern times: Laythe's lecture slideshow of media images included a year-old *Vogue* magazine cover featuring a towering, muscular black basketball player in uniform growling at the camera while holding a willowy, pale blonde model. The photo almost exactly copied a political cartoon from the first half of the 20th century, depicting a gorilla in spiked German army hat carrying off a distressed damsel symbolizing European nations threatened with invasion during WWI.

Laythe's newest endeavor is his recently published book, *Engendered Death: Pennsylvania Women Who Kill* (Lehigh University Press). Instead of focusing on why women kill ("I assume, and I think my research proves, that they kill for the same reasons men do," says Laythe), the work examines female homicides through the lens of feminist studies, particularly how women who kill have been portrayed in the media and in public opinion.

"I was attracted to this topic because it is so titillating to the American public, despite the relative insignificance in the proportion of female murderers," observes Laythe. "I found that, with the backdrop of society's idealized vision of women in the 18th, 19th, and 20th centuries, when women murdered, they unwittingly violated those social gender roles and idealized status and, as a result, were treated as unusual and curious cases. Women are supposed to be pious, pure, maternal, and domestic. When they violate those qualities, they become monsters in the eyes of the public."

How can a woman murder her child? How can a wife kill her husband? These types of questions say less about the killer herself than about it does about how as a society we assign special characteristics to women, Laythe maintains. The link between his book and his research on primate imagery hold much in common.

"As a historian, I am interested in labeling and order," Laythe explains. "The same questions I applied to women who killed—how were they characterized in the media, demonized, and vilified—I also apply to other social groups, including the use of the gorilla and the new ideas of Darwinism and evolution to categorize blacks as primates within the same framework."

FORENSICS: GOLDEN TONGUES FOR 22 YEARS

On January 29, 2012, the Carroll **Talking Saints forensics team** won the Pacific University regional championship tournament in Forest Grove, Ore. The win earned Carroll a Gold Medal Program award and a share of the Northwest Forensics Conference title. This was the 22nd straight year that the Talking Saints have won or shared the NFC Conference crown. The Carroll victory at Pacific was led by two new Carroll team members, **Bobbi Owen** and **Michael Yamoah**, who won a dozen awards, six apiece. Owen was named second best novice competitor in the region. Yamoah, a junior transfer from the African nation of Ghana, won best novice in the region, the equivalent of the “rookie of the year award” in Northwest forensics. **Chris Axtman**, a junior from Portland, Ore., won five awards and finished third in the race for the Coach’s Commemorative Trophy, the region’s Most Valuable Speaker award.



Photo: Axtman, Owen and Yamoah, left to right



At the December 16, 2011, Fall Carroll ROTC Commissioning Ceremony in the Montana state capitol rotunda Captain **Diane Carlson Evans**, U.S. Army Nurse Corps, R.N., the founder of the Vietnam Women’s Memorial Foundation (center) welcomed into the US Army Nurse Corps two Carroll cadets: Second Lieutenants **Natasha Aberth** (right) and **Kristina Christensen** (left).

WHAT DO YOU KNOW ABOUT YOUR ALMA MATER?

Take the Pop Quiz on Carroll History!

Carroll College was originally titled Mount Saint Charles College. The school’s board of trustees changed the name of the institution to Carroll College in 1932 to honor our founder, Bishop John Patrick Carroll.

According to the 1915 Mount Saint Charles bulletin:

1. How much did a student confined to the campus infirmary pay per day for nursing and medicine?
 - a. \$1 (\$22.44*)
 - b. \$3 (\$67.33*)
 - c. \$10 (\$224.42*)
- *2012 U.S. dollars—Bureau of Labor Statistics CPI Inflation Calculator
2. Which of the following articles were incoming students NOT requested to bring with them to college?
 - a. 3 pairs of shoes
 - b. 2 waistcoats
 - c. 4 napkins and a napkin ring
 - d. 6 changes of underwear
 - e. 12 handkerchiefs

Answers: 1. a; 2. b

CARROLL CROSSWORD



Across

1. Chalice bestower
2. Presidential ordinal for one across
4. An early Mount Saint Charles sports team moniker, shared by the 2012 Superbowl champions
7. Popular Carroll choral group active from the 1950s to the 1980s
9. Means for faculty and students to build global scholarship

Down

1. Cornerstone inhabitant
3. Carroll team with 22 straight regional championships (including a tie)
5. Popular service trips led by campus ministry, also necessary for night driving
6. Montana area code
8. Freedom _____

Crossword answers inside back cover

One of my Fulbright seminar colleagues who had grown up in East Germany applied to see her file after years of putting it off. She feared that her sister had spied on her and her family for the Stasi.



(Top): Glaes visits another piece of the Berlin Wall in Potsdam, Germany, near the Glienicke Bridge, where East and West exchanged spies during the Cold War. (Below) Memorial to the Murdered Jews of Europe, near the Brandenburg Gate and US Embassy in Berlin.



continued from page 12

After Berlin, it was on to Brussels, which now serves in some ways as the capital of Europe, or at least the seat of the European Union (EU). We traveled there to evaluate how EU policy on issues including immigration filters down to individual nation-states. During our visit to the Permanent Representation of the Federal Republic of Germany to the EU, the delegation's deputy spokesman underscored the tension between national and EU policy while emphasizing that EU law supersedes that of individual member states.⁴ All the while, drama was unfolding: 27 EU heads of state were arriving in Brussels for an emergency meeting to discuss the European debt crisis. Security tightened and helicopters ferrying presidents and prime ministers buzzed into Brussels to save the Euro.

While listening to our guest lecturers, I realized that Belgium, while home to the EU and a well-organized bureaucracy and infrastructure, in June of 2011 had no functional government. A country that plays host to a multinational governmental organization scrambling to save Europe that very moment could not form a government of its own. And, here again was a theme carried forward from Berlin: ethnic strife. Each of our Brussels speakers mentioned the Belgian struggle between the Flemish and the Walloons, its two different linguistic groups. The relationship between the

two remains contentious, posing challenges not only in forming a functional government but also in developing consistent policies related to migration and immigrant communities.⁵

The capstone of the trip occurred during a dinnertime discussion with my Fulbright colleagues in Brussels. The Tunisian restaurant owners who served us our meal joked in French that their country was now democratic, another consequence of the "Arab Spring," which had begun in Tunisia and sparked revolutions elsewhere in the Middle East. These Tunisian restaurateurs in Brussels were connected to the Egyptian activist at the Stasi archives in Berlin, with all of them symbolizing exactly why Fulbright had sent us on this journey. Each person's life story, each anecdote, every lecture on history and current events, and even the world-shaking EU news unfolding during our visit—all of it revealed our interconnectedness and the struggle to embrace and reject that connection.

After Fulbright, there was no "going home" for me, just as I was never really looking in at Berlin or Brussels from the outside. The Fulbright experience was a way to understand who we are, to realize that everyone—even we ourselves—is "the other" unless we make the hard decision to believe and do otherwise, to face what is hidden in the archives of human history and our own experience. As a professor, I found this understanding has honed my skills as an author, researcher and, most importantly, a teacher of our Carroll students. Through published essays, a Carroll faculty colloquium, new research projects and my course teaching, the Fulbright Seminar will prove transformative for me, and hopefully illuminating for the Carroll community I serve.

NOTES

1 For more information on the programs offered by the German-American Fulbright commission, see: <http://www.fulbright.de/>. To explore the opportunities internationally provided by the Fulbright Program, see: <http://www.iie.org/fulbright>.

2 John O. Koehler, "Chapter 1: Revenge versus the Rule of Law," in *Stasi: The Untold Story of the East German Secret Police* (Boulder: Westview Press, 1999) excerpted in *The New York Times On the Web* <http://www.nytimes.com/books/first/k/koehler-stasi.html> (accessed October 14, 2011).

3 Dietmar Pagel, "Practising Diversity in School" (presentation, Hector Peterson Oberschule, Berlin, Germany, June 22, 2011).

4 Holger Dreiseitl, "European Salad Bowl: Lobbying for German Interests in a Supranational Environment" (presentation, Permanent Representation of the Federal Republic of Germany to the European Union, Brussels, Belgium, June 23, 2011).

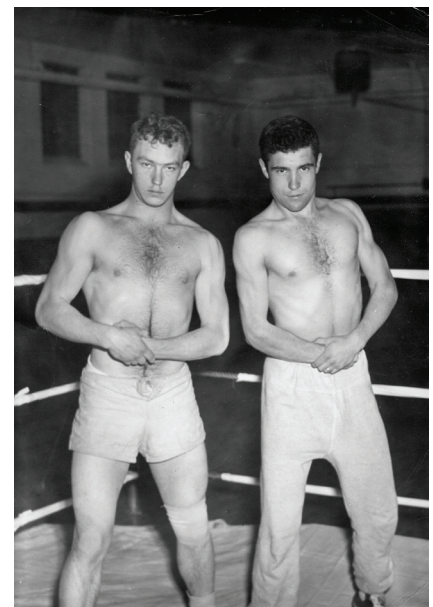
5 Dr. Edouard Delruelle, "Intercultural Dialogue in Belgium in the Last Two Decades" (presentation, Center for Equal Opportunities and Opposition to Racism, Brussels, Belgium, June 24, 2011).

CARROLL IN THE NATIONAL NEWS



Carroll College hit the national news again in fall 2011, with a *Washington Post* story on exposed dangerous petroleum pipelines—in the feature, the *Post* mentioned that a Carroll student had reported one such high-profile incident, prompting a quick cleanup to assure the water source’s safety. Picked up nationally, this story appeared in major daily papers from coast to coast. The Carroll student mentioned on the news wires is **John Proulx** (photo left), a student of Carroll Engineering Professor **Willis Weight**. Proulx discovered the compromised pipeline in Beaver Creek, outside of Helena.

LETTER TO THE EDITOR



The enclosed picture was taken at the “First Smoker” in either 1952 or 1953. It involved a wrestling match between Bud Clinch of Butte (left) and Bill Morrisette of Anaconda (right). We were both coached by the same professional wrestler and were able to throw each other around in the ring, which made for an exciting match that ended in a draw.

State Senator Bill Morrisette,
Springfield, Oregon



Dr. Jennifer Ellison

In other national news, Carroll Nursing Department Chair **Dr. Jennifer Ellison** was an expert featured in a January 20, 2012, *New York Times* article on nursing education and how technology has influenced the profession. The story, *A Nurse Need Never Forget*, hit the presses around the same time that the Carroll Nursing Department reported that its final 2011 graduate took and passed the NCLEX-RN exam, giving the college’s most recent alumni an official 100% pass rate.



Crossword answer from page 23





CARROLL COLLEGE
Office for Institutional Advancement
1601 N Benton Ave.
Helena, MT 59625-0002

Non-Profit Org.
U.S. Postage
PAID
Carroll College

Address Service Requested

